

Department of Education, Morigaon college

Teaching Plan

Even semester

Year: 2022-2023

2nd Semester (Generic)

Paper: PSYCHOLOGY OF ADOLESCENTS

Paper code: EDU-HG-2016

UNIT-I

Introduction to adolescent psychology

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning and definition of adolescence	17	From 21 Feb to April 29	Lecture, group discussion, Brainstorm, Seminar, Written test
2	Need and importance of studying adolescent psychology			
3	Adolescence – age of transition			
4	Is adolescence a period of storm and stress?			

UNIT-II

Physical and mental development

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Characteristics of physical development	10	From 17 Feb to April 28	Lecture, group discussion, Brainstorm, Seminar, Written test
2	Characteristics of mental development			
3	Educational implications of physical and mental development			

UNIT-III

Social development

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Characteristics of social development	10	From 23 Feb to 27	Lecture, group

2	Influence of peers in social development		April	discussion, Brainstorm, Seminar, Written test
3	Factors affecting social adjustment			

UNIT-IV

Emotional and personality development

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Characteristics of emotional development	10	From 21 Feb to 25 April	Lecture, group discussion, Brainstorm, Seminar, Written test
2	Personality changes during adolescence			
3	Adjustment problems of adolescence			
4				

UNIT-V

Delinquency

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY	TEACHER
1	Meaning , Nature and types of delinquency	7	From 10 May to 31 May	Lecture, group discussion, Brainstorm, Written test	Augustin Terang
2	Causes of delinquency – biological, psychological and sociological	4	From 5 May to 26 May	Lecture, group discussion, Brainstorm, Written test	Dr. Birat Kumar Panyang
3	Role of school, family and society in preventing delinquency	3	From 11 May to 25 May	Lecture, group discussion, Brainstorm, Written test	Dr. Kalyan Das
4	Prevention and control of drug addiction	4	From 2 May to 30 May	Lecture, group discussion, Brainstorm, Written test	Ruma Begum

2nd semester (Honours)

Paper: PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

UNIT-I

Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Philosophy: Meaning, Nature and Scope	2	17, & 23 Feb.	Discussion, Quiz
2	Philosophy of Education: Meaning and Scope	3	24 Feb to 2, & 3 March	Lecture through ICT, Discussion
3	Relationship between education and philosophy	1	9 Mar	Lecture
4	Impact of philosophy on education	1	10 Mar.	Group discussion
5	Revision on any topic selected by the students	2	16 & 17 Mar.	Interaction, quiz
6	Class assignment on any topic selected by the teacher	2	23 & 24 Mar.	Discussion, Assignment
7	Doubt Clearance on any topic selected by the students	2	30 & 31 Mar.	Explanation, discussion

UNIT-II

Various Indian Schools of Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Vedic Philosophy: Different concepts of Vedic philosophy, Implication in education	3	6, 7, & 13 April.	Lecture, Group discussion
2	Yoga and Philosophy: Different types, Astangika Yoga, Implication in education	2	20 & 21 April.	Lecture through ICT, discussion
3	Buddhist Philosophy: Four principles, Implication in education	2	27 & 28 April.	Lecture, discussion
4	Revision on any topic selected by the students	1	5 May	explanation
5	Group Discussion on any topic selected	1	11 May	Discussion

UNIT-III

Various Western Schools of Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Idealism: Meaning, Principles, Implication in education	2	12 & 18 May	Discussion
2	Naturalism: Meaning, Principles, Implication in education	1	19 May	Lecture
3	Pragmatism: Meaning, Principles, Implication in education	1	25 May	Lecture
4	Revision on any topic selected by the students	1	26 May	Discussion

UNIT-IV

Sociology and Education

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Concept and methods of Sociology, Educational Sociology: Meaning, Nature, Scope and Importance, Relation between education and sociology	3	17,21, & 24 Feb.	Lecture, Group discussion
2	Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups	3	28 Feb, to 3, & 7 Mar.	Lecture, Group discussion
3	Concept of socialization, Education as a socialisation process	3	10, 14, & 17 Mar.	Lecture through ICT
4	Conducting class through ICT on any topic	2	21 & 24 Mar. 2021	Presentation
5	Revision on any topic selected by the students	2	28 & 31 Mar.	Recapitulation through discussion, interaction
6	Group discussion on any topic selected by the students	3	4,7, & 11 April. 2021	discussion
7	Class test on any topic selected by the teacher	1	18 April	Oral Test

UNIT-V

Socio-cultural Context of Education

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Social Change: Meaning, Nature and Factors	2	21 & 25 April	Lecture, discussion
2	Education as an instrument of Social Change	1	28 April 2021	Lecture
3	Culture: Meaning, Nature, Cultural change and Cultural Lag	2	2 & 5 May	discussion
4	Relation between education and culture	1	9 May	Group discussion
5	Social Organisation: Meaning and Types	2	12 & 19 May	Lecture through ICT
6	Social Disorganisation: Meaning, Causes and Remedies	1	23 May	Discussion, Brainstorm
7	Revision on any topic selected by the students	1	26 May	Explanation
8	Test	1	30 May	Written test

2nd Semester (Honours)

Paper: DEVELOPMENT OF EDUCATION IN INDIA-I

Paper code: EDU-HC-2026

Session: From 15 February to 31 May 2022

UNIT-I

Education in Ancient and Medieval India

Teacher name's: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Education in Ancient and Medieval India The Vedic System of Education: Concept and Salient Features - Education in the Arthashastra of Kautilya	3	18, 19, 22, Feb	Discussion, lecture
2	Education during Buddhist Period General Features of Buddhist Education, Ancient Universities and Centres of Education: Taxila, Nalanda, Vikramshila, Varanasi,	4	25, 26 Feb to 4, 5 Mar	Discussion, Seminar
3	Education in Medieval India-	3	8, 11 &	Discussion,

	The Islamic System of Education, a) General Features of Muslim Education b) Defects of Muslim Education		12 Mar	Group discussion
4	Revision on topic selected by students	2	15 & 19 Mar	Explanation/Discussion

UNIT-II

Education in British India: The Beginning

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Indigenous Education at the Beginning of British Rule	2	22 & 25 Mar	Lecture, Discussion
2	Educational Activities of Missionaries in Assam	1	26 Mar	Group discussion/Lecture
3	The East India Company's Role	3	1, 2 & 5 April	Lecture, class assignment
4	The Charter Act of 1813	2	8 & 9 April	Lecture
5	The Anglicists-Orientalists Controversy	2	12 & 19 April	Lecture, Seminar
6	Macaulay's Minute, 1835	2	22 & 23 April	Lecture Assignment
7	Downward Filtration Theory	1	26 April	Discussion
8	Revision on topic selected by the students	2	29 & 30 April	Explanation/discussion

UNIT-III

Education in British India: In 19th Century

Teacher name's: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Wood's Despatch of 1854- -Background of the Despatch -Recommendations -Implementation of the Despatch	3	6, 7, & 10 May	Lecture through ICT, Quiz
2	Implementation of the Despatch -Appointment of Indian Education Commission -Its Terms of Reference -Major Recommendations -Criticism of the Commission	3	13, 14, 17, & 20 May	Discussion, Assignment
3	Revision on any topic selected by the student	2	21 & 24 May	Quiz, Recapitulation

4	Doubt clearance	2	27 & 28 May	Open time for interaction
5	Question pattern discussion on any topic selected by the students	1	31 May	discussion

UNIT-IV

Rise of Nationalism and its impact on education

Teacher name's: Dr. Birat Kumar Panyang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Indian University Commission- 1902, Major Recommendations -Lord Curzon's Education policy on Primary, Secondary and Higher Education -Government of India's Resolution on Educational Policy-1904, The University Act of 1904	3	19, 22, 23 & 26 Feb	Discussion, test
2	Gokhale's Bill for Compulsory Primary Education- 1910-1912 -Impact of Compulsory Primary Education Movement in Assam: Assam Elementary Education Act- 1926	4	2, 5, 8, & 9 Mar	Lecture through ICT, Seminar
3	Calcutta University Commission- 1917, Major Recommendations	4	12, 15, 16, & 19 Mar	Lecture, Group discussion
4	Revision on any topic selected by the students	3	19, 22 & 23 Mar	Quiz, interaction

