

Lesson Plan for Odd Semester 2021-22

Paper: HIS-HC-1016: HISTORY OF INDIA- I

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/Seminar
Unit I: Reconstructing Ancient Indian History (a) Early Indian Notions of History. (b) Sources and Tools of historical reconstructions: archaeological: epigraphy, numismatics, literary (c) Historical Interpretations (with special reference to gender, environment, technology and religion).	14	From 01 st Oct 2021 to 27 th October 2021		
Unit II: Pre-historic hunter gatherers. (a) Paleolithic Cultures- sequences and distribution; stone industries and other technological developments. (b) Mesolithic cultures- regional and chronological distributions; new developments in technology and economy; rock art.	18	From 28 th 2021 Oct to 19 th Nov 2021		
Unit III: The advent of Food Production (a) Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence and pattern of exchange	18	From 20 th Nov 2021 to 9 th Dec 2021		
Unit IV: The Harappan Civilization Origins; Settlement patterns and Town Planning; agrarian base; craft productions and trade; social and political organizations; religious beliefs and	20	From 10 th Dec 2021 to 31 th Dec 2021		

practices; art; the problem of urban decline and the late/post-Harappan traditions.				
Unit V: Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem (a) North India(circa 1500 BCE-300 BCE) (b) Central India and the Deccan(circa 1000 BCE-300 BCE) (c) Tamilakam (circa 300 BCE to CE 300)	20	From 3 rd jan 2022 to 8 th February 2022		

HIS-HC-1026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/educational Tour
Unit I. Evolution of Humankind: [a] Paleolithic and Mesolithic cultures. [b]Food production: beginnings of agriculture [c]Animal husbandry.	15	From 01 st Oct 2021 to 30 th October 2021		
Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion [a]Egypt (Old Kingdom) [b]Mesopotamia (up to the Akkadian Empire); [c] China (Shang)	15	From 1 st 2021 Nov 2021 to 22 nd Nov 2021		
Unit III. Nomadic groups in Central and West Asia [a] From Bronze to Iron age: Anatolia and Greece [b]Minoan Civilization [c]Debate on Iron Page 6 of 37	16	From 23 rd Nov 2021 to 11 th Dec 2021		*Sessional Exam
Unit IV. Slave society in Ancient Greece: [a] Origin of Slavery: Slavery in Sparta and Greece [b] Debate on Slavery [c] Agrarian economy, urbanization, trade.	18	From 13 th Dec 2021 to 5 th Jan 2022		*Educational Tour
Unit V. Polis in ancient Greece: [a]Development of democracy in Athens and Sparta [b]Concept of citizenship [c]Greek Culture-Science and Philosophy, religion, art and architecture	18	From 6 th Jan 2022 to 4 th February 2022		

HIS-HC-3016: HISTORY OF INDIA III (c. 750 -1206)

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/educational Tour
Induction				
Unit I. Studying Early Medieval India: (a) Historical geography; Sources: texts, epigraphic and numismatic data (b) Debates on Indian feudalism, rise of the Rajputs and the nature of the state	16			
Unit II. Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur	18			
Unit III. Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order	18			
Unit IV. Trade and Commerce: (a) Inter-regional trade (b) Maritime trade (c) Medium of exchange (d) Process of urbanization (e) Merchant guilds of South India	18			
Unit V. Religious and Cultural Developments: (a) Bhakti, Tantricism,	20			

Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Art and architecture: Evolution of regional styles				
--	--	--	--	--

Paper: HIS-HC-3026: RISE OF THE MODERN WEST I

Unit	Class Allotted	Days	Date Test Exam/Seminar
Induction			
Unit I. Transition from feudalism (to capitalism): [a]concepts of feudalism; regional variations [b]The Crisis of Feudalism [c]Economic Crisis : commercial decline, decay of towns and epidemics [d] The transition debate : Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate	18	From 1 st October 2021 to 2 nd November 2021	*Class Test
Unit II. Geographical explorations and early colonial expansion: [a] Factors and motives behind voyages and explorations [b] the conquests of the Americas: [c] beginning of the era of colonization; [d] mining and plantation; the African slaves.	16	From 3 rd November 2021 to 25 th November 2021	*Class Seminar

Unit III. Renaissance: [a]Origins and impact [b]Humanism in Renaissance [c]Re-discovery of Classics [d]Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism	18	From 23 rd November 2021 to 17 th December 2021	*Sessional Exam
Unit IV. Reformation in the 16th century: Origin and impact [a] Martin Luther, John Calvin, Zwingli [b]The Radical Reformation: Anabaptists, Huguenots [c] English Reformation and the state [d] Counter Revolution	20	From 24 rd December 2021 to 22 nd January 2022	*Educational Tour.

HIS-HC-3036: HISTORY OF INDIA IV (c.1206 - 1550)

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/educational Tour
Induction				
Unit I. Sources: (a) Persian tarikh tradition (b) Foreigners' accounts; vernacular literature. (c) Epigraphy and numismatics. (d) Architecture.	10			
Unit II. Polity: (a) Foundation, expansion and consolidation of the Sultanate of Delhi; Theories of kingship (b) The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Sayyids; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat (c) Ruling elites; Sufis, ulema and the political authority; imperial monuments and coinage	20			
Unit III. Society and Economy: (a) Iqta;	18			

revenue-free grants (b) Agricultural production; technology (c) Changes in rural society; revenue systems (d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade				
Unit IV. Regional Polities: (a) Bahmani, Vijayanagar, (b) Gujarat, Malwa, Jaunpur, Assam and Bengal (c) Consolidation of regional identities: art, architecture and literature	17			
Unit V. Religion and Culture: (a) Sufi silsilas: Chishti and Suhrawardi; doctrines and practices; social roles; literature (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	15			

HIS –SE-3014: Historical Tourism in North East India

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/educational Tour
Unit I : Theoretical aspects of tourism, Elementary geography and bio – diversity of North East India [a] : Tourism – Concept, meaning and significance [b] : Different types of Tourism [c] : Physiographical divisions, water bodies and climatic conditions [d] : Important wildlife habitats : Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of	15	From 1 st October 2021 to 12 th November 2021		

Assam.				
Unit II : Ancient remains and Important tourist places of the North – East India [a] : Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang– Dhansiri Valley [b] : Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga	15	From 13 th November 2021 to 11 th December 2021		On 14 th November 2021 student visited Charanbeel, Morigaon. *Sessional Exam.
Unit III : Architectural Heritage [a] :Dimapur, Kasomari, Maibong, Khaspur [b] :Charaideo, Garhgaon, Sivasagar and Rangpur [c] :Ujayanta palace, NeerMahal [d] :Kamakhya, HayagrivaMadhava, Tripura Sundari Temple, Rumtek monastery [e] :Kangla fort	15	From 13 th December 2021 to 7 th January 2022		On 4 th and 5 th January 2022, students visited archaeological sites of Sivasagar regarding their Project work.
Unit IV : Fairs and festivals of the North – East [a] : Festivals - Bihu, Ali Aye Lrigang, Mopin festival, Tai – Buddhist festivals in Assam [b] : Bhaona, Ras celebration in Majuli [c] : Fairs – Jonbil Mela, Ambubachi fair at Kamakhya [d] : Tourist festivals based on ethnic culture – Horn Bill festival, Sangai festival, Dihing Patkai festival	15	From 8 th January 2022 to 13 th February 2022		*Project Submission and Viva-voc

Semester: V

Paper: HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/Seminar
Unit I. The French Revolution and its European repercussions: [a] Crisis of ancient regime Page 17 of 37 [b] Intellectual currents. [c] Social classes and emerging gender relations. [d] Phases of the French Revolution 1789 - 99. [e] Art and Culture of French Revolution. [f] Napoleonic consolidation - reform and empire.	18	From 1 st October 2021 to 2 nd November 2021		
Unit II. Restoration and Revolution: c. 1815 - 1848: [a] Forces of conservatism & restoration of old hierarchies. [b] Social, Political and intellectual currents. [c] Revolutionary and Radical movements, 1830 – 1848.	12	From 3 rd November 2021 to 20 th November 2021		
Unit III. Capitalist Industrialization [a] Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia.	12	From 22 nd November 2021 to 6 th December 2021		*Sessional Exam
Unit IV. Social and Economic Transformation (Late 18th century to c. 1914) [a] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry. [b] Changing trends in demography and urban patterns. [c] Family, gender and process of industrialization.	15	From 7 th December 2021 to 22 nd December 2021		
Unit V. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries. [a] Intellectual currents, popular	18	From 23 rd December 2021 to 18 th January		

<p>movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. [b] Specificities of economic development, political and administrative Reorganization - Italy; Germany.</p>		2022		
--	--	------	--	--

Paper: HIS-HC-5026: HISTORY OF INDIA VII (c. 1780 - 1857)

Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/Seminar
<p>Unit I. Expansion and Consolidation of colonial Power: [a] European trading companies in India : Portuguese, Dutch, English and French [b] Mercantilism, foreign trade and early forms of exaction. [c] Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.</p>				
<p>Unit II. Colonial State and Ideology: [a] Arms of the colonial state: army, police, law. [b] Ideologies of the Raj and racial attitudes. [c] Education: indigenous and modern.</p>				

Unit III. Rural Economy and Society: [a] Land revenue systems and forest policy. [b] Commercialization and indebtedness. [c] Rural society: change and continuity. [d] Famines. [e] Pastoral economy and shifting cultivation.				
Unit IV. Trade and Industry [a] De-industrialization [b] Trade and fiscal policy [c] Drain of Wealth [d] Growth of modern industry				

Paper: HIS –HE-5016: HISTORY OF ASSAM (UPTO c. 1228)

	Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/Seminar
	Unit-I: [a] A brief survey of the sources: Literary, Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of Dima-Hasao				
	Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems				
	Unit-III: Political dynasties: [a] Varmana [b] Salastambha [c] Pala				
	Unit-IV: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa				
	Unit-V: [a] Central and Provincial administration [b] Judicial administration				

	[c] Revenue administration [d] Cultural Life : Literature, Art and architecture				
--	--	--	--	--	--

Paper: HIS –HE-5026: HISTORY OF ASSAM (c. 1228 –1826)

	Unit	Class Allotted	Days	Name of Teacher	Date Test Exam/Seminar
	Unit-1 [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; Buranjis [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. [c]Siu-ka-pha - An assessment [d] State information in the Brahmaputra valley-the Chutiya, Kachari and the Koch state				
	Unit-II [a] Expansion of the Ahom Kingdom in the 16thcentury: Suhungmung (Dihingiya Raja) [b] Political Developments in the 17thcentury: rule of Pratap Singha) [c] Ahom-Mughal wars- the treaty of 1639.				

<p>Unit –III</p> <p>[a] Assam in the second half of the 17th Century- the Ahom-Mughal Wars – Mir Jumla’s Assam Invasion- causes and consequences,</p> <p>[b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results</p> <p>[c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha.</p>				
<p>Unit: IV</p> <p>[a] Ahom Rule at its zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769)</p> <p>[b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the</p> <p>[c] Burmese Invasions- The English East India Company in Assam Politics</p> <p>[d] Treaty of Yandaboo and Assam</p>				
<p>Unit :V</p> <p>[a] Ahom system of administration: the Paik system</p> <p>[b] Ahom Policy towards the neighbouring hill tribes</p> <p>[c] Religious life –Sankaradeva and the Neo Vaishnavite Movement- background and implications</p> <p>[d] Cultural Developments : Art, Architecture and literature.</p>				