



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Morigaon College
• Name of the Head of the institution	Dr. Lila Kanta Barthakur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03678240268
• Mobile no	8638715372
• Registered e-mail	morigaoncollege@hotmail.com
• Alternate e-mail	principal.mc2022@gmail.com
• Address	Jyotinagar, Ward No. 8
• City/Town	Morigaon
• State/UT	Assam
• Pin Code	782105
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gauhati University																								
• Name of the IQAC Coordinator	Dr. Ranjit Kumar Kalita																								
• Phone No.	03678240268																								
• Alternate phone No.																									
• Mobile	9435064252																								
• IQAC e-mail address	iqacmorigaoncollege64@gmail.com																								
• Alternate Email address	morigaoncollege@hotmail.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	https://profilelogin.admissiononline/DocumentFrame.aspx?scode=MGCOLL&doctype=agar#																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://profilelogin.admissiononline/DocumentFrame.aspx?scode=MGCOLL&doctype=Academiccalendar#																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.35</td> <td>2011</td> <td>08/06/2011</td> <td>07/06/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.47</td> <td>2019</td> <td>04/03/2019</td> <td>03/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73	2004	16/09/2004	15/09/2011	Cycle 2	B	2.35	2011	08/06/2011	07/06/2016	Cycle 3	B	2.47	2019	04/03/2019	03/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B	73	2004	16/09/2004	15/09/2011																				
Cycle 2	B	2.35	2011	08/06/2011	07/06/2016																				
Cycle 3	B	2.47	2019	04/03/2019	03/03/2024																				
6. Date of Establishment of IQAC	12/01/2008																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Morigaon College	Construction of new cycle stand	MPLAD	2021, 3 Month	10,00,000
Morigaon College	Free Admission Reimbursement	DHE, Assam	2021	35,43,861
Morigaon College	Unnat Bharat Abhiyan	Ministry of Education Govt. of India	2021	50,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
IQAC organized three webinars- 1. Intellectual Property Rights (IPR) on 1st July 2021, 2. Nurturing the Graduates on Industry Readiness on 12th February 2022, 3. 'National Education Policy 2020' and GOVT. OM on NAAC on 15th February 2022.			

IQAC organized three workshops- 1. Capacity Building for Administrative Staff on 23rd July 2021, 2. Assessment and Accreditation of Academic Institution and the Role of Teachers on 11th March 2022, 3. Soft Skill and Office Management for Non-Teaching Staff on 11th March 2022

IQAC organized two training programme- 1. Soft Skill Training Programme for Supporting Staff on 23rd February 2022, 2. Use of Interactive Panel Board for Faculty of Morigaon College on 9th June 2022.

IQAC conducted three Induction Programmes at adopted villages- 1. Borigaon on 20th September 2021, 2. Mayanguri on 30th September 2021, 3. Solmari Mikirgaon on 9th November 2021.

IQAC conducted Eight MOU's- 1. Memorandum of Understanding (MOU) between Morigaon College and Morigaon Girls H.S. School on 28th February 2022, 2. Memorandum of Understanding (MOU) between Morigaon College and Radhakrishnan Central Academy on 25th February 2022, 3. Memorandum of Understanding (MOU) between Morigaon College and Saga Panini Public School on 25th February 2022, 4. Memorandum of Understanding (MOU) between Morigaon College and Sankardev Bidya Niketon on 3rd March 2022, 5. Memorandum of Understanding (MOU) between Daffodil College of Horticulture and Morigaon College on 10th March 2022, 6. Memorandum of Understanding (MOU) between Morigaon College and Assam Don Bosco University on 31st March 2022, 7. Memorandum of Understanding (MOU) between Morigaon College and Municipality Morigaon on 30th April 2022, 8. Memorandum of Understanding (MOU) between Morigaon College and Sericulture Department on 22nd June 2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
In order to improve its academic environment, IQAC plans to organize more international and national seminars and conferences.	16 Nos. of Webinars/ Seminars were held during the year
The IQAC will take initiatives to observe or celebrate more national and international commemorative days and festivals.	Teachers Day, World Philosophy Day, Constitution day, NCC Day, World AIDS Day, National Pollution Control Day, Vijoy Dibash, National Mathematics Day, World Hindi Day, Republic Day , World Anthropology Day, National Science Day, International Woman Day, International Mathematics Day, World Water Day, World Earth Day, World Environment Day, Bishnu Rabha Divas, International Yoga Day
IQAC is planning to conduct Green Audit, Energy Audit and Academic Audit.	Academic Audit conducted on 30-06-2022.
IQAC is looking to increase its community extension activity this year by organizing education and health awareness programmes	Adoption of 3 more village, 1. Celebration of National Pollution Control Day under Unnat Bharat Abhiyan at Adopted Village, Mayanguri. 2. Extension Activity on Popular Talk on Uplifment of Future Generations under Unnat Bharat Abhiyan at Adopted Village Solmari School, Solmari. 3. Extension Activity on Popular Talk on Uplifment of Future Generations under Unnat Bharat Abhiyan at Adopted Village Bishnu Rabha High Scholl, Manipur. 4. Celebration of International Woman day under Unnat Bharat Abhiyan at Adopted Village, Borigaon.
IQAC will initiate on signing	1. MOU Sign between Morigaon

<p>more MOUs with other institutions for sharing knowledge, skill and wisdom.</p>	<p>College & Saga Panini Public School on 25-02-2022 2. MOU Sign between Morigaon College & Radhakrishnan Central Academy on 25-02-2022 3. MOU Sign between Morigaon College & Morigaon Girls H. S. School on 28-02-2022 4. MOU Sign between Morigaon College & Sankardev Bidya Niketon on 03-03-2022 5. MOU Sign between Morigaon College & Daffodil college of horticulture on 10-03-2022 6. MOU Sign between Morigaon College & Assam Don Bosco University on 31-03-2022 7. MOU Sign between Morigaon College & Morigaon Municipality Board on 30-04-2022 8. MOU Sign between Department of Zoology, Morigaon College & Department of Sericulture Morigaon, Assam on 22-06-2022</p>
<p>To increase students' support activities in different parameters</p>	<p>1. Special Counselling Programme for Upcoming TET, 2021(L.P. & M.E.) Organized by Career Guidance and Placement cell, Morigaon College in collaboration with B.Ed. College, Morigaon on 4th October 2021 2. Earn When You Learning</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Nil</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

1. Morigaon College adopts a Holistic and Multidisciplinary Education in healthy academic environment. Institution offers a resilient and innovative curricula in Degree as well as PG courses with credit based courses including outreach programs.
2. For STEM, this college with Arts, Science and Commerce along with BCA and some vocational courses, it tries to integrate all the streams for a beautiful amalgamated approach to develop science, technology, engineering and mathematics. For this the college will organize seminars and workshops.
3. It offers flexible and innovative curricula with credit-based courses and projects which entangles different kinds of community related services with strong community-linkage and nation building.
4. A holistic and with optimally resilient education integrating intellectual, social, physical, emotional, aesthetic and moral values will be adopted in the college.
5. Our institution has set up the plans to educate all the students along with skills especially life skills and personality development to make them fit to face the growing challenges of job market in the society.
6. In view of NEP 2020 interdisciplinary courses like personality development, life skills, facing fearless interviews in job market, eloquence development, facing competitive examinations, entrepreneurship development, communication skills, cultural articulations etc have been initiated.

16. Academic bank of credits (ABC):

Morigaon College has not started the Academic bank of credits (ABC) till now. As it is an affiliated college of Gauhati University, it will follow all the rules and regulations along with the modalities of Academic Bank of Credit prescribed by the University. The College will frame its own regulations of Academic Bank of Credits and it will be adjusted with the ABC framework structured by the University.

17. Skill development:

Morigaon College has introduced a package of skill development subjects including Soft Skill, Digital Marketing, Computer Fundamentals and Basic Internet, Basic Data Collection and Project Reporting, TOEFL etc for expediting skill development in the tune of

NEP-2020. The institution has also organized some vocational training programs, for example Digital Marketing, Vermi-compost Training Program, Rural entrepreneurship, Cutting and Tailoring, Satriya dance and Satriya Mask making & Designing, Handloom weaving, Travel and Tourism etc. The institution also provides value based education by celebrating Human Rights day, Women's day, Yoga day etc. The College regularly organizes seminar, workshop, symposia, orientation, capacity building program etc. to popularize skill development strategy which will have a positive impact on the employability among the youths.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college provides Bachelors degree in language subjects such as Assamese, English and Hindi. As the medium of instructions are confined to English and Assamese, the teachers teach the subjects in bilingual mode through which languages are taught. Moreover, Tiwa, an influential regional language is also taught for the students for easy conversation among the students.

The college conducts various programs on Indian arts and traditional local culture. It celebrates all the regional cum ethnic festivals with a full cooperation. The college is planning to organize some more workshops and seminars along with intensive training on traditional knowledge system for its basis of sustainable development.

The college has planned to preserve and develop the traditional structure of our cultural practices especially the ethnic and folk culture for well awareness among the students. For this, the locally affluent people will be engaged for dissemination of knowledge. For easy and well access for the students online mode of dissemination will be adopted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College is paying maximum attention on outcome based education through workshops and orientations. Career counseling has been given as a thrust area for successful implementation of Outcome based education. A holistic liaison between knowing and doing is being implemented as a missionary approach. With the help of add-on courses like Rural Entrepreneurship, Weaving and Knitting, Spoken English, Spoken Hindi, Repairing Works etc. can certainly enhance the Outcome Based Education.

20.Distance education/online education:

The College has been offering graduate and post graduate courses including certificate and diploma courses under the Krishna Kanta Handique State Open University (KKHSOU) through online and distance mode. The college adopts different kinds of online education modes like Google Meet, Google class room, Zoom platform along with teaching through WhatsApp etc. The gradual importance and acceptance of online education by the students creates a healthy academic environment of the college with optimum proficiency.

Extended Profile

1. Programme

1.1	650
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1828
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	344
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	413
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	84
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	53
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	59.56
4.3 Total number of computers on campus for academic purposes	96

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To make the students socially committed, economically sound and research oriented, the following curriculum planning and delivery processes have been adopted:

Curriculum Planning:

- An academic committee constituted by IQAC verifies the syllabus and prepares academic calendar and daily class routine which is uploaded in the college website along with

the Programme and Course Outcomes.

- The prospectus prepared contains information regarding courses and programs offered.
- The central library contains journals, competitive examination guides, question banks besides text books and reference books for the students and faculty members.
- Online system is installed to monitor class attendance of teachers and students.
- Departments have e-learning resources and specific softwares soothing the curriculum delivery.

