

**DEPARTMENT OF EDUCATION
MORIGAON COLLEGE
COURSE OUT COME OF B.A. IN EDUCATION**

Course Name: **Fundamental of Educational Theories and Principles**
Course Number: 1.01

Course out comes Sample COs of the course “**Fundamental of Educational Theories and Principles**”

- CO1: Understand the meaning, nature and scope of education.
- CO2: Analysis the different types of aims and objectives of education.
- CO3: Understand the function of education towards individual and society.
- CO4: Classify the various form of education, such as formal, informal and non formal education.
- CO5: Understand the various dimension of education like, the learner, the teacher, the curriculum and co curricular activities.
- CO6: Describe the role of Discipline and Freedom in education.
- CO7: Understand about different types of values and realize the importance of values through education.
- CO8: Understand about the importance of leisure and its different types.
- CO9: Analysis the significance of education for leisure in modern education.

Course Name: “**Educational Psychology**”
Course Number: 1.02

Course out comes Sample COs of the course “**Educational Psychology**”

- CO1: Understand the meaning of educational psychology, its nature and scope.
- CO2: Describe the different methods of educational psychology.
- CO3: Understanding application of educational psychology in teaching learning process.
- CO4: Understand the terms of memory, forgetting attention and interest.
- CO5: Understand the concept of instinct and emotion.
- CO6: Understand the ways of modification of instinct its relationship with emotions.
- CO7: Describe the terms of learning.
- CO8: Understand about the different theories of learning and its relationship with learning and motivation.
- CO9: Understand the role of motivation in education.
- CO10: Understand the terms of personality.

- CO11: Describe the ways of personality development.
- CO12: Understand the different types and traits theories of personality.
- CO13: Understand the meaning of intelligence.
- CO14: Analysis the various theories of intelligence.
- CO15: Describe the meaning of creativity.
- CO16: Understand to identify the creative personality and relationship between creativity and intelligence.
- CO17: Understand the terms of adjustment, mental health and hygiene.
- CO18: Understand about the importance of mental health and hygiene in education.

Course Name: **“Development of education in India”**

Course Number: 2.01

Course out comes Sample COs of the course **“Development of education in India”**

- CO1: Understand the ancient and medieval system of education.
- CO2: Describe special features of Vedic, Buddhist and Muslim education in India.
- CO3: Understand the educational activities of East India Company and Christian Missionaries in India.
- CO4: Understand the objectives various education acts in India, e.g. Charter Act of 1813, Macaulay Minutes, Bentinck’s Resolution 1835 and Wood Despatch 1854.
- CO5: Analysis the aims and objectives of Indian Education Commission 1882.
- CO6: Analysis the Lord Curzen’s Education Policy 1904.
- CO7: Understand the growth of national consciousness and national movement and its impact in education with reference to Gokhales Bill 1911.
- CO8: Understand the essential features of the Saldler Commission report 1917, Hartog Committee report, Wardha scheme of education 1937, Sargent report 1944.
- CO9: Describe the constitutional provisions of Indian education.
- CO10: Understand the aims and objectives of Radhakrishnan Commission 1948.
- CO11: Understand the impact of recommendations of Radhakrishnan commission on aims of education.
- CO12: Describe the secondary education commission 1952.
- CO13: Understand the recommendations of secondary education commission 1952 on organization, curriculum and examination system .

- CO14: Understand the impact on subsequent development of secondary education on recommendations of secondary education commission 1952.
- CO15: Understand the recommendations of education commission of 1964-66 on objectives and structures for development of education in India.
- CO16: Understand the objectives and main features of National Policy on Education 1986.
- CO17: Describe on revision of NPE of Ramamurti Review Committee 1990 and Janardhana Reddy Committee 1991-92
- CO18: Understand the development of education in Assam in the field of primary education, secondary education, university education and women education.

Course Name: **“Sociological Foundation of Education”**

Course Number: 2.02

Course outcomes Sample COs of the course **“Sociological Foundation of Education”**

- CO1: Understand the meaning, nature and scope of educational sociology.
- CO2: Understand the need and importance of sociological approach in education.
- CO3: Understand the differences between educational sociology and sociology of education.
- CO4: Describe the social groups and its classifications.
- CO5: Understand social interactions and their educational implications.
- CO6: Understand the group dynamics and leadership. Role of education in leadership training.
- CO7: Understand education as a social system, socialization process, process of social progress and process of social control.
- CO8: Understand the meaning and concept of education and social change.
- CO9: Describes the various agencies of social change and factors of social change with special reference to India.
- CO10: Analysis the terms of social organization and disorganization.
- CO11. Understand the factors influencing social organization and educational implications of folkways and mores.
- CO12: Identify the causes of social disorganization and prevention of social disorganizations.
- CO13: Understand the meaning and nature of culture.
- CO14: Understand the importance of education in culture.
- CO15: Identify the causes of cultural change and cultural lag.

- CO16: Understand the concept of modernization.
- CO17: Identify the nature of modernization and westernization.
- CO18: Analysis on imbalance in education and equalization of educational opportunity.
- CO19: Understand the Minimum Development Goal (MDG) in regard to education.
- CO20: Identify the causes of child labour and its prevention measures.

Course Name: **“Emerging Issues and Education”**

Course Number: 3.01

Course out comes Sample COs of the course **“Emerging Issues and Education”**

- CO1: Understand the significance universalization of primary education.
- CO2: Describe the different literacy programme in India – National Adult Education Programme (NAEP), National Literacy Mission (NLM), District Primary Education Programme (DPEP), Sarva ShikshaAbhijan (SSA)
- CO3: Identify the various problems of women education in Assam.
- CO4: Analysis literacy percentage of women in Assam and India.
- CO5: Understand meaning of women empowerment and its objectives.
- CO6: Understand the role of education in women empowerment.
- CO7: Understand the role of NCERT in women empowerment.
- CO8: Understand the meaning of human right, universal declaration of human rights by U.N.
- CO9: Describe on Human Right and Indian Constitution.
- CO10: Understand the role of educational institutions in promoting human rights.
- CO11: Understand about meaning of globalization and its perspective, causes and impact in India.
- CO12: Understand the meaning and importance of life skills education.
- CO13: Understand importance of vocationalization of secondary education.
- CO13: Understand about concept, importance, methods and programmes of Peace education.

Course Name: “**Measurement and Evaluation in Education**”

Course Number: 3.02

Course out comes Sample COs of the course “**Measurement and Evaluation in Education**”

- CO1: Understand the concept, nature and function of educational measurement.
- CO2: Understand the meaning, nature and basic principles of evaluation.
- CO3: Analysis the relationship between measurement and evaluation.
- CO4: Understand the terms of test, examination and evaluation I education.
- CO5: Describe the importance and procedure of evaluation in education.
- CO6: Analysis the general procedure of test construction.
- CO7: Understanding about standardization of test.
- CO8: Understand about the item analysis of a test.
- CO9: Describe the different types of tools.
- CO10: Understand about error in measurement.
- CO11: Analysis the characteristics of a good test.
- CO12: Understand the meaning of validity, reliability, objectivity and norms of a test.
- CO13: Describe about various factors and methods of determinant of validity, reliability, objectivity and norms of a test.
- CO14: Understand the meaning of intelligence test.
- CO15: Analysis on Binet test, Army Alpha and Army Beta test of intelligence.
- CO16: Determine the application of intelligence test in education.
- CO17: Understand the meaning of personality test.
- CO18: Analysis on questionnaire technique, MMPI, Rating scale, Projective tests.
- CO19: Describe about the aptitude, interest and attitude test and their use.
- CO20: Analysis the Kuder interest inventory for measurement of interest.
- CO21: Analysis the Thurston and Likert scale in measurement of attitude.
- CO22: Understand the educational achievement test.
- CO23: Analysis the meaning and classification of educational achievement test.
- CO24: Describe the procedure of construction of educational achievement test.

- CO25: Classify the different types of educational achievement test.
- CO26: Determine use of different achievement test in education.
- CO27: Understand about new trends in evaluation.
- CO28: Understand Normed referenced and criterion reference test.
- CO29: Describe the grading, continues, formative and summative evaluation in education.

Course Name: **“Educational Technology”**

Course Number: 4.01

Course out comes Sample COs of the course **“Educational Technology”**

- CO1: Understand the concept, nature, scope and objectives of educational technology.
- CO2: Understand the importance of educational technology in conventional and distance mode of education.
- CO3: Classify the different types of educational technology.
- CO4: Understand the meaning and nature of Teaching Technology.
- CO5: Develop idea of teaching skills through understand the Pre-active, Inter- active and Post- active phases of teaching.
- CO6: Understand the meaning and nature of behavior technology.
- CO7: Understand the meaning and objectives of Micro teaching.
- CO8: Describe about different stages of Micro Teaching.
- CO9: Determine the merits and demerits of using micro teaching.
- CO10: Understand the meaning and nature of Instructional Technology.
- CO11: Understand the meaning, nature and principles of programme instruction.
- CO12: Understand the Linear, Branching, Matheticsprogramme instruction use in learning process.
- CO13: Understand about communication, process, teaching aids, system approach and use of computer and internet in educational technology.
- CO14: Understand about application of system approach in educational technology.
- CO15: Understand about organization and operation of computer.
- CO16: Understand the different use of computer in education.
- CO17: Application of new innovations in education through educational technology – team teaching, e-learning and e-library.

Course Name: **“Environmental Education and Population Education”**

Course Number: 4.02

Course out comes Sample COs of the course **“Environmental Education and Population Education”**

- CO1: Understand meaning, definition and importance of environmental education.
- CO2: Understand the relationship between man and environment.
- CO3: Analysis the terms ecological and psychological perspective.
- CO4: Understand about environmental degradation and education for sustainable development.
- CO5: Classify the programme of environmental education for primary, secondary and higher education levels.
- CO6: Determine the role of formal, non-formal and NGO for changing attitude and awareness of environmental education.
- CO7: Identify the environmental problems and issues in Assam.
- CO8: Understanding the concept, nature, scope and objectives of population education.
- CO9: Identify the causes of population growth in India.
- CO10: Understand the different policies and programme of government of India regarding population control.
- CO11: Understand the population relation to socio-economic development, health status, health services and nutrition.
- CO12: Understand the importance of population education in school levels.

Course Name: **“Educational Thinkers- Oriental and Occidental”**

Course Number: 5.01

Course out comes Sample COs of the course **“Philosophy of Education”**

- CO1: Understand how philosophical ideas have influenced educational ideas.
- CO2: Understand the relationship between philosophy and education.
- CO3: Acquire knowledge about three major philosophies of education- Idealism, Naturalism and Pragmatism.
- CO4: Understand philosophical impact on aims, curriculum, methods of teaching, discipline and role of teacher.
- CO5: Understand about Indian schools of philosophy – Vedic, Buddhist and Islamic thought.
- CO6: Understand the meaning, significance and basic principles of democracy

Course Name: **“Educational Thinkers- Oriental and Occidental”**

Course Number: 5.02

Course out comes Sample COs of the course **“Educational Thinkers- Oriental and Occidental”**

CO1: Understand the philosophy of life of different educational thinkers and their contribution to present day educational thought.

CO2: Understand about philosophy life of Rousseau, John Dewey, John Henrich Pestalozzi, Mahatma Gandhi, Swami Vivekananda and Rabindranath Tagore.

CO3: Understand about views of the Western and Indian thinkers on aims, curriculum, methods of teaching discipline and role of teacher in education.

CO4: Know about the contribution of different philosopher to present day educational thought.

Course Name: **“Teacher Education”**

Course Number: 5.03

Course out comes Sample COs of the course **“Teacher Education”**

CO1: Understand about the meaning, aims, scope and development of teacher education in India.

CO2: Describe about teacher education for different levels of education – Pre-primary, Primary and secondary stages.

CO3: Understand about the different policies and programmes in teacher education along with needs and importance of in-service training programmes.

CO4: Understand about skilled based and competency based teacher education.

CO5: Understand about professional ethics and accountability of teacher in the Twenty first century.

CO6: Know about different organization – DIET, SCERT, NCERT, NCTE, CIET, NUEPA involved in teacher education.

Course Name: **“Teaching – Learning Method and Pedagogy”**

Course Number: 5.04

Course out comes Sample COs of the course **“Teaching – Learning Method and Pedagogy”**

- CO1: Know about the teaching learning process, the principles, maxims and fundamental of teaching.
- CO2: Understand about Taxonomy of educational objectives – Cognitive, Affective and Psycho-motor.
- CO3: Understand about different methods and techniques use in teaching and learning process.
- CO4: Know about different teaching devices: Explanation, Illustration, Questioning, Drill and Review.
- CO5: Understand about teaching effectiveness and classroom management.
- CO6: Know about teaching models: its meaning, function and types.

Course Name: **“Statistics in Education”**

Course Number: 5.05

Course out comes Sample COs of the course **“Statistics in Education”**

- CO1: Understand about the basic concept of statistics.
- CO2: Know about measurement of central tendency and their use in education.
- CO3: Understand about the graphical representation of data, basic principles of construction of a graph.
- CO4: Understand about different types of graph – Histogram, Polygon, Cumulative frequency percentage curve (Ogive)
- CO5: Understand the concept, types and use of Quartile Deviation and Standard deviation.
- CO6: Know about the Percentile Rank and its calculation from frequency distribution.
- CO7: Understand about meaning Coefficient of correlation and calculation of product moment method, Rank different method and their interpretation of result.
- CO8: Understand meaning and characteristics of Normal Probability Curve.
- CO9: Know about application of NPC in education.

Course Name: **“Psychological Practical”**

Course Number: 5.06

Course out comes Sample COs of the course **“Psychological Practical”**

CO1: Understand the concept of experimental psychology.

CO2: Understand the methods of conducting various psychological experiment and test.

CO3: Understand to conducting psychological experiment on Memory, Attention, Learning, Imagination, Association, Motivation and Personality.

CO4: Understand to conducting the Memory Drawing Apparatus, Punch Board Maze, Tachistoscope and Memory Drum

Course Name: **“Developmental Psychology”**

Course Number: 6.01

Course out comes Sample COs of the course **“Developmental Psychology”**

CO1: Understand meaning, nature and scope of developmental psychology.

CO2: Understand the stage of pre-natal development and its importance.

CO3: Understand development aspects during infancy and childhood.

CO4: Understand development aspects of adolescence, importance of adolescence period and problems associate with adolescence stage.

CO4: Understand emotional and social development of adolescence.

CO5: Understand meaning of Juvenile Delinquency and its causes.

Course Name: **“Continuing Education and Distance Education”**

Course Number: 6.02

Course out comes Sample COs of the course **“Continuing Education and Distance Education”**

CO1: Understand the concept and scope of continuing education.

CO2: Know about different aspects of continuing education- fundamental education, adult education, social education and extension education.

CO3: Understand role of University in continuing and adult education.

CO4: Understand about different methods of continuing education.

CO5: Know about role of Mass Media in continuing education.

CO6: Understand development of Adult education in India.

- CO7: Understand meaning, characteristics and teaching learning components of Distance education.
- CO8: Know about structure of “IGNOU” in distance learning programme.
- CO9: Know about different instructional materials in Distance Education.
- CO10: Understand about application of Information and Communication Technology (ICT) and their application in distance education.
- CO11: Understand about role of distance education in rural development, teacher training programme and promotion of women education.

Course Name: “**Special Education**”

Course Number: 6.03

Course out comes Sample COs of the course “**Special Education**”

- CO1: Understand the meaning and importance of special education.
- CO2: Know about the different government policies and legislations regarding persons with disabilities.
- CO3: Understand about different types of special children with their psychological and behavioral characteristics.
- CO4: Understand children with learning disability and their educational programme.
- CO5: Understand about nature and objectives of special schools.
- CO6: Understand the role of school, family and community in educating exceptional children.
- CO7: Understand about the different issues, education provisions and support service of special children.

Course Name: “**Guidance and Counselling**”

Course Number: 6.04

Course out comes Sample COs of the course “**Guidance and Counselling**”

- CO1: Understand the concept, nature, need and importance of guidance.
- CO2: Understand the purpose and function of different types of guidance.
- CO3: Understand the relationship between educational guidance and vocational guidance, career and occupational information.
- CO4: Understand the relationship of guidance and counseling and their problems and ways of improvement.
- CO5: Understand the role of school counselor and qualities of a good counselor.

Course Name: **“Educational Management and Administration”**
Course Number: 6.05

Course out comes Sample COs of the course **“Educational Management and Administration”**

- CO1: Understand the concept, nature, scope and objectives of educational management.
- CO2: Understand difference between educational management, administration and school organization.
- CO3: Know about the principles and types of educational management.
- CO4: Understand about Planning, Organization, Directing and controlling as function of educational.
- CO5: Understand the role of Head of the institution and teacher in educational management.
- CO6: Understand meaning, nature and scope of supervision.
Importance of supervision in education.
- CO7: Understand meaning and nature of Institutional planning. School time table and co-curricular activities.
- CO8: Know about structure in the Central Government and its role of MHRD.
- CO9: Understand some problems of educational administration of school education in Assam.

Course Name: **“Project Work”**
Course Number: 6.06

Course out comes Sample COs of the course **“Project Work”**

- CO1: Know about identification of researcher problem in the field of education.
- CO2: Understand to formulating the research objectives.
- CO3: Understand about the related literature of the problem or topic.
- CO4: Know about writing the hypothesis.
- CO5: Understand the nature of information and required sources.
- CO6: Know about conducting collection and organization of data, its analysis and drawing conclusion.
- CO7: Knowledge about report writing.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
1ST SEMESTER

Subject: Education
Course Name: Principle of Education
Course level: 100 - 199

Course outcome:

- COs 1: After going through this paper the students will be able to know the meaning, types and sound principles of education.
- COs 2: Students will be able to get acquainted with the concepts like different aims of education, curriculum Democracy Discipline, Freedom etc.
- COs 3: Have knowledge about different aims of education and its application in educational setting.
- COs 4: Able to understand the democratic ideals and set up of education.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
2ND SEMESTER

Subject: Education
Course Name: Educational Psychology
Course code: 100 - 199

Course outcome:

- COs 1: Understand the relationship between education and psychology.
- COs 2 : Explain the need of educational psychology in teaching learning process.
- COs 3: Describe the nature and theories of learning and role of motivation in learning
- COs 4: Understand the concept of memory, forgetting, attention and interest.
- COs 5: Understand intelligence, its theories and measurement and acquaint themselves with different types of personality and the adjustment mechanism.
- COs 6: Understand the types of exceptional children and significance of individual differences in a classroom.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
3RD SEMESTER

Subject: Education
Course Name: Educational Sociology
Course level: 200 - 299

Course outcome:

- COs 1: Understand the concept and nature of sociology
- COs 2: Analysis the relationship of sociology with education
- COs 3: Understand the concept and nature of culture.
- COs 4: Analysis the relationship of culture with education.
- COs 5: Understand the concept of socialization and its processes.
- COs 6: Explain the role of education on socialization.
- COs 7: Understand the concept, nature and factors of social change.
- COs 8: Explain the role of education in social change.
- COs 9: Understand the concept and nature of social group and its types.

COs 10: Analysis the difference between social group and crowd.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
4TH SEMESTER

Subject: Education

Course Name: Educational Philosophy

Course level: 200 - 299

Course outcome:

COs 1: Understand the concept, nature, functions and branches of philosophy.

COs 2: Analysis the relationship of philosophy with science.

COs 3: Understand the concept, nature, scope and functions of educational philosophy.

COs 4: Analysis the relationship of philosophy with education.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
4TH SEMESTER

Subject: Education

Course Name: Development of Education in India

Course level: 200 - 299

Course outcome:

COs 1: Recount the concept of ancient India education system.

COs 2: Describe the education system in ancient India, particularly Vedic education.

COs 3: Examine the education system in Medieval India.

COs 4: Analysis the education system during British Period.

COs 5: Understand the educational situation during the time of Independence.

COs 6: Explain the recommendations and educational importance of different education commission and committees in post Independent India.

COs 7: Analysis the National Policy on Education in different time.

COs 8: Accustom with recent educational development in India.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
4TH SEMESTER

Subject: Education

Course Name: Guidance and Counseling

Course level: 200 - 299

Course outcome:

COs 1: Understand the concept, need and importance of guidance and counseling.

COs 2: Know the different types and approaches to guidance and counseling.

COs 3: Acquaint themselves with the organization of guidance service and school guidance.

COs 4: Enable themselves to understand the challenges faced by the teachers as guidance worker.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
4TH SEMESTER

Subject: Education

Course Name: Human Right, Value and Peace Education

Course level: 200 - 299

Course outcome:

- COs 1: Explain the basic concept , nature and scope of human right.
- COs 2: Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different level of education.
- COs 3: Know the role of United Nations on human right.
- COs 4: Understand enforcement mechanism in India.
- COs 5: Know the role of advocacy groups.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER

Subject: Education

Course Name: Educational Technology

Course level: 300 - 399

Course outcome:

- COs1: Understand the concept, nature, scope and objectives of educational technology.
- COs2: Understand the importance of educational technology in conventional and distance mode of education.
- COs3: Classify the different types of educational technology.
- COs4: Understand the meaning and nature of Teaching Technology.
- COs5: Develop idea of teaching skills through understand the Pre-active, Inter- active and Post- active phases of teaching.
- COs6: Understand the meaning and nature of behavior technology.
- COs7: Understand the meaning and objectives of Micro teaching.
- COs8: Describe about different stages of Micro Teaching.
- COs9: Determine the merits and demerits of using micro teaching.
- COs10: Understand the meaning and nature of Instructional Technology.
- COs11: Understand the meaning, nature and principles of programme instruction.

- COs12: Understand the Linear, Branching, Mathetics programme instruction use in learning process.
- COs13: Understand about communication, process, teaching aids, system approach and use of computer and internet in educational technology.
- COs14: Understand about application of system approach in educational technology.
- COs15: Understand about organization and operation of computer.
- COs16: Understand the different use of computer in education.
- COs17: Application of new innovations in education through educational technology – team teaching, e-learning and e-library.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER
Subject: Education
Course Name: Emerging Issues in Education
Course level: 300 - 399

Course outcome:

- COs 1: Make the students acquaint with major emerging issues national state and local.
- COs 2: Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
- COs 3: Address the various problems and challenges of education in India at all levels.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER
Subject: Education
Course Name: Environmental Education
Course level: 300 - 399

Course outcome:

- COs 1: Understand the concept of environmental and its relation between human being.
- COs 2: Realise the importance of environmental education and learn the strategies aware people on environment.
- COs 3: Discuss on environmental issues and challenges and learn to deal effectively with environmental hazards.
- COs 4: Evaluate the environmental status at regional and global level and acquire skills to conserve and preserve environment.
- COs 5: Acquaint themselves with the SDGs and true causes of decline of environmental values among the people.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER

Subject: Education
Course Name: Research Methodology
Course level: 300 – 399 (Elective- I)

Course outcome:

- COs 1: Enable to students to understand the concept of educational research.
- COs 2: Acquaint the students with the different steps of educational research.
- COs 3: Develop an understanding of different types of educational research.
- COs 4: Acquaint the students about the preparation of research proposal.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER

Subject: Education
Course Name: Developmental Psychology
Course level: 300 – 399 (Elective – II)

Course outcome:

- COs1: Understand meaning, nature and scope of developmental psychology.
- COs2: Understand the stage of pre-natal development and its importance.
- COs3: Understand development aspects during infancy and childhood.
- COs4: Understand development aspects of adolescence, importance of adolescence period and problems associate with adolescence stage.
- COs4: Understand emotional and social development of adolescence.
- COs5: Understand meaning of Juvenile Delinquency and its causes.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
5TH SEMESTER

Subject: Education
Course Name: Teacher Education
Course level: 300 – 399 (Elective- 3)

Course outcome:

- COs1: Understand about the meaning, aims, scope and development of teacher education in India.
- COs2: Describe about teacher education for different levels of education – Pre-primary, Primary and secondary stages.

- COs3: Understand about the different policies and programmes in teacher education along with needs and importance of in-service training programmes.
- COs4: Understand about skilled based and competency based teacher education.
- COs5: Understand about professional ethics and accountability of teacher in the Twenty first century.
- COs6: Know about different organization – DIET, SCERT, NCERT, NCTE, CIET, NUEPA involved in teacher education.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)

5TH SEMESTER

Subject: Education

Course Name: Educational Management

Course level: 300 – 399 (Elective – 4)

Course outcome:

- COs1: Understand the concept, nature, scope and objectives of educational management.
- COs2: Understand difference between educational management, administration and school organization.
- COs3: Know about the principles and types of educational management.
- COs4: Understand about Planning, Organization, Directing and controlling as function of educational.
- COs5: Understand the role of Head of the institution and teacher in educational management.
- COs6: Understand meaning, nature and scope of supervision.
Importance of supervision in education.
- COs7: Understand meaning and nature of Institutional planning. School time table and co-curricular activities.
- COs8: Know about structure in the Central Government and it role of MHRD.
- COs9: Understand some problems of educational administration of school education in Assam.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)

6TH SEMESTER

Subject: Education

Course Name: Measurement and Laboratory Practical

Course level: 400 – 499

Course outcome:

- COs 1: Understand the concept of measurement and evaluation in education.
- COs 2: Acquaint the students with the general procedure of test construction and characteristics of a good test.
- COs 3: Develop understanding different types of educational tests and their uses.
- COs 4: Acquaint the students about personality test and aptitude test.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)

6TH SEMESTER

Subject: Education

Course Name: Educational Statistics and Practical

Course level: 400 – 499

Course outcome:

- COs 1: Develop the basic concept of statistics.
- COs 2: Be acquainted with different statistical procedures used in education.
- COs 3: Develop the ability to represent educational data through graphs.
- COs 4: Familiarize the students about the Normal Probability Curve and its application in education.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)

6TH SEMESTER

Subject: Education

Course Name: Mental Health and Hygiene

Course level: 400 – 499

Course outcome:

- COs 1: Acquaint with the fundamental and development of mental health and the characteristics of a mentally healthy person.
- COs 2: Understand the concept and importance of mental hygiene and its relationship with mental health.
- COs 3: Acquire knowledge about the principles, factors promotion mental health and the role of home.
- COs 4: Learn the meaning and problem of adjustment and also the different adjustment mechanism.
- COs 5: Familiarise with the concept and issues positive psychology, mental health of women, role of WHO and stress management.
- COs 6: Will be able to apply the knowledge gained from this course for upliftment of one's mental health.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
6TH SEMESTER
Subject: Education
Course Name: Gender Studies
Course level: 400 – 499

Course outcome:

- COs 1: Able to know the meaning of gender, difference between sex and gender, types like family, marriage, kinship, religious institution, gender stereotype.
- COs 2: Able to understand the meaning of the subject gender studies, its importance and features, different roles on the basis of gender.
- COs 3: Able to get acquainted with the process of socialization and gender biases in the school, family and society.
- COs 4: Have knowledge about different provisions for gender equality
- COs 5: Able to apply gender sensitive approach.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) SYLLABUS (NEP 2020)
1TH SEMESTER VALUE ADDED COURSE
Subject: Yoga for Well Being

Course outcome:

- COs 1: Perform yogasanas and Pranayams.
- COs 2: Deal with stress in life
- COs 3: Apply Yogic knowledge for maintaining a balance physical and mental self.
- COs 4: Express thoughts and effectively and communicate through appropriate media.

