Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MORIGAON COLLEGE**
Name of the head of the Institution	**Lila K. Barthakur**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03678-240268**
Mobile no.	**9706755710**
Registered Email	**iqacmorigaoncollege64@gmail.com**
Alternate Email	**morigaoncollege@hotmail.com**
Address	**Jyotinagar, Ward no. 8**
City/Town	**Morigaon**
State/UT	**Assam**
Pincode	**782105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ranjit Kumar Kalita**
Phone no/Alternate Phone no.	**03678240268**
Mobile no.	**9435064252**
Registered Email	**kalitaranjit@yahoo.com**
Alternate Email	**ranjitkumarkalita@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/MGCOLL_AQAR_AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.morigaoncollege.edu.in/academic-calendar-UG-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73**	**2004**	**16-Sep-2004**	**15-Sep-2011**
2	**B**	**2.35**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B**	**2.47**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC	**12-Jan-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Collaboration with Kaziranga University.

2. Introduced Green Audit System.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-Feb-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**22-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has a management system enables to manage enrollment, admission, student, faculty, attendance, fees. scheduling, assignment, grades and library of the institutions. It generates automated reports on all aspects for data driven decision making.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is the back bone of an educational institute and also the teaching – learning process. Curriculum is the main connecting point between teachers and students. Morigaon College also follows a well planned and properly prescribed curriculum of its parent university. The curriculum is prepared and forwarded by the university to all its affiliated colleges and accordingly, Morigaon College also follows the same norms. But, the college has its own mechanism for the effective delivery of the curriculum and the steps taken for that are as follows: 1. The college prepares a class routine covering all programmes before beginning of the semester and ensures its effective implementation with the consultations of all the departments. 2. The department has the responsibility to complete the syllabus within the time fixed by the college authority. 3. The college also ensures regular classes by appointing contractual teachers if needed. In case of vacancy arising at the retirement or long leave of a teacher (CCL, ML etc) authority takes prompt action by filling the vacancy with contractual teacher. 4. The principal constitutes an Academic Committee by the HoD's and teachers to ensure the proper implementation of the curriculum. A regular sitting of the academic committee is held and discussion of issues relating to maintenance of regular class, examinations is conducted.

Progress of course syllabus of every department is also discussed by the academic committee and anomalies, if any, are sorted out. 5. In case of absence or leave teachers take steps to carry forward the syllabus by taking extra classes. 6. ICT facilities and digital, smart classrooms are provided by the college for effective delivery of the curriculum. 7. The college also arranges class test, unit test and internal examinations apart from the university examinations for the continuous and regular evaluation of a student. The college also arranges project writing, field study to the students of particular department as prescribed by the university. 8. The college organizes workshop and academic meetings with the students to acquaint them about the curriculum at the beginning of the each academic session. For such workshop and meetings academic experts from university are invited to give lectures. 9. As a part of the curriculum students are also encouraged to participate in cultural activities. Workshop on music and other performing arts like dance and drama are held from time to time. Moreover, for promoting interest in cultural activities, the college encourages the students to rehearse and practice their skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Zoology	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/08/2019
BSc	UG	01/08/2019
BCom	UG	01/08/2019
MA	PG	01/08/2019
MSc	PG	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga course in collaboration with Patanjali, Morigaon	10/06/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assamese	33
BA	Education	36
BA	Anthropology	15
BA	Hindi	16
BA	History	19
BA	Geography	42
BSc	Botany	23
BSc	Chemistry	13
BSc	Zoology	42
BSc	Physics	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Through feedback, teachers can provide the students with suggestions for development, learning strategy and correction for errors. The importance of constructive feedback allows for many positive opportunities. These components also enhance a student's self-efficiency and provide a venue for motivation. The college provides suggestions and strategies for assessing student learning and performance as well as ways to clarify exceptions and performance criteria to students. 1. Creating assignments. 2. Creating examination. 3. Using classroom assessment techniques. 4. Using concept maps. 5. Using Concept tests. 6. Assessing Group work.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	483	300
BSc	Science	154	213	154
BCom	Commerce	115	156	115
PG Diploma	Disaster Management	13	20	13

MA	Geography	10	27	10
MSc	Zoology	10	37	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1582	52	41	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	45	48	19	19	4
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Morigaon College student progression cell engage every teachers as mentor of students for counselling. Student can approach their counsellors any time in the campus and also at their homes, since majority teachers resides near to the college. Hostel students can also approach the warden or other teachers in the hostel. There are friendly relations of teachers with students and students can approach their problems easily. In the entire department in Morigaon College teachers maintain a close personal relation with their students. Students can easily approach their counsellor and they help them. Teacher gives suggestion for time management, emotion management, personal problem management, stress management etc. For self development teacher's advice to students to involve different kinds of social and sports related activities. Thus a networking is developed between students and teachers. All departments have taken a special care of the poor students. So departments have provided books and monetary support. The woman cell of Morigaon College regularly organizes programme related to physical and mental health, specially girls students. This cell along with anti-sexual harassment cell helps to maintain gender equality. College has also a career counselling centre which regularly organized programme and invited resource person and provided students carrier related guidance. Student monitoring system of Morigaon College has certain aim and objectives like these: I. Know the problems of students and discussion to solve the problems of students. II. Working to lower dropout rate. III. Improve the ability of critical thinking. IV. Enhance self respect and moral. V. Shape students into confident graduate with excellent leadership. VI. Give academic help. VII. Identify weaker students and take necessary steps like tutorial. VIII. To arrange facilities for differently able students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1634	45	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

53	41	12	8	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	US	6	17/06/2019	06/07/2019
BA	UA	6	17/06/2019	05/07/2019
BCom	UC	6	14/05/2019	08/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

'Internal Evaluation' is a provision of assessment of the learners' performance in the teaching learning process introduced by the affiliating university. As per this provision, the semester-end examinations comprise of 80 marks or Credit equivalent of 80 marks, while 20 is assigned from internal Evaluation. The question paper for the semester-end examinations is provided by the university and assessment is done centrally. However, for internal Evaluation, the college takes necessary steps for evaluation by holding 'Sessional examination' within a stipulated timeframe specified by the University in its Academic calendar. Morigaon College takes this provision of Internal Evaluation and adopts in it tune with the current notation of continuous Internal Evaluation (CIE). With a view to making CIE objective, intensive, transparent and student friendly, the college has introduced the following reforms: I. As per the University provision, The Internal Assessment is based on performance in the Sessional Examination. However, along with the Sessional Examination, the college includes other modes of evaluation also. It includes in- class presentations, seminars, assignment, and students' participation in department activity, library work and attendance in classes. II. The college also holds departmental group discussion, seminars and students participation in such activities are also included in CIE. III. In the University syllabus, there is no weight age on oral communication. However, it is a major skill necessary for every student. As per the university syllabus, even in subjects like Functional English (meant for B.Sc students) and communicative and Functional English (meant for B.Com Students), there is no provision for oral test. Therefore, the college introduces weightage on communication skill of the students as part of the CIE for certain subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The teaching learning process of the college is time bound and two semesters need to be completed in one academic year. For the purpose Gauhati University

prepares an academic Calendar for its Affiliated Colleges. To cater to the timeframe, regular review meeting are held to monitor the course progress. If necessary, extra classes are taken to complete the syllabi. To monitor the whole process, responsibility is entrusted upon the Academic Committee. The college follows the academic calendar provided by Gauhati University, wherein, the number of days for teaching and time-slot for examinations are made available. This academic calendar is circulated to all departments of the college. The institutional head used to conduct meeting with the Academic Committee and provides necessary guidelines so that strict adherence to the letter and spirit. Allocation of classes and course distribution is done in interdepartmental meetings. The University curriculum and frame for delivery of the specific classes at specific time is strictly adhered to. Teaching and evaluation schedules are planned and organized through the following mechanisms: 1. The department makes a plan to complete the courses in time includes number of lectures, topics covered etc. 2. Faculty members prepare delayed course file and laboratory manual at the beginning of each semester. 3. Monthly meeting of teacher is conducted by the HODs to discuss the problems if any and take updates of the conduction of academics. 4. All the inform related to examinations is scheduled in advance and displayed through academic calendar. 5. Each department conducts mock tests for oral and practical examinations and internal tests for the students. 6. Institute evaluates the students based on attendance, assignments, performance in internal tests/assessment. 7. Internal examination in based upon performance in classes, viva voce and attendance. 8. At least two assignments are given in each subject by the concerned teachers The evaluation through seminar, group discussion, quiz, class tests and surprise tests are also practiced.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.morigaoncollege.edu.in/programs_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UC	BCom	Major	86	23	26.7%
US	BSc	Major	138	63	45.6%
UA	BA	Major	283	228	80.6%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	1
International	Mathematics	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Trapping of Heavy Negative Ions on the Evolution of Shock Wave in a Dust Charge Fluctuating Plasma: A Trapped K-dV-Burgers' Equation	Ranjit Kumar Kalita	IEEE Transaction on Plasma Science	2019	98	0	Morigaon College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	8	4	10
Presented papers	5	7	4	10
Resource persons	2	2	1	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Summer Camp	NSS	2	120
Blood Donation Camp	NCC	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Parade	Govt. of Assam with coordination of District Administration	Parade	3	50
Parade for National Integration Independence day	Govt. of Assam with coordination of District Administration	Parade	3	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching	Faculty	Host Institute	60

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KKHSOU, Morigaon College study centre	27/05/2019	Study Centre	728
Assam Science Society, Guwahati	13/02/2019	Scientific Awareness among Students	36
Anti Global Warming Society	12/02/2019	Environmental Awareness	67
The Assam Kaziranga University	16/03/2019	Mutual Academic and Educational Agreement	256

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.85	78.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016
RFID	Fully	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15944	1881392	517	85822	16461	1967214
Reference Books	17865	2108070	709	122657	18574	2230727

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	4	40	2	2	10	61	2	0
Added	2	0	0	0	0	2	0	4	0
Total	83	4	40	2	2	12	61	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre, Morigaon College	https://www.youtube.com/channel/UCTZkIc2K5S0aYN6dLnoNqbg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
18.83	18.83	78.29	78.29

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every Institute has systems and procedures for maintaining and utilizing physical, academic and support Facilities - laboratory, library, sports complex, computers, classrooms etc. Morigaon College is no exception in this respect. It maintains the available physical, academic and support facilities in the following ways: The College has a Construction Committee to supervise the new constructions and extensions needed from time to time and also for the overall infrastructural maintenance of the college. The committee utilizes the allotted fund as per prior approval of the Governing Body of the college. The college has different committees which are made to look after the maintenance of garden, physical infrastructure, Internet and Wi-Fi facility, cycle stand, canteen, parking zone, hostel facilities, maintenance of sports' items and expansion for library facilities etc. The maintenance of the infrastructure facilities available in each department are carried out with the support of the heads of the particular department. The HOD takes care of the physical and academic support facilities and whenever any problem arises or requirement for new facilities arises, he brings it to the notice of the Principal. The principal then resolves the issue either fixing the old equipment or providing a new one. The Library is fully automated using Integrated Library Management System (ILMS). Book issue and return is managed by the latest version of SOUL 2.0 (Software For University Libraries) and by using RFID (Radio Frequency Identification Detection) devices. During the last five years, these software's have been regularly updated with newer versions. AMCs have been made with the firms who have provided the equipments for maintenance of these facilities. These firms provide assistance whenever required. Books have regularly been procured in the library as per requirements and budget provisions. Fund expenditures have been yearly audited with Chartered Accountant firms. Laboratories in the College are maintained by the HOD of the concerned departments. At the beginning of the academic year, requirements in the laboratories are assessed and submitted to the Principal. The principal then procures them from registered supplier firms and supply to the concerned HODs. The HODs maintain a registrar to keep records of the laboratory equipment. Apart from the above, the college regularly maintains Electrification and water supply system of the institution. The college appoints a full-time electrician to look after and fix the electrical problems. It also appoints a full-time employee to maintain toilets in the campus, girls' common room and hostels. The college also has two full-time employees to maintain the greenery and the gardens in the campus. They look after the cleanliness of the whole campus daily.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid fund	7	15500
Financial Support from Other Sources			
a) National	Sishu Sarathi	2	2950
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	15/06/2019	214	Patanjali

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	UPSC/APSC others Coaching centre	1	1	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A	Anthropology	Guwahati University	M.A
2018	2	B.A	Education	USTM, Meghalaya	M.A in Education
2018	1	BA	Assamese	Pragjyoti College	M.A in Assamese
2018	13	B.A.	English	Guwahati University(5) Tezpur University(4) Assam University(2) Nagaon College(1) Srimanta sankardev University(1)	M.A in English M.A in English M.A in English M.A in English M.A in English
2018	5	B.Sc	Botany	Tezpur University(2) Guwahati University(1) Himachal University(1) Arunachal University(1)	M.Sc(Bot) -Do- -Do- -Do-
2018	12	B.Sc	Zoology	Guwahati University(1) Rajib Gandhi University A.P(1) Morigaon College(2) Nagaon College(3) Darrang College(1) Pandu College(1) Dimoria College(3)	M.Sc(Biotech) M.Sc(Zoology) M.Sc(Zoology) M.Sc(Zoology) M.Sc(Zoology) M.Sc in Ecoresturaton in Ecology
2018	7	B.Sc	Mathematics	IIT, Patna(01) Cotton University(01) Boko College(3) Aryavidyapith College(1) Sikkim	M.Sc M.Sc M.Sc M.Sc MCA M.Sc

| 2018 | 2 | B.Sc | Physics | IIT, Guwahati(1) Guwahati University(1) | M.Sc(Phy) M.Sc(IT) Under Idol |
| | | | | Central University(1) USTM(1) | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anuual sports in college week	Institutional	211
Anuual cultural competition	Institutional	157

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is a group of elected student leader who work under the guidance of teacher advisors. Students council initiate, implement activities which will be helpful to the college, students faculty members administration It works to develop provide opportunities for leadership service. It works to contribute to the educational experiences of students by providing them with positive environment. It works to promote respect for democracy, lows and welfare of community leadership quality as well. It works to promote awareness of human relations. It works to develop student potentiality and encourage them to make an honest and active Citizen. It works to increasing student involvement in good work. President of Morigaon College student council is an honourable member of IQAC. He can take part by this in yearly planning of IQAC, and also in planning student friendly activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Morigaon College Alumni Association is registered under societies Registration Act XXI of 1860. It is total 560 no of enrolled alumni Reg. no. MRG/245/F/174

of 2015-16 Morigaon College Alumni Association runs its Alumni relations in three different areas: organizational, Volunteer programs, Networking support. Within the campus of the college, there is a Alumni relation office. Alumni Association elects an executive committee for two years. With various volunteer programs MCAA try to serve the college and society at large, MCAA's Alumni relation promote interaction between alumni and campus (i.e. faculty, staff students). To keep alumni informed regarding campus activities, MCAA organises different programmes inviting competent personalities to campus.

5.4.2 – No. of enrolled Alumni:

560

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

Morigaon College Alumni Association organised 2 general meetings and 4 executive meeting during 2018-2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Morigaon College encourages a culture of decentralization and participative management by involving staff members in a number of administrative responsibilities. It manages different academic and non-academic activities by constituting committees of the teaching as well as non-teaching staff of the college. In a few of the committees, even the students take part. The college has a strong mechanism of decentralization, through which it functions in respect to almost all decisions. First of all, it has a Governing Body comprising of academicians, noted personalities from the different sections of the society, guardian members and representatives from the teaching community. It manages most of the administrative affairs of the college. For creating a better academic environment, an Academic Committee is constituted, comprising of all the heads of the departments with the Principal as its Chairman cum convenor. The HODs represent the departmental decisions in academic committee meeting The Academic Committee controls and monitors the academic workload, examinations and results of the students. It also deliberates and monitors on internal assessment and marking scheme of the sessional and practical examinations. For executing the spirit of decentralization and participative management, the Academic Committee constitutes various committees like Routine Committee, Examination Committee, Admission Committee for managing various functions of the college. Last year, when CBCS was introduced for the first time in the college under Gauhati University of Assam, the Routine Committee had taken all the necessary arrangements and meticulous cares for preparing and executing class routine. The HODs take responsibility for monitoring the students' attendance and discipline and take necessary measures through Mentoring Committees and Sexual Harassment Committee. Besides, the faculty members and non-teaching members are given opportunities in decision making through participating in Purchasing Committee and Construction Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Since Morigaon College is an affiliated college, it has little say in the preparation of the Course curriculum. However, within its limited scope, the college tries to develop a curriculum within the Academic Calendar of the University and announce different co-curricular, extra-curricular events such as College week, and internal-evaluation etc. Last time, when CBCS was introduced for the first time in the colleges under Gauhati University of Assam, the college organized several orientation programme to familiarize the concept of CBCS among the students as well as the teachers. Moreover, Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development by other colleges. Involvement of maximum
Teaching and Learning	In order to develop Teaching and Learning, ITC based approach have been adopted in the college. Several class rooms are equipped with latest technological teaching aids such as smart Board etc. so that teaching becomes more effective. Apart from the above, Spoken English Course, Soft skill courses are organized. Remedial coaching is conducted for academically weak students. Some departments have organized power point presentation competition and weekly seminars for inculcating teaching skills among the post graduate students.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Research and Development	Teachers are encouraged to avail facility of FIP-UGC for improving and advancing their research. The college encourages teachers to undertake minor and major research schemes from various Funding agencies like UGC, DST etc. Teachers who are research guides in our Research Centres are guiding research scholars working for Ph.D. in the college. Initiatives to increase

	journal subscriptions in the central library from the RUSA fund.
Library, ICT and Physical Infrastructure / Instrumentation	During the last year, the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, subscribing journals for the central library, purchase of new computers, printers etc have been proposed in the DPR of RUSA scheme and is under process in the current academic year.
Human Resource Management	The College endeavours to organize training programme/ workshops/ conferences etc for human resource development and human resource management. Students are also encouraged to participate in seminars, special lectures, field tours, quiz, debate etc in inter college and intra-college events to increase their skill and experience. Details can be found in the college website For example, the College organized 1 national seminar, 1 international conference, 1 workshop and 1special lecture to enrich students and staff in the academic year 2018-2019. IQAC organized the workshop on use and uploading of E-content for students and staff Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Computer technology and online management have been adapted for HR management.
Admission of Students	The admission process of 2019-2020 was wholly online. However, students had to appear for personal counselling and they had to be physically present during the counselling. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. The whole process has been introduced under outsourcing external agencies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has introduced complete office automation. Office automation will

	include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of SOUL 2.0 software and RFID .
Administration	The College has introduced e-governance in its Administration. It has a functional website. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal Leave related affairs and students' registration and daily attendance have been managed online. Each and every IQAC notice is circulated by the coordinator himself through e-mail
Finance and Accounts	Receipt of admission fees is completely online Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through FINASSAN software E-tender is notified as per the government guidelines for purchase of items Payment for the work orders is done through PFMS according to government guidelines
Student Admission and Support	Students' admission is done online. Admission notification is published in the college website as well as in daily newspapers. Admission forms are made available in the college website. Applicants need to submit filled in admission forms online for admission to different courses. Merit list is prepared and uploaded by fully computerized system However, personal counselling is scheduled based on the merit list of candidates published online. Payment of admission fee is accepted online and registration for different courses is also managed online.
Examination	E-governance has been implemented in the Examination process. Filling up of forms has been done online. The students have to download their Admit cards for examination online. Internal and practical examination marks have been uploaded in the University portal online by the concerned departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on "Use of ICT Tools for Classroom Teaching"	2	10/09/2018	16/09/2018	7
National Workshop on "Radiochemistry and Application of Radioisotopes"	1	06/01/2018	06/01/2018	1
State level workshop on Revised Process of Assessment and Accreditation of NAAC	1	06/09/2018	06/09/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

1. Availability of food in the College canteen at reasonable rates. 2. Teaching staff has several societies where members contribute a certain amount every month from which they can avail hassle-free loans at a very low interest.	1. Availability of food in the College canteen at reasonable rates. 2. Non-Teaching staff has several societies where members contribute a certain amount every month from which they can avail hassle-free loans at a very low interest.	1. Availability of food in the College canteen at reasonable rates. 2. Book Bank facility for economically backward students. 3. Student's welfare fund (Known as Poor Fund) for poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), Assam, Government of Assam. Furthermore the college also conducts Internal Audit regularly once in a year by a Chartered Accountant, appointed by the College Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Different departments hold several meetings with the Parents.

6.5.3 – Development programmes for support staff (at least three)

1. One day programme on disaster management on 30/08/2018. 2. Campus beautification and Gardening on 10/ 09/2018 3. One Day training on Safety Measures in Laboratories. 25/10/2018 4. One day Workshop on "GST Registration" 09/24/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Tries to maintain the initiatives introduces in the previous cycle. 2. New recruitment initiatives. 3. Initiative to Open new programme like BCA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Awareness Talk on "Paribartanar Babe Xomocinta aru Xomajot Notunottor Udbhaban" organised by Mahila Mancha	08/03/2019	08/03/2019	70	50
2. Street Play titled "Samata Amar Adhikar" by students of Morigaon College	29/11/2018	29/11/2018	60	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
62.32

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	2
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community					
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code and Conduct	**06/08/2018**	**The code of conduct is strictly followed in the college with students maintaining decorum and discipline. Codes regarding uniform, behavior, restriction on gadgets are maintained. Politeness and humility are upheld by the students in interacting with other fellow students and teachers. Punctuality and sincerity in discharging duties, maintaining cordial relation with students and colleagues could be seen among the teachers. The latter responsibly imbibe the values of ethics and behavior in the students by being role-model and guide for them. Moreover the teachers take special care to infuse the spirit of maintaining cleanliness of the campus and classrooms.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of NCC Day	**27/11/2018**	**27/11/2018**	**73**
Celebration of National Science Day	**27/02/2019**	**27/02/2019**	**150**
Celebration of International Woman's Day	**08/03/2019**	**08/03/2019**	**135**
Celebration of Rashtria Ekta Saptah	**31/10/2018**	**31/10/2018**	**40**
Celebration of Yoga Day and	**10/06/2019**	**21/06/2019**	**120**

organisation of Yoga Camp				

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Practices (use of bicycles and public transport): Teachers, Staff and students use bicycles and public transport every Saturday as an eco-friendly gesture Students, Staff using A) Bicycles: 40 students of Morigaon College use Bicycles and 10 teaching and non-teaching staff use Bicycles. B) Public Transport: 30 students and teaching and non teaching staff uses public transport. C) Pedestrian Friendly Roads: The College is well connected by Pedestrian friendly roads of PWD of Assam govt. The College stands amidst pedestrian friendly roads on its four sides. 2. Plastic Free Campus: On 5th June, 2017 the college family organized World Environment Day and took pledge to maintain the college as plastic free campus. 3. Paperless office: The College is trying its best to hold the status of a paperless office. Notice related to students and all communication s between staff and office is maintained through e mode. Students notice is displayed in electronic notice board. 4. Green landscaping with trees and plants: Since the last few years the college is organizing plantation programmes within the campus. Presently the college has beautiful scenic greenery receiving appreciation from all. The college has one green house filled with rare medicinal plants. Apart from this there is one Botanical garden, one fruit garden within the campus. The entire campus boundary planted with neem tree. In the last two years the college organized plantation programmes in nearby village and about 500 trees were planted under this programme. Anti-Global Warming Society, a Morigaon based NGO, in association with the college planted trees in the college campus. 5. Use of pipe-compost: Kitchen waste generated in canteen and hostels are collected in pipes an after a stipulated period of time, the compost is taken out and used as manure to nurture the plants in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES-I Title of the Practice: Learning through Spiritual Development Objectives of the Practice: Morigaon College has adopted the practice of learning through spiritual development keeping in view the following objectives: ? To provide the students a spiritual environment in the college congenial to academic development. ? To impart moral teachings to the students for character building and controlling of conduct and behavior with the experience of spiritual learning. ? To engender in the students a sense of responsibility and duty towards the society. ? To teach the students, the values of national integration and patriotism thereby moulding them as future citizens of the country. ? To enhance the spirit of tolerance among the students. The Context: An institution of higher education has its major objective in imparting knowledge and ideas. At the same time, such an institution conforms to its vision and mission to achieve the desired goals successfully. Morigaon College is no exception in this regard. The college gives utmost priority to offer the best education to its students. The college believes that attaining a degree or certificate from a university is not the ultimate objective of a student. Character building and cultivating human values is also a vital objective of higher education. To reach this goal, Morigaon College puts emphasis on learning through spiritual development. According to Indian belief-systems, behavioural reforms can be achieved through spiritual teaching only. The increasing rate of crimes, violence against women and juvenile crimes—all bear testimony to the fact that the young generation is in need of moral and spiritual education. From the appalling 'Nirvaya' episode of Delhi to the lynching of Abhi-Neel in Assam, a number of crimes are

associated with the youth. Being a higher education institute, Morigaon College cannot ignore its social responsibility of providing proper and well directed education to the young minds. To achieve this objective, the college is adopting the spirit of learning through spiritual development. Right from the moment of entering the college gate, a student gains spiritual consciousness and college takes every care to make them feel so. Through this practice, the college is striving to give the students quality education, a degree as well as a spirited environment to develop morality and good character. The Practice: Keeping academic up gradation and moral edification of the students in view, Morigaon College has adopted learning through spiritual development as one of its best practice. Spiritual development is achieved through inculcation of values such as love, compassion, patience, tolerance, forgiveness, sacrifice, contentment, harmony, responsibility, self-esteem and concern for others. This practice echoes the words of Swami Vivekananda that, "Education is not the amount of information that is put into your brain, undigested all your life. We must have life-building, man-making, character-making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library." There is a general tendency of identifying education with academics solely. Students are taught to study science but not the science of life, they are taught to read and memorise history but not to create history. An educational institution which can not address the much needed issues related to educating young minds, cannot succeed in its basic objective. Morigaon College is aware of this factor and is offering its students quality education alongside social sensitization through inculcation of morality and spirituality. Morigaon College gives its students an environment where they can attain learning through spiritual development. In the morning, classes start at 9 am. The college has cleaners and by 8.30 am, they clean the entire college campus. When a student enters the college in the morning its cleanliness gives a mind refreshing atmosphere which in turn, motivates the students to concentrate on their studies. Stepping into the college campus, the first thing the students can notice is a white board presenting the 'Thought for the day'. Quotations, thoughts and wise sayings on moral conduct and education by scholars, saints, philosophers across the world are displayed on the board. With the reading of such quotes, a student attains spiritual, ethical and moral enlightenment. On reaching the veranda of the main building, the students next notice Deepa (lighting of earthen lamps) on both side of the entrance along with incense sticks. The Deepa and incense sticks create a spiritual atmosphere which completely refreshes the body and soul of a student. The regular class of Morigaon College starts at 9 am and at 8.55 am the National anthem or the state anthem is played on the central sound system. The central sound system covers the entire college campus and so students in every nook and corner of the college can hear the anthem. This is the time for Morning Prayer. Taking into account the diversity of the students of different religions, caste and creed, the college does not play any religious prayer during that time. Instead, the state anthem of Assam (o mur apunar desh – composed by Lakshminath Bezbarua) or the national anthem of India is played. At the time of playing of the state or the national anthem, the students and the teachers stand erect in their place. This activity certainly develops a spirit of patriotism and a sense of national integrity and togetherness among the students. After this the regular classes start and the students enter their classroom with a positive and spirited mind for the days' proceedings. Evidence of Success: Morigaon College considers learning through spiritual development to be a best practice of the institution. It has a lot of positive effect on the academic and other associated areas which are very distinctive. First, spiritual learning has its impact on academic field. The practice of learning through spiritual development directly puts impact on concentration of students. This is ultimately reflected in the result of the college. The study of the last five years' result shows that the pass percentage of the college is

always higher than that of the university as a whole. Second, with the adoption of this practice the behavior and conduct of the students have massively changed which is a prime objective of the practice. In the last five years Grievance Redressal Cell, Sexual Harassment cell, Anti-ragging Cell of Morigaon College received very few complaints. This is considered as the result of moral learning and a direct outcome of the practice which is a tremendous achievement for college in maintaining good academic environment. Third, in college functions such as Fresher's social, College week, Students' Union Election and in celebration of various festivals, the students show discipline and earnest sincerity and attention which is acclaimed by the guests (who are invited to the college as resource-persons/speaker on different occassion) and society of Morigaon. Being a co-educational institute, Morigaon College has almost equal number of male and female students. The students display a sense of love, compassion, patience, tolerance. Concern for others and respect for women is reflected in their behaviour and conduct. This is another positive result of the practice. Problems Encountered and Resources Required: There are constraints and limitations in every system. The practice of learning through spiritual development adopted by Morigaon College is also no exception in this regard. Every year, a large number of students get their names enrolled here in three Streams—Arts, Science and Commerce. To bring all the students together at the same time, for this specific purpose is not an easy task. It has its distinctive challenges. Nevertheless, all challenges are to be welcomed while realizing an activity that aims at moral and spiritual edification of the student community. NOTES A person without moral education is a flower without fragrance. Learning through spiritual development is an activity that should be introduced in every educational institution either through specific courses or daily practices to inculcate moral and spiritual values. Morigaon College has taken an appreciable step by introducing this practice and this could be emulated by other colleges as well. BEST PRACTICES—II Title of the Practice: ANNUAL BOOK FAIR IN CAMPUS Objectives of the Practice: The book fair organized yearly under the aegis of Morigaon College, aims at infusing a 'culture of reading' among the students of the college in particular and the rural youth in general. Another objective of the fair is to make reading a fascinating and absorbing activity, to control the growing fascination of the students for smart phones and other electronic gazettes. "A reader lives a thousand lives before he dies." writes George R.R. Martin. This practice is also aimed at moulding the minds of the young generation through the wealth of knowledge offered by the world of books. The practice aims at mental stimulation, stress reduction, knowledge acquisition, vocabulary expansion, improving concentration and strengthening analytical and reasoning skills of the students through the habit of reading. The Context: Morigaon College is situated in a rural backdrop where the economy is largely agro-based. A large number of students are first generation college goers. There are only a few book stores

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.morigaoncollege.edu.in/Best_Practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Morigaon College, established on 1st July 1964, is the first institution of the district for educating the young minds of the region. It has set its goals and dreams motivated by the vision of the local stakeholders who played active part in its establishment. The articulated vision of the institution is to promote knowledge through quality education with a view to developing the human resource of the region for contributing to the process of nation building.

Morigaon College is working dedicatedly towards generating potential human resource for the country who are ethically sensitive to their surroundings. In the present times, environmental crisis is a burning issue and its impact in felt in day to day life. The college has initiated a few green practices. The college organizes bicycle rallies and the college administration has appealed to all students, teachers and office staff to reduce fuel consumption while commuting from home to college. On Saturdays, teachers, students and staff use bicycles or public mode of transport (for those staying outside Morigaon). Private vehicles are not used. The college intends to convey its message to the society on the challenges of air pollution and benefits of petroleum products conservation. This has created a positive impact upon the society. The students are sensitized on environmental issues making them act and behave responsibly as vigilant citizens of the future. Some neighbouring colleges have appreciated and applauded the college family for its laudable initiative. It is believed that such practices would prove beneficial to the society and the college would set an example for others to follow.

Provide the weblink of the institution
https://www.morigaoncollege.edu.in/institutional_distinctiveness.html

8.Future Plans of Actions for Next Academic Year

 Interdisciplinary Orientation Class for strengthening holistic knowledge of students is planned to be arranged in the next academic year. A Mini-Theatre Hall for students as well as teachers for enhancing knowledge, aesthetic sense and for entertainment will be installed. Post Graduation Programme in English, Assamese, Folklore, Women Studies and Mathematics will be started from the next academic year. More academic workshops and motivational programmes are planned to be organized in the next year. It is decided to increase collaboration with other universities, colleges, small industries, entrepreneurs for placement of students. A Placement Cell of the college will be set up.