SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MORIGAON COLLEGE

WARD NO 8 , JYOTINAGAR, PO / DISTRICT - MORIGAON
782105
www.morigaoncollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Morigaon College, the first premier institution of Higher education in Morigaon District was established on July 1, 1964 with a view to catering to the demand of higher education in the region. The seeds of this 59 years old institution were implanted when a group of enlightened and sensitive citizens, with sustained, selfless and undaunted service, undertook the momentous task of setting up a college of Higher Education for the rural youth. The College is situated on the eastern part of Morigaon town and is 70 kms away from Dispur, the capital of Assam.

Morigaon College, a State Government Provincialised College is affiliated to Gauhati University and recognized under Section 2 (F) and 12 (B) of UGC. It was accredited by NAAC in the year 2005, 2010 and 2019 and awarded B Grade in all the assessments. It has been participating in NIRF Ranking since 2019-2020.

The College that started with a single stream (Arts), is at present running with twenty (20) departments, offering Under Graduate Programmes in Arts, Science, Commerce, Computer Applications; Post Graduate Programmes in Geography and Zoology; Post Graduate Diploma in Disaster Management; B.Voc in Food Processing (Agri.). The laboratory of the Department of Chemistry is recognized by Gauhati University as capable of facilitating advanced research works. There are two Ph.D. Supervisors in the College recognized by Gauhati University. In-service M.Phil and Ph.D. degrees were awarded to 23 nos. of teachers during the last five years. In the current academic session (2023-24), the College has implemented NEP-2020 as per the guidelines set by the affiliating university.

Morigaon College is adorned with natural greenery. Its pictorial scenic beauty is enhanced by picturesque landscaping and plantation. The Horticulture garden, Botanical garden, Medicinal plant garden and the Green House are a storehouse of a variety of fruits and medicinal plants as well as rare plant species.

The college boasts of a diverse community of students hailing from the Tiwa community, SC and ST communities, religious-minority communities, linguistically diverse communities and gender-diverse groups, displaying a spectrum of identities amalgamated in an inclusive environment. Community linkage is strengthened through eight adopted villages.

Vision

Vision of the College

"To promote knowledge through quality education with a view to developing the human resources of the region, for contributing to the process of nation building."

Mission

Mission of the College

1. To augment the new generation for contributing to the future knowledge-economy.
2. To empower the socially, economically and educationally marginalised sections of the society.
3. To uplift the rural masses through effective education

The "Mission" of the College is tuned to progressing towards its "Vision". Through effective education, Morigaon College attempts at fortifying, enlightening and moulding the young minds so as to generate potential human resource from among the students, who could play a pivotal role in nation-building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located at the headquarters of Morigaon district and well connected to surrounding areas
- Govt. provincialized status of college
- Strong support from Gauhati University in academic and administrative matters
- Strong bonding with local society and its involvement for overall upliftment of college and community
- Dynamic and democratic management with effective E-Governance facilities
- Functional and vibrant IQAC, Alumni Association, Cells and Committees
- Honest students from various cultural backdrops and ethnic groups
- Increasing student's strength, high enrollment ratio of SC/ST/OBC
- High female student ratio

- Committed, highly qualified and skilled teaching and non teaching staff

- Adequate infrastructural facilities in form of buildings, smart classrooms and well-equipped laboratories
- Adequate facilities for extra-curricular activities, soft- skills and sports culture
- Eco-friendly milieu of the college for in-depth academic exercises, conducive to rational, scientific and creative thinking
- Wi-Fi enabled campus
- Extensive use of E-learning platforms
- For learning and innovative thinking 58 nos. of Software used
- RFID technology enabled Central Library
- Strong NCC, NSS, Committees and Cells of the college
- Academic collaboration and industry linkages
- Well-equipped hostels for both girls and boys

Institutional Weakness

- Dependence on government for recruitment
- Lack of adequate number of govt. sanctioned faculty
- Curriculum and syllabus are not upgraded as per the local needs
- Inadequate number of rooms in Boys and Girls hostels
- Less research activities
- Constraints in internal resource mobilization

Institutional Opportunity

- To achieve autonomous status
- Establishment of research centre for studying ethnic languages and culture
- Scope for setting up a faculty development centre
- Scope for introduction of more professional, vocational and Add-on courses related to agrarian, industry and IT sectors
- Opening of more PG programs
- Conduct of more number of invited lectures and speeches by eminent scholars, academicians and experts
- Scope for collaborating with eminent academic institutions of the country and abroad

Institutional Challenge

- Huge expenses and low admission fee structure
- Delinking Govt. imposed 10+2(Higher Secondary) programs
- Fulfilling the need of high quality interdisciplinary research in all the departments
- Providing on- campus recruitment
- To increase the number of international tie-ups
- To have structured and registered consultancy services
- To increase online courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution ensures effective curriculum delivery through a well-planned and documented process through proper implementation of an all-inclusive class routine; maintenance of "Daily Progress Report" ensuring syllabus progression; internal evaluation through assignments; sessional examinations, projects, class seminars; ICT enabled lectures, curriculum delivery through online platforms, brain storming sessions, flipped classes, educational tours, field trips and industry visits. Teachers prepare their individual teaching plan. Induction and Orientation Programmes for students are organized stream-wise by the College and also by the respective departments, making them familiar with the curriculum, programme outcomes, course objectives and outcomes, internal evaluation processes, question and mark allotment patterns and mentoring system. Students are categorised as Advanced and Slow learners as per the SOP set by the IQAC and appropriate teaching methods are adopted catering to their diversified needs.

The college maintains online academic monitoring. Feedback on curriculum and teaching-learning is collected from all stakeholders and actions taken accordingly. Under PBAS, faculty members participate in FDPs, workshops, seminars to enhance their teaching skills for effective curriculum delivery. Syllabi of the 82 Add-on/Certificate courses offered by the institution, in the last five years, were designed by its faculty which ensured their participation in curricular planning. Additionally, being an affiliated College, it is a matter of privilege that three of its faculty are members of CCS (Committee for Course and Syllabus) of the affiliating university.

The IQAC convenes a meeting at the beginning of every academic year to make sure that the syllabi of affiliating university provides for the integration of crosscutting issues across various disciplines. Syllabi of the Add on/Certificate courses offered by the College integrate crosscutting issues like 'Environment and Sustainability', 'Human Values and Ethics' and 'Gender Sensitisation'. Extension activities related to crosscutting issues are conducted by the institution. Welfare and awareness programmes are carried out among the students as well as local communities on issues related to pollution, biodiversity, gender equality, importance of education and abuse of intoxicants. 49.42% of the students undertook projects/fieldworks/internships during 2022-23. 5,636 and 171 students respectively completed the Add on/Certificate courses offered by the Institution and IIT-Bombay in the last five years.

Teaching-learning and Evaluation

Nuanced attention is bestowed upon different aspects of Teaching-Learning-Evaluation. The College conducts student centric activities to boost the learning abilities of the students. Apart from lecture method, the teaching methods involving experiential learning, participative learning and problem-solving methodologies are used by the college. Participative learning includes group discussions, case studies, group projects and PPT presentations on subject related topics, MCQs, GK tests, open book tests, book reviews, flipped classes, paper presentation in seminars, participation in workshops, involvement in cells and committees and rendering community service. Inter-departmental faculty exchange, peer-teaching, peer-evaluation and self-evaluation in class tests are some of the innovative techniques used in teaching-learning process. University toppers are encouraged with awards and certificates.

The program outcomes and course outcomes are displayed on the college website. For assessment of the POs, the college adopts two methods. In the direct method, the institution analyses the final year results, progression towards higher education and placements of the students after completion of the program. In the indirect method, the institution collects feedback from outgoing students on the attainment of program outcomes.

The college has its Learning Management System (LMS) through which students can access learning materials, PPTs and videos. The Wi-fi enabled classrooms enhance the learning experience of the students.

The College follows the regulations of the affiliating university in matters of assessment and evaluation, whereby, the internal and external assessments in a semester comprise of 20 percent and 80 percent marks respectively. The mechanism of internal assessment conducted by the college is transparent. Students can go through their respective evaluated answer scripts of Sessional examination. Marks of projects and assignments are displayed on the departmental notice boards. One faculty member is appointed as the IUMS coordinator to coordinate between the college and the affiliating university for examination related matters. Moreover, the students can access their attendance record by logging into the online attendance portal. The current ratio of students and full time teachers is 18.98:1 and the pass percentage of students in the last five years is 92.85%. The College caters to Govt. reservation policies in its admission process.

Research, Innovations and Extension

As a part of its innovative practices under "Earn as You Learn", the College has a horticulture garden growing organic fruits and vegetables, a duckery, a cattle and goat rearing farm, a bio-fertiliser production unit, triggering alternative income for the college, in addition to making the students learn the skills of horticulture and livestock rearing. Students are trained in generating bio-fertilizer through bio-composting of tree litters of

the campus.

Morigaon College has a Heritage Centre for transfer of traditional knowledge and culture. It uses its own LAN for networking and VPN for digital repository of library. The E-Magazines, Speaking Medicinal Plant Garden, Speaking Wall Magazines bearing specific QR codes are a space for innovation and creativity. Start Up activities are undertaken by offering training through NGOs on Weaving, Cutting and Tailoring. An advanced course on Mobile Cloud Computing system for BCA students is offered. Air Quality Monitoring Station and Noise Meter for respectively monitoring, air quality and noise level are installed in the campus. Online Academic monitoring is done; solar energy is used for lighting; Infrared sensor equipped LED lights are installed. "Vehicle free Saturday" is practised by the institution as an effort towards carbon mitigation.

The college conducts projects on water and soil quality of the adopted and the neighbouring villages. In its campaign against Tuberculosis, the college has adopted 17 TB patients from the BPL section under "Nikhyay Mitra Scheme" of the GoI, with the commitment to provide for their medicines and food. Surveys on solid waste management practices of Morigaon Municipality Board and Morigaon Civil Hospital are undertaken. Extension activities on Gender Sensitization, Health issues, HIV & AIDS Awareness, were conducted by the college in the last five years.

Morigaon College has a PhD leading Research laboratory for nurturing ideas leading to creation and transfer of knowledge. The Research Committee offers cash incentives to its faculty for publishing research papers in Scopus indexed and UGC Care-Listed Journals. In the last five years, grants/endowments received from Govt./Govt recognized agencies amounted to Rs. 44 lakhs; 210 International/National/State level seminars/workshops/webinars were conducted; 57 MoUs with reputed institutions/industries were signed.