UNIT-V

Education in British India: A Period of Experiment

Teacher name's: Dr. Birat Kumar Panyang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Hartog Committee Report-1929, Major Recommendations	3	26, 29, & 30 Mar	Lecture through ICT,

				Discussion
2	Basic Education-1937, Background- -Wardha Education Conference- 1937 -Salient Features of Basic Education -Criticism of the Basic Education	5	2, 5, 6, 12 & 13 April	Lecture, seminar
3	The Sargent Report- 1944	3	19, 20, 23 April	Discussion, Lecture
4	Revision on any topic	3	26, 27, & 30 April	Discussion
5	Revision of Unit-1 & Unit-2 of any topic	4	7, 10, 14 & 17 May	Discussion
6	Seminar	3	18, 21, & 24 May	Presentation by the students
7	Doubt Clearance	3	25, 28, & 31 May	Interaction, quiz

2nd semester (Honours)

Paper:PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

Paper code:EDU-HC-2016

UNIT-I

Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Philosophy: Meaning, Nature and Scope	2	17, & 23 Feb.	Discussion, Quiz
2	Philosophy of Education: Meaning and Scope	3	24 Feb to 2, & 3 March	Lecture through ICT, Discussion
3	Relationship between education and philosophy	1	9 Mar	Lecture
4	Impact of philosophy on education	1	10 Mar.	Group discussion
5	Revision on any topic selected by the students	2	16 & 17 Mar.	Interaction, quiz
6	Class assignment on any topic selected by the teacher	2	23 & 24 Mar.	Discussion, Assignment

7	Doubt Clearance on any topic selected by the students	2	30 & 31 Mar.	Explanation, discussion
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UNIT-II

Various Indian Schools of Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Vedic Philosophy: Different concepts of Vedic philosophy, Implication in education	3	6, 7, & 13 April.	Lecture, Group discussion
2	Yoga and Philosophy: Different types, Astangika Yoga, Implication in education	2	20 & 21 April.	Lecture through ICT, discussion
3	Buddhist Philosophy: Four principles, Implication in education	2	27 & 28 April.	Lecture, discussion
4	Revision on any topic selected by the students	1	5 May	explanation
5	Group Discussion on any topic selected	1	11 May	Discussion

UNIT-III

Various Western Schools of Philosophy and Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Idealism: Meaning, Principles, Implication in education	2	12 & 18 May	Discussion
2	Naturalism: Meaning, Principles, Implication in education	1	19 May	Lecture
3	Pragmatism: Meaning, Principles, Implication in education	1	25 May	Lecture
4	Revision on any topic selected by the students	1	26 May	Discussion

UNIT-IV

Sociology and Education

Teacher's name: Ruma Begum

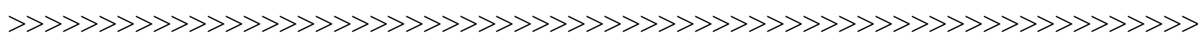
SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Concept and methods of Sociology, Educational Sociology: Meaning, Nature, Scope and Importance, Relation between education and sociology	3	17,21, & 24 Feb.	Lecture, Group discussion
2	Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups	3	28 Feb, to 3, & 7 Mar.	Lecture, Group discussion
3	Concept of socialization, Education as a socialisation process	3	10, 14, & 17 Mar.	Lecture through ICT
4	Conducting class through ICT on any topic	2	21 & 24 Mar.	Presentation
5	Revision on any topic selected by the students	2	28 & 31 Mar.	Recapitulation through discussion, interaction
6	Group discussion on any topic selected by the students	3	4,7, & 11 April.	discussion
7	Class test on any topic selected by the teacher	1	18 April	Oral Test

UNIT-V

Socio-cultural Context of Education

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Social Change: Meaning, Nature and Factors	2	21 & 25 April	Lecture, discussion
2	Education as an instrument of Social Change	1	28 April	Lecture
3	Culture: Meaning, Nature, Cultural change and Cultural Lag	2	2 & 5 May	discussion
4	Relation between education and culture	1	9 May	Group discussion
5	Social Organisation: Meaning and Types	2	12 & 19 May	Lecture through ICT
6	Social Disorganisation: Meaning, Causes and Remedies	1	23 May	Discussion, Brainstorm
7	Revision on any topic selected by the students	1	26 May	Explanation
8	Test	1	30 May	Written test



4th Semester (Generic)

Paper: HISTORY OF EDUCATION IN INDIA

Paper code: EDU-HG-4016

Session: From 15 February to 31 May 2022

UNIT-I

Education in British India

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	The Beginning -The Charter Act of 1813 -The Anglicists-Orientalists Controversy -Macaulay's Minute, 1835 -Downward Filtration Theory	6	21, 24, 24 Feb to 3, 7, 10 Mar	Discussion, Lecture through ICT, Quiz
2	Wood Despatch of 1854 -Background of the Despatch -Recommendations -Implementation of the Despatch	4	14, 21, 24, 28 Mar	Lecture, Discussion
3	Indian Education Commission-1882 -Appointment of Indian Education Commission -Background for appointing the Commission -Major Recommendations -Criticism of the Commission	4	31 Mar, to 4, 7, 11 April	Group discussion, Lecture, Class test

UNIT-II

Raise of Nationalism and its impact on Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Initiative of Gopalkrishna Gokhle, Gokhale's Bill for Compulsory Primary Education- 1910-1912	7	18, 21, 25, 28 April 7 & 2, 5 May	Discussion, Brainstorming, Lecture
2	All India Educational Conference, Wardha, 1937	2	9, 12 May	Lecture
3	Gandhijis Basic Education – Concept , Philosophy and Salient Features, Criticism of the Basic	4	19, 23, 26, & 30 May	Lecture, test

	Education			
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UNIT-III

Development of Indian Education: Post Independence I

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	University Education Commission-1948 -Appointment of University Education Commission -Aims of University Education -Recommendations of the Commission -Evaluation of the Recommendations	7	23, 25 Feb to 2, 4, 9, 11, 16 Mar	Group discussion, lecture, quiz
2	Secondary Education Commission-1952-53 -Appointment of Secondary Education Commission -Aims and Objectives of Secondary Education -Defects of Secondary Education -Recommendations of the Commission -Evaluation of the Recommendations of the Commission	6	23,25, 30 Mar to 6, 8, 13 April	Group discussion, lecture, quiz, Assignment

UNIT-IV

Development of Indian Education: Post Independence- II

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Indian Education Commission-1964-66 -Major Recommendations and its effects on existing Indian education	4	20, 22, 26 & 29 April	Group discussion, lecture, quiz
2	National Policy of Education-1986 -Background -Major Recommendations -Impact on Indian Education	5	6, 11, 13, 18, & 20 May	

3	Revision on any topic		25 & 27 May	Interaction, Discussion
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UNIT-V

Recent Developments in Indian Education

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	The National Knowledge Commission's Report -Major recommendation and its implementation	2	19 & 20 Feb	Group discussion, lecture
2	National Curriculum Framework, 2005	4	5, 12, 19 & 26 Mar	Lecture through ICT, Discussion
3	Government Programmes of Education: SSA, RMSA and RUSA	4	2, 9, 23, & 30 April	Group discussion, lecture, quiz
4	The Right to Education Act, 2009 and its implementation	4	7, 14, 21, & 28 May	Discussion, test

4th Semester (Honours)

Paper: GREAT EDUCATIONAL THINKERS

Paper code: EDU-HC-4016

UNIT-I

Educational Thoughts of Srimanta Sankardeva

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	Activity
1	Brief Life Sketch and Philosophy of Life	5	19-28 Feb	Lecture
2	Views of Sankardeva on Education and practices	5	2-9 Mar	Discussion

3	Educational system of Satras and Namgharas and their relevance in modern era	3	12, 19, 21 Mar	Field visit/Project
4	Revision on any topic selected by the students		22, 23, 26 Mar	Discussion, quiz

UNIT-II

Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	Activity
1	Mahatma Gandhi -Brief Life Sketch and Philosophy of Life -Views of Gandhiji on Educational Philosophy and practices -Gandhiji's Nai Talim	6	29, 30, Mar to 2, 4, 5, 6 April	Lecture, discussion, Assignment
2	Rabindranath Tagore -Brief Life Sketch and Philosophy of Life -Views of Tagore on Educational Philosophy and practices -Tagore's Vishvabharati -	10	9 to 30 April	Lecture, seminar, discussion
3	Revision on any selected by the students	2	2, 7 May	explanation

UNIT-III

Educational Thoughts of A.P.J. Abdul Kalam

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	Activity
1	Brief Life Sketch and Philosophy of Life	5	9-17 May	Lecture, Presentation by the students
2	Views of Kalam on Educational Philosophy and practices	5	18-25 May	Lecture, group discussion
3	Kalam's Education Model for the 21st Century	3	28, 30 & 31 May	Lecture, assignment

UNIT-IV

Educational Thoughts of Rousseau and Froebel

Teacher name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Jean Jacques Rousseau -Brief Life Sketch and Philosophy of Life -Views of Rousseau on Educational Philosophy and practices -Rousseau's Negative Education	5	18, 19, 22, 23, 25, & 26 Feb	Lecture through ICT, Discussion, assignment
2	Fredric Wilhelm August Froebel -Brief Life Sketch and Philosophy of Life -Views of Froebel on Educational Philosophy and practices -Froebel's Kindergarten	5	2, 4, 5, 8, & 9 Mar	Lecture through ICT, Discussion, seminar
3	Revision on any topic selected by the students	5	11, 12, 15, 16, & 19 Mar	Explanation

UNIT-V

Educational Thoughts of John Dewey and Madam Maria Montessori

Teacher name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	John Dewey -Brief Life Sketch and Philosophy of Life -Views of Dewey on Educational Philosophy and practices -Dewey's Concept of Democratic Education	9	22, 23, 25, 26, 29, 30 Mar to 1, 2, 5 April	Lecture through ICT, Discussion

2	Madam Maria Montessori -Brief Life Sketch and Philosophy of Life -Views of Montessori on Educational Philosophy and practices -Montessori's Children House	11	6, 8, 9, 12, 13, 19, 20, 23,26 27 29 7 30 April	Lecture through ICT, Discussion
3	Revision any topic selected by the students	7	May 6-17	Discussion, Explanation
4	Doubt clearance any topic selected by the students	8	18- 31 May	Explanation

4th Semester

Paper: EDUCATIONAL STATISTICS AND PRACTICAL

Paper code: EDU-HC-4026

Teacher's name: Dr. Birat Kumar Panyang

UNIT-I

Basics of Educational Statistics

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Statistics- Meaning, Nature and Functions	4	17-22 Feb	Lecture, discussion
2	Need of statistics in Education	3	24-28 Feb	Lecture, discussion
3	Measures of central tendency and their uses	3	3, 5, 14 Mar	Lecture, discussion, Problematic question
4	Mean. Median and Mode from ungrouped and grouped data	3	17-21 Mar	Lecture, discussion, Assignment

5	Measures of variability –Concept, Types and their uses, merits and demerits	3	22-26 Mar	Lecture, discussion
6	Quartile Deviation, Average Deviation, Standard deviation- (grouped and ungrouped data-short method), Combined SD	4	28-31 Mar	Lecture, discussion, Written Test

UNIT-II

Graphical presentations of data

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Usefulness of Graphical presentations of data	1	2 April	Lecture, discussion
2	Basic principle of constructing a graph	2	4 & 5 April	Lecture, discussion
3	Different types of graph – histogram, polygon	2	5 & 7 April	Lecture, discussion, Assignment
4	Cumulative frequency percentage curve (Ogive), Smoothed graph	3	9-12 April	Lecture, discussion, Demonstration
5	Revision on any selected topic by the students	2	18-19 April	Explanation

UNIT-III

Co-efficient of Correlation and Percentiles

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Coefficient of correlation – Meaning and types	2	21-23 April	Lecture, discussion
2	Computation of, co-efficient of correlation by Rank difference method & Product-moment method and interpretation of result	4	25-30 April	Lecture, discussion, Assignment
3	Calculation of Percentile and Percentile Rank	3	2-7 May	Lecture, discussion
4	Revision any selected topic by the students	1	9 May	Explanation

UNIT-IV

Normal Probability Curve and Its Application

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Normal Probability Curve: Its Meaning, Properties and Uses	3	10-14 May	Lecture, discussion, Demonstration
2	Table of Area under NPC	1	17 May	Lecture, discussion, Group activity
3	Applications of Normal Probability Curve	1	19 May	Problematic question
4	Divergence from Normality: Skewness and Kurtosis	2	21-23 May	Lecture, discussion,

UNIT-V

Statistical Practical

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	To determine the Mean Median and Mode	2	24-26 May	Lecture, discussion
2	Graphical Representation – Polygon, Histogram and Pie diagram	2	28-30 May	Instruction, Demonstration
3	Revision any selected topic by the students	1	31	Discussion, Explanaton

4th Semester (Honours 3rd P)

Paper: EMERGING ISSUES IN EDUCATION

Paper code: EDU-HC-4036

Teacher name: Dr. Kalyan Das

UNIT-I

Social Inequality in Education and Constitutional Safeguards

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Concept of Social Inequality	2	17, 18 Feb	Lecture through ICT, Group discussion,
2	Constitutional Provision for Ensuring Equality in Education	2	21, 22 Feb	
3	Education of Socially		23-28 Feb	

	Disadvantaged Section: SCs, STs and Minorities , Education of people of Char area of Assam	4		seminar, assignment, Problematic question, written test
4	Education for Backward Children, Child Labour, Street Children and Slum Dwellers	3	2-4 Mar	
5	Gender Disparity and Rural-Urban Disparity in Education	3	7-9 Mar	
6	Revision on any topic selected by the students	2	10-14 Mar	

UNIT-II

Liberalization, Privatization and Globalization of Education

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Liberalization: Concept and its impact on education	3	15-17 Mar	Lecture through ICT, Group discussion, seminar, assignment, Problematic question, written test
2	Privatization: Concept and its impact on education	3	21-23 Mar	
3	Globalization: Concept and its impact on education	2	24-25 Mar	
4	Public-private Partnership	2	28-29 Mar	
5	Education as investment	2	30-31 Mar	
6	Revision on any topic selected by the students	2	1, 4 April	

UNIT-III

Issues related to Students

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Youth Unrest: Concept, Causes and Remedies	3	5-7 April	Lecture through ICT, Group discussion, seminar, assignment, Problematic question,
2	Campus Disturbance: Concept, Causes and Remedies	3	8-12 April	
3	Examination Anxiety: Concept, Causes and Remedies	3	13-19 April	

4	Examination Anxiety: Concept, Causes and Remedies	3	20-22 April	written test
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UNIT-IV

Environmental Education and Population Education

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Main Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution	2	25, 26 April	Lecture through ICT, Group discussion, seminar, assignment, Problematic question, written test
2	Role of Environmental Education for Sustainable Development	1	27 April	
3	Role of Different Stakeholders (Government and Non-Government Organisations, Women, Media) in Environmental Protection	2	28 & 29 April	
4	Population Explosion: Its Causes and Consequences		2 May	
5	Population Education for Population Control	1	5 & 6 May	
6	Revision on any topic selected by the students		9 & 10 May	

UNIT-V

Multi-Cultural Education and Alternative Education

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Activity
1	Concept, Objectives and Need of Multi-Cultural Education	3	11 & 12 May	Lecture through ICT, Group discussion, seminar, assignment, Problematic question, written test
2	Curriculum and Instruction of Multi-Cultural Education	2	13 & 17 May	
3	Issues related to Multi-Cultural Education	1	18 May	
4	Concept of Alternative Education and its related Issues	1	19 May	

UNIT-1

Basic Concepts of Education and Development

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Indicators of educational development	3	17, 18, 19 Feb	Lecture, discussion
2	Role of education in national development	3	21, 22, 23, Feb	Lecture, discussion, Assignment
3	Growth and development of education in India in the post globalization era	2	24, 25 Feb	Lecture, discussion
4	Concept of modernization- Role of education in modernization	2	26, 28 Feb	Lecture, Group discussion

UNIT-2

Education and Community Development

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Community: Meaning, Definition, Nature	4	2,3, 4, 5 Mar	Lecture through ICT, Assignment
2	Relationship between School and Community.	3	7, 8, 9 Mar	Lecture, discussion
3	Role of Teachers in Community Development	4	10, 11, 12, 14 Mar	Lecture, discussion
4	Participation of Community people in Educational Institutions	3	15, 16, 17 Mar	Presentation
5	Role of Education in Community Development	4	19, 21,22, 23 Mar	Lecture, discussion
6	Problems of Educational Institutions in Community Development	7	24, 25, 26, 28, 29, 30, 31 Mar	Lecture, Seminar, Written test

UNIT-3

Education and Human Resource Development

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Human Resource Development: Meaning, Definition and Characteristics	3	1, 2, 4 April	Lecture, discussion
2	Objectives and Need of Human Resource Development.	5	5, 6, 7, 8, 9 April	Lecture, discussion
3	Factors of Human Resource Development	3	11, 12, 13 April	Lecture,
4	Role of education in Human Resource Development	6	18, 19, 20, 21, 22, 23 April	Problematic question, Discussion
5	Organisations of Human Resource Development: MHRD, UGC, NCERT, CBSE	7	25, 26, 27, 28, 29, 30, 31 April	Lecture through ICT, Discussion, Assignment

UNIT-4

Education and Economic Development

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning of Economic Development and National Development	4	2, 5, 6, 7 May	Lecture through ICT, Discussion
2	Relationship between education and Economics.	3	9, 10, 11, 12 May	Lecture, Group discussion
3	Impact of Economics on Education	3	13, 18, 19, 20 May	Lecture, quiz
4	Role of Education in Economic Development	3	21, 22, 23 May	Discussion
5	Education as an Investment	6	24, 25, 26, 27, 28, 30 May	Discussion, Seminar, oral test

UNIT-5

Education and Developing Political Awareness

Teacher name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Education and democracy	2	17, 19 Feb	Lecture, discussion
2	Role of education in creating political awareness	2	21, 22, Feb	Clipped classroom, Assignment
3	Politics among the students	2	23, 24 Feb	Group discussion
4	Importance of students unions	2	26, 28 Feb	Lecture, Group discussion,

6th Semester (Honours)

Paper: PROJECT

Paper code: EDU-HC-6026

Each teacher will guide and supervise students under him/her following below mentioned format.

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
1	Guidelines and orientating	Discussion, Demonstration, Field study, Visit, Library visit and study
2	Title of the Project	
3	Introduction	
4	Importance of the Study	
5	Objectives of the Study	
6	Review of related literature (if any)	
7	Methods and Procedure	
8	Data Analysis and Discussion	
9	Conclusion	

Each teacher will initiate and complete the whole project within the time mentioned below.

SR.NO.	TEACHER	DATE
1	Dr. Birat Kumar Panyang	Within 17 February to 31 May
2	Dr. Kalyan Das	Within 17 February to 31 May 17 February to 31 May
3	Augustin Terang	Within 17 February to 31 May
4	Ruma Begum	Within February to 31 May

6th Semester

Paper: SPECIAL EDUCATION

Paper code: EDU-DSC-6026

UNIT-1

Special Education

Teacher name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning, Objectives, Scope and Importance of Special Education	27	From 11 January to 10 March	Lecture through ICT, Discussion
2	Development of Special Education in India with special reference to Assam			Lecture, discussion, Buzz session

3	Integration of Special Education in Regular Classroom			Problem based discussion, presentation
4	Issues relating to integration and innovation			Discussion, Assignment
5	Challenges in Special Education			Discussion, Group discussion

UNIT-2

Physically Challenged Children

Teacher name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Children with Visual Impairment (Meaning and Definition, Classifications, Identification, Problems, Educational Programmes)	19	From 11 March to 10 April	Lecture through ICT, Discussion
2	Children with Hearing Impairment (Meaning and Definition, Classifications, Identification, Problems, Educational Programmes)			Visit to educational institution with specially abled students, Discussion
3	Children with Orthopedically Handicapped (Meaning and Definition, Classifications,			Lecture, discussion,
4	Identification, Problems, Educational Programmes)			Discussion, project

UNIT-3

Children with Intellectual Disability (Mental Retardation) and Gifted

Teacher name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Gifted Children -Meaning and Definition -Characteristics -Educational Programme	12	From 11 April to 30 April	Lecture, discussion
2	Children with Intellectual Disability -Meaning and definition -Characteristics -Levels -Causes -Educational Programme			Lecture through ICT, group discussion

UNIT-4

Children with Learning Disability

Teacher name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and Definition	19	From 11 March to 10 April,	Lecture, Discussion
2	Characteristics			Discussion
3	Types			Quiz, discussion
4	Causes			Assignment, Discussion
5	Prevention			Buzz session, Lecture
6	Educational Programme			Lecture through ICT, Seminar

UNIT-5

Policies ,Legislation and Services

Teacher name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	National Policy on Education-1986	12	From 11 April to 30 April	Discussion
2	Central Scheme of Integrated Education for Disabled Children (IEDC)			Visit to nearby ICDS, project
3	Rehabilitation Council of India Act-1992			Discussion,
4	The Persons with Disabilities (PWD) Act-1995			Lecture, Assignment
5	National Policy for Persons with Disability, 2006			Flipped classroom, discussion
6	Community Based Rehabilitation -Definition - Need - Implementation Process			Written test, discussion

6th Semester

Paper: EDUCATIONAL MANAGEMENT

Paper code: EDU-DSC-6036

UNIT-1

Introduction to Educational Management

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
1	Meaning, nature and scope of Educational Management	Lecture, Discussion
2	Objectives/Purpose of Educational Management	Lecture, Discussion Oral test,
3	Principles of Educational Management	Lecture, Discussion
4	Types of Educational Management	Lecture, Discussion
5	Functions of Educational Management- Planning, Organizing, Directing, Supervising and controlling	Lecture through ICT, Seminar
6	Classroom Management- Principles, Strategies and Techniques	

UNIT-2

Resources in Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
1	Meaning of resources	Lecture, Discussion
2	Types of resources- Human resource, Material resource and Financial resource	Lecture, Group discussion
3	Management of Human, Material and Financial resources	Lecture, Discussion, Assignment
4	Optimum Utilization of resources in educational institutions	Problematic question, discussion

UNIT-3

Educational Planning

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
1	Meaning, Nature and Importance of educational planning	Lecture, Discussion
2	Types of educational planning	Problematic question, Discussion,
3	Principles of educational Planning	Group discussion
4	Central State Relationship in Educational Planning, Central and State Educational Advisory Bodies- MHRD, UGC, NCERT, SCERT	Lecture through ICT, Discussion

UNIT-4

Institutional Planning

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
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1	Concept, Nature, and Scope of Institutional Planning	Lecture, discussion
2	Institutional Planning for Infrastructural Development and Personnel Development	Lecture, problematic question
3	Procedure of Institutional Planning	Lecture, discussion
4	Organisation of Time Table and Co-curricular Activities	Brainstorming

UNIT-5

Financing of Education and Recent Trends in Management

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	ACTIVITY
1	Concept of Educational Finance	Lecture, Discussion
2	Sources of Educational Finance	Buzzing, Lecture
3	Principles of Educational Finance	Discussion, Assignment
4	Budget: Concept and Components, Process of Preparing Institutional Budget	Buzzing, Lecture
5	Recent Trends in Educational Management - Total Quality Management - SWOT Analysis	Lecture, discussion

Department of Education

Morigaon college,

Session: 2022-2023

Odd semester

1st semester

Paper: FOUNDATIONS OF EDUCATION

Paper code: EDU-HC-1016

Bridge course

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Psychology	02	From 1 August to 15 August,	Discussion, Questioning
2	Educational Psychology			Explain
3	Method of psychology			Discussion
4	Relation between education and psychology			Discussion

Bridge course

Teacher name's: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Education	04	From 1 August to 15 August,	Discussion
2	Form of education			Discussion, quiz
3	National Integration			Discussion
4	International understanding			Group discussion

Bridge course

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Philosophy		From 1 August to 15 August,	Explain
2	Relation between education and philosophy			Discussion
3	Importance of philosophy			Discussion
4	Scope of philosophy			Discussion

Bridge course

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Sociology	02	From 1	Explain

2	Scope of sociology		August to 15 August,	Group discussion
3	Importance of sociology			quiz
4	Globalization			Discussion

UNIT-I

Concept of Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning ,Nature and Scope of education	24	From 16 August to 30 October	Lecture, discussion
2	Forms of education-			Discussion
3	Formal education, Informal and Non formal education- Meaning and Nature. School as an agency of formal education			Discussion, quiz
4	Aims of education, Meaning and importance of Aims. Types of Aims-			Lecture, Discussion
5	Social Vs Individual aim			Lecture through ICT
6	Vocational and Liberal aim			Lecture through ICT
7	Democratic aim of education			Discussion
8	Revision on any topic selected by the students			Interaction,
9	Class test on any topic selected			Written Test
10	Doubt clearance on any topic selected by the students			Quiz, interaction

UNIT-II

Philosophy and Education

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Philosophy: Meaning, Nature and Scope	16	From 16 August to 31 November	Lecture, Discussion
2	Philosophy of Education:			Discussion

	Meaning and Scope			
3	Relationship between education and philosophy			Lecture through ICT
4	Impact of philosophy on education			Lecture, Group discussion
5	Revision clearance on any topic selected by the students			Interaction Discussion

UNIT-III

Psychology and Education

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and nature of Psychology	18	From 16 August to 31 November	Discussion
2	Relation between education and psychology			Lecture through ICT
3	Educational Psychological-Nature, Scope, Method Observation, Experimentation, Case study method			Discussion, seminar
4	Importance of Educational Psychology in teaching –learning process			Group discussion
5	Revision on any topic selected by the students			Interaction
6	Doubt clearance on any topic selected by the students			Interaction/Discussion

UNIT-IV

Education for National Integration and International understanding

Teachers' name: Augustin Terang & Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY	Teacher
1	Meaning and Nature of National Integration and International understanding	08	From 1 November to 31 November	Discussion, Brainstorming	Augustin Terang
2	Role of education in development of National Integration and International understanding			Discussion , Seminar	

3	Globalization and its impact in developing International cooperation	05	From 1 November to 31 November	Group discussion	Ruma Begum
4	Revision on any topic selected by the students			Quiz and interaction	
3	Doubt Clearance on any topic selected by the students			question	

UNIT-V

Sociology and Education

Teacher's name: Ruma Begum

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Concept and methods of Sociology, Educational Sociology: Meaning, Nature, Scope and Importance, Relation between education and sociology	12	From 16 August to 30 October	Discussion, quiz
2	Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups			Lecture through ICT
3	Concept of socialization, Education as a socialization process			Group discussion
4	Revision on any topic selected by the students			Quiz, interaction
5	Class test on any topic selected by the teacher			Written Test

Semester 1st

Paper: PRINCIPLES OF EDUCATION

Paper code: EDU-HC-1016

Bridge course

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Orienting the students on CBCS System	06	From August 1 to August 15	Question on previous knowledge, Explanation Discussion Discussion, Question
2	Education			
3	Form of education			
4	Type of educational aim			
5	Discussion on question pattern			

				Explanation Discussion
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Bridge course

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Orienting the students on CBCS System	04	From August 1 to August 15	Question on previous knowledge, lecture Discussion Question explanation Discussion
2	Curriculum			
3	Principle & type of curriculum			
4	Co-curricular activities			
5	Strategy of time management for study			

UNIT-1

Meaning and Concept of Education

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, nature and scope of education	20	From 16 Aug to 30 September	Lecture
2	Forms of education- Formal, Informal and Non-formal education and their agencies			Explanation, discussion
3	School and its functions, relationship between school and society.			Explain, discussion
4	Distance and Open Education with special reference to India.			Discussion
5	Functions of education			Discussion, Revise

UNIT-II

Teacher's name: Augustin Terang

Aims of education

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
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1	Meaning and importance of Aims.	13	From 1 Oct to 30 Oct	Lecture
2	Determinants of aims.			Lecture
3	Historical retrospect.			Discussion
4	Social Vs Individual aim.			Discussion, quiz
5	Vocational and Liberal aim			Discussion
6	Democratic, Citizenship, Moral and Complete living as an aim of education			Lecture through ICT/Discussion
5	Revision on any topic selected by the students			quiz
6	Group discussion on any topic selected			seminar

UNIT-III

Teacher's name: Ruma Begum

Curriculum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Concept and nature of Curriculum	15	From 16 August to 30 September	Lecture
2	Importance of Curriculum.			Discussion
3	Types of Curriculum			Discussion
4	Principles of Curriculum Construction			Discussion
5	Correlation of Studies— Meaning, Types and importance.			Explanation
6	Co-curricular activities- Meaning, Types and importance.			Explain, Discussion

UNIT-IV

Teacher name's: Ruma Begum

Discipline and Freedom

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning and importance	09	From 1 October to 31 October	Lecture
2	Discipline Vs. Order			Discussion, quiz
3	Forms of discipline			Discussion
4	Place of reward and punishment in schools			Discussion
5	Concept of free-discipline			Group Discussion,
6	Maintenance of discipline in			Discussion

	school			
7	Group discussion on any topic selected by the students			Discussion
8	Class test on any topic selected			Written test

UNIT-V

Teacher names': Augustin Terang & Ruma Begum

Democracy and Education

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning of Democracy in Education	13	From 1 November to 30 November	Lecture, explain
2	Democracy and the Education of Masses			Explain
3	Seminar on any topic selected			Presentation
4	Quiz on any topic selected			questioning
1	The child in democratic education	09	From 1 November to 30 November	Explain
2	Role of Teachers and the Administrators in Democracy			Discussion
3	Methods of teaching in Democracy			Explain
4	Doubt Clearance on any topic selected			Interaction
5	Class test on any topic selected by the teacher			Oral test

1st semester

Paper: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Paper code: EDU-HC-1026

Bridge course

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Orienting the students on CBCS System	06	From 1 August to 15 August	Lecture through ICT
2	Learning			Explain
3	Theories of learning			Discussion
4	Briefing on Rules & regulation of Practical			Lecture and Demonstration
5	Brief Instruction on preparation of Practical hardcopy			Instruction, Demonstration

Bridge course

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Orienting the students on CBCS System	06	From 1 August to 15 August	Testing previous knowledge, discussion
2	Psychology			Lecture
3	Educational Psychology			Presentation through ICT
4	Intelligence & Personality			Lecture, discussion

Unit-I

Psychology and Education

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and nature of Psychology	19	From 16 August to 30 September	Lecture, discussion
2	Relation between education and psychology			Discussion
3	Educational Psychological- Nature, Scope, Methods— Observation, Experimentation, Case study method			Explain, Discussion
4	Importance of Educational Psychology in teaching –learning process			Discussion, Interaction

UNIT-II

Learning and Motivation

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Learning -Meaning and nature	19	From 16 August to 30 September	Lecture
2	Theories of learning— Connectionism, Classical conditioning, Operant conditioning and Theory of Insightful learning			Lecture through ICT, Role play by students
3	Laws of learning--law of readiness, law of exercise ,law of effect			Lecture, Group discussion
4	Factors affecting learning			Lecture
5	Motivation-meaning, role in learning			Seminar
6	Revision & Doubt clearance			Quiz and interactivity
7	Seminar on selected topic			Students presentation

UNIT-III

Memory, Attention and Interest

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Memory—Meaning, nature and types	14	From 1 October to 31 October	Discussion, question
2	Economy in memorization			Brainstorm
3	Forgetting—meaning and causes			Group Discussion
4	Attention-concept, characteristics, determinants and types			Lecture through ICT, Interaction
5	Interest-Meaning, relation between Attention and Interest			Discussion
6	Role of attention and Interest in learning			seminar

UNIT-IV

Intelligence, Creativity and personality

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Intelligence-Meaning, nature and theories :Two-factor theory, Group factor theory	12	From 1 November to 30 November	Discussion, Quiz
2	Creativity-concept, characteristics			Discussion, Class assignment
3	Personality—meaning and nature			Lecture through ICT, Interaction
4	Theories of personality-Type and trait theory			Explain
5	Revision on any topic selected by the students			Recapitulation
6	Class test on any topic selected			Written test

UNIT-V

Laboratory Practical

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Recall and Recognition	24	From 1 October to 30 November	Instruction, Demonstration, Laboratory

Teacher name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Techniques of counselling	03	From 1 August to 15 August	Lecture, Group discussion. Seminar, assignment, problematic question, written test
2	Strategies of counselling			
3	Who is a good counsellor			

UNIT-I

Introduction to Guidance

Teacher name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, objectives and scope of guidance	24	From 16 August to 31 October	Lecture, Group discussion. Seminar, assignment, problematic question, written test
2	Need and principles of guidance			
3	Types of guidance and their importance : Educational guidance, Vocational guidance, Personal guidance, Social guidance, Health guidance			
4	Revision on any topic selected by the students			

UNIT-II

Introduction to Counselling

Teacher name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, objectives and scope of counselling	22	From 16 August to 31 October	Lecture, Group discussion. Seminar, assignment, problematic question, written test
2	Need and principles of counselling			
3	Types of counselling : Directive, Non-directive and Eclectic counselling			
4	Relation between Guidance and Counselling			
5	Revision on any topic selected by the students			

UNIT-III

Organization of guidance service

Teacher name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning of guidance service	17	From 16 August to 30 November	Lecture, Group discussion. Seminar, assignment, problematic question, written test
2	Need and principles of organizing guidance service			
3	Components of guidance service: counselling service, techniques of counselling service			
4	Qualities of a good counsellor			
5	Class test on any topic selected by the teacher			
6	Doubt Clearance on any topic selected by the students			

UNIT-IV

Guidance needs of students

Teacher name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Guidance needs of students in relation to home-centred and school-centred problems	17	From 1 August to 30 November	Lecture, Group discussion. Seminar, assignment, problematic question, written test
2	Group guidance and Group counselling			
3	Guidance for CWSN			
4	School Guidance Clinic			
5	Revision on any topic selected by the students			
6	Doubt clearance on any topic selected by the students			

UNIT-V

School guidance programme

Teacher name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY	Teacher
1	Importance of guidance and counselling cells in educational institutions	07	From 1 November to 30 November	Lecture, Group discussion. Seminar, assignment, problematic	Augustin Terang
2	Follow-up Services				
3	Role of the Head of the institution and parents in				

	guidance and counselling			question, written test	
4	Challenges and functions of the teacher as guidance provider/ counsellor	08	From 1 November to 30 November		Ruma Begum
5	Class test on entire unit				

3rd Semester (Honours)

Paper: DEVELOPMENT OF EDUCATION IN INDIA-II

Paper code: EDU-HC-3016

Teacher name: Dr. Kalyan Das

Bridge course

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Secondary education	12	From 1 August to 15 August	Lecture through ICT, Discussion
2	Indian Education commission			Group discussion
3	National policy on education			Discussion, seminar
4	Recent development in Education			Discussion, Test
5	Instruction on note making note			Demonstration

UNIT-I

Development of Indian Education the post-independence period

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Educational Provisions of the Indian Constitution and their Implementation	10	From 16 August to 31 August	Lecture, assignment
2	University Education Commission – 1948 - Appointment of University Education Commission - Aims and Recommendations of the Commission - Evaluation of the Recommendations			Lecture, discussion

UNIT-II

Development of Secondary Education in the Post-Independent Period

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Dr. Tara Chand Committee-1948 -Major Recommendations	14	From 1 September to 20 September	Discussion
2	Secondary Education Commission-1952-53 -Terms and Condition -Aims and Objectives of Secondary Education -Defects of Secondary Education -Recommendations of the Commission -Evaluation of the Recommendations of the Commission			Lecture through ICT, Brainstorm
3	Revision on any topic selected by the students			Explanation

UNIT-III

Indian Education Commission-1964-66

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Reasons for appointing Indian Education Commission	15	From 21 September to 10 October	Discussion
2	Major Recommendations of Indian Education Commission on -National Objectives of Education -National Pattern of Education -National Curriculum -Text Book -Method of Teaching -Teaching Personnel and Teacher Status -Teacher Education -Guidance and Counselling -Examination and Evaluation			Discussion, seminar
3	Critical assessment and Relevance of the recommendations in Present Education System			Quiz and Written test
4	Revision on any topic selected by the students			Explanation, interaction

UNIT-IV

National Policies on Education in Post Independent India

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	National Policy on Education-1968	15	From 11 October to 30 October	Lecture through ICT
2	National Policy on Education-1986: Recommendations, National System of Education			Group discussion
3	Review of National Policy of Education -Ramamurthy Review Committee, 1990 -Janardan Reddy Committee Report, 1991			Discussion, Assignment
4	Revised National Policy of Education-1992			Lecture
5	Revision on any topic selected by the students			explanation

UNIT-V

Recent Developments and programmes in Indian Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	The National Knowledge Commission Report -Background and Recommendations	22	From 1 November to 31 November	Lecture through ICT
2	Background and Recommendations -Recommendations			Discussion
3	National Curriculum Framework, 2005			Discussion
4	Government Programmes of Education: SSA, RMSA, RUSA			Group discussion, seminar
5	Right to Education (RTE)			Discussion, assignment
6	Quality Control of Higher Education: NAAC- Its Objectives and Roles			Discussion, quiz
7	Revision on any topic selected by the students			explanation
8	Seminar on any topic selected by the students			presentation
9	Doubt clearance on any topic selected by the students			interaction

3rd Semester

Paper: EDUCATIONAL TECHNOLOGY AND TEACHING METHODS

Paper code: EDU-HC-3026

Teacher's name: Dr. Birat Kumar Panyang

Bridge course

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Educational technology	08	From 1 August to 15 August	Testing previous knowledge, presentation
2	Models of teaching			Lecture,
3	Lesson Plan			Instruction, demonstration
4	Methods of teaching			Lecture, discussion
5	New trends in ICT			Lecture, discussion
6	Demonstration of available ICT			Demonstration by the teacher
7	Conducting test on previous knowledge of students & discussion			Test

UNIT-I

Educational technology

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning and nature of Educational technology	09	From 16 August to 31 August	Lecture
2	Components of Educational Technology- Hardware and Software and Systems Approach			Lecture through ICT, Discussion
3	Components of Educational Technology- Hardware and Software and Systems Approach			Discussion, Quiz
4	Revision on any topic selected by the students			Explanation

UNIT-II

Information and Communication Technology in teaching-learning

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Concept, nature and components of communication technology	11	From 1 September to 20 September	Lecture through ICT
2	Marks of effective classroom communication			Discussion
3	Barriers of effective classroom communication			Discussion
4	Application of ICT in teaching-learning			Assignment
5	Resources of learning- Projected and Non-projected resources, Internet, Elearning, EDUSAT, INFLIBNET and Social media			Discussion
6	Revision			Explanation

UNIT-III

Models of teaching

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Concept, nature and characteristics	12	From 21 September to 10 October	Explanation
2	Inquiry model			Discussion
3	Personalized system of instruction			Group discussion
4	Computer Assisted Instructions(CAI), Team teaching, Collaborative teaching, Cooperative mastery learning			Assignment, discussion

UNIT-IV

Methods and techniques of teaching

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Teaching learning process- Meaning and Nature of teaching and learning	12	From 11 October to 30 October	Lecture
2	Criteria of good teaching			Discussion
3	Teaching Methods- lecture method, play way method, Activity method, Discussion, Project method, problem			Discussion, seminar

	solving method			
4	Teaching techniques- Maxims of teaching, devices of teaching-Narration, Illustration, Questioning			Demonstration, discussion
5	Group discussion on any topic selected by the students			discussion

UNIT-V

Lesson Planning and Micro Teaching

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Lesson plan –Its meaning and Importance	21	From 1 November to 31 November	Lecture/discussion
2	Types of Lessons- Knowledge Lesson, Skill Lesson, Appreciation Lesson			Group discussion
3	Herbartian Steps of Lesson Planning			discussion
4	Criteria of a good lesson plan			Lecture
5	Micro teaching- meaning and components			Lecture through ICT/Role play
6	Revision on any topic selected by the students			Explanation

3rd Semester

Paper: VALUE AND PEACE EDUCATION

Paper code: EDU-HC-3036

Bridge course

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Values	08	From 1 August to 15 August	Lecture
2	Importance of Value			Group discussion
3	Type of Values			Discussion
4	Value crisis in society			Brainstorm/Problematic question
5	Reflection on current moral value			Seminar/lecture
6	Ideas exchange on value			quiz

Bridge course

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Peace	06		Testing previous knowledge through question, Discussion
2	Role of value in human life			Group discussion
3	Peace through education			Lecture
4	Different organization for peace			Lecture, Assignment

UNIT-I

Value

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Concept and characteristics of value	11	From 16 August to 10 September	Lecture through ICT, Discussion
2	Sources of values			Discussion, Assignment
3	Impact of globalization on culture and values			Group discussion
4	Importance of values in human life			Test
5	Revision			Explanation

UNIT-II

Types of values, their characteristics, functions and educational significance

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Core values	14		Lecture
2	Social values			Discussion
3	Moral values			Discussion
4	Religious and spiritual values			Group discussion
5	Aesthetic values.			Lecture
6	Personal values			Lecture
7	Revision on any topic selected by the students			Explanation
8	Discussion on any topic selected by the students			Discussion, Problematic question

UNIT-III

Value education

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Concept, characteristics, Objectives and Importance of value education	30	From 11 September to 30 October	Lecture through ICT, Discussion
2	Value education at different stages -Primary -Secondary -Higher education			Discussion, Seminar
3	Role of teacher and family in imparting value education			Home assignment and discussion
4	Quiz session on selected topic			quiz
5	Assignment on any of the above topic			Checking
6	Class test			test
7	Seminar presentation on any of the above topic			presentation
8	Doubt Clearance on any topic selected by the students			Explanation and discussion

UNIT-IV

Peace education

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, definition and characteristics of peace	20	From 11 September to 30 October	Discussion
2	Importance of peace in human life			Group discussion
3	Teacher's role in promoting peace			Assignment, Discussion
5	Curricular contents of peace education at different levels – Primary, Secondary and Higher Education			Lecture through ICT, Discussion
6	Strategies and skills in promoting peace education			Brainstorming, discussion
7	Relevance of peace education in national and international context			Seminar
8	Brainstorming on current values issue			Discussion
9	Discussion on any topic			discussion

UNIT-V

Challenges of Peace education and Role of Different Organisations

Teacher's name: Ruma Begum & Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Challenges of peace education	17	From 1 November to 31 November	Group discussion
2	Role of national and international organizations for promoting peace education -International Institute for Peace(IIP)			Lecture, discussion
3	-UNESCO			Lecture through ICT
4	-International Peace Bureau			Lecture/Discussion
5	-UNO			Lecture, Seminar
6	-UNICEF	12	From 1 November to 31 November	Lecture
7	-Global Peace Foundation(GPF)			Lecture
8	-Mahatma Gandhi Institute of Education for Peace and Sustainable Development			Lecture, assignment
9	Revision on any topic selected by the students			Interaction, Explanation

3rd Semester

Paper: PUBLIC SPEAKING SKILL

Paper code: EDU-SEC- 3014

Bridge course

Teacher's name: Dr. Birat Kumar Panyang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Public speaking	02	From 1 August to 15 August	Lecture
2	Demonstration by teacher on interview			Demonstration
3	Presentation by Students on appearing interview			Presentation by the students
4	Feedback on students' performance			discussion
5	Discussion on strategy			Group discussion

Bridge course

Teacher's name: Dr. Kalyan Das

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Public speaking	02	From 1 August to 15 August	Lecture
9	Demonstration by teacher			Demonstration
3	Presentation by Students			Presentation by the students
4	Feedback collection			discussion
5	Discussion			Group discussion

Bridge course

Teacher's name: Augustin Terang

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Public speaking	03	From 1 August to 15 August	Lecture
2	Demonstration by teacher			Demonstration
3	Presentation by Students			Presentation by the students
4	Feedback collection			discussion
5	Discussion			Group discussion

Bridge course

Teacher's name: Ruma Begum

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Public speaking	02	From 1 August to 15 August	Lecture
2	Demonstration by teacher			Demonstration
3	Presentation by Students			Presentation by the students
4	Feedback collection			discussion
5	Discussion			Group discussion

Main course

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	Teacher's name	ACTIVITY
1	Public Speaking	15	From 16 August to 31 November	Augustin Terang	Lecture
2	Importance of public speaking				Lecture, group discussion
3	Strategy for improved				Lecture

3	Achievement test			Lecture, discussion
4	Instruction for preparing Practical copy			Discussion
5	Demo of Practical instruments			Demonstration by teacher

UNIT-I

Measurement and Evaluation in Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and concept of measurement, Functions of measurement, Types of measurement, Scales of measurement	20	From 16 August to 10 September	Lecture, discussion, Quiz
2	Evaluation -Its meaning, basic principles			Lecture, discussion
3	Relationship and difference between Measurement and Evaluation			Lecture, discussion
4	Examination and Evaluation			Lecture, discussion
5	Formative and Summative evaluation			Lecture, assignment
6	Role of evaluation in education			Lecture, discussion
7	Revision on any selected topic			discussion

UNIT-II

Test Construction

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	General procedure of Test Construction and Standardization	16	From 11 September to 30 September	Lecture, discussion
2	Item Analysis			Lecture, discussion
3	Characteristics of a good test			Lecture, discussion
4	Class test on any particular topic			Oral test

UNIT-3

Educational Achievement Test

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and objectives of Achievement Test	15	From 1 October to 20 October	Lecture, discussion
2	Difference between Achievement test and Intelligence			Group discussion
3	Types of Achievement Test			Lecture, discussion
4	Different types of Educational Achievement Test - Essay Vs. New type tests			Lecture, discussion
5	Revision on any selected topic			Explanation

UNIT-4

Personality Test

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Personality Test- Its meaning	07	From 21 October to 10 November	Lecture, discussion
2	Questionnaire technique- Minnesota Personality Scale			Lecture through ICT
3	Rating Scales			Lecture, discussion
4	Projective Techniques- Free Word Association test, Rorschach Ink-Blot Test, Thematic Apperception Test (TAT)			Demonstration, Discussion, Lab work

UNIT-5

Laboratory Practical

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Ink Blot Test	14	From 11 November to 30 November	Demonstration, Experimentation
6	Free Association, Control Association			Demonstration, Experimentation
3	Teacher Made Test			Written test, Lecture

4	Checking Copy			Checking
5	Signing on Practical copy			Putting signature

5th Semester (Honours)

Paper: GUIDANCE AND COUNSELLING

Paper code: EDU-HC-5026

Teacher's name: Augustin Terang

Bridge course

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Guidance	12	From 1 August to 15 August	Lecture, discussion
2	Counselling			Lecture, discussion
3	Difference between guidance and counselling			Lecture, discussion, quiz
4	Need of guidance for students			Lecture, discussion, Assignment
5	Relevance of guidance in today's society- Individual presentation by students			Lecture, discussion
6	Nearby Guidance service organization			Lecture, discussion
7	Group discussion on any topic selected by the students			discussion

UNIT-1

Introduction to Guidance

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, objectives, and scope of guidance	20	From 16 August to 10 September	Lecture, discussion
2	Need and principles of guidance			Lecture

3	Types of guidance and their importance: Educational guidance, Vocational guidance, Personal guidance, Social guidance, Health guidance			Lecture, discussion, Seminar
4	Revision on any selected topic			Explanation
5	Class test			Written test

UNIT-2

Introduction to Counselling

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, objectives and scope of counselling	16	From 11 September to 30 September	Lecture, discussion
2	Need and principles of counselling			Lecture, discussion
3	Types of counselling : Directive, Non-directive and Eclectic counselling			Lecture, discussion, Assignment
4	Relation between Guidance and Counselling			Lecture, discussion
5	Seminar on any selected topic			Presentation by the student/Discussion
6	Doubt Clearance on any topic selected by the students			Explanation

UNIT-3

Organization of guidance service

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning of guidance service	14	From 1 October to 20 October	Lecture, discussion
2	Need and principles of organizing guidance service			Lecture, discussion

3	Components of guidance service: counselling service, techniques of counselling service			Lecture, discussion, Assignment
4	Qualities of a good counsellor			Lecture, discussion
5	Revision on any selected topic			Explanation

UNIT-4

Guidance needs of students

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Guidance needs of students in relation to home-centred and school-centred problems	08	From 21 October to 10 November	Lecture, discussion
2	Group guidance and Group counselling			Lecture, discussion
3	Guidance for CWSN			Lecture, discussion
4	School Guidance Clinic			Lecture, discussion
5	Revision on any selected topic			Discussion
6	Group Discussion on any selected topic			Discussion

UNIT-5

School guidance programme

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Importance of guidance and counselling cells in educational institutions	14	From 11 November to 30 November	Lecture, discussion
2	Follow-up Services			Lecture, discussion
3	Role of the Head of the institution and parents in guidance and counselling			Lecture, discussion

4	Challenges and functions of the teacher as guidance provider/ counsellor			Lecture, discussion
5	Revision on any selected topic			Explanation
6	Assignment on any selected topic			Home assignment
7	Question & Answer on any selected topic			Written test

5th Semester

Paper: CONTINUING EDUCATION

Paper code: EDU-DSE-5016

Teacher's name: Ruma Begum

Bridge course

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Continuing Education	10	From 1 August to 15 August	Testing previous knowledge of the student, Discussion
2	History			Lecture, Discussion
3	Media uses			Lecture, Discussion
4	Relevance today			Lecture, Group Discussion
5	Literacy rate			Lecture, Discussion
6	Population			Lecture, Discussion
7	Adult education			Lecture, Discussion

UNIT-1

Continuing Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
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1	Continuing Education: Meaning, Nature and objectives	15	From 16 August to 10 September	Lecture, Discussion
2	Functions and Scope of Continuing education			Lecture, Discussion
3	Significance of continuing education			Assignment
4	Meaning and nature of different Aspects Continuing education: Fundamental education, Adult education, Social education & Extension education			Lecture, Discussion
5	Agencies of continuing education			Lecture, Discussion
6	Revision on any selected topic by the students			Discussion
7	Class test			Written test

UNIT-2

Methodologies and Issues of Continuing Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Different methods of Continuing education	15	From 11 September to 30 September	Lecture, Discussion
2	Strategies and devices of continuing education			Lecture, Discussion, Assignment
3	Role of Mass-media in continuing education			Discussion, class assignment
4	Issues of continuing education in India			Lecture, Discussion
5	Revision on any selected topic by the students			Discussion

UNIT-3

Open Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Open Education: Meaning, Characteristics, Objectives and Types	14	From 1 October to 20 October	Lecture, Discussion,

2	Open School: Meaning and role of NIOS			Lecture, Discussion,
3	Open University: Meaning, Characteristics, Objectives and development			Lecture, Discussion,
4	Role of Open university in Continuing education			Lecture, Discussion,
5	Revision on any selected topic by the students			Discussion
6	Class test on any selected topic by the students			Oral test

UNIT-4

Adult Education

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Meaning and Development of Adult education in India	07	From 21 October to 10 November	Lecture, Discussion
2	Different kinds of adult education in India			Lecture, Discussion
3	Methods of Teaching adults			Lecture, Discussion
4	Planning adult education programmes in Assam for empowerment of rural women			Lecture, Discussion
5	Problems and Solution of Adult Education in India			Seminar
6	Revision on any selected topic by the students			Discussion

UNIT-5

Recent Literacy programmes in India

SR.NO.	TOPIC	CLASS	DATE	ACTIVITY
1	Changing concept of Literacy	10	From 11 November to 30 November	Lecture, Discussion
2	National Literacy Mission 1988			Lecture, Discussion
3	Total Literacy Campaign and Post Literacy programme			Lecture, Discussion

4	Shakshar Bharat Mission			Lecture, Discussion
5	Revision on any selected topic by the students			Discussion

5th Semester

Paper: DEVELOPMENTAL PSYCHOLOGY

Paper code: EDU-DSE-5026

Teacher's name: Dr. Birat Kumar Panyang

Bridge course

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Developmental psychology history	11	From 1 August to 15 August	Lecture, discussion
2	Developmental psychology			Lecture, discussion
3	Its importance in education			Lecture, discussion
4	Different methods			Lecture, discussion
5	Infancy			Lecture, discussion
6	Childhood			Lecture, discussion
7	Adolescence			Lecture, discussion
8	Discussion on any selected topic			Lecture, discussion

UNIT-1

Introduction to Developmental Psychology

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning, definition, nature and scope of developmental psychology	17	From 16 August to 10 September	Lecture, discussion,
2	Different methods of studying developmental psychology			Lecture through ICT, discussion
3	Hereditary and other factors that affect pre-natal development			Group discussion
4	Periods of pre-natal development			Lecture through ICT, discussion
5	Characteristics of pre-natal development			Lecture, discussion
6	Precautionary measures to be taken in pre-natal development			Lecture, discussion
7	Revision on any selected topic by the students			Explanation

UNIT-2

Infancy

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Characteristics of infancy	14	From 11 September to 30 September	Lecture, discussion
2	Different developmental aspects during infancy -Physical development -Cognitive development -Motor development -Language development -Emotional development			Lecture, discussion, quiz
3	Emotional development			Lecture, discussion
4	Role of family in the development of infants			Assignment
5	Revision on any selected topic by the students			Discussion
6	Class test on any selected topic			Oral test

UNIT-3

Childhood

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Characteristics of childhood	12	From 1 October to 20 October	Lecture, discussion
2	Developmental tasks of childhood -Physical development of early and late childhood -emotional development of early and late childhood			Lecture, discussion
3	Influence of family and school in social and personality development in childhood			Assignment
4	Revision on any selected topic by the students			discussion
5	Group discussion on any selected topic by the teacher			discussion

UNIT-4

Adolescence

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Meaning and definition of adolescence	07	From 21 October to 10 November	Discussion, lecture
2	Need and importance of studying adolescence			Group discussion
3	Characteristics of adolescence			Lecture
4	Developmental tasks of adolescent period			Discussion, lecture
5	Adolescence – age of transition			Discussion, lecture
6	Physical changes during adolescence			Lecture through ICT
7	Intellectual development during adolescence			Discussion, lecture
8	Revision on any selected topic by the students			Explanation
9	Assignment on a particular topic			Class assignment

UNIT-5

Social, Emotional and Personality Development of Adolescence

SR.NO.	TOPIC/ACTIVITY	CLASS	DATE	ACTIVITY
1	Social development during adolescence	12	From 11 November to 30 November	Discussion, lecture
2	Role of family, school and peers in the development of adolescence			Discussion, assignment
3	Emotionality during adolescence			Discussion, lecture
4	Personality development during adolescence			Discussion, lecture
5	Adjustment problems and juvenile delinquency			Discussion, lecture
6	Revision on any selected topic by the students			Discussion
7	Question pattern discussion			Discussion