Curriculum implementation:

- Induction and breeze courses are conducted for new students.
- Departments maintain "Class Record Diary" to monitor syllabus progression.
- ICT facilities and digital classrooms are utilized.
- Departments organize seminars, workshops, group discussions, field trips to industries as well as meetings with different experts in the field of industry, academic etc.
- Results are analysed and remedial classes are taken.

Curriculum feedback from different stakeholders is taken and necessary actions are intimated to concerned authority.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://morigaoncollege.online/attendance_view_all.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the evaluation norms of the affiliated university as per the CBCS Curriculum and follows the undermentioned regulations:

1. Committee constituted by the principal prepares an academic calendar for every session, uploads in the college website and is duly communicated to the teachers, students and other concerned stakeholders. The calendar includes the number of working days, holidays and the scheduled dates of Continuous Internal Evaluation (CIE).

2. Departmental academic calendars prepared includes activities for continuous internal evaluation like, Quiz, seminars, group discussions, assignments, projects and unit tests.
3. Students are familiarised with question patterns and mark distribution systems.
4. The internal assessment is being fixed at 20 % of the total marks. This 20 % marks comprises of sessional exam (10 %), assignment, departmental activities such as group discussion, field work, co-curricular activities etc. (6 %) and class attendance (4%).
5. Out of 650 nos. of offered courses, 390 courses have practical (20 %) and 42 courses have dedicated project work/field work/internship.

Result analysis are done in the academic committee meetings strength and weakness of the whole teaching-learning process can be identified.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://profilelogin.admissione.online/DocumentFrame.aspx?scode=mgcoll&doctype=Result#

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

744

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Morigaon College is affiliated to the Gauhati University. Hence, the college offers the course curriculum designed and prescribed by Gauhati University as per rule. Issues related to Gender, Environment and Sustainability, Human Values, Professional Ethics etc. are included in different course curriculum.

Environment and Sustainability issues are integrated in the curriculum of Anthropology, Geography, Zoology, Botany, Chemistry, English, besides environmental science as a compulsory paper.

The gender issues are incorporated in the syllabus of Anthropology, English, Political Science and Economics .

Human Values is incorporated in Philosophy, Political Science, Assamese, English and Hindi literature syllabus.

Professional Ethics is included in the research methodology course in under-graduate level offered by Anthropology. It is also included in the syllabus of Philosophy and Education . Besides theory classes, to properly disseminate the curriculum , college organises various activities such as seminars, workshops, awareness programmes, project works and field study on cross-cutting issues related to gender, human values, environmental sustainability. Students of different programme can participate in these activities. The detail of the subjects and syllabus related to these issues are described in attached file.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

914

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://morigaoncollege.edu.in/feedback-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://morigaoncollege.edu.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

794

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

344

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through classroom interaction, unit tests, sessional examinations, seminar

presentations, group discussions and semester-end examinations. On the basis of SOP issued by IQAC, the following method is applied by each department for the assessment of students as slow and advanced learners.

1. 50% weightage from marks obtained by the students in class test/unit test conducted for respective subject.
2. 25% from the academic performance of students in preceding university/board/council examination.
3. 25% from subject teacher observation on the performance of students in respect of class interaction.

The departments adopted the following procedure for uplifting the academic career of advanced and slow learners.

For advanced learners, the undermentioned measures are taken:

- a) Providing Book Bank facilities from the Central Library.
- b) Advanced assignments or projects are given to advanced learners.
- c) Assigned extra library works for orientation in new topics or subjects.

For slow learners, the following measures are taken:

- a. Conducts remedial classes and provides more study materials.
- b. Provides Book Bank facilities from the concerned departments and Central Library.
- c. Special counseling for slow learners for motivating them.
- e. Giving handwritten notes, special hints, techniques and explanations for easy understanding

File Description	Documents
Paste link for additional information	https://morigaoncollege.edu.in/SlowandAdvanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1828	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods, such as experiential learning, participatory learning and problem-solving methodologies are used for enhancing learning experiences.

I) Our institution performs the following participatory learning activities for enhancing the learning experience of the students.

: All the departments organise departmental seminar on course related topics. The Students have to present seminar paper and take part in the interactive session.

: Some departments organize 'Online talk', 'Special speech programme' on social issues such as witch hunting, avoidance of polythene carry bag, women empowerment, human rights issues etc. Most of the students participate in various programmes such as- sports, cultural rally, singing & dancing competition, drama & mimes, essay writing, art competition etc. There are 25 wall magazines in various department of the college which are published by the concerned students.

: Group discussion is another participatory activity done by the departments. Every department organises group discussion time to time on various curriculum related topics.

: Student Union of the College organises state level debate competition among the student community of the institution.

: Most of the students of the college involve in various participatory activities through various cells like NSS, NCC, Student Union Body, Somonnoy, Akhoruwa Samaj, Eco Club etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.morigaoncollege.edu.in/national-service-scheme/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the increasing demand of ICT in imparting quality education, the college has incorporated ICT tools for effective learning of the students. The teachers of various departments have been using ICT tools and techniques to support, enhance, and optimize the delivery of education. The ICT facilities like Smart classroom, PowerPoint, Google classroom etc. are used for teaching in a fruitful way.

The following tools and techniques are available in the college:

1. LCD projectors- 21 nos .
2. Desktop computer -96 nos.
3. Printers- 29 nos and 4nos of Photostat machines.
4. Photocopier machines 6 nos.
6. Three seminar halls are equipped with all digital facilities.
7. 4nos of Interactive digital panel board for smart classrooms.
8. Well equipped Auditorium with sound system and projector.
9. . SWAYAM Platform (NPTEL, Coursera, SAP, Udemy, Edx, etc)
10. Library automation with SOUL.2.0, RFID, Computerized circulation system, Library, E-resources, digital library (<http://dl.morigaoncollege.in>) and library website

(<https://morigaoncollege.online/library>.)

11. 41 No.s of CC-TV's are available for security and better functioning of the College.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

848

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Gauhati University(GU) and hence it follows the rules and guidelines of GU regarding the assessment and evaluation process. The Continuous Internal Evaluation system is followed as per GU guideline. Internal assessment is done for each papers of the Honours and Regular programme. The internal assessment comprises of students' attendance, class tests, seminars and other activities and sessional examination. It carries 20 percent of the marks allotted for each paper. The mark distribution is like this: 4 marks for attendance, 6 marks for class tests, seminars and other activities and 10 marks for sessional examination.

The following methods are adopted by the departments to conduct a smooth internal assessment:

- a. Following the academic calendar prepared by the IQAC, the departments declare the dates and schedule of class tests, seminars, internship, projects and sessional examination which are displayed on the notice-board.
- b. The assignments are distributed weekly by the faculty teaching the subject.
- c. For sessional examination the question papers are prepared on the departmental level.
- d. The answer sheets of the students are evaluated and checked and shown to the students to improve their mistakes.

File Description	Documents
Any additional information	View File
Link for additional information	https://morigaoncollege.edu.in/academic/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To deal with internal examination-related grievances, our institution has an effective mechanism. Internal examination-related problems are solved by the respective department headed by HoD. There are various types of grievances found during the session 2021-22 which include: 1. Scoring Poor Marks 2. Absence of Students on certain grounds. The college has a mechanism to address such types of problems of the students which is transparent, time-bound and student-friendly. If any student has issues related to poor scoring, he or she may approach to HoD of the concerned department by writing an application for improvement of scores. The HOD with the help of other faculty members discussed the matter and the students are asked to sit for the examination again on a specified schedule. The students have access to evaluated answer scripts for their satisfaction and for improvement. Again, any student who was marked absent in the internal examination, the student is informed to appear in the examination newly scheduled on a specific date which is notified on time and was individually informed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Morigaon College has been offering nine programmes approved by the affiliating Gauhati University which are namely, Bachelor of Arts (BA), Bachelor of Science (BSc), Bachelor of Commerce (B.Com), Bachelor of Computer Application (BCA), Bachelor of Vocational Course on Food Processing (AGRI), Bachelor of Journalism and Mass Communication, PG in Geography, PG in Zoology, Post Graduate Diploma in Disaster Management (PGDDM). The programmes offered by the college have definite outcomes: 1. Enhancing Cognition

2. Improving Communication Skills

3. Employability of Students

The programme outcomes and course outcomes are displayed in the college website www.morigaoncollege.edu.in and which are easily accessible to the teachers and students of the college. Besides, the programme outcomes and course outcomes are communicated by providing printed copies of the same to the departments at the beginning of the academic session. The course outcomes of each programme specific course have distinct characteristics and features which are elaborated in the college website and are easily accessible to the students. Furthermore, 19 specific programs are introduced in the session 2021-22, such as; add on courses by each department. These courses help the students to develop their skill, computer knowledge, business oriented knowledge, human right consciousness, administrative ethics, language skill, skill to repair household appliances etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://morigaoncollege.edu.in/program-specific-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes (POs) are statements about the knowledge,

skills and attitudes the graduate of a formal program should possess. The course outcomes (COs) attainment level can be measured on the basis of results of the internal assessment and external examination conducted by the college and by the affiliating university. The attainment of POs and COs is evaluated through Academic Committee, headed by Principal as Chairperson and all Head of the Departments. Prior to these, the faculty members of each department held preliminary discussion on the attainment of course outcomes in their respective departments. PO, PSO and CO is evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and are notified in the departmental notice board. Our institution follows the under-mentioned procedures for attainment and measuring POs, PSOs and COs: COs: 1. The institute follows the academic calendar of the affiliated University. 2. Departmental Teaching diary is maintained by each department. 3. Semester-wise evaluation report. 4. Setting up of question papers for Sessional Examination, evaluation and result. 5. Monitoring the attendance of each student. POs: 1. Assessment of students' progression towards higher studies and placement. For PSO's: 1. A total of thirty (30) hours course including theory and practical in the beginning of the session as per daily class routine, 2. Examination at the end of the session, 3. Provide Certificates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://morigaoncollege.edu.in/pragrame-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://morigaoncollege.edu.in/feedback-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For the creation, dissemination and transfer of knowledge, the college has developed an ecosystem congenial to its spirit of fostering research and innovations:

1. The Research Committee, the Career Guidance Cell, the IPR cell are respectively given the function of promoting and facilitating research culture, undertaking collaborative activities in areas of training and research; arranging field/industrial visits/interviews, providing career guidance to students; and raising awareness on Intellectual Property Rights among teachers, students and research scholars.
2. Organic Farming in Horticulture Garden: As a part of its innovative practices under "Earn as You Learn" the college has a horticulture garden growing organic fruits and vegetables where the students get a firsthand experience of developing their entrepreneurial skills.
3. Livestock Rearing: The College has a cattle and goat rearing

farm as a part of its initiatives towards alternative income generation. A poultry farm where ducks are reared for eggs is also an attempt at income generation as well as a step towards making the students learn the skills of livestock rearing. There is also a vermicompost tank to foster green practices.

4. The Wall Magazines of Morigaon Mahavidyalaya Mahila Mancha as well as those of the departments are a space for innovation and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A special awareness programme on 'environment and its preservation' was organized with collaboration of with NGO's and administration, to transform the Morigaon district in to a "Tree Village on 7th of

July, 2021.

Observation of Constitution Day on 26th November 2021, discussions on "Population Explosion: A Threat to Sustainable Development" among the students.

An HIV & AIDS Awareness programme was organised on 1st December, 2021, Students actively supported and participated in the course by providing their view as well as clearing any queries prevailing in their minds.

The National pollution control day is observed on 3rd December 2021 at our adopted village "Mayanguri", was taken in consideration and the awareness programme on soil, water, air and noise pollution and avoid using plastic and to stay away from the use of it as far as possible.

A day long workshop on "Come and Embrace the Transgender" organized on dated 12/05/2022 . the workshop underscores the importance of dismantling gender stereotypes starting with our individual behaviours, and it seeks to deliver the various ways in which protective and redressal mechanisms at the institutional level can be accessed in times of distress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2167

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

63

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has green and eco-friendly campus covering an area of 9.91 acre with a built-up area of 2.621 acres with all academic facilities. There are 21 departments with 54 traditional classrooms, 18 ICT enabled classrooms, 3 seminar halls, Short through Projector, long through Projector, Visualizer and Digital Panel Board. All classrooms are spacious with proper healthy environment. Classrooms are well equipped with black and white board and with appropriate sitting arrangements. There are 18 laboratories functioning in arts, science, Computer Application and Vocational Education departments with wall magazine & notice boards. Apart from departmental library, the college has central library equipped with 41649 nos. text books and reference books. There are two reading rooms, 6 nos. newspapers, journals along with e-journals. The college has 96 numbers of

computers with printers and 04Photostat machines. The college fosters Horticulture Garden, Botanical Garden, Green House, Pond for fish breeding and anthropological museum for research purposesfacilitating artifacts of different ethnic groups of North East India. The college has separate common rooms for faculty members, departmental sitting rooms, boy's common room, girl's commonroom, canteen and cafeteria. The college has 2Girls' hostels and 1boys' hostel having intake capacity of 136 and 50 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://morigaoncollege.edu.in/sitepad-data/uploads/2020/09/Report-on-In-campus-Placement1.png

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College, with its compulsory Core Courses, it offers integrated extra-curricular activities such as sports, cultural activities, games and Yoga. All activities also create an innovative approach from the conventional classroom and lectures and increase the student-teachers collaboration providing a student friendly environment. The college has open space for cultural and physical activities having playground with an area of 120 x 113 sq.m. providing facilities of football, cricket practice pitch, discus throw arena, Javelin and shooting range. The auditorium of the college is well equipped to organize different cultural activities with musical instruments like Harmonium, Tabala, Khol, Guitar etc. The college has been continuing a Satriya School for promoting and generating the traditional cultural interest among the aspiring students. To promote physical-mental fitness and awareness, the college is fostering a well-equipped Gymnasium along with Yoga cum meditation centre having appropriate seating and training facilities. The well-maintained indoor stadium is also open for aspiring sports persons of the district apart from college family. It has one table tennis court, two badminton courts, one volley ball court, Chess, carom boards etc. The college organizes college week programme every year for enhancing the cultural, musical and sports-based activities among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://morigaoncollege.edu.in/ict-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gurucharan Medhi Library, Morigaon College has a total collection of

41649 nos. of books, 22nos. of Journals/ magazines, E-Journals & E-Books subscribed under INFLIBNET N-LIST(6000 E-Journals, 199500 E-Books), 10 nos. of manuscripts, 6 nos. of Newspapers including Regional & National newspapers. The automation process was started in the year 2009. Initially SOUL 1.0 Integrated Library Management Software which was developed and supported by UGC INFLIBNET was used. In 2016, the upgraded version of SOUL 2.0 was introduced for automation. All the routine works like issue, return, library database, accession etc. were done through the software. The library has an Institutional Repository which can be accessed online. The library also subscribed N-LIST for e-resources for the users. There is a separate section for E-resource and Internet browsing with 7 computers having high speed Internet connectivity.

In 2016 Library Automation was taken by implementing the RFID (Radio Frequency Identification and Detection) system. The project costs about Rupees 26 Lacs which include Self Issue Return Kiosk, Drop Box, Circulation Station, Tagging station, Tagging of Books, Security Gate etc. Smart library cards are used for smooth functioning in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://morigaoncollege.online/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

191265

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college uses various softwares and Operating Systems in teaching learning processes which were updated from time to time. All departments used common software like Windows. The college library has its Soul software version 2.0 with RFID system for the library functions. A fully functional Computer Lab consisting of 19 computers having windows 10 operating system. The computers are also installed with softwares which are: SciLab (version 6.1.1), Mathematica (Version-9) in the department of Mathematics and Physics, Python (version 3.1) in the department of Physics, GIS (version 9.3) in Geography, Tally (version 9.0) in Commerce, Dev C++ (version 3.0) in Computer Science, MS Office 2010 (in all departments), etc. The campus has WIFI facilities of bandwidth 2Mbps. The college has online attendance facility for the students and biometric attendance for teachers and employees. It has online portal for its admission procedure along with feedback system for the students as well as the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departmental Laboratories are used by students, research scholars and teachers for their practical purpose, research work and for research articles. It is also used for society at the time of natural calamities such as floods.

The Central library is managed by a Committee headed by Librarian, assisted by supporting staffs. Activity and management of the library is reviewed periodically by the committee members. Library is utilized by students, scholars, teachers and people who wanted to increase their knowledge. Availability of books, Journals, Magazines, e-books, e-journals, manuscripts, book bank facilities and internet which help for higher knowledge.

The College follows its established system and procedure for maintenance and utilization of its resources. Sport facilities are managed by a Committee for Sports and Games, which is headed by a teacher and assisted by other teachers and supporting staffs. Sports complex is also used by people within the vicinity of the college after classes are over for their practice and physical fitness.

Computers are used by students for their academic purpose as well as for their form fill up related online activities. It is managed by Computer Information Technology Committee, which is headed by a teacher from Department of Computer Application.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1041

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The college has an elected Students Union Body, elected annually by the students of the College following the guidelines of the Lyngdoh Commission. The Principal forms an Election Committee and the committee conducts the election. The students elect the members (i.e., Secretaries) of different portfolios of the Students' Union and the Election Committee declares the results. A Professor-in-charge is assigned by the Principal against each portfolios to guide the Secretaries. The Students' Union organizes different co-curricular and extracurricular activities of the students. The Students' Union publishes a magazine annually to boost the literary talent of the students. It also organizes an annual 'Sports and Cultural Week', Freshers' Social etc. under the guidance of the Professors-in charge.

Another body where students have representation is the Institution's Innovation Cell (IIC). IIC looks after, monitors and popularizes innovations of different types, looks after the incubation centre and conducts awareness programmes on Intellectual Property Rights, etc.

Another body where students have representation is the Eco Club, which plays an important role in green campus initiative and students' involvement in it makes the programme more effective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

183

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association named "Alumni Association, Morigaon College" registered under the Societies Registration Act XXI of 1860 with registration number No. RS/ MRG/ 245/ F/ 174 of 2015-2016. It has an active Shaving Bank Account in HDFC Bank with Account no. 50100515875220 (IFSC Code: HDFC0008123)

The Present office bearers of the Alumni Association are:

President: Dr. Phani Bhushan Nath

Acting President: Sri Palash Moni Nath

Secretary: Md. Mirza Arif Alam,

There are also executive members from the alumni of each of the departments.

The association is closely associated with the development of the college through financial and other support services. During the year 2021-2022, it contributes a total amount of Rs. 44,222/- in cash raised as donation from the members and had donated a total of 1903 no books worth of Rs. 23497 to the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is located in rural area and 80% of its students come from very poor families, these students have to provide by the government with free admission to textbooks also. The aim of our College is to help such poor students on all fronts and make them good citizens of society. The mission of our College is to empower the socially, economically, and educationally marginalized sections of society and uplift the rural masses through effective education.

Nature of governance

The decentralization of powers and functions of different bodies and the involvement of the stakeholders has been responsible for achieving and fulfilling them. The Governing Body is the decision-making body of the College.

Perspective Plan

The perspective plan for the period of five years commencing from year 2019-2020 to year 2023-2024 has been prepared by the college, taking into consideration the quality indicators of seven criteria determined by NAAC.

Participation of the teachers in the decision-making bodies

Every teacher in the College is closely associated with various committees. All the HoDs are involved in academic, administrative and disciplinary matters. The teachers are involved as representatives of the Governing Body, Coordinators or Convenors or members of different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College authorities have laid a lot of emphasis on decentralization and participative management. It is seen that the authorities have assigned different types of responsibilities through various committees in the College and teachers are in charge of those committees.

Case study of decentralization and participative management

Every year the College authorities set up a committee comprising teachers to conduct the exams which conduct the exams smoothly. This committee completely independent and committee can take decisions related to the examination on its own.

Structure of the Committee

The Principal is the Office-in-charge in the Committee and three faculty members are selected as the Assistant Office-in-charge. These examinations include teachers as invigilators and office staff assisting in various tasks.

Functions of the examination committee

The responsibility of the examination committee is very heavy, as they have to shoulder the full responsibility of the examination. The committee is responsible for various tasks ranging from making lists of examiners to making seat plans of students, bringing question papers from the Police Station on the day of the examination and sending the answer scripts to the specific address by the post after the exam, giving an account of expenses at the end of the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for the period of five years commencing from academic year 2019-2020 to academic year 2023-2024 has been prepared by the College, taking into consideration the quality indicators of seven criteria determined by NAAC. The Internal Quality Assurance Cell of the College has taken initiative in preparation of the perspective plan.

Case Study: Construction of Digital Smart Class Room and Digital Conference Hall

- **Smart Classroom:** Our College currently has digital smart class rooms where teachers are teaching in modern technology and plans are to increase smart classes in future. Besides, there are also digital smart conference halls in our college where modern smart technology are used.
- **LCD Projector:** The College has installed High Quality LCD Projectors to enable the students getting proper learning experience with ICT.
- **Digital Audio System:** The Smart classroom has been equipped with a Digital Audio System with Accessories like amplifier and cordless microphone elements.
- **Podium:** The conference hall is equipped with high quality podium for delivering lecture.
- **Internet Connectivity:** The class room and conference halls have been connected with a high-speed internet facility and Wi-Fi access has been provided to the teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of the organogram:

- **Governing Body:** The Governing Body is the main decision taking body of the institution. It is constituted as per the guidelines of the Higher Education Department, Govt. of Assam.
- **Principal:** The Principal act as the head of the institution, conducts day-to-day activities & executes all the decision taken by the Governing Body.
- **Vice-Principal:** The Vice-Principal is delegated partial administrative power besides monitoring the academic activities.
- **HoDs:** The Head of the departments plan, executes, monitors activities of the respective departments and inform the same to the College authority from time to time.
- **Teaching Staff:** Teaching staff include those directly involved in teaching, promotion of extra-curricular activities & overall development of the institution.
- **IQAC:** The IQAC prepares& implements policy &sets quality benchmark for various activities of the college.
- **Admission Committee:** The Committee conducts entire admission process following Government reservation policy for the reserved categories of students.
- **Examination Committee:** The College has an Examination Committee that conducts all internal and end semester examinations.
- **Disciplinary committee**
- **Construction Committee**
- **Library Committee**
- **Information and Career Guidance Cell**
- **Grievance Redressal Cell**
- **Anti-Sexual Harassment Committee**
- **Students' Union**
- **Anti-Ragging Committee**

- Teachers' Unit
- Purchase Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.morigaoncollege.edu.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. Being a provincialized institution, it is not possible for the College to take welfare schemes of its own.

The College undertakes various welfare measures for both the teaching and non-teaching staff. The measures can be classified as Financial, Supportive, Academic & others.

A) Welfare Measures for financial benefits:

1. Group Link Saving Insurance (GLSI)

2. Group Insurance Scheme (GIS)
3. Salary saving Scheme (SSS) of LIC
4. Pension & New Pension Scheme
5. Provident Fund
6. Gratuity etc.

B) Supportive Measures:

The institution provides following leave to its employees as per the Govt. of Assam Rules.

1. Casual leave for teaching & non-teaching
2. Leave with pay to attend conferences of Professional Bodies.
3. Reservation of seat for the wards of its employees.
4. Promotion under Career Advancement Scheme.
5. Provision of representation in various bodies/Cells of the College etc.

C) Infrastructural Facilities:

1. Departmental room to all the teaching departments & well-furnished Administrative Building for the non-teaching staff.
2. Multi-gym & Sports facilities
3. Green Campus facility
4. Wi-Fi facility in campus
5. CC Camera in the Academic Building
6. Generator
7. Car Parking Shed etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a formal Annual Performance Appraisal system for teaching & non-teaching staff and provision of maintaining Annual Confidential Report for the non-teaching staff. The institution has an effective Performance Appraisal System for teaching and non-teaching staff like these:

- 1) The College has a systematic process to assess the performances of the teaching and non-teaching staff through a well-designed Performa collected every academic year.
- 2) A Screening and Evaluation Committee is set up every year to analyze the academic performance of the teaching staff.
- 3) The Promotion Committee effectively supervises the performances of the teaching and non-teaching staff and takes measures for their timely promotions.
- 4) The Students, Teachers and Alumni submit their respective feedbacks which are later analyzed for the betterment of the performances of each individual stakeholder.
- 5) The institution had conducted an Academic Audit by appointing external auditor on 30-06-2022 organized by the IQAC for upgrading teaching -learning and documentation of each department.

File Description	Documents
Paste link for additional information	https://morigaoncollege.edu.in/feedback-analysis/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the College. The Senior Assistant is authorised by the Governing Body to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Governing Body. The Governing Body then appoints a certified CA who looks into all the financial details of one financial year. The Principal also verifies the same. Since the Principal is the Drawing and Disbursing Officer (DDO), he places it upon the GB and the preliminary objections are henceforth resolved. The audit has been up-to-date till the current (2021-2022) financial year. (report attached)

External Financial Audit by Directorate of Audit, Govt. of Assam:

The College has an external financial auditing system and the college has also applied for the same(application link attached). Government Auditors will be appointed by Government of Assam who shall maintain and record financial details of the institution and therein serve a government audited report of the institution regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)**0.1**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has an effective functioning mechanism for mobilization of funds. The Purchase Committee, Games and Sports Committee, generate funds for usage. In respect of all the funds that are utilized by the college administration, internal auditing is conducted at the end of every fiscal year.

The various strategies employed by the college are:

- A Purchase Committee is formed to ensure the optimal utilization of the funds collected from various sources for the infrastructural/other developmental activities of the college.
- The institution maintains the KKHSOU, Department of Commerce, two P.G. courses for Departments of Geography and Zoology, Computer Applications, B.Voc and PGDDM, through self-financing mode.
- Conducting various governmental examinations at college premises.
- The College for the utilisation of its resources within the campus has also devised a strategy of sustainability by introducing banana plantations, livestock farming and others which are also sold out, yielding good returns. The availability of quite a large campus area has been an important facet of the College to initiate such eco-friendly productive endeavour and also helps in amassing some economic benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has given utmost effort to develop a system for cognizant, harmonious and catalytic improvement in the inclusive performance of the institution. To achieve its ambition, after third cycle of accreditation, it channelized all efforts and measures of the institution towards fostering its holistic academic excellence. It strived to facilitate the integration of the various activities of the college and institutionalize the best practices. Two case studies are:

- Academic Audit :

At the beginning of the academic session, the principal of the college forms an academic committee keeping all the HODs as executive members to monitor the academic, research and students' activities of the respective departments. The academic committee discusses thoroughly about the vital points essential for academic excellence of the institution. Finally, at the end of the session, two academicians from its parent university are invited to evaluate the works done by the teachers and departments.

- Green Audit :

The college has carried out a green audit to check the green practices followed by the institution and to conduct a well-formulated audit report to know where we stand on a scale of environmental soundness. Five auditors were selected and they did the job sincerely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Governing Body and Principal, together with the IQAC and Academic Committee monitors and take necessary steps to improve the quality of the teaching-learning process, structure and methodologies of operation and learning outcomes at periodic intervals as per norms. All HODs conduct joint meetings in their respective departments to give an orientation to the students about mission and vision of the college, add-on and certificate courses, scholarships, co-curricular activities, discipline and culture of the college.

Principal organized meeting to inculcate the motto of the institution to the newly appointed faculty members.

Strengthening research collaborations by entering MOUs with different state and national level organizations.

Developed mechanism to enhance the ability of the slow learners

Remedial cell conducts a peer learning programme for slow learners with focus on the topics and areas in which they struggle.

The college had conducted several reviews on Teaching -Learning evaluation and on various curricular aspects.

The IQAC had prepared a Teaching Assessment Questionnaire (TAQ) to assess the teaching of all courses in the curriculum in online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college curricular incorporates subjects of gender sensitization and equity particularly in humanities and social sciences. Topics like women empowerment, gender discrimination and identity, women self, women health, peaceful coexistence, gender budgeting etc. are included and highlighted. The college organizes a number of significant programmes and activities intended for gender sensitization and gender equity among students, teaching and non-teaching staffs as well as in the community. It observed International Women's Day-2022, Human Rights Day, Lecture program on "Come and Embrace the Transgender" on 12th May, 2022 which was organized by Mahila Mancha, Lecture on "Women Health" organized by Anthropology Department and Sexual Harassment Awareness Program was organized by the concerned cell. The college ensures an environment of safety and security for women inside the campus. There are 41 CCTV cameras surveillance in the campus. The hostels are appropriately walled and safe from outsiders. The college as well as hostels is ragging free. There are neat and appropriate common rooms and wash rooms with provisions for newspaper and light sports facilities. There is also provision for separate washroom for transgender installed this year. Vending machines are installed in Girls Hostels and common rooms.

File Description	Documents
Annual gender sensitization action plan	https://www.morigaoncollege.edu.in/annual-gender-sensitization-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.morigaoncollege.edu.in/facilities-for-women/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college practices a well-planned management system for degradable and non-degradable wastes of the campus.

Solid Waste: Solid wastes like paper, plastics, glass, metals, food, dry leaf, etc. are segregated at source. Paper, plastics and metals are sold to vendors. Waste foods arising from canteen & hostels are segregated into degradable and non-degradable at first. Then degradable items are used in vermicompost plant along with dry leaves. The non-degradable items are taken away by our partner Morigaon Municipality Board (MMB).

Liquid Waste Management: Liquid waste arises in the campus are of two types-

- 1. Sewage Waste-**
- 2. Laboratory and Canteen Effluent-** the liquid waste generated in the laboratory are drained through proper pipes and disposed

underground. The waste water of the canteen is used for watering flowers and plants.

Biomedical waste management: Dustbins are put in hostels for medical waste and the gatherings are taken away by MMB.

E-waste management: E-wastes are recycled. Parts are segregated. Parts in good condition are reused and the remaining items are taken away by authorized dealers.

Hazardous chemicals and radioactive waste management: Hazardous chemicals generated in the laboratory of Chemistry Department are properly drained into under-ground without letting spill off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college inspires, ensures and encourages an inclusive environment. As teaching and non-teaching employees and students are from diverse cultural, religious, linguistic, ethnic, economic and geographical backgrounds, an inclusive environment is absolutely necessary for peaceful coexistence. The college carefully implements policy and maintains decorum for making it a better working environment for all. The institution organizes a number of programs and events throughout the year which encourages and ensures all the stakeholders for creating an environment conducive to inclusive space for holistic development. For promoting an inclusive environment, the institution organizes the following events and celebrations:

1. Celebration of Teachers Day-5th September
2. Celebration of Constitution Day-26th November
3. Human Rights Day-10th December
4. Celebration of Republic Day-26th January
5. Celebration of Saraswati Puja-5th February
6. International Women's Day -8th March
7. Celebration of Rabha Divash-20th June
8. Organizing workshop on Yoga on the occasion of International Yoga Day-2022

Notably, it can be mentioned that due the collective effort of all stakeholders of the college, no reported case of any sort of discrimination is found so far. For inclusive environment all stakeholders extend their helping hands.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For inculcating constitutional values in the minds of students as well as employees, the college has organized many events and activities during the year. Priority has been given on cultivating values like patriotism, scientific temperament, human rights, environment protection, gender equity, nurturing cultural tradition and heritage, celebrating cultural as well as linguistic diversity etc. Such celebrations and observations have created a fertile environment for students for imbibing and nurturing the values and qualities upheld by our country and our institution. The following are the events and activities the institution has organized to achieve its declared goals and objectives–

1. Celebration of Teachers' Day-5th September
2. Celebrating World Philosophy Day-18th November
3. Organizing Clean India Program- 25th November
4. Celebration of Constitution Day-26th November
5. Observing NCC Day-28th November
6. Observing National Pollution Day-3rd December
7. Human Rights Day-10th December
8. Celebrating World Hindi Day-10th January
9. Celebration of Republic Day-26th January
10. Celebration of National Science Day-28th February
11. International Women's Day -8th March
12. World Water Day-22nd March
13. World Earth Day-22nd April
14. World Environment Day-5th June
15. International Yoga Day-21st June

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.morigaoncollege.edu.in/igac-activity-report-new/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With a view to nurturing great ideas and ideals which inspired and enriched society and individuals across the globe and India, the institution initiated for celebration and observation of several national and international commemorative days and events during the year. It commemorates leadership, patriotism, heroism, sacrifices of great heroes, towering personalities and noble thinkers, which have inculcating influence on the young generations of society. It motivates and inspires to follow the noble principles, ideas and deeds which have been instrumental in the formation of modern life with scientific temperament, sense of patriotism and duty towards society and nation. The college family fondly recollects and

commemorates the heroes, legends and towering personalities of India and the world for their milestone contributions to India and to the society as a whole. The institution has organized the following days to achieve its goals–

1. National Librarians Day-12th July,
2. "Azadi Ki Amrit Mohotsav" on Clean India Programme-25th October
3. Celebrating World Philosophy Day-18th November
4. Celebration of Constitution Day-26th November
5. Observing NCC Day-28th November
6. Human Rights Day-10th December
7. Vijoy Dibash-16th December
8. National Mathematics Day-22nd December
9. Celebration of National Science Day-28th February
10. Celebration of Rabha Divash-20th June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Training on Skill of Cutting & Tailoring for Women of Adopted Villages

Objectives: (i) Enhancing skill and employability.

(ii) Introducing new tools and techniques.

Context:

After conducting survey, it is found that the families are under privileged and have no alternative income. So, they urgently need training.

Practice:

For this program, women from adopted villages are selected and given training batch wise.

Evidence:

1. Familiar with latest tailoring techniques.
2. Engaged at local shops and some opened stalls.

Problems encountered and Resources Required:

1. Unwillingness of the Women for participation
2. Transportation problem
3. Time schedule
4. Less Machines

Best Practice 2

Title: Orientation Class in Neighbouring Schools

Objectives: (i) Orienting basic learning techniques.

(iii) Attracting for higher education

Context:

For enriching academic environment in the neighborhood areas, preparing young generations and updating the student's community for future.

Practice:

The classes are taken to motivate students for future job prospects. Values like scientific temperament, tolerance, protection of environment, health and hygiene etc. are topmost priority.

Evidence of Success:

1. Positive feedback.
2. Result of final examination is improving

Problems Encountered & Resources Required:

1. Initially teachers feel hesitated to carry.
2. Problems related to schedule and time management.

File Description	Documents
Best practices in the Institutional website	https://morigaoncollege.edu.in/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the priority areas of the college is to provide quality education to the socio-economically disadvantaged and backward groups of society. The college is situated in Morigaon district which was identified by Government of India as one of the most backward districts of India. The tribal communities, scheduled castes, minority and other economically backward groups constitute the demography of the district. These groups constitute a substantial part of student community of the college. Besides, there are many physically challenged and transgender students added to the group. Total male and female enrollment in the college was 837 and 839 respectively in 2020-21 which rises to 881 and 947, which shows girls have outnumbered boys. In 2020-21, a small fraction of students was: transgender-1, SC-235, ST (P)-235, ST (H)-59, OBC-646, PWD- 03. The figures change to Transgender-5, SC-276, ST (P)-276, ST (H)- 37, OBC-634, PWD-7 and EWS-78 in 2021-22. Due to the persistent efforts made by the college, enrollment of girls students keep on rising, number of students revealed themselves as transgender rises who earlier hide their true identity because of social taboo. The college is creating a holistic environment of teaching-learning free from all forms of discrimination.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To make the students socially committed, economically sound and research oriented, the following curriculum planning and delivery processes have been adopted:

Curriculum Planning:

- An academic committee constituted by IQAC verifies the syllabus and prepares academic calendar and daily class routine which is uploaded in the college website along with the Programme and Course Outcomes.
- The prospectus prepared contains information regarding courses and programs offered.
- The central library contains journals, competitive examination guides, question banks besides text books and reference books for the students and faculty members.
- Online system is installed to monitor class attendance of teachers and students.
- Departments have e-learning resources and specific softwares soothing the curriculum delivery.

Curriculum implementation:

- Induction and breeze courses are conducted for new students.
- Departments maintain "Class Record Diary" to monitor syllabus progression.
- ICT facilities and digital classrooms are utilized.
- Departments organize seminars, workshops, group discussions, field trips to industries as well as meetings with different experts in the field of industry, academic etc.
- Results are analysed and remedial classes are taken.

Curriculum feedback from different stakeholders is taken and necessary actions are intimated to concerned authority.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://morigaoncollege.online/attendance_view_all.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the evaluation norms of the affiliated university as per the CBCS Curriculum and follows the undermentioned regulations:

1. Committee constituted by the principal prepares an academic calendar for every session, uploads in the college website and is duly communicated to the teachers, students and other concerned stakeholders. The calendar includes the number of working days, holidays and the scheduled dates of Continuous Internal Evaluation (CIE).
2. Departmental academic calendars prepared includes activities for continuous internal evaluation like, Quiz, seminars, group discussions, assignments, projects and unit tests.
3. Students are familiarised with question patterns and mark distribution systems.
4. The internal assessment is being fixed at 20 % of the total marks. This 20 % marks comprises of sessional exam (10 %), assignment, departmental activities such as group discussion, field work, co-curricular activities etc. (6 %) and class attendance (4%).
5. Out of 650 nos. of offered courses, 390 courses have practical (20 %) and 42 courses have dedicated project work/field work/internship.

Result analysis are done in the academic committee meetings strength and weakness of the whole teaching-learning process can be identified.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://profilelogin.admissione.online/DocumentFrame.aspx?scode=mgcoll&doctype=Result#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

744

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Morigaon College is affiliated to the Gauhati University. Hence, the college offers the course curriculum designed and prescribed by Gauhati University as per rule. Issues related to Gender, Environment and Sustainability, Human Values, Professional Ethics etc. are included in different course curriculum.

Environment and Sustainability issues are integrated in the curriculum of Anthropology, Geography, Zoology, Botany, Chemistry, English, . besides environmental science as a compulsory paper.

The gender issues are incorporated in the syllabus of Anthropology, English, Political Science and Economics .

Human Values is incorporated in Philosophy, Political Science, Assamese, English and Hindi literature syllabus.

Professional Ethics is included in the research methodology course in under-graduate level offered by Anthropology. It is also included in the syllabus of Philosophy and Education. Besides theory classes, to properly disseminate the curriculum, college organises various activities such as seminars, workshops, awareness programmes, project works and field study on cross-cutting issues related to gender, human values, environmental sustainability. Students of different programme can participate in these activities. The detail of the subjects and syllabus related to these issues are described in attached file.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

914

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://morigaoncollege.edu.in/feedback-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://morigaoncollege.edu.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

794

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

344

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through classroom interaction, unit tests, sessional examinations, seminar presentations, group discussions and semester-end examinations. On the basis of SOP issued by IQAC, the following method is applied by each department for the assessment of students as slow and advanced learners.

1. 50% weightage from marks obtained by the students in class test/unit test conducted for respective subject.
2. 25% from the academic performance of students in preceding university/board/council examination.
3. 25% from subject teacher observation on the performance of students in respect of class interaction.

The departments adopted the following procedure for uplifting the academic career of advanced and slow learners.

For advanced learners, the undermentioned measures are taken:

- a) Providing Book Bank facilities from the Central Library.

b) Advanced assignments or projects are given to advanced learners.

c) Assigned extra library works for orientation in new topics or subjects.

For slow learners, the following measures are taken:

a. Conducts remedial classes and provides more study materials.

b. Provides Book Bank facilities from the concerned departments and Central Library.

c. Special counseling for slow learners for motivating them.

e. Giving handwritten notes, special hints, techniques and explanations for easy understanding

File Description	Documents
Paste link for additional information	https://morigaoncollege.edu.in/SlowandAdvanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1828	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods, such as experiential learning, participatory learning and problem-solving methodologies are used for enhancing learning experiences.

I) Our institution performs the following participatory learning activities for enhancing the learning experience of the students.

: All the departments organise departmental seminar on course related topics. The Students have to present seminar paper and take part in the interactive session.

: Some departments organize 'Online talk', 'Special speech programme' on social issues such as witch hunting, avoidance of polythene carry bag, women empowerment, human rights issues etc. Most of the students participate in various programmes such as sports, cultural rally, singing & dancing competition, drama & mimes, essay writing, art competition etc. There are 25 wall magazines in various department of the college which are published by the concerned students.

: Group discussion is another participatory activity done by the departments. Every department organises group discussion time to time on various curriculum related topics.

: Student Union of the College organises state level debate competition among the student community of the institution.

: Most of the students of the college involve in various participatory activities through various cells like NSS, NCC, Student Union Body, Somonnoy, Akhoruwa Samaj, Eco Club etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.morigaoncollege.edu.in/national-service-scheme/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the increasing demand of ICT in imparting quality education, the college has incorporated ICT tools for effective learning of the students. The teachers of various departments have been using ICT tools and techniques to support, enhance, and optimize the delivery of education. The ICT facilities like Smart classroom, PowerPoint, Google classroom etc. are used for teaching in a fruitful way.

The following tools and techniques are available in the college:

1. LCD projectors- 21 nos .
2. Desktop computer -96 nos.
3. Printers- 29 nos and 4nos of Photostat machines.
4. Photocopier machines 6 nos.
6. Three seminar halls are equipped with all digital facilities.
7. 4nos of Interactive digital panel board for smart classrooms.
8. Well equipped Auditorium with sound system and projector.
9. . SWAYAM Platform (NPTEL, Coursera, SAP, Udemy, Edx, etc)
10. Library automation with SOUL.2.0, RFID, Computerized circulation system, Library, E-resources, digital library (<http://dl.morigaoncollege.in>) and library website (<https://morigaoncollege.online/library>).
11. 41 No.s of CC-TV's are available for security and better functioning of the College.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

848

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Gauhati University(GU) and hence it follows the rules and guidelines of GU regarding the assessment and evaluation process.The Continuous Internal Evaluation system is followed as per GU guideline. Internal assessment is done for each papers of the Honours and Regular programme. The internal assessment comprises of students' attendance, class tests, seminars and other activities and sessional examination. It carries 20 percent of the marks allotted for each paper.The mark distribution is like this: 4 marks for attendance, 6 marks for class tests, seminars and other activities and 10 marks for sessional examination.

The following methods are adopted by the departments to conduct a smooth internal assessment:

- a. Following the academic calendar prepared by the IQAC, the departments declare the dates and schedule of class tests, seminars, internship, projects and sessional examination which are displayed on the notice-board.
- b. The assignments are distributed weekly by the faculty teaching the subject.
- c. For sessional examination the question papers are prepared on the departmental level.
- d. The answer sheets of the students are evaluated and checked and shown to the students to improve their mistakes.

File Description	Documents
Any additional information	View File
Link for additional information	https://morigaoncollege.edu.in/academic/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination-related grievances, our institution has an effective mechanism. Internal examination-related problems are solved by the respective department headed by HoD. There are various types of grievances found during the session 2021-22 which include: 1. Scoring Poor Marks 2. Absence of Students on certain grounds The college has a mechanism to address such types of problems of the students which is transparent, time-bound and student-friendly. If any student have issues related to poor scoring, he or she may approach to HoD of the concerned department by writing an application for improvement of scores. The HOD with the help of other faculty members discussed the matter and the students are asked to sit for the examination again on a specified schedule. The students have access to evaluated answer scripts for their satisfaction and for improvement. Again, any student who was marked absent in the internal examination, the student is informed to appear in the examination newly scheduled on a specific date which is notified on time and was individually informed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Morigaon College has been offering nine programmes approved by the affiliating Gauhati University which are namely, Bachelor of Arts (BA), Bachelor of Science (BSc), Bachelor of Commerce (B.Com), Bachelor of Computer Application (BCA), Bachelor of Vocational Course on Food Processing (AGRI), Bachelor of Journalism and Mass Communication, PG in Geography, PG in Zoology, Post Graduate Diploma in Disaster Management (PGDDM). The programmes offered by the college have definite outcomes: 1.

Enhancing Cognitivity

2. Improving Communication Skills

3. Employability of Students

The programme outcomes and course outcomes are displayed in the college website www.morigaoncollege.edu.in and which are easily accessible to the teachers and students of the college. Besides, the programme outcomes and course outcomes are communicated by providing printed copies of the same to the departments at the beginning of the academic session. The course outcomes of each programme specific course have distinct characteristics and features which are elaborated in the college website and are easily accessible to the students. Furthermore, 19 specific programs are introduced in the session 2021-22, such as; add on courses by each department. These courses help the students to develop their skill, computer knowledge, business oriented knowledge, human right consciousness, administrative ethics, language skill, skill to repair household appliances etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://morigaoncollege.edu.in/program-specific-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes (POs) are statements about the knowledge, skills and attitudes the graduate of a formal program should possess. The course outcomes (COs) attainment level can be measured on the basis of results of the internal assessment and external examination conducted by the college and by the affiliating university. The attainment of POs and COs is evaluated through Academic Committee, headed by Principal as Chairperson and all Head of the Departments. Prior to these, the faculty members of each department held preliminary discussion on the attainment of course outcomes in their respective departments. PO, PSO and CO is evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and are notified in the departmental

notice board. Our institution follows the under-mentioned procedures for attainment and measuring POs, PSOs and COs: COs: 1. The institute follows the academic calendar of the affiliated University. 2. Departmental Teaching diary is maintained by each department. 3. Semester-wise evaluation report. 4. Setting up of question papers for Sessional Examination, evaluation and result. 5. Monitoring the attendance of each student. POs: 1. Assessment of students' progression towards higher studies and placement. For PSO's: 1. A total of thirty (30) hours course including theory and practical in the beginning of the session as per daily class routine, 2. Examination at the end of the session, 3. Provide Certificates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://morigaoncollege.edu.in/pragrame-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

413

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://morigaoncollege.edu.in/feedback-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For the creation, dissemination and transfer of knowledge, the college has developed an ecosystem congenial to its spirit of fostering research and innovations:

1. The Research Committee, the Career Guidance Cell, the IPR cell are respectively given the function of promoting and facilitating research culture, undertaking collaborative activities in areas of training and research; arranging field/industrial visits/interviews, providing career guidance to students; and raising awareness on Intellectual Property Rights among teachers, students and research scholars.
2. Organic Farming in Horticulture Garden: As a part of its innovative practices under "Earn as You Learn" the college has a horticulture garden growing organic fruits and vegetables where the students get a firsthand experience of developing their entrepreneurial skills.
3. Livestock Rearing: The College has a cattle and goat rearing farm as a part of its initiatives towards alternative income generation. A poultry farm where ducks are reared for eggs is also an attempt at income generation as well as a step towards making the students learn the skills of livestock rearing. There is also a vermicompost tank to foster green practices.
4. The Wall Magazines of Morigaon Mahavidyalaya Mahila Mancha as well as those of the departments are a space for innovation and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A special awareness programme on 'environment and its preservation' was organized with collaboration of with NGO's and administration, to transform the Morigaon district in to a "Tree Village on 7th of July, 2021.

Observation of Constitution Day on 26th November 2021, discussions on "Population Explosion: A Threat to Sustainable Development" among the students.

An HIV & AIDS Awareness programme was organised on 1st December, 2021, Students actively supported and participated in the course by providing their view as well as clearing any queries prevailing in their minds.

The National pollution control day is observed on 3rd December 2021 at our adopted village "Mayanguri", was taken in consideration and the awareness programme on soil, water, air and noise pollution and avoid using plastic and to stay away from the use of it as far as possible.

A day long workshop on "Come and Embrace the Transgender" organized on dated 12/05/2022 . the workshop underscores the importance of dismantling gender stereotypes starting with our individual behaviours, and it seeks to deliver the various ways in which protective and redressal mechanisms at the institutional level can be accessed in times of distress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2167

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

63

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has green and eco-friendly campus covering an area of 9.91 acre with a built-up area of 2.621 acres with all academic facilities. There are 21 departments with 54 traditional classrooms, 18 ICT enabled classrooms, 3 seminar halls, Short through Projector, long through Projector, Visualizer and Digital Panel Board. All classrooms are spacious with proper healthy environment. Classrooms are well equipped with black and white board and with appropriate sitting arrangements. There are 18 laboratories functioning in arts, science, Computer Application and Vocational Education departments with wall magazine & notice boards. Apart from departmental library, the college has central library equipped with 41649 nos. text books and reference books. There are two reading rooms, 6 nos. newspapers, journals along with e-journals. The college has 96 numbers of computers with printers and 04 Photostat machines. The college fosters Horticulture Garden, Botanical Garden, Green House, Pond for fish breeding and anthropological museum for research purposes facilitating artifacts of different ethnic groups of North East India. The college has separate common rooms for faculty members, departmental sitting rooms, boy's common room, girl's common room, canteen and cafeteria. The college has 2 Girls' hostels and 1 boys' hostel having intake capacity of 136 and 50 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://morigaoncollege.edu.in/sitepad-data/uploads/2020/09/Report-on-In-campus-Placement1.png

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College, with its compulsory Core Courses, it offers integrated extra-curricular activities such as sports, cultural activities, games and Yoga. All activities also create an innovative approach from the conventional classroom and lectures and increase the student-teachers collaboration providing a student friendly environment. The college has open space for cultural and physical activities having playground with an area of 120 x 113 sq.m. providing facilities of football, cricket practice pitch, discus throw arena, Javelin and shooting range. The auditorium of the college is well equipped to organize different cultural activities with musical instruments like Harmonium, Tabala, Khol, Guitar etc. The college has been continuing a Satriya School for promoting and generating the traditional cultural interest among the aspiring students. To promote physical-mental fitness and awareness, the college is fostering a well-equipped Gymnasium along with Yoga cum meditation centre having appropriate seating and training facilities. The well-maintained indoor stadium is also open for aspiring sports persons of the district apart from college family. It has one table tennis court, two badminton courts, one volley ball court, Chess, carom boards etc. The college organizes college week programme every year for enhancing the cultural, musical and sports-based activities among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://morigaoncollege.edu.in/ict-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gurucharan Medhi Library, Morigaon College has a total collection of 41649 nos. of books, 22nos. of Journals/ magazines, E-Journals & E-Books subscribed under INFLIBNET N-LIST(6000 E-Journals, 199500 E-Books), 10 nos. of manuscripts, 6 nos. of Newspapers including Regional & National newspapers. The automation process was started in the year 2009. Initially SOUL 1.0 Integrated Library Management Software which was developed and supported by UGC INFLIBNET was used. In 2016, the upgraded version of SOUL 2.0 was introduced for automation. All the routine works like issue, return, library database, accession etc. were done through the software. The library has an Institutional Repository which can be accessed online. The library also subscribed N-LIST for e-

resources for the users. There is a separate section for E-resource and Internet browsing with 7 computers having high speed Internet connectivity.

In 2016 Library Automation was taken by implementing the RFID (Radio Frequency Identification and Detection) system. The project costs about Rupees 26 Lacs which include Self Issue Return Kiosk, Drop Box, Circulation Station, Tagging station, Tagging of Books, Security Gate etc. Smart library cards are used for smooth functioning in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://morigaoncollege.online/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

191265

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college uses various softwares and Operating Systems in teaching learning processes which were updated from time to time. All departments used common software like Windows. The college library has its Soul software version 2.0 with RFID system for the library functions. A fully functional Computer Lab consisting of 19 computers having windows 10 operating system. The computers are also installed with softwares which are: SciLab (version 6.1.1), Mathematica (Version-9) in the department of Mathematics and Physics, Python (version 3.1) in the department of Physics, GIS (version 9.3) in Geography, Tally (version 9.0) in Commerce, Dev C++ (version 3.0) in Computer Science, MS Office 2010 (in all departments), etc. The campus has WIFI facilities of bandwidth 2Mbps. The college has online attendance facility for the students and biometric attendance for teachers and employees. It has online portal for its admission procedure along with feedback system for the students as well as the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

156000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departmental Laboratories are used by students, research scholars and teachers for their practical purpose, research work and for research articles. It is also used for society at the time of natural calamities such as floods.

The Central library is managed by a Committee headed by Librarian, assisted by supporting staffs. Activity and management of the library is reviewed periodically by the committee members. Library is utilized by students, scholars, teachers and people who wanted to increase their knowledge. Availability of books, Journals, Magazines, e-books, e-journals, manuscripts, book bank facilities and internet which help for higher knowledge.

The College follows its established system and procedure for maintenance and utilization of its resources. Sport facilities are managed by a Committee for Sports and Games, which is headed by a teacher and assisted by other teachers and supporting staffs. Sports complex is also used by people within the vicinity of the college after classes are over for their practice and physical fitness.

Computers are used by students for their academic purpose as well as for their form fill up related online activities. It is managed by Computer Information Technology Committee, which is headed by a teacher from Department of Computer Application.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1041	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
7	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The college has an elected Students Union Body,

elected annually by the students of the College following the guidelines of the Lyngdoh Commission. The Principal forms an Election Committee and the committee conducts the election. The students elect the members (i.e., Secretaries) of different portfolios of the Students' Union and the Election Committee declares the results. A Professor-in-charge is assigned by the Principal against each portfolios to guide the Secretaries. The Students' Union organizes different co-curricular and extracurricular activities of the students. The Students' Union publishes a magazine annually to boost the literary talent of the students. It also organizes an annual 'Sports and Cultural Week', Freshers' Social etc. under the guidance of the Professors-in charge.

Another body where students have representation is the Institution's Innovation Cell (IIC). IIC looks after, monitors and popularizes innovations of different types, looks after the incubation centre and conducts awareness programmes on Intellectual Property Rights, etc.

Another body where students have representation is the Eco Club, which plays an important role in green campus initiative and students' involvement in it makes the programme more effective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

183

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association named "Alumni Association, Morigaon College" registered under the Societies Registration Act XXI of 1860 with registration number No. RS/MRG/ 245/ F/ 174 of 2015-2016. It has an active Shaving Bank Account in HDFC Bank with Account no. 50100515875220 (IFSC Code: HDFC0008123)

The Present office bearers of the Alumni Association are:

President: Dr. Phani Bhushan Nath

Acting President: Sri Palash Moni Nath

Secretary: Md. Mirza Arif Alam,

There are also executive members from the alumni of each of the departments.

The association is closely associated with the development of the college through financial and other support services. During the year 2021-2022, it contributes a total amount of Rs. 44,222/- in cash raised as donation from the members and had donated a total of 1903 no books worth of Rs. 23497 to the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is located in rural area and 80% of its students come from very poor families, these students have to provide by the government with free admission to textbooks also. The aim of our College is to help such poor students on all fronts and make them good citizens of society. The mission of our College is to empower the socially, economically, and educationally marginalized sections of society and uplift the rural masses through effective education.

Nature of governance

The decentralization of powers and functions of different bodies and the involvement of the stakeholders has been responsible for achieving and fulfilling them. The Governing Body is the decision-making body of the College.

Perspective Plan

The perspective plan for the period of five years commencing from year 2019-2020 to year 2023-2024 has been prepared by the college, taking into consideration the quality indicators of seven criteria determined by NAAC.

Participation of the teachers in the decision-making bodies

Every teacher in the College is closely associated with various committees. All the HoDs are involved in academic, administrative and disciplinary matters. The teachers are involved as representatives of the Governing Body, Coordinators or Convenors or members of different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College authorities have laid a lot of emphasis on decentralization and participative management. It is seen that the authorities have assigned different types of responsibilities through various committees in the College and teachers are in charge of those committees.

Case study of decentralization and participative management

Every year the College authorities set up a committee comprising teachers to conduct the exams which conduct the exams smoothly. This committee completely independent and committee can take decisions related to the examination on its own.

Structure of the Committee

The Principal is the Office-in-charge in the Committee and three faculty members are selected as the Assistant Office-in-charge. These examinations include teachers as invigilators and office staff assisting in various tasks.

Functions of the examination committee

The responsibility of the examination committee is very heavy, as they have to shoulder the full responsibility of the examination. The committee is responsible for various tasks ranging from making lists of examiners to making seat planes of students, bringing question papers from the Police Station on the day of the examination and sending the answer scripts to the specific address by the post after the exam, giving an account of expenses at the end of the examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for the period of five years commencing from academic year 2019-2020 to academic year 2023-2024 has been prepared by the College, taking into consideration the quality indicators of seven criteria determined by NAAC. The Internal Quality Assurance Cell of the College has taken initiative in preparation of the perspective plan.

Case Study: Construction of Digital Smart Class Room and Digital Conference Hall

- **Smart Classroom:**Our College currently has digital smart class rooms where teachers are teaching in modern technology and plans are to increase smart classes in future. Besides, there are also digital smart conference halls in our college where modern smart technology are used.
- **LCD Projector:** The College has installed High Quality LCD Projectors to enable the students getting proper learning experience with ICT.
- **Digital Audio System:**The Smart classroom has been equipped with a Digital Audio System with Accessories like amplifier and cordless microphone elements.
- **Podium:** The conference hall is equipped with high quality podium for delivering lecture.
- **Internet Connectivity:** The class room and conference halls have been connected with a high-speed internet facility and Wi-Fi access has been provided to the teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of the organogram:

- **Governing Body:** The Governing Body is the main decision taking body of the institution. It is constituted as per the guidelines of the Higher Education Department, Govt. of Assam.
- **Principal:** The Principal act as the head of the institution, conducts day-to-day activities & executes all the decision taken by the Governing Body.
- **Vice-Principal:** The Vice-Principal is delegated partial administrative power besides monitoring the academic activities.
- **HoDs:** The Head of the departments plan, executes, monitors activities of the respective departments and inform the same to the College authority from time to time.
- **Teaching Staff:** Teaching staff include those directly involved in teaching, promotion of extra-curricular activities & overall development of the institution.
- **IQAC:** The IQAC prepares & implements policy & sets quality benchmark for various activities of the college.
- **Admission Committee:** The Committee conducts entire admission process following Government reservation policy for the reserved categories of students.
- **Examination Committee:** The College has an Examination Committee that conducts all internal and end semester examinations.
- **Disciplinary committee**
- **Construction Committee**
- **Library Committee**
- **Information and Career Guidance Cell**
- **Grievance Redressal Cell**
- **Anti-Sexual Harassment Committee**
- **Students' Union**

- Anti-Ragging Committee
- Teachers' Unit
- Purchase Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.morigaoncollege.edu.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. Being a provincialized institution, it is not possible for the College to take welfare schemes of its own.

The College undertakes various welfare measures for both the teaching and non-teaching staff. The measures can be classified as Financial, Supportive, Academic & others.

A) Welfare Measures for financial benefits:

1. Group Link Saving Insurance (GLSI)
2. Group Insurance Scheme (GIS)
3. Salary saving Scheme (SSS) of LIC
4. Pension & New Pension Scheme
5. Provident Fund
6. Gratuity etc.

B) Supportive Measures:

The institution provides following leave to its employees as per the Govt. of Assam Rules.

1. Casual leave for teaching & non-teaching
2. Leave with pay to attend conferences of Professional Bodies.
3. Reservation of seat for the wards of its employees.
4. Promotion under Career Advancement Scheme.
5. Provision of representation in various bodies/Cells of the College etc.

C) Infrastructural Facilities:

1. Departmental room to all the teaching departments & well-furnished Administrative Building for the non-teaching staff.
2. Multi-gym & Sports facilities
3. Green Campus facility
4. Wi-Fi facility in campus
5. CC Camera in the Academic Building
6. Generator
7. Car Parking Shed etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a formal Annual Performance Appraisal system for teaching & non-teaching staff and provision of maintaining Annual Confidential Report for the non-teaching staff. The institution has an effective Performance Appraisal System for teaching and non-teaching staff like these:

- 1) The College has a systematic process to assess the performances of the teaching and non-teaching staff through a well-designed Performa collected every academic year.
- 2) A Screening and Evaluation Committee is set up every year to analyze the academic performance of the teaching staff.
- 3) The Promotion Committee effectively supervises the performances of the teaching and non-teaching staff and takes measures for their timely promotions.
- 4) The Students, Teachers and Alumni submit their respective feedbacks which are later analyzed for the betterment of the performances of each individual stakeholder.
- 5) The institution had conducted an Academic Audit by appointing external auditor on 30-06-2022 organized by the IQAC for upgrading teaching -learning and documentation of each department.

File Description	Documents
Paste link for additional information	https://morigaoncollege.edu.in/feedback-analysis/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the College. The Senior Assistant is authorised by the Governing Body to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Governing Body. The Governing Body then appoints a certified CA who looks into all the financial details of one financial year. The Principal also verifies the same. Since the Principal is the Drawing and Disbursing Officer (DDO), he places it upon the GB and the preliminary objections are henceforth resolved. The audit has been up-to-date till the current (2021-2022) financial year. (report attached)

External Financial Audit by Directorate of Audit, Govt. of Assam:

The College has an external financial auditing system and the college has also applied for the same(application link attached). Government Auditors will be appointed by Government of Assam who shall maintain and record financial details of the institution and therein serve a government audited report of the institution regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has an effective functioning mechanism for mobilization of funds. The Purchase Committee, Games and Sports Committee, generate funds for usage. In respect of all the funds that are utilized by the college administration, internal auditing is conducted at the end of every fiscal year.

The various strategies employed by the college are:

- A Purchase Committee is formed to ensure the optimal utilization of the funds collected from various sources for the infrastructural/other developmental activities of the college.
- The institution maintains the KKHSOU, Department of Commerce, two P.G. courses for Departments of Geography and Zoology, Computer Applications, B.Voc and PGDDM, through self-financing mode.
- Conducting various governmental examinations at college premises.
- The College for the utilisation of its resources within the campus has also devised a strategy of sustainability by introducing banana plantations, livestock farming and others which are also sold out, yielding good returns. The availability of quite a large campus area has been an important facet of the College to initiate such eco-friendly productive endeavour and also helps in amassing some economic benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has given utmost effort to develop a system for cognizant, harmonious and catalytic improvement in the inclusive performance of the institution. To achieve its ambition, after third cycle of accreditation, it channelized all efforts and measures of the institution towards fostering its holistic academic excellence. It strived to facilitate the integration of the various activities of the college and institutionalize the best practices. Two case studies are:

- Academic Audit :

At the beginning of the academic session, the principal of the college forms an academic committee keeping all the HODs as executive members to monitor the academic, research and students' activities of the respective departments. The academic committee discusses thoroughly about the vital points essential for academic excellence of the institution. Finally, at the end of the session, two academicians from its parent university are invited to evaluate the works done by the teachers and departments.

- Green Audit :

The college has carried out a green audit to check the green practices followed by the institution and to conduct a well-formulated audit report to know where we stand on a scale of environmental soundness. Five auditors were selected and they did the job sincerely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Governing Body and Principal, together with the IQAC and Academic Committee monitors and take necessary steps to improve the quality of the teaching-learning process, structure and methodologies of operation and learning outcomes at periodic intervals as per norms. ?All HODs conduct joint meetings in their respective departments to give an orientation to the students about mission and vision of the college, add-on and certificate courses, scholarships, co-curricular activities, discipline and culture of the college.

? Principal organized meeting to inculcate the motto of the institution to the newly appointed faculty members.

? Strengthening research collaborations by entering MOUs with different state and national level organizations.

? Developed mechanism to enhance the ability of the slow learners

? Remedial cell conducts a peer learning programme for slow learners with focus on the topics and areas in which they struggle.

? The college had conducted several reviews on Teaching -Learning evaluation and on various curricular aspects.

? The IQAC had prepared a Teaching Assessment Questionnaire (TAQ) to assess the teaching of all courses in the curriculum in online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college curricular incorporates subjects of gender sensitization and equity particularly in humanities and social sciences. Topics like women empowerment, gender discrimination and identity, women self, women health, peaceful coexistence, gender budgeting etc. are included and highlighted. The college organizes a number of significant programmes and activities intended for gender sensitization and gender equity among students, teaching and non-teaching staffs as well as in the community. It observed International Women's Day-2022, Human Rights Day, Lecture program on "Come and Embrace the Transgender" on 12th May, 2022 which was organized by Mahila Mancha, Lecture on "Women Health" organized by Anthropology Department and Sexual Harassment Awareness Program was organized by the concerned cell. The college ensures an environment of safety and security for women inside the campus. There are 41 CCTV cameras surveillance in the campus. The hostels are appropriately walled and safe from outsiders. The college as well as hostels is ragging free. There

are neat and appropriate common rooms and wash rooms with provisions for newspaper and light sports facilities. There is also provision for separate washroom for transgender installed this year. Vending machines are installed in Girls Hostels and common rooms.

File Description	Documents
Annual gender sensitization action plan	https://www.morigaoncollege.edu.in/annual-gender-sensitization-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.morigaoncollege.edu.in/facilities-for-women/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college practices a well-planned management system for degradable and non-degradable wastes of the campus.

Solid Waste: Solid wastes like paper, plastics, glass, metals, food, dry leaf, etc. are segregated at source. Paper, plastics and metals are sold to vendors. Waste foods arising from canteen & hostels are segregated into degradable and non-degradable at first. Then degradable items are used in vermicompost plant along with dry leaves. The non-degradable items are taken away by our

partner Morigaon Municipality Board (MMB).

Liquid Waste Management: Liquid waste arises in the campus are of two types-

1. Sewage Waste-
2. Laboratory and Canteen Effluent- the liquid waste generated in the laboratory are drained through proper pipes and disposed underground. The waste water of the canteen is used for watering flowers and plants.

Biomedical waste management: Dustbins are put in hostels for medical waste and the gatherings are taken away by MMB.

E-waste management: E-wastes are recycled. Parts are segregated. Parts in good condition are reused and the remaining items are taken away by authorized dealers.

Hazardous chemicals and radioactive waste management: Hazardous chemicals generated in the laboratory of Chemistry Department are properly drained into under-ground without letting spill off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college inspires, ensures and encourages an inclusive environment. As teaching and non-teaching employees and students are from diverse cultural, religious, linguistic, ethnic, economic and geographical backgrounds, an inclusive environment is absolutely necessary for peaceful coexistence. The college carefully implements policy and maintains decorum for making it a better working environment for all. The institution organizes a number of programs and events throughout the year which encourages and ensures all the stakeholders for creating an environment conducive to inclusive space for holistic development. For promoting an inclusive environment, the institution organizes the following events and celebrations:

1. Celebration of Teachers Day-5th September
2. Celebration of Constitution Day-26th November
3. Human Rights Day-10th December
4. Celebration of Republic Day-26th January
5. Celebration of Saraswati Puja-5th February
6. International Women's Day -8th March
7. Celebration of Rabha Divash-20th June
8. Organizing workshop on Yoga on the occasion of International Yoga Day-2022

Notably, it can be mentioned that due the collective effort of

all stakeholders of the college, no reported case of any sort of discrimination is found so far. For inclusive environment all stakeholders extend their helping hands.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For inculcating constitutional values in the minds of students as well as employees, the college has organized many events and activities during the year. Priority has been given on cultivating values like patriotism, scientific temperament, human rights, environment protection, gender equity, nurturing cultural tradition and heritage, celebrating cultural as well as linguistic diversity etc. Such celebrations and observations have created a fertile environment for students for imbibing and nurturing the values and qualities upheld by our country and our institution. The following are the events and activities the institution has organized to achieve its declared goals and objectives-

1. Celebration of Teachers' Day-5th September
2. Celebrating World Philosophy Day-18th November
3. Organizing Clean India Program- 25th November
4. Celebration of Constitution Day-26th November
5. Observing NCC Day-28th November
6. Observing National Pollution Day-3rd December
7. Human Rights Day-10th December
8. Celebrating World Hindi Day-10th January
9. Celebration of Republic Day-26th January
10. Celebration of National Science Day-28th February
11. International Women's Day -8th March
12. World Water Day-22nd March
13. World Earth Day-22nd April
14. World Environment Day-5th June
15. International Yoga Day-21st June

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.morigaoncollege.edu.in/igac-activity-report-new/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With a view to nurturing great ideas and ideals which inspired and enriched society and individuals across the globe and India, the institution initiated for celebration and observation of several national and international commemorative days and events during the year. It commemorates leadership, patriotism, heroism, sacrifices of great heroes, towering personalities and noble thinkers, which have inculcating influence on the young generations of society. It motivates and inspires to follow the noble principles, ideas and deeds which have been instrumental in

the formation of modern life with scientific temperament, sense of patriotism and duty towards society and nation. The college family fondly recollects and commemorates the heroes, legends and towering personalities of India and the world for their milestone contributions to India and to the society as a whole. The institution has organized the following days to achieve its goals-

1. National Librarians Day-12th July,
2. "Azadi Ki Amrit Mohotsav" on Clean India Programme-25th October
3. Celebrating World Philosophy Day-18th November
4. Celebration of Constitution Day-26th November
5. Observing NCC Day-28th November
6. Human Rights Day-10th December
7. Vijoy Dibash-16th December
8. National Mathematics Day-22nd December
9. Celebration of National Science Day-28th February
10. Celebration of Rabha Divash-20th June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Training on Skill of Cutting & Tailoring for Women of Adopted Villages

Objectives: (i) Enhancing skill and employability.

(ii) Introducing new tools and techniques.

Context:

After conducting survey, it is found that the families are under privileged and have no alternative income. So, they urgently need training.

Practice:

For this program, women from adopted villages are selected and given training batch wise.

Evidence:

1. Familiar with latest tailoring techniques.
2. Engaged at local shops and some opened stalls.

Problems encountered and Resources Required:

1. Unwillingness of the Women for participation
2. Transportation problem
3. Time schedule
4. Less Machines

Best Practice 2

Title: Orientation Class in Neighbouring Schools

Objectives: (i) Orienting basic learning techniques.

(iii) Attracting for higher education

Context:

For enriching academic environment in the neighborhood areas, preparing young generations and updating the student's community for future.

Practice:

The classes are taken to motivate students for future job prospects. Values like scientific temperament, tolerance, protection of environment, health and hygiene etc. are topmost priority.

Evidence of Success:

1. Positive feedback.

2. Result of final examination is improving

Problems Encountered & Resources Required:

1. Initially teachers feel hesitated to carry.
2. Problems related to schedule and time management.

File Description	Documents
Best practices in the Institutional website	https://morigaoncollege.edu.in/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the priority areas of the college is to provide quality education to the socio-economically disadvantaged and backward groups of society. The college is situated in Morigaon district which was identified by Government of India as one of the most backward districts of India. The tribal communities, scheduled castes, minority and other economically backward groups constitute the demography of the district. These groups constitute a substantial part of student community of the college. Besides, there are many physically challenged and transgender students added to the group. Total male and female enrollment in the college was 837 and 839 respectively in 2020-21 which rises to 881 and 947, which shows girls have outnumbered boys. In 2020-21, a small fraction of students was: transgender-1, SC-235, ST (P)-235, ST (H)-59, OBC-646, PWD- 03. The figures change to Transgender-5, SC-276, ST (P)-276, ST (H)-37, OBC-634, PWD-7 and EWS-78 in 2021-22. Due to the persistent efforts made by the college, enrollment of girls students keep on rising, number of students revealed themselves as transgender rises who earlier hide their true identity because of social taboo. The college is creating a holistic environment of teaching-learning free from all forms of discrimination.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct Energy, Environment and Green Audit by Reputed External Agency.
- To organize more number of National and International Seminars, FDPs, Workshops, Webinars, Programs on IPR, NEP-2022, NAAC related affairs.
- To promote horticulture and vermicompost in campus.
- To increase Add-on-Courses and Programmes that will also include courses in indigenous languages and cultures.
- To organize training program on Financial literary and digital literary for both teaching and non-teaching students and for neighbouring communities.
- To organize more Training and Personality Development Programmes like life-skills, soft-skills, Yoga and Fitness Skills for teaching and non-teaching staff.
- To vitalize feedback system for all stakeholders of the college.
- To increase ICT enabled digital classrooms and to encourage the departments to use more educational software for the optimal benefits of students.
- To publish Wall Magazines and E-journals with QR code by each department.
- To consolidate collaboration with different Government Departments, Educational Institutions, Industries, Entrepreneurs and NGOs.
- To increase the number of Skill-based programmes and centers related to Weaving, Cutting & Tailoring and other such skills.
- To install more Solar Power Plants for making the college self-sufficient in electric energy.