Infrastructure and Learning Resources

The College has a total area of 9.91 acres with a built-up area of 3.85 acres. It has 14 well-structured buildings with ramp facilities. There are 62 well ventilated classrooms with blackboard, white board, audio-visual facilities; in addition to, 32 ICT enabled classrooms, 17 laboratories including one Research lab, a Language lab and 4 computer laboratories. The college playground, with an area of (120×113 sq.mtr.) has facilities for football, cricket, athletics, volley ball and basket-ball. The Indoor stadium cum multi-purpose Hall has provisions for Yoga training and sports viz. badminton, Volleyball, Arm Wrestling, Table Tennis and a 10-meter shooting range. There are 19 departmental common rooms for teachers and support staff, one common room for boys and two for girls. The IQAC, Exam Control Zone, Morigaon Mahavidyalaya Mahila Mancha, NCC, NSS has separate rooms each. There is a canteen, a food-joint, a Day-Care Centre, 5 museums, one Heritage Centre, an acoustic auditorium with a seat capacity of 800.

The RFID enabled Central Library has a total collection of 43577 books, 24 printed Journals and magazines, 6000 e-Journals and 199500 e-Books (under N-LIST), 10 manuscripts, 6 Newspaper subscriptions including Regional & National newspapers. Book issue and return is managed by the latest version of SOUL 2.0 and RFID devices. There is an e-resource cum Internet browsing centre with 7 computers. The Institutional Repository is available at http://www.gcmedhilibrary.in.

IT facilities including Wi-Fi system has been updated with 03 Optical Fibre line of 100 MBPS with DLINK's router and networking switch of 1 GBPS considering its use in different areas of college. It has implemented online CMS tool to provide high quality services to end user and for convenience of management. The institution has automated its manual work via ERP system (Links: https://www.morigaoncollege.edu.in/)

offering facilities like online admission, online examination and other academic facilities which includes student attendance, teaching plan, leave record, meetings and teacher's profile and office administration. There are respectively 145 and 16 computers for use by students and office staff. 34.08% and 30.20% of the total expenditure was incurred respectively for infrastructure augmentation and maintenance in the last five years.

Student Support and Progression

The College provides capacity enhancement programmes for the overall development of students. Coaching classes for UPSC/APSC Examinations, Career Counselling, training for professional and soft skill development is offered. The Career Guidance Cell creates awareness on career opportunities in emerging fields. 53.08% and 76.87% students were respectively benefitted by career counseling/guidance offered by the institution and govt. scholarships/freeships in the last five years. The Alumni are placed in government and private institutions as Bank, Govt. schools, Indian army, Assam Police, Social Welfare Department.

The Grievance Redressal Cell, Sexual-Harassment Redressal Cell and Anti-Ragging Committee ensure quick redressal of students' issues and grievances, if any. The Health Care Unit organizes sensitization programmes on diseases and health related issues. Health care of girls' students is a specific concern of Morigaon Mahavidyala Mahila Mancha.

The students' council named Morigaon College Students' Union is a body elected by the students. It takes part in various activities of the college including organizing Freshers' Social, College Week, participation in NCC, NSS, inter-college and inter-university competitions, games and sports, cultural, students' welfare activities and social service. The union has membership in various cells and committees of the college including IQAC, Grievances Redressal Cell, Canteen and Hostel Management Committee.

"Morigaon College Alumni Association", registered under the Societies Registration Act XXI of 1860 with registration number RS/MRG/245/G/14 of 2022-23 acts as a bridge between the alumni and their alma mater, giving the current students and the alumni a chance to developing positive synergies and growing together hand in hand. During the last five years, the Alumni Association has contributed an amount of Rs. 3,24,000/- in addition to donating 4900 books to the library; constructing a Heritage Museum in the campus with a carpet area of 918 square feet; organizing motivational programmes for the students, especially for placement and higher education; observation of Foundation Day of the College on 1st of July every year along with other stakeholders; and felicitating the best graduate of the college annually by awarding "Gurucharan Medhi Best Graduate Award". There are about 5,000 alumni across the country, joining hands together and making Morigaon College a glorious institution.

Governance, Leadership and Management

The Governing Body (GB), headed by the President, is the apex policy-making body of the college. The Principal executes the decisions of the GB and oversees all the administrative and academic activities, assisted by the Vice-principal, IQAC team, Departmental Heads, faculty members and non-teaching staff.

The cells and committees (35 in all) are entrusted with specific responsibilities to ensure decentralization of decision making at every level. The IQAC charts out the Perspective Plan and Academic Calendar for ensuring effective execution of academic and non-academic endeavours. It has conducted 09 audits including academic, quality audit, green audit, gender audit and established networks with National and International organizations.

In order to ensure proper accounting and financial transparency, both internal and external financial audits are conducted at the end of every financial year.

Strategic deployment of perspective plan is another indicator of effective governance. Digitalization of classrooms, upgradation of library facilities, students' support for competitive examination and sports, offering add-on courses, introduction of Bachelors' in Computer Applications (BCA), participation in NIRF, conducting gender equity programmes have been carried out as per current perspective plan. The IQAC and the Academic Committee periodically reviews the quality management system of the institution through its feedback mechanisms, learning outcomes, result-analysis and quality audits. Class attendance of students is periodically reviewed and updated to make it digitally accessible to teachers, students and guardians anywhere, anytime.

The institution mobilizes funds in the form of government and non-government grants for the development of institutional infrastructure and knowledge resources by submitting proposals to funding agencies including RUSA, State Govt., DBT, NAAC and ICSSR. As per plan and budget of the college, the funds are utilized for construction / renovation of buildings, purchase of academic and support materials, books and journals, organizing seminars/conferences, workshops, guest lectures, field trips, extension activities.

During the last five years, 61.97% of teaching and non-teaching staff participated in FDPs and administrative training programmes. The teaching and non-teaching staff can avail the benefits of all welfare schemes provided by the UGC and Government of Assam. Additionally, there are two mutual benefit funds of the employees.

Institutional Values and Best Practices

The college promotes gender equity by organizing gender sensitization programmes in the form of extension activities, workshops, lecture programmes, awareness programmes and counseling. Gender audit is carried out biennially for analyzing gender parity in the campus. As an alternative source of generating power, there is a 50 kb solar energy system installed in the campus. Other environment conscious initiatives include management of degradable and non- degradable wastes through collaboration with Morigaon Municipality Board; rain-water harvesting; conducting green audit and energy audit. The college is sensitive to the needs of specially abled students and has provisions of ramps and disabled-friendly washrooms.

To instill the values of tolerance and harmony towards linguistic, cultural, racial and socio-economic diversity, the institution conducts awareness programmes and sensitization events, promoting an inclusive environment. The College nurtures linguistic diversity by honoring vernacular and other languages. Bilingual mode of teaching is given preference. The indigenous language of Morigaon, that is, the Tiwa language, is promoted by offering a certificate course. Financial aid is provided to economically backward students through Poor Aid Fund. Book Bank facility is available to students belonging to BPL. *Jagrata*, the Electoral Literary Club of Morigaon College aims at popularizing electoral procedures, democratic politics, rights and duties and responsibilities of the citizens of India. In classroom teaching, students are sensitized to exercise the constitutional rights of equality, secularism and non-discrimination based on sex, colour, race, caste and class.

"Creating Human Resources of the Region" is one of the priority and thrust areas of the college. The social stratum of the district of Morigaon purposefully expresses the need of expansion of higher education. The institution has successfully adopted and implemented two Best Practices in the last five years, namely, "Digital Economic Literacy and Employability" and "Industrial Revolution in Morigaon District and Future Job

Prospects". In keeping with the 'Digital India' mission of GOI, Morigaon College has fostered a digitally empowered society and knowledge economy by imparting digital education to the masses. Additionally, it has generated empirical knowledge on the status and requirements of industries in Morigaon District and paved the way for students becoming successful entrepreneurs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MORIGAON COLLEGE
Address	Ward No 8 , Jyotinagar, PO / District - Morigaon
City	MORIGAON
State	Assam
Pin	782105
Website	www.morigaoncollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Lila Kanta Barthakur	03678-240268	9706755710	-	iqacmorigaoncollege64@gmail.com
IQAC / CIQA coordinator	Ranjit Kumar Kalita	091-9435064252	7002339541	-	ranjitkumarkalita@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-02-2004	[View Document](#)
12B of UGC	26-02-2004	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ward No 8 , Jyotinagar, PO / District - Morigaon	Semi-urban	9.91	15580.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Assamese,Honours	36	Higher Secondary	Assamese	93	92
UG	BA,English, Honours	36	Higher Secondary	English	37	37
UG	BA,Anthropology,Honours	36	Higher Secondary	English,Assamese	29	29
UG	BA,Economics,Honours	36	Higher Secondary	English	24	24
UG	BSc,Geography,Honours	36	Higher Secondary	English,Assamese	2	2
UG	BA,Geography,Honours	36	Higher Secondary	English,Assamese	45	45
UG	BA,Political Science,Honours	36	Higher Secondary	English,Assamese	90	90
UG	BA,History, Honours	36	Higher Secondary	English,Assamese	51	51
UG	BA,Hindi,Honours	36	Higher Secondary	Hindi	28	28
UG	BA,Philosophy,Honours	36	Higher Secondary	English,Assamese	37	37
UG	BA,Computer Application,Vocational	36	Higher Secondary	English	5	3
UG	BSc,Computer Application,Vocational	36	Higher Secondary	English	5	5
UG	BCA,Computer Application,	36	Higher Secondary	English	26	25
UG	BSc,Physics, Honours	36	Higher Secondary	English	22	22
UG	BSc,Chemist	36	Higher	English	15	15

			Secondary			
UG	BA,Mathematics,Honours	36	Higher Secondary	English	5	1
UG	BSc,Mathematics,Honours	36	Higher Secondary	English	14	14
UG	BSc,Zoology,Honours	36	Higher Secondary	English	31	31
UG	BSc,Botany,Honours	36	Higher Secondary	English	24	24
UG	BA,Sociology,Regular	36	Higher Secondary	English,Assamese	25	25
UG	BCom,Accountancy,Honours	36	Higher Secondary	English	36	36
UG	BA,Education,Honours	36	Higher Secondary	English,Assamese	78	78
UG	BVoc,Food Processing,Food Processing	36	Higher Secondary	English	5	2
UG	BCom,Management,Honours	36	Higher Secondary	English	53	53
UG	BCom,Commerce,Regular	36	Higher Secondary	English,Assamese	5	5
PG	MA,Geography,	24	BA	English	15	15
PG	MSc,Zoology,	24	BSc	English	15	15
PG Diploma recognised by statutory authority including university	PG Diploma, Disaster Management,	24	Graduation	English	5	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				39			
Recruited	0	0	0	0	9	5	0	14	23	16	0	39
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				52			
Recruited	0	0	0	0	0	0	0	0	30	22	0	52
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	22	1	0	23
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	11	6	0	17
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	3	0	13	13	0	36
M.Phil.	0	0	0	0	0	0	8	2	0	10
PG	0	0	0	2	2	0	6	7	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	16	0	33
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	333	0	0	0	333
	Female	442	0	0	0	442
	Others	2	0	0	0	2
PG	Male	11	0	0	0	11
	Female	20	0	0	0	20
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	780	0	0	0	780
	Female	935	0	0	0	935
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	17	19	26
	Female	24	25	28	33
	Others	0	0	0	0
ST	Male	30	35	39	53
	Female	57	54	58	67
	Others	0	0	0	0
OBC	Male	34	33	35	47
	Female	52	53	58	75
	Others	0	0	0	0
General	Male	151	153	165	222
	Female	190	185	197	267
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		556	555	599	790

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a. In line with NEP 2020, the institution is planning to provide a multidisciplinary, equitable, affordable and inclusive quality education through a holistic approach with a vision to indianise education system in spirit and knowledge. Likewise, the institution aims to create the optimal learning environment for students, through blended mode by motivated faculties, effective governance and leadership b. The institution has introduced interdisciplinary certificate courses. For example- students of Arts and Humanities have taken certificate course offered by Mathematics department and by department of computer application (i.e. certificate course in basic mathematics). Similarly the students from Science

stream are allowed to take certificate courses from Arts and Humanities.Online examination was taken by the students on Introduction to Computer, C and CPP, PHP and MySQL, Web Development-HTML under Spoken Tutorial Programme organised by IIT Bombay. c. The institution is offering credit based courses and projects in the areas of environmental educationand value-based towards the attainment of a holistic and multidisciplinary education. Under the FYUGP, a student has to study three common courses, apart from the core courses.Prior to the implementation of NEP the institution has been offering flexible credit and choice based courses, certificate courses and workshops and seminars on soft skills and life skills, project works in the areas of environmental, value based education under CBCS system. d. Apart from the already existing flexible and multidisciplinary curriculum under the CBCS system of Gauhati University, the institution also plans to offer multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education, as per the guidelines of FYUGP of Gauhati University. Already the institution has registered in the government recognized portal SAMARTH and Academic Bank of Credit (ABC), which is compulsory for an institution to implement NEP 2020. e. The institution is planning to provide four year degree courses, subject to permission of the affiliating university.To find solutions to societal issues and challenges like, sustainable development, poverty alleviation, climate change, community participation in governmental programmes etc, the institution has already set up an incubation and innovation cell, and has provided incentive for research work to promote multidisciplinary research endeavours. f. a. Interdisciplinary teaching b. Introduction of vocational courses on food processing, mass communication and computer application c. Local chapter in Swayam d. Multidisciplinary certificate courses e. Interdepartmental student workshop and seminar

2. Academic bank of credits (ABC):	a. The institution has registered itself in Samarth portal and will do the necessary to register its students in ABC. b. Yes, the institution has registered under ABC to permit its learners to avail the benefit of multiple entries and exits. The institution organised a workshop on NEP 2020 for the faculty

	members with special focus on ABC. The institution has been regularly involved in doing the needful for implementation of ABC according to the guidelines of FYUGP-GU. c. For seamless collaboration and internalization, MOU was signed between Department of English, Morigaon College andTribhuvan University, Nepal. For joint degrees, regional level MOUs were signed between USTM, Don Bosco, Shankardev University, Kaziranga University, ICT Academy. International seminar organised on the topic Green Literature and Philosophy: Text, context and Argument by Department of Philosophy and English, Morigaon College. Popular talks were also organised by Department of Mathematics and internationally reputed resource personsnamely, Professor Erik Trell, University of Link?ping, Sweden and Professor Mangatiana A. Robdera, University of Bostwana, Botswana delivered lecture onApplied Analysis. Apart from all these, the institution keeps on conducting joint workshops with its collaborative institutions. d. Regarding development of curriculum and pedagogy, the faculty members are encouraged to prepare reading materials, text books, conduct field trips and experimental teaching through blended mode. The faculty members of the institution have also attended the workshop on implementation of NEP 2020, organized by Gauhati University. e. The institution has been organizing workshops on implementation of NEP 2020 and ABC. Along with it, the faculty members have been regularly attending seminars/webinars/workshops/FDPs on implementation of ABC organized by different institutions.
3. Skill development:	a. The institutions has been providing different skill based certificate courses like- Spoken English, Spoken Hindi, Mobile Repairing, Learning to Repair Household Electrical Appliances, Digital Marketing, Sattriya Mask, Office Automation and E-Governance, Rural Entrepreneurship, Desktop Publishing Tools, Videography, Knitting, Cutting and Weaving etc. The institution is also offering vocational and skill development courses on food processing, mass communication and journalism and computer application. b. The institution is planning to request the affiliating university to integrate the certificate and vocational courses under the

	mainstream education. The skill based certificate courses are- Spoken English, Spoken Hindi, Mobile Repairing, Learning to Repair Household Electrical Appliances, Digital Marketing, Sattriya Mask, Office Automation and E-Governance, Rural Entrepreneurship, Desktop Publishing Tools, Videograpy, Knitting, Cutting and Weaving etc. The vocational courses are- food processing, mass communication and journalism and computer application. c. Under the existing CBCS system, the institution has been providing value based education under different programmes and courses like- B.A. in Political Science, Philosophy, BCA, B.Voc. Apart from these the institution has been conducting regular workshops on soft skills and life skills on yoga, self defence. The institution also observes and celebrates days of national and international importance like- Constitutional day, Voters' Day, Human Rights Day, National Science Day, International Yoga Day, Earth Day, International Day of Non-Violence etc. d. i. The institution offers a number of add-on courses. It is compulsory for each student to complete two certificate courses provided by different departments before graduating. The institution has also been providing online vocational courses and skill development courses through Swayam an Spoken Tutorial of IIT Bombay. ii. The institution invites experts/trainers/specialists to provide vocational, life and soft skills like- self defence, yoga, disaster management, coaching for competitive exams to the students. The college has appointed coach for different sports activities. iii. The institution has a learning centre of Krishna Kanta Handique State Open University, a local chapter in Swayam platform. iv. The institution is planning to register itself in NSDC portal for skill mapping and certification. v. The institution has already been providing skill based certificate courses and is planning to offer online/ODL courses through Swayam and KKHSOU e. Introduction of certificate courses- knitting, cutting and weaving, mobile repairing, learning to repair household electrical appliances, videography.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a. Regarding the integration of Indian Knowledge System, the institution provides UG courses on Modern Indian Languages-Assamese and Hindi. Apart from it, certificate and add-on courses on

	Yoga, Tiwa language, Cultural Study of Assam, Sattriya Mask, Spoken Hindi, Vedic Mathematics are also provided. Workshops on yoga, culture and literature has been conducted regularly by the institution, though these courses are not incorporated in the mainstream syllabus, so we request the affiliating institution to incorporate them into the NEP curriculum. b. The bilingual mode of teaching has already been existing in the institution and all the faculty members are well versed in English and vernacular languages. c. The institution has been offering degree courses in B.A. in Assamese and B.A. in Hindi. Apart from it the institution has also been offering certificate course on Tiwa language by the English department. d. i. The institution is planning to set up a language lab to preserve and promote endangered tribal languages. The institution has also introduced certificate course on Tiwa language. Moreover, the institution is planning to provide certificate courses in Bodo and Karbi languages. ii. The institution offers B.A. courses in History, Philosophy, Mathematics, Anthropology, Assamese, Hindi, Political Science, Physics, Sociology and Economics that incorporates Indian ancient vedic and traditional knowledge. iii. The Departments of Anthropology, History, Hindi, Assamese incorporates contents on sculptures, literature, cinema, music and theatre. Apart from these, the institution regularly conducts workshops on music, yoga, drama, culture literature etc. iv. The institution celebrates the important days of Indian culture and traditions. All the female faculties of the college wear traditional outfits maintaining and reflecting Indian culture and tradition. For promoting the culture of Yoga the institution organizes workshops and celebrates International Yoga Day every year. e. The institution makes provision for teaching learning in Indian languages- Assamese, Hindi. And for encouraging and promoting tribal and endangered languages the Department of English is offering certificate course on Tiwa language, the Department of History offers certificate course on Sattriya Mask and Classical Assamese Song-Borgeet. International Yoga Day is observed annually.
5. Focus on Outcome based education (OBE):	i. Quizzes MCQs, Making of Wall Magazine, Class Test and Slow and Advanced Learners, Field Trips, Assignments, Project Works, Certificate courses on

	mobile repairing, repairing household and electrical appliances, sattriya mask, spoken English, spoken Hindi. ii. The institution keeps record of remedial classes, advanced and slow learners, mentor and mentees. Class tests, quizzes, Sessional and Final examinations are conducted to find out the program and course outcome of the students. Feedback of the teachers is taken from the students centrally as well as departmentally. Conducting Academic Audits. iii. Feedback, Monthly G. K test, Class test, Analysis of final Year results
6. Distance education/online education:	a. The institution has an ODL centre under KKHSOU, a local chapter in Swayam and is going to register itself with NSDC for vocational courses through ODL mode. b. The institution has 32 ICT enabled classrooms and is planning to develop more digital classrooms in upcoming days. There are four conference cum seminar halls equipped with modern facilities. Apart from these, the institution has four computer laboratories with 48 numbers of computers. The central libraryof the college is equipped with digital repository systemand e-resources like e-books, e-journals, and is registered on N-LIST and NDLI. RFID (Radio Frequency Identification and Detection) system is installed in the library for issue return and security purpose. The library is fully automated using SOUL 2.0 software and automated attendance system. Every faculty member is encouraged to open Google classrooms to provide study materials, assignments etc. to the students and accordingly, all the faculty members has been equipped with Google classrooms. Each faculty members are required to learn and use at least two softwares and teaching learning tools. The institution is preparing to provide courses through MOOC platform. c. The institution has an ODL centre under KKHSOU, where various courses have been provided like B.A. in Assamese, English, History, Education, Political Science etc., B.Com, Diploma in mass communication, library science, computer application, Masters in Assamese, English, Education, Political Science, Economics, Sociology and M.Com.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC), Jagrata, has been set up in the college. It was established on 5th February 2020. The Literacy club was established with an aim to encourage students' and staff participation in elections and to teach them the value of democratic citizenship. By conducting on-campus events and through outreach programmes, the ELC tries to educate college students about their political rights and familiarize them with electoral process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	2. Yes, the college has appointed students' co-ordinators and faculty co-ordinating members and the ELCs are functional. Yes, ELCs are representative in character.The list of teachers and students co-ordinators and members lists for the years are- Name of the Teacher Portfolio Dr. Hemanta Kumar Nath Convenor Dr. Achyut Kumar Das Co-convenor Dr. PranabJyoti Sarma Members Dr. Kalyan Das Dr. Mrinmoyee Baishya Dr. JayasreeNath Dr. NibeditaSaikia Miss Prasasthi Bhattacharjee Year 2020 Student Co-ordinator- ChinmoyBhardwaj Members BhumikaDeka ParishmitaSaikia RajashreeKalita Year 2021 Student Co-ordinator- Pankaj Kumar Das Members Trina Devi KunalDeka Hiyamoni Devi Year 2022 Student Co-ordinator- Safraz Ali Members Ratul Medhi ParikshitPatar RashmiRekha Sharma
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	3. From its initiation, the ELCs have undertaken innovative programmes and initiatives which are listed below- i. Students took part in exit poll survey in State Assembly Elections held in 2021 ii. Students' participation in registration of electoral roll iii. Dr. Hemanta Kumar Nath, Associate Professor, Department of Geography, participated in the voters' awareness campaign organised by District Administration, before Panchayat and State Assembly Elections iv. ELC in collaboration with Department of Political Science observes important days of political significance like National Voters' Day, Constitution Day, International Human Rights Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	4. ELCs in collaboration with Departments of Political Science and Economics conducted surveys on participation of women in Panchayat in Morigaon district, dynamics of voting behaviour with regard to government social security schemes, factors determining voting behaviour of students of the

	institution. The ELC also conducts an open debate among the contesting candidates of the students' union election every year. this helps in generating awareness among the student voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC in collaboration with Department of Political Science observed National Voters' Day every yearto make the students aware about their voting rights to encourage them to be enlisted in the voting list and to take part in democracy. The institution also organised quiz competition in collaboration with district administration on National Voters' Day.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1993	1824	1546	1499	1583

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 134

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	97	89	83	86

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
116.3398	102.800	54.926	78.723	174.0863

File Description	Document
Upload Supporting Document	[View Document](#)

06-11-2024 03:56:46

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Morigaon College is affiliated to Gauhati University and follows the curriculum as designed by the university. The institution ensures effective curriculum delivery through a well-planned and documented process by adopting the following mechanisms:

· Prior to the commencement of an academic session, the IQAC prepares an academic calendar in compliance with the one prepared by the affiliating university. It includes all the components of a session, such as, commencement of classes, celebration of important days, continuous internal and external evaluation, student oriented departmental activities, holidays and semester breaks.

· The daily class time table is prepared for the optimum utilization of resources. It is uploaded in the college website, displayed in digital notice board, circulated and served to all the departments.

· Each department incorporates departmental activities which include field study, class seminars, project works, quizzes, excursions, industrial visits, add–on courses and observation of important days, as per the academic calendar prepared centrally.

· The classes and other responsibilities are distributed to each faculty member in the departmental meetings.

· Faculty members prepare their individual teaching plan for effective delivery of curriculum.

· Induction/Orientation Programmes are organized stream wise by the College and also by the respective departments for the newly admitted students to make them familiar with the curriculum, programme outcomes, course objectives and outcomes, internal evaluation processes, question and mark allotment patterns and mentoring systems.

· Departments maintain "Class Record Diary" to monitor syllabus progression as per the teaching plan.

· Students are categorised as Advanced and Slow learners as per the SOP set by the IQAC. Additional classes and appropriate teaching methods are adopted.

· The Departments organize student centric activities which include seminars, workshops, quizzes, group discussions, field trips to industries and institutions and faculty exchange programs, Interactive sessions with foreign and Indian scholars are organized through seminars and video conferencing.

· ICT facilities and online platforms such as Google classroom, Google meet, Zoom, Cisco Webex, Kahoot and messengers are utilized to deliver the syllabus effectively.

· College library provides journals, text and reference books, question banks, book banks and internet browsing facilities.

· Under the Performance Based Appraisal System, faculty members take part regularly in faculty development programs, workshops, seminars to enhance teaching skills for effective curriculum delivery.

For **Continuous Internal Assessment (CIA),** as per rule of the affiliating university, the internal assessment includes 20 % of the total marks. This 20 % marks comprises of sessional examination (10%), assignment, group discussion, fieldwork and co-curricular activities (6 %) and class attendance (4%).

· The college maintains online academic monitoring system.

· Class tests, group discussions, assignments, seminars, model making and quizzes are conducted among the students as part of internal assessment.

· Sessional examinations are conducted as per guidelines of the affiliating university. Notices related to internal evaluation are uploaded in the college website and displayed in the departmental notice boards.

Feedback on curriculum and teaching-learning is collected from all stakeholders and actions taken accordingly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 72

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 54.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1604	950	750	646	661

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

IQAC convenes a meeting at the beginning of every academic year to verify the syllabi of the affiliating university to ensure integration of crosscutting issues across various disciplines.

- Environment sustainability issues have been integrated in the syllabus of Degree 1st year Botany, History, Geography and Zoology; 2nd year Anthropology, Botany, Geography and Physics; 3rd year Botany, Chemistry, Economics and Geography. A compulsory Environmental Studies paper is offered in 1st year UG course.
- Gender related issues are incorporated in the syllabus of Degree 1st year English, Geography, Zoology and History; 2nd year Assamese, Anthropology and Geography; 3rd year English, Political Science, Economics, Education and History.
- Human Values are incorporated in the syllabus of Degree1st year Commerce and Hindi; 2nd year Assamese, Education, Philosophy, Anthropology and Hindi; 3rd year Political Science, Economics, English, Anthropology and Hindi.
- Professional Ethics are included in the syllabus of Degree 1st year English; 2nd year Philosophy, Commerce, Botany and Anthropology; 3rd year Education and Economics.
- Syllabi of Add on courses offered by the College also integrates crosscutting issues like 'Environment and Sustainability'included in courses like, Climate Science and sustainable development,Biofertilizer production technology, Vermicompost, Bonsai Techniques, Mushroom Cultivation, Sericulture, Development And Management of Ornamental Plants, Travel and Tourism.
- Economic empowerment of women is ensured though Certificate coursesviz. Cutting and Tailoring, and Weaving.
- Add on Courses like Early Childhood Care and Education, Human Rights,Spoken Hindi, Human Nutrition, Sattriya Mask-making, Social Demography, Assamese Folk Song, Soft Skills are offered by the college that emphasises human values and ethics.
- Necessity and importance of Professional Ethics are encouraged through Add on Courses on Soft Skills, Rural Entrepreneurship, Library Management & Information Service, and Data Collection & Project Report Writing.
- Extension activities related to crosscutting issues are also conducted by the institution:
- Welfare and awareness programmes are carried out among the students as well as local communitieson issues related to pollution, biodiversity, gender equality, importance of education and abuse of intoxicants.
- National and International Seminars, workshops and invited lecture programmes on Mental health, Ethics, Physical health, Ecotourism and Environment are organized.
- Important days such as AIDS Day, World Earth Day, Orchid Day, World No Tobacco Day, International Women's Day, Human Rights Day, Anthropology Day, World Heritage Day, World Tourism Day and Constitution Day are observed.
- Student seminars, group discussions, essay writing, quizzes, G.K test, photography, documentary, model making, magazines, poster making, field visits and projects are conducted bythe respective departments to sensitize students on these crosscutting issues.
- Additionally, promotion ofgender equity, environmental sustainability and human values is achieved through the events and activities undertaken in the eights (08) villages adopted by the institution.
- As these crosscutting issues are socially relevant ones, they percolate into the society at different levels. The N.S.S and the N.C.C carry out activities viz. plantation programmes, cleanliness drives, flood relief camps, blood donation camps and rallies to reach out to the public with these crosscutting issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.42

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 985

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.05

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
813	790	599	555	563

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
830	795	600	562	565

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 92.84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
283	278	202	200	191

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
308	295	222	208	210

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.35

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College conducts student centric activities to boost the learning abilities of the students. Apart from lecture method, the teaching methods involving experiential learning, participative learning and problem-solving methodologies are also used by the college to make learning more experiential and participatory. The college has its Learning Management System (LMS) through which students can access learning materials, PPTs and videos. Through Flipped Class rooms students get the benefit of new learning experience.

Experiential Learning for students includes the following:

- Research, surveys, industrial visits, hands on trainings are organized.
- Case studies, data collection and report writings are carried out by the students.
- Lectures by industrial experts are organized.
- To enhance experiential learning, industrial visits, mini projects, surveys are conducted.
- Skill oriented programs, Higher Order Thinking Skills (HOTS) are encouraged.
- Field visits, event analysis, laboratory experiments are conducted by the departments.
- Business Expo are conducted in the college campus.
- Inter and intra-group competitions, question answer sessions are organized.
- Screening of subject related videos, guidance for competitive examination and placement related skill enhancement downloaded videos are arranged to enhance the learning experience to foster global connectivity among the students.
- Collaborative events with organizations under MoUs, academic programs, webinars are held.
- Preparation of PPT's, videos, ICT aided tutorial classes like Google Classroom, use of Smart Boards are done by the faculty members.
- Faculty members are using e-learning resources and softwares like, Python, Chemdraw, Chem Sketch, Mathematica, Lachit, Ramdhenu, Zotero, Mega, Avogadro, Arc GIS, QGIS, ERMS Imagine, Google Earth, Chem Writer, DATAN, Origin, Latex, TurboC, SpiceLT, Gnuplot, Quantum Expresso, Cloudy, Mendely are used.
- Charts, models and audio-visual aids are used by the faculties.
- Online platforms like OER, MOOCs, NPTEL, NDLI, Edu -videos, access to N-LIST are used to make learning experiential and meaningful.
- Experimental teaching is done in Add-on courses.
- The LMS and You Tube channel of the College and of the Departments are aimed at enriching teaching-learning.

Participative Learning includes the following:

- Group discussions, case studies and group projects on subject related topics.
- Paper presentation in seminars, participation in workshops, webinars, inter-group debate competitions, vocabulary competitions, photography, short film and poster making competitions and exhibitions.
- Participative learning is done in activities of cells and committees.
- Wall magazines and E-magazines with QR-codes.
- Meeting with industrial expert (MIE), meeting with academic experts (MAE), interaction with alumni.
- Participation of students in inter and intra college Games and Sports events.
- Participation in Joint Liability Group (JLG).
- E-content development, creation and transfer of knowledge using Google Classroom.
- Audio-video recordings of students.

- Wi-Fi enabled digital classrooms for enhancing the overall teaching-learning process.
- E-learning methods are adopted.

Problem Solving Methodologies

To enrich the problem-solving capacity of the learners, the following methods are used:

- MCQs, GK test, quiz and assessment through PPT presentations.
- Class test, surprise test, open book test, book review.
- Case studies, event analysis and situation analysis.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.57

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
105	97	89	83	86

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59.17

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	51	48	59	59

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per affiliating university guidelines, the internal and external assessments in a semester are of 20 percent and 80 percent respectively.

Internal Assessment: Continuous Internal Evaluation is done for each course through sessional examination, students' attendance, class tests, home assignments, Seminar/Group discussions, Field work and performance in co-curricular and extra-curricular activities. It carries 20 percent marks allotted for each course where 10 marks for sessional examination, 4 marks for attendance and 6 marks for other activities are allotted.

The following methods are adopted to conduct a smooth internal assessment:

- Sessional Examinations are scheduled as per academic calendar by the Sessional Examination Committee which is formed by the academic committee of the college. The examination notifications are displayed on the departmental notice boards and necessary steps are taken by the departments for smooth conduction and evaluation of the examinations. Marks obtained by the students are displayed on the departmental notice board to maintain the transparency of the system. Question papers and answer scripts along with the marksheets are duly maintained by the departments. Feedback and remarks about their performance in the examinations are shared with the students. Re-examination system is carried out on genuine ground for the absentees in the sessional examination.
- The student attendance record is maintained through online mode and as per the record.

- Each departments declare the schedule of class tests, seminars, projects, group discussions and assignmentsandawarded marks based on their performances.

External Assessment:

- For external assessment, the programme schedule is notified by the affiliating University and the college communicatesthe same to the students through website, notice board and departmental WhatsApp groups.
- For smooth conduct of the examination, an examination committee is formed by the academic committee which prepares a duty list ofinvigilators, support-staff and seat plan arrangement for appearing students.
- The examination committee dispatches the answer scripts as per university guidelines to the evaluation centres.

Grievances Redressal System: Following are the types of grievances addressed during the last five years:

- Poor Marks in sessional and semester-end examination
- Absence of Students in sessional examination
- Withholdingof results
- Attendance related grievances
- Erroneous entry, typological errors in admit card/grade sheet

Mechanism:

The grievance redressal mechanism of the college is total transparent and speedy enough. During the last five years college has redressed different types of grievances faced by the students in teaching learning process. The college has Grievance Redressal Cell to which student can apply application of grievances faced by themselves directly or they may apply to the authority or they can drop their application in the Grievance Redressal point. After getting their application the authority can solve their problemor for severe grievances discussions with the committee made it possible to solve the problem easily and transparently.

To solve the grievances created by affiliating university the principal of the collegerefer the matter to the controller of the university with supporting documents and necessary steps are taken by the university to mitigate the grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The detailed program outcomes for each program can be easily accessed on the college website. The course outcomes provide a comprehensive overview of the course content and the skills and competencies that learners will acquire upon successful completion of the course.

The college has **25** Undergraduate programs, **2** Postgraduate Programs and **1** Postgraduate Diploma Program. All the programs have the affiliation of Gauhati University.

The Programs offered by the College include:

1. Bachelor of Arts (Honours): i) Assamese ii) Education iii) English iv) Geography v) Mathematics vi) Philosophy vii) History viii) Anthropology ix) Hindi x) Political Science xi) Economics
2. Bachelor of Science (Honours): i) Physics ii) Botany iii) Zoology iv) Chemistry v) Mathematics vi) Geography
3. Bachelor of Commerce (Honours): i) Management ii) Accountancy
4. Bachelor of Commerce (Regular)
5. Computer Application
6. B.Voc (Food Processing)
7. Bachelor of Arts (Regular): Sociology
8. Bachelor of Arts (Vocational): Computer Application
9. Bachelor of Science (Vocational): Computer Applications
10. Master of Arts: Geography
11. Master of Science: Zoology
12. PG Diploma in Disaster Management

During the Induction Programs organized by IQAC, the students are introduced to the Program Outcomes (PO), Course Outcomes (CO) and Program Specific Outcomes (PSO). In addition to this, the students are informed about POs, COs and PSOs by their respective departments as well by organizing Departmental Induction Programs. This ensures that students are well-informed about the expected outcomes upon completing a particular course.

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Furthermore, the information on POs and COs serves as a valuable resource for students, aiding them in making informed decisions about the courses they would like to pursue. By providing comprehensive and accessible details about the expected learning outcomes, the institution empowers students to make well-informed choices that align with their academic and professional aspirations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The program outcomes and course outcomes are displayed on the college website. Moreover, the program outcomes and course outcomes are communicated by providing printed copies of the same to the respective departments at the beginning of the academic session.

Attainment of POs

For assessment of the POs, the college adopts two types of methods:

- In the direct method, the institution analyses the final year results, progression towards higher education and placements of the students after completion of the program. The final semester CGPA is a cumulation of all the SGPAs obtained by a student at the end of each semester. Such mechanism of grading makes the system more accurate and reliable for the attainment of program outcome.

Assessment Level of Program Outcome (PO)

Table-1

Category	Poor	Average	Good	Excellent	Outstanding	Target
Assessment of Program Outcome from final year result	<50% students passed	50-65% students passed	66-85% students passed	86-95% students passed	96-100% students passed	To attain the level of 100% passed student.

Table-2

Category	Poor	Average	Good	Excellent	Outstanding	Target
Assessment of Program Outcome from progression towards higher education and job placement	<10%	10-30%	30-40%	40-60%	>60%	To attain the level of 100% progression towards higher education and job placement

-
-
-
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-
-
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- In the indirect method, the institution collects feedback from outgoing students and guardians on the attainment of program outcomes. A Feedback Analysis Committee is formed for every academic year to analyze the collected feedback. After analysis of the collected data the committee submits its report to the concerned authority for necessary action.

The college has taken the necessary steps to attain the level of 100% progression towards higher education and job placement.

Attainment of COs

To measure the course outcome, the marks obtained by each student in each course is graphically represented by a bar diagram which shows the accuracy of the outcome of the individual student in comparison to the other students.

Table:3

Category	Fail	Pass	Average	Above average	Good	Very Good	Excellent	Outstanding	Objectives
Course Outcome for various departments	<4 CGPA scale	4 CGPA scale	5 CGPA scale	6 CGPA scale	7 CGPA scale	8 CGPA scale	9 CGPA scale	10 CGPA scale	Progression towards higher education and Employment at different sectors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.85

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
428	426	416	408	413

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
484	454	442	428	444

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.35

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.35	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The "Institution's Innovation Cell" and the "Incubation Centre" work in coordination towards creation of an ecosystem for nurturing and incubating ideas:

- As a part of its innovative practices under "Earn as You Learn" the College has a horticulture garden growing organic fruits and vegetables, a duckery, a cattle and goat rearing farm, a bio-fertiliser production unit, triggering alternative income for the college as well as making the students learn the skills of horticulture and livestock rearing.
- The college campus is fully digitalised. The E-Magazines, Talking Medicinal Plant Garden, Speaking Wall Magazines with QR codes are a space for innovation and creativity. It has its own LAN for networking and VPN for digital repository of library.
- There is a Heritage Centre for transfer of traditional knowledge.
- Start Up activities are undertaken by offering training through NGOs on Weaving, Cutting and

Tailoring. Entrepreneurship Development Cell nurtures innovative ideas from the students in areas as food processing, horticulture and Sericulture.

- The College has created an environment for dissemination of **Indian Knowledge Systems** leading to an aura of knowledge-exchange involving contemporary fields of knowledge and Ancient Indian Knowledge thereby creating synergies between modern science and technology and Indian traditional knowledge systems.
- Drone technology is used for campus monitoring.
- Virtual learning methods and E-Learning resources for transfer of knowledge include Google Classroom, Inflibnet, Shodh Ganga, NDLI, Swayam (Local Chapter), e-PG Pathshala. The College has its own LMS for systematized management of its learning resources. The LMS is also available as mobile application. A "Book Bin" software is developed by the college for reselling of used books by students and alumni.
- There are PPT, Question and Video Banks facilitating creation and transfer of knowledge.
- Softwares used for innovations in learning include: Zotero, Lachit, Ramdhenu, Chem Draw, ChemSketch, Chem Writer, Gaussian & Origin, Quantum Expresso, Cloudy and Stellarium.
- 82 nos. of Add-on/Certificate courses are offered. An advanced course on Cyber Security for BCA students is offered.
- The campus is wi-fi enabled with 32 digital class rooms and lecture capturing system; noise meter is installed to monitor noise level in the campus; Online Academic monitoring is done; solar energy is used for lighting; Infrared sensor equipped LED lights are installed.
- The College has a boat and an ambulance for rescue operations and disaster management during flood and erosion.
- Frequency modulated receiving station in radio frequency range is used for knowledge sharing.
- E BRAIN activities and Event analysis on local issues are conducted. Interaction with Academic and Industry experts, Field and Industry visits are conducted.
- The college has a PhD leading Research laboratory. Quantum technology theoretical laboratory is used for research. Cash incentives are offered to faculty for publishing research papers in UGC Care-Listed Journals.
- Apart from the *College Magazine* (ISSN), the institution boasts of a wide range of departmental publications including, *Moupiya*, *Satadal*, *The Politics*, *Drishtibhangi*, *Nirabodhi*, *Aishanu*, *Aranya*, *Horizon*.
- "Vehicle free Saturday" is practised as an effort towards carbon mitigation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 60

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	05	09	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.13

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	02	04	04

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.39

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	08	10	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities conducted in the last five years are found to bear fruitful outcomes in strengthening institution-community linkage and sensitizing the students to social issues thereby helping them evolve as sensitive, sensitized and socially responsible citizens. The college has adopted eight villages namely, Moyanguri, Bhoiraguri, Borigaon, MoidhaliPothar, Oujaribori, Gerakhoa, Solmari-Mikirgaon and Tengaguri, as a noble step towards fulfilling societal obligations.The nature and impact of extension activities conducted are outlined below:

- ThroughNCC and NSS, activities on health issues, climate issues, blood donation camps, water resource management, flood relief camps, socio-economic survey at nearby communities were conducted which fortified the bonding of the institution with community and oriented the students to participate proactively in the community life while grooming them into disciplined and patriotic citizens.

- Students' involvement in community life is ensured by undertaking projects on water and soil quality of the adopted and the neighbouring villages. The community is made aware of the quality of potable water and soil-quality of their villages.
- 5 activities on Cyber crime awareness and importance of E-learning among the common-people is conducted in the last five years, making the populace more watchful and vigilant in handling online fraudulent activities.
- In its noble campaign against Tuberculosis, the college has adopted 17 TB patients from the BPL section under "Nikhyay Mitra Scheme" of the GoI, with the commitment to provide for their medicines and food.
- HIV& AIDS Awareness programme were organised for raising awareness on STDs. These succeeded in shedding off the social stigma attached to such diseases.
- Extension activities were carried out on health issues as "Food and Nutrition", "Free Dental Check-Up", "Survey and Awareness Programme on Effects of Tobacco Consumption","Health Awareness programme" and "Mental Health Awareness".
- Extension activities on Gender Sensitization are aimed at dismantling gender stereotypes. "Come and Embrace the Transgender"; 16 days campaign on "Violence Against Women and Girls" by NSS unit, "Role of Women's Education in Rural Development and Family Planning" were conducted in last five years.
- For inculcation of scientific temperament in the community, awareness programmes as "Science and Superstition", "Science Magic", "Mathematics Olympiad", street play on "Witch Hunting" were performed by students in the last five years that aimed at shedding off superstitious beliefs.
- Awareness programme on Child Marriage and Human-Trafficking was conducted as an effort to rid the society of such evils.
- To move towards a sustainable and eco-friendly future, awareness activities were undertaken on Ban on use of plastic; segregation of biodegradable and non-biodegradable wastes; use of Green Energy; plantation and use of medicinal plants; hands-on training on fishing techniques and fish preservation.
- Surveys are done by College on solid waste management practices of Morigaon Municipality Board and Morigaon Civil Hospital.
- During the dark episode of the recent past, the institution played a pivotal role in raising awareness on the precautionary measures to be taken against Covid-19. Distribution of masks, leaflets, sanitizers, and essential items among the poor and needy were carried out. The College prepared hand sanitizers and supplied the same to Morigaon District administration.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The awards and recognitions received from different government/government recognised bodies in the

last five years include the following:

- "Swacch Bharat Harit Bharat Certificate" awarded by Ministry of Environment, Forest and Climate Change in 2022.

- "Aatma Nirbhar Bharat (ABC) Pledge Certificate" by Govt. of India in 2022.

- "E- Waste Pledge Certificate" by Ministry of Electronics and Information Technology in 2022.

- "Certificate of Appropriate Behaviour" on Jan Andolan for Covid-19 awarded by Govt. of India in 2022.

- "Certificate of Recognition" by Assam Science Society in 2022 for contribution towards researches in science.

- "Certificate of Appreciation" for participation in Affinity Scholarship Aptitude Test 2019 by AFF-SAT.

- Runner up Award in "Inter College Intra District Mental Health Awareness Quiz Competition, 2018" to District Health Society, Morigaon.

- "Best Electoral Officer Award, 2021" to Dr. Hemanta Kumar Nath, faculty, by Chief Electoral Officer, Assam.

- "Dr. B.R. Ambedkar Ratna Award, 2018" to Dr. Achyut Kumar Das, faculty, by Siksha Prochar Samity.

- Certificate of Recognition for "Contribution and exemplary work done at the frontline of Covid

Pandemic" awarded to Principal, Morigaon College by (ISTD), Guwahati Chapter and ARHAN.

- Certificate of Recognition for nation building and contribution towards teaching awarded to Principal, Morigaon College by Lions' Club, Morigaon.

- "Certificate of Outstanding Volunteer Service" in Covid-19 Sentinel awarded to Shri Parag Jyoti Mahanta and Dr. Hemanga Jyoti Sarmah, faculty by Pratishruti Cancer and Palliative Trust and the Superintendent of Police, Dhemaji District.

- "Green Award, 2022" conferred by Lions' Club, Morigaon.

- "Certificate of Appreciation" by the Govt. of Assam in 2019 for participation in the proceedings of the Assam Legislative Assembly.

- "Performance Recognition Award, 2023" by USTM and ERD Foundation, Guwahati.

- "Certificate of Acknowledgement" awarded by the Science Olympiad Foundation for the visionary leadership and initiatives of Morigaon College in SOF Olympiads held during 2020-21.

- "Best Performing College Award, 2023" by University of Science and Technology Meghalaya, (USTM), in 7th North East Graduate Congress 2023.

- "Green and Clean Award, 2021" by Anti Global Warming Society, Assam.

- "Recognition Certificate" for mentoring of HEIs, by Mayong Anchalik College in 2022.

- "Certificate of Appreciation" by District Administration for pivotal role during Lok Sabha and Assembly elections, 2019 and 2021 respectively.

- "Recognition Certificate" by District Administration for stalwartness and cooperation with

> District Administration during Covid-19 pandemic.

- First and Second prize awarded to NCC unit, in district level parade competition organised by District Administration on 76th Republic Day (2023) and 76th Independence Day (2023) respectively.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 88

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	20	06	06	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 34

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a **total area of 9.91 acres** and a **built-up area of 3.85 acres.**

Teaching-Learning Facilities:

- **14** well-structured buildings with **ramp facilities**.
- **62** well ventilated classrooms with black board, white board and audio-visual facilities.
- **32 ICT enabled classrooms.**
- **4** air-conditioned **conference-cum-seminar halls**.
- **RFID enabled Central Digital Library**
- **Barcode Library attendance system and 1 digital display board**
- **7 hand-looms** and **7 sewing machines.**
- **A Duckery with 60 ducks, one fishery, a Horticulture Garden measuring 0.311 acres**.
- **17** laboratories including 1 Research Lab
- **1 Language lab loaded with updated softwares.**
- **4 computer laboratories**.
- **145 nos. of computers with latest configuration.**
- **58 Softwares (free and paid)**.
- **15 Air Conditioners.**
- **Power backup and 50 KVA ongrid Solar Energy System.**
- **40 CCTVs and 3 digital display boards.**
- **Central Anouncement system.**
- 624 fans, 943 lights**.**

Facilities for Disaster Management:

- Disaster management equipments viz. **1 ambulance**, **ladder, rubber boat, rescue boat, safety and reflective jackets,** 12 **fire hose reels** and **15 fire extinguishers** with **3 sets of fire sand buckets**.

Facilities for Sports and Cultural Activities:

- Playground **(120×113 sq.mtr.)** with facilities for **football, cricket, athletics, volley ball and basket-ball.**
- **Indoor stadium cum multi-purpose Hall** with provisions of **two badminton courts**, one **Volleyball court**, **10-meter shooting range with 2 Rifles and 2 Pistols, Arm Wrestling table, two table tennis boards and Yoga training facilities**.
- **Sports corner in Boys' and Girls' Common Rooms.**
- **Sports equipments**: Cricket - **6 hand gloves, 8 bats, 15 balls; Shooting range - target papers and bullets; Badminton – 2 nets, shuttlecocks, rackets; Table tennis - balls, rackets; 6 Carroms; 20 Ludos; 20 Chess, 4 volleyballs, 6 footballs, Javelin, Discus.**
- **Gymnasium equipments**: **Dumbbell silhouette with 3 different size plates, 4 station multigym, Leg extension, Leg rack, Pack fly, Barbell Stand, Leg press, Biceps and Upright bike.**

Facilities for cultural activities-

- **one open stage**
- **one acoustic auditorium (800 seat capacity) with 4 Sound Boxes, 6 speakers, one mixer board, microphones, one stage with motorized drop screen, halogen, spot lights, green room.**
- **3 Guitars, 5 pairs of Tabla, 5 Harmoniums, 1 Violin, 1 Drum set, 1 Dhol, 1 pair of Taal.**
- **Costumes for Bhaona, Sattriya performances.**

- **Medical facilities: 1** ambulance, **1** Sick Room, **8** first aid kits.

- Emergency on-call doctor service, weekly taken doctors' visit.
- Yoga & Meditation room
- Audio Visual room having video banks, Question bank, PPT bank collected from different departments for upliftment of student.

Allied Facilities:

- **2 Chambers for Principal, 1 for Vice-Principal**, **1 Teachers' Common Room**.
- **19 departmental common rooms** for faculty.
- **1 Boys'**, **2 Girls' common rooms**.
- **2 canteens**.
- Office rooms for IQAC, Examination Control, Examination Zone, Mahila Manch, NCC, NSS, Student Union.
- 1 Day-Care Center
- **10** Washrooms for boys, girls (with napkin vending machines and disposal bins), differently-abled person, teachers, staff and one gender neutral washroom.
- **5** parking zones.
- **4** water coolers, **13** water purifiers, **11** water pumps.
- **5** Lawns, **3** flower gardens.
- **1 Vermicompost site, 1 Horticulture Garden, 1 Talking Medicinal Plant Garden, 1**

Botanical Garden, 1 Green House, 2 rain-water harvesting facilities.
* **5 Museums,** 1 **Heritage Centre**.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 32.61

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
29.0269	43.8612	10.8978	24.96	63.0793

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Gurucharan Medhi Library (estd. 1964) is the central library of Morigaon College. The library was named after the founder principal Late Gurucharan Medhi. The mission of the library is to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources and providing for value added services for inclusive development of the learning community of the region especially the students.

Library Management System:

- The automation process in the library started in the year 2009. Initially SOUL 1.0 (Software for University Libraries) Integrated Library Management Software which was developed and supported by UGC INFLIBNET was used. Later in the year 2016, the upgraded version of SOUL i.e., SOUL 2.0 was introduced for automation. All the routine works like issue, return, library database, accessioning is managed by the software.
- In 2016, the RFID (Radio Frequency Identification and Detection) system was installed in the library. The system includes Self Issue Return Kiosk, Drop Box, Circulation Station, Tagging station, Tagging of Books, Security Gate etc. Users can self-issue or self-return their needed books using this manner at the self-service kiosk. The facilities provided by the library are – Self Issue Return, Book Bank, Reprographic service, Reference service, Newspaper clipping service, current information service etc.
- A computerized attendance system enables to keep track of users.
- Statistics of library users can also be easily calculated with this system.
- A digital display unit is installed whereby the visitors name and other important library related information are displayed.

Online Accessibility:

- A Digital Library or Institutional Repository is available which can be accessed through http://www.gcmedhilibrary.in. Users can access the cloud based digital library remotely.
- The users can use the online e-resources through N-LIST, NDLI and Online Educational Resources (OER).

Library Resources:

- Gurucharan Medhi Library has a total collection of 43577 nos. of books, 24 nos. of printed Journals and magazines, 6000 E-Journals (under N-LIST), 199500 E-Books (under N-LIST), 10 nos. of manuscripts, 6 nos. of Newspapers including Regional & National newspapers.
- There is an E-resource cum Internet browsing centre in the library with 7 computers with high speed Internet connectivity.
- The library has a separate reading room for preparation of different competitive examinations like UPSC/ APSC/ NET/ SLET/ TET/ NDA/ SSC etc. This reading area is used to store books and magazines that are crucial for these competitive examinations.
- There are two information display boards for latest news related to competitive examinations and employment updates.
- Total Expenditure incurred for purchasing of books was INR 8,85,793.00 in last five years.
- Total expenditure incurred for purchasing of Journal was INR 63,403.00 in last five years.
- Total 5626 nos. of books collected in Library within last five years .

- Total number of books contributed by Alumni was 4102 in last five years.
- Total 1524 nos. of books purchased in last five years.

Total no. of visitors in the library for the last five years stand at 70,046 (footfall and online access) and it is optimally used by teachers and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution updates all facilities every six months including IT depending upon the strength of students every year, presently the infrastructure having detail in figures as follows:

IT(Information Technology) facilities including Wi-Fi system has been updated with 03 Optical Fibre line of 100 MBPS with DLINK's router and networking switch of 1 GBPS considering its use in various areas of college administration, including admission process, registration of students, examination-related works, Office works, feedback system, correspondence with the Departmental Authority i.e. DHE and Education Secretary and Ministry, Affiliating University and preparation and submission of salary and other communication related office works. It has implemented online CMS tool to provide high quality services to end user and for convenience of Management.

The institute has automated all its manual work via ERP system (Links: https://www.morigaoncollege.edu.in/) which offers students the facilities like online admission, online examination and other academic facilities which includes student attendance, teaching plan, leave record, meetings and teacher's profile and office administration. College has **145** nos. computers, **27** nos. printers, **8** scanners and **4** Photostat machine.

Some facilities related to IT are-

- All departments have LCD projectors, scanners and printers.
- All the computers and printers are having software installed and Hardware is maintained from time to time.

- Wi-Fi facilities in the college are available with 10 mbps.
- **32** smart classrooms for quality teaching and learning.
- The maintenance of the computers, internet Wi-Fi networking, and installation of software and maintenance of Hardware – all these technical activities are done by contract basis selected by open tender.

IT experts maintain, repair and update computers and institutional websites time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.9

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 91

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.5

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
30.9068	27.8275	10.166	18.60555	20.50582

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 78.47

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1971	1187	1546	952	971

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.08

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
900	1004	840	802	937

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.22

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
81	43	23	10	06

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
408	393	395	389	397

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.66

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	7	3	3

File Description	Document
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 25

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
13	09	03	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	06	05	10	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a functional Alumni Association named "Morigaon College Alumni Association" registered under the Societies Registration Act XXI of 1860 with registration number No. RS/ MRG/245/ G/14 of 2022-2023. The association acts as a bridge between the alumni and their alma mater, giving the current students and the alumni a chance to develop positive synergies and grow together hand in hand. There are 1053 registered alumni across the country, joining hands to make Morigaon College a glorious institution. Alumni involvement can be seen from the fact that 983 feedback have been received from the registered Alumni, till date. Morigaon College Alumni Association (MCAA) organizes many activities that have brought the Alumni of MCAA closer to the college, by providing a platform for graduates to connect with each other, fostering professional and social networks. It has been instrumental for career advancement, mentorship, and business opportunities. Alumni related information are regularly updated in the College website. MCAA works in partnership and regular discussions are held with Morigaon College Teachers' Unit for the greatest interest of the College.

List of registered Alumni can be found in the link: https://www.morigaoncollege.edu.in/list-of-registered-alumni/

Constitution of the MCAA with all the selected office bearers is as under:

1. One President

2. Two Vice-Presidents

3. One General Secretary

4. Two Assistant Secretaries

5. Four Executive Members

Apart from the above, MCAA has nominated alumni members from different departments of the college.

The association is closely associated with the development of the college through financial and non-financial manner. It has an active Shaving Bank Account in HDFC Bank, where Alumni can donate. During the last five years 2019-2023, it contributes a total amount of Rs.324000/ in financial manner and in non-financial manner as given below:

1. 4900 books to the Gurucharan Medhi Library.

2. A Heritage Museum in the college premises with a carpet area of 918 square feet.

3. Motivational programs for development of the students, especially for placement and higher educations.

4. Observes Foundation Day of the College on 1st of July every year along with the teachers, employees and students of the college.

5. As part of the Foundation Day, it also undertakes plantation, preservation and congervation

programme in the college campus.

6. Motivational Programmes for the students to which distinguished alumni are invited to deliver motivational speech. Mr. Sunil Sarma, one of the alumni of Morigaon College conducted a Motivational Speech on 15/11/2021.

7. Felicitates the best graduate of the college by awarding the "Gurucharan Medhi Best Graduate Award" each year.

8. Placement related workshop conducted by distinguished alumnus Mr. Sumu Mahanta.

9. Job training in Break Industry owned by alumni Miss Sumpi Devi.

10. Training for competitive examination.

11. Alumni of Morigaon College have done cleanliness drives at different times.

12. MCAA organized a Workshop cum Performance of Bihu Dance in collaboration with Morigaon College Teachers' Unit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Morigaon College was established on 1st July 1964 by the efforts of the conscious citizens of Morigaon. The Governing Body (GB) is the apex body of the college that plans policies and executes developmental activities as per the rules and regulations of Department of Higher Education, Govt. of Assam. The GB, Internal Quality Assurance Cell (IQAC) and the faculty members play a pivotal role in designing and implementing quality policies in teaching-learning, research, governance and extension activities of the college.

Vision:

"To promote knowledge through quality education, with a view of developing the human resource of the region for contributing to the process of nation-building."

Mission:

- To augment the new generation for contributing to the future knowledge-economy.
- To empower the socially, economically and educationally marginalized sections of the society.
- To uplift the rural masses through effective education.
- Fostering Innovation and Entrepreneurship.
- Gender equity and women empowerment through value based education.
- Preserving local culture and heritage.

NEP Implementation:

With this vision and mission, the academic and administrative planning and their implementation is reflected in the Perspective Plan of the institution. From the academic session 2023-24, the institution has implemented Four Year Under-Graduated Programme (FYUGP) according to NEP-2020 and has formed a Task-Force for execution, co-ordination and communication with the Directorate of Higher Education, Govt. of Assam. The Task-Force has also conducted workshops and induction programs. Also, the Task-Force has been encouraging the staff members to participate in NEP-related workshops, seminars, FDPs

and conferences. In addition, the institution has encouraged the students to register with Academic Bank of Credit (ABC) through DigiLocker platform.

Sustained Institutional Growth:

The Vision and Mission is well reflected through programs and activities conducted by the College, such as:

- Preparation of Lesson Plan and Syllabus Completion report
- Digitalisation in Governance, teaching-learning, admission, examination and library services
- Offering Add-on/Certificate courses
- Mentoring and Counselling
- Test for identifying advanced and slow learners
- Organising training programmes for Personality development and Skill development
- Coaching classes for competitive examinations
- Conduction of: Administrative, Academic, Financial Audit; Energy, Environmental and Green Audit; Gender and Quality Audit
- Organising seminars, workshops and conferences
- Encouraging research activities
- Cultural and Sports activities
- Awareness programmes in the eight (08) adopted villages
- Outreach and Extension Programmes

Decentralization and Participative Management:

Every academic department and Conveners of committees and cells plan and implement effectively all the institutional practices in consultation with Principal, GB, IQAC and Students Union and updates all records in the College website. For fulfillment of the stated vision and mission, 35 numbers of committees and cells are formed and these committees ensure effective execution of all the activities. The IQAC provides guidelines and maintains quality in all aspects of these activities.The Principal is the secretary of the GB of the college. GB has members nominated by the affiliating university and the Teachers' Unit, representations from local educationists, parents of students and administrative staff. GB provides approval to the institution related to its policies and activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC prepared a Perspective Plan for the period of five years commencing from academic year 2019-2020 to academic year 2023-2024. The Perspective Plan incorporates inputs from all the stakeholders and frames policies, goals and objectives of the college.

Effective Deployment of the Perspective Plan is seen in:

- Introduction of new programmes and courses
- Incremental improvement in academic performances
- Digitalisation of classrooms and campus & use of ICT in teaching-learning evaluation
- Infrastructure
- Maintenance of Mentor's diary
- Promoting research, publications and organising seminars and workshops
- Outreach and extension activities
- Up-gradation of library facilities
- Student support for competitive examinations and sports
- Professional training and administrative programmes
- Gender equity promotion programs

The college effectively implements all well-defined academic and financial procedures by following rules and regulations of UGC, affiliated university and state government and GB. Especially, emphasis is given on sustainable green campus, sexual harassment redressal, anti-ragging measures, activities for differently-abled persons along with academic activities.

The effectiveness of the Institutional Bodies is highlighted below:

- The GB plays a pivotal role, convening at regular intervals, to meticulously oversee and manage administrative functions, academic and infrastructural advancements, financial affairs, as well as the processes related to appointments, promotion and the functioning of cells and committees. The prudent decision-making prowess of the GB is manifested through the introduction of BCA programme and creation of 9 new posts of Assistant Professors in Commerce by the State Government.

- IQAC has charted out a comprehensive Perspective Plan and Academic Calendar for ensuring effective execution of all academic and non-academic endeavors. Additionally, it has conducted 09 audits, hosted 20 seminars and workshops and has established networks with National and International organizations.
- Academic Committee plans and executes curriculum, monitors progress and ensures timely completion of syllabus. Moreover, it has successfully overseen the operation of 82 Certificate Courses.
- 35 numbers of committees and cells involving all stakeholders work efficiently to address and manage specific college operations such as addressing grievances, ragging-related issues, matters of construction, career guidance.
- Departments headed by HoDs execute the policies formulated by the Academic Committee.

Faculty appointments for sanctioned positions adhere to State Govt. and UGC guidelines. After publishing advertisements, the Selection Committee formed by GB conducts interviews and DHE, Assam appoints candidates based on GB recommendations. Contractual full-time teachers are appointed by GB. A total of 28 appointments against Government-sanctioned posts have been made in the last five years in an efficient and transparent manner. Employees follow the rules of 'Assam Services (Discipline & Appeal) Rules, 1964' and 'Assam Civil Services Conduct Rules, 1965'.

For promotion of teaching staff, college follows Assam Govt. rules by forming Departmental Promotion Committee which assesses candidates based on their API scores. Thereafter, GB recommends to the DHE for approval. However, Non-teaching staff promotions are based on seniority-cum-merit basis. In the last five years, college has submitted 19 promotion files of teaching staff to the DHE on time.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for teaching and non-teaching staff

For teaching staff: *Performance Based Appraisal System***:**

The performance appraisal of teaching staff is governed by UGC Career Advancement Scheme (CAS) guidelines adopted by Government of Assam. IQAC, Morigaon College monitors promotion of the faculty members through evaluation and preservation of year- wise faculty performance records. The performance appraisal of teaching staff is based on the Performance Based Appraisal System (PBAS) proforma submitted by the faculty seeking promotion. The performance appraisal consists of three parts:

Category I: Teaching, Learning and evaluation related activities

Category II: Professional Development, Participation in Co-curricular and Extra-curricular activities

Category III: Research and Publications.

The Screening/Selection Committee, formed by the college authority as per provision of state govt. rules scrutinizes the PBAS proforma and recommends to the Governing Body for further necessary action.

Performance Appraisal of Non-teaching staff:

Appraisal/ evaluation of performance of non- teaching staff is carried out by the Office of the Principal, Morigaon College in accordance with Assam State Government Employees Service Rules.

The Principal keeps each employee's annual performance records for necessary action for promotion.

Welfare Measures for Teaching and Non-Teaching Staff:

The institution has effective welfare measures for the faculty and non-teaching staff. The employee experience at Morigaon College is as important as that of the students. The college prioritizes the physical and mental well-being of its employees. Various provisions have been made for the welfare and career development/progression of the teaching and non-teaching staff, such as:

- Group Insurance Schemes (GIS)
- Medical facilities: First Aid Box, Ambulance, Health Camp, etc.
- 180 days Maternity Leave with full pay to female employees
- Encashment of accumulated earned leave at the end of services of teaching and non- teaching staff
- Provision of Child Care leaves
- Day Care Centre
- Organizing free health check-ups for teaching and non- teaching staff from time to time
- Annual celebration of Bihu and Teachers' day
- Gymnasium
- Indoor Stadium
- Vehicle Parking facilities
- Separate departmental common rooms for teachers
- CCTV for Safety Purposes
- Uniform for a section of Non-teaching staff
- Disabled friendly Washroom

All non-doctoral staff members are encouraged to get enrolled for part-time Ph.D program. On-duty leave for teachers attending workshops, seminars or other institution-related works is granted.

Special Provisions for employees:

- Power back-up
- Identity Cards
- Sports facilities
- Air-Conditioned Canteen Facilities for teaching and non-teaching staff
- Free Wi-Fi facility for teaching and non-teaching staff

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.22

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 62.43

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development**

/administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	75	70	71	78

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	42	42	43	46

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

MOBILIZATION OF FUNDS:

- The institution mobilizes funds in the form of government and non-government grants for the development of institutional infrastructure and knowledge resources by submitting proposals from time to time to competent authorities: RUSA, Government of Assam, Tiwa Autonomous Council, DBT, NAAC and ICSSR.
- The Department of Commerce and Department of Computer Applications offer self-financed undergraduate courses which amounts to inflow of funds in the form of fees collected from students.

- In order to promote the idea of self-sustainability and encourage extra-curricular skills among students the college has setup horticulture gardens, livestock farming, handloom works, which, apart from skill development and promotion of entrepreneurial attitudes among students, offers production of marketable products, the sale of which helps in amassing economic benefits.

The main sources of funds during last five years for the college are shown below:

- Fees from students (admission, examination, students' union);
- Grants from Unnat Bharat Abhiyan , IIT-Delhi;MP LADF (Local Area Development Fund and DHE, Government of Assam;
- Funds received from Study Centre, Krishna Kanta Handique State Open University;
- Donations from stakeholders and philanthropists;
- Amounts received for conduct of competitive examinations.

UTILIZATION OF RESOURCES:

- The financial resources mobilized are utilized for ensuring and encouraging sustainable learning environment for academics, research, cultural, sports, games and extension activities of the college.
- Before the beginning of every financial year a general budget is prepared taking into account the available funds and identification and estimation of various items of expenditure which facilitates the utilization of the funds in a planned manner;
- For procurement of materials necessary for infrastructure development related works or other expenses purchase committees are formed to ensure optimum utilization of the available funds for meeting the expenditure requirements as per priority.
- KKHSOU has its study centre at Morigaon College. The Centre utilizes the existing resources and generates its funds at the optimal level.

As per plan and budget of the college, the funds are utilized for construction / renovation of buildings, purchase of academic and support materials, books and journals and organizing seminars/conferences, workshops, guest lectures, field trips, extension activities.

FINANCIAL AUDITS:

In order to ensure proper accounting and financial transparency both internal and external financial audits are carried out on a regular basis.

- **Internal Audit:** The internal financial audit is conducted yearly by a certified auditor appointed as per resolution of GB of the college. The Senior Accountant of the college is authorized by the GB to maintain and provide the details of all financial transactions (receipts and payments/expenditure) for verification by the appointed auditor. The internal auditor verifies 31 accounts of the college and prepares the audit report consisting of objectives of the audit, audit observations and recommendation for corrective actions, if any.

External Audit: The Directorate of Audit (Local Fund), Government of Assam conducts the external audit of the accounts at regular intervals wherein an independent and external verification of the sources

and applications of various funds of the college is undertaken

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has institutionalized quality practice at various levels for better academic and administrative upliftment -

- Prepares and executes the College Academic Calendar.
- Monitors the implementation of the teaching plans prepared and executed by the teachers. It mandates the teachers to submit the syllabus completion report before each semester-end examination.
- The ICT-enabled classrooms were increased from 15 to 32 in the last five years. For smooth functioning, IQAC organized 5 workshops for using ICT tools.
- Ensures the practice of maintaining Teacher Diary and Teaching plan by each teacher.
- Conducted Academic, Administrative, Environmental, Green, Energy and Gender Audits.
- The library includes an E-resource centre, with subscription to N-LIST and NDLI e-resources.
- Installed ERP software for smooth functioning.
- Online Feedback from students, alumni and faculty in curriculum development is taken and analysed. Follow-up action is meticulously taken.
- 20 nos. of Seminars, workshops and FDP were conducted to enhance the quality of the institution. Besides, IQAC plans, supports and monitors for organizing 211 nos.of seminars/workshops by departments.
- IQAC has created research environment for Students through Research Committee and Incubation Centre.
- IQAC initiated timely measures to implement recommendations made by NAAC peer team in the last visit.

Significant implementations facilitated by IQAC are:

- Establishment of Language Lab
- Wi-Fi enabled Campus

- Computerized Library and Administrative Office
- MoUs with Institution of Excellence
- Perspective Plan and Development Strategy framed
- Industry- Institution linkage is strengthened
- Computer literacy increased through introducing BCA and short-term certificate course
- Workshops organized and certificate courses offered for enhancing communication skills.
- Skill-based vocational short-term courses initiated: e.g. cutting & tailoring and weaving.

- By reviewing the existing teacher-student ratio, IQAC recommends for appointment of contractual teachers to fill-up and maintain the appropriate ratio.

IQAC regularly reviews the quality management system of the institution through its feedback mechanism, learning outcome, result analysis, conducting quality audits and takes action for improvement wherever necessary. In last five years, reviews and reforms were made in the following areas:

- The teaching-learning process is reviewed in academic review meeting held twice every year after the semester class is complete.
- For quality improvement, number of PPT class increased substantially.
- The Academic calendar is reviewed and updated annually.
- Semester-wise Class Time Table is reviewed and updated accordingly.
- Accomplishment of Teaching Plan of each Department is reviewed by IQAC.
- Class attendance of students is periodically reviewed and updated to make it digitally accessible to students.
- Learning outcome is assessed in the Academic Committee Meetings and future course of action is taken for improvement- e.g. participative learning, flipped classroom, methodology for identifying slow and advanced learners are implemented accordingly.
- Result Analysis Committee, Feedback Analysis Committee have been entrusted with responsibility for analysing results and feedbacks respectively.

The IQAC has been instrumental for incremental improvements in infrastructure, curriculum, teaching-learning and evaluationprocess, research andinnovation, extension activities, student-support mechanism, inclusiveness in governance and recording of documents of such institutional incremental improvements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promotion of Gender Equity:

The gender sensitization initiative of the college is guided by **Campus Gender Policy** and **Annual Gender Sensitization Action Plan** of the college. **Gender Audit** is carried out biannually for understanding the phenomenon of gender parity in the campus. The institute executes its gender policy and action plan through various measures and strategies carried forward by different committees and cells with its administrative structure. To create an environment of gender equality and empowering women, the college has undertaken various academic and non-academic endeavours.

Curricular Activities:

The students are sensitized to gender issues prevalent in societies through class room teachings. Group discussion, brain-storming sessions, debate competitions are held for sensitizing the students. The college curricular incorporates subjects of gender sensitization and equity particularly in humanities and social sciences. Topics like women empowerment, gender discrimination and identity, women self, women health, gender budgeting, feminist perspective, gender justice, vulnerable groups, sex-gender debate, gender and process of industrialization, human development, poverty and malnutrition of women, gender bias, human rights education, women mental health and hygiene, human rights related to transgender, constitutional rights and provisions of women, new roles of women and its implications, gender and ethnic differences, women movement, etc. are taught.

Co-curricular Activities:

Morigaon College has taken the following initiatives for promotion of gender equity in last five years:

- The government rules of reservation for women is followed in the formation of Students' Union Body
- Girls are encouraged to take part in sports and cultural events organized in-campus and off-campus
- Girls are encouraged for active participation and leadership in organizing events and festivals like Freshmen's Social, Saraswati Puja, Sankaradeva Tithi and Bihu.
- Morigaon Mahaviyalaya Mahila Mancha (MMMM) organized Lecture Program on Anti-sexual Harassment on 1st December 2021, Popular Talk on "Come and Embrace Transgender" on 12 May 2022 and Awareness Program on "Menstrual Health and Hygiene" on 21st February 2023.

- International Women's Day 2022 is celebrated by MMMM with an Awareness Program on 'Women and Children's Health and Nutrition' at adopted village Barigaon.
- NSS & NCC organized "16 Days Campaign on Violence against Women and Girls".
- Women empowerment is initiated through skill-training programs like Cutting and Tailoring, Weaving by handloom, Pickle-Making, Jam-Making, Squash-Making, Assamese DTP Composition and Banking E-Learning.
- Training of Karate is undertaken for girls students for self-defense and safety.
- Dress Code and Accession Card
- Participation of lady teachers during excursion.
- Organizing awareness program on Cyber security.
- Special Lecture on legal rights of women.

Facilities for Woman Safety and Security:

- CCTV cameras at all strategic positions in the campus for safety and security of students and female teachers
- Sophisticated washrooms for women, girls and trans-genders
- Vending Machines in washrooms
- Yoga & Meditation classes for physical & mental wellbeing
- Counseling and Mentoring
- Day Care Centre
- 24 hours security personnel
- Movement Registers are maintained to monitor student activities
- Doctor on call service is provided by Morigaon Civil Hospital

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. Our College organized the following events and activities that lend to inclusive environment-

- Unity Day Run & lecture on 'The Role of Sardar Ballavbhai Patel in the Integration of Modern India' was organized on 31st October 2022
- Our college organized talk on 'Vulnerability of Indigenous Language with Tiwa Language' on the occasion of Matribhasa Diwas (International Mother Language Day) held on 21 February, 2022
- Certificate Course on Tiwa Language is offered.
- Lecture programme on the topic 'Rajbhasha Hindi' on 14th September, 2019.
- Promoting Hindi language by carrying out orientation class in nearby schools.
- Survey on—

1. Economic aspects of BPL Households

2. Arunodai Scheme of Government of Assam

3. Economic Survey in Chapanala village

4. Rural Poverty in Char Areas of Bