

Best Practice 1

Title of the Practice: Skill of Cutting & Tailoring for Women of Adopted Villages.

- Objectives:** (i) To enhance the skill and employability of women in adopted villages.
(ii) To introduce new tools and techniques prevailing in today's tailoring market.
(iii) To empower socio-economically the women from the adopted villages.

The Context:

After conducting a thorough survey in the adopted villages, it was found that women from twelve households are severely under privileged both socially and economically. They do not have alternative income earners in their family as well as do not have adequate educational qualification. So, they urgently need training.

The Practice:

This program is mainly designed to enhance skill of women from the adopted villages for employability. As part of Skill Development Programme of the College, this cutting and tailoring training program covers five adopted villages, of which 11 women participated in the first batch. The program started from 21st September, 2021 and is still continuing with new batches. The six month training session is carried out between 10 AM to 1 PM on regular basis. Mr. Naidul Islam was appointed as instructor.

Evidence:

- The learners are familiar with latest tailoring machines and attractive cloth designing techniques prevailing in the market.
- They now are skilled and became well versed in tailoring in various modern style of dresses and apparels.
- The trainees are now engaged at local tailoring shops. Some of them opened themselves new stalls.
- The women from adopted villages are now financially become independent and could support their children in education.

Problems encountered and Resources Required:

- Unwillingness of the Women for participation
- Transportation problem for the trainees
- Time schedule of the training
- The number of machines are less than the number of trainees

1st Batch

List of Participants

Sl. No	Name	Village	Educational Qualification
1	Retamoni Konwar	Moyanguri	HSLC
2	Neeli Konwar	Moyanguri	HSLC
3	Rebati Konwar	Moyanguri	HS
4	Shanti Konwar	Moyanguri	HSLC
5	Junmoni Konwar	Moyanguri	HSLC
6	Suman Deka	Solmari	HS
7	Jutitora Kiling	Solmari	HSLC
8	Rukmoni Bordoloi	Solmari	HS
9	Lakshyahira Das	Solmari	HS
10	Julimoni Dewri	Solmari	HS
11	Barasha Kherai	Oujaribori	HSLC

2nd Batch

Sl. No	Name	Village	Educational Qualification
1	Lakhimai Hira	Moidhali Pathar	Class IX
2	Lilima Saharia	Moidhali Pathar	HSLC
3	Dalimi Das	Moidhali Pathar	Class VIII
4	Najima Khatun	Borigaon	Class VIII
5	Afria Sultana	Borigaon	Class VIII
6	Rahima Begum	Borigaon	Class VIII
7	Taslma Begum	Borigaon	Class IX
8	Muspia Begum	Borigaon	Class IX
9	Dharitri Das	Oujari (Manipur)	Class IX
10	Anima Patar	Oujari (Manipur)	Class IX
11	Himashree Das	Oujari (Manipur)	Class IX
12	Debajani Das	Oujari (Manipur)	HS
13	Sumitra Das	Oujari (Manipur)	VIII
14	Makhimai Medhi	Gerakhuwa	Class IX
15	Barnali Kakoty	Gerakhuwa	VII
16	Anamika Saikia	Gerakhuwa	HS
17	Anju Saikia	Gerakhuwa	Class IX
18	Juri Saikia	Gerakhuwa	Class IX

Photographs of the events:







Best Practice 2

Title of the Practice: Orientation Class in Neighboring Schools

- Objectives:**
- (i) Orienting and introducing basic learning for higher education.
 - (ii) Infusing preparedness in students in different subjects,
 - (iii) Attracting students for higher education

The Context:

In order to enrich academic environment in the neighborhood areas and for preparing the future generation, for updating the students community, the institution decided to carried out this mission.

Practice:

Teachers of the college go to the specific schools and take classes to orient the students towards higher education, job oriented courses and spoken English. Group discussions and interaction with teachers are given priority instead of regular classes. First, classes are taken to

describe the students about the job prospects after completing higher education of the specific subject. Values like scientific temperament, tolerance, protection of environment, health and hygiene etc. are given priority in group discussions to mould the students to be a good citizen.

Evidence of Success:

- (i) Positive feedback in classroom interaction
- (ii) Improved Class Test Results
- (iii) Result of final examination is improving
- (iv) The class teachers are motivated and updated

Problems Encountered & Resources Required:

- 1. Initially teachers of the schools hesitated to carry the practice.
- 2. The problem relating to schedule and time management as there was fixed routine of the schools which provide little scope for new slots of conducting interdisciplinary classes.
- 3. The level of teaching is different between higher education and schools. It took time to adopt the changes.

Name of the Institutions where the teaching is carried out:

- 1. Sankaradeva Vidyaniketan (Assamese Medium), Morigaon
- 2. Morigaon Girls' Higher Secondary School (Assamese Medium), Morigaon
- 3. Radhakrishnan Central Academy (English Medium), Morigaon
- 4. Sage Panini School (English Medium), Morigaon

Subjects of Teachings:

Sl.No.	Subject	Syllabus
1.	Mathematics	Statistics and Sequence
2.	Physics	Waves and Kinetic Theory
3.	Botany	Transport in plants and plants growth and Development
4.	Zoology	Breathing and Exchange of gases and Body Fluids and circulation
5.	Chemistry	Thermodynamics and States of matter
6.	Political Science	Constitution at work and Political theory
7.	Economics	Micro Economics
8.	Geography	Climate and Soils
9.	Education	Modern Indian Education and Concept of habits

10.	History	Empires and Changing Tradition
11.	English	Albert Einstein at School and Grammar
12.	Hindi	Aatma ka tap and Grammar
13.	Commerce	i) Source of Business Studies ii) Bills of Exchange iii) Computer accounting iv) Different types of Bank accounts
14.	Assamese	a) Assamese Traditional Games b) Assamese Culture c) Assamese Grammar

Name and Departments of the Teachers who are involved in Teaching:

Sl.No.	Name of Teacher	Department
1.	Mr. Prafulla Kumar Bora Mr. Pradip Saikia	Mathematics
2.	Md. Nurul Islamuddin Ali Ahmed Dr. Hemanga Jyoti Sarma	Physics
3.	Mr. Tridip Saikia Mr. Ankur Bora	Botany
4.	Dr. Abdul Q. Osmani	Zoology
5.	Dr. Murshid Iman Dr. Swagata Baruah	Chemistry
6.	Dr. Hemalata Sharma Dr. Pallavi Saikia	Political Science
7.	Mr. Parag Jyoti Mahanta Dr. Budhen Kumar Saikia	Economics
8.	Mr. Jayanta Kumar Das	Geography
9.	Mr. Augustin Terang	Education
10.	Miss Suman Das Raj Ballav Nath	History
11.	Dr. Diganta Kumar Nath Mr. Ajijur Rahman Dr. Saradashree Choudhury	English
12.	Dr. Chayanika Saikia Mr. Kushal Mahanta	Hindi
13.	Mr. Kankan Saikia Mr. Kankan Jyoti Nath	Commerce
14.	Dr. Nibedita Saikia	Assamese

	Mr. Samujjal Saikia Miss Hemaprabha Rabha Mr. Utpal Mech Dr. Dibya Jyoti Sarma Miss Nibedita Talukdar	
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7	Jutitora Kiling	Solmari	HSLC
8	Rukmoni Bordoloi	Solmari	HS
9	Lakshyahira Das	Solmari	HS
10	Julimoni Dewri	Solmari	HS
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2nd Batch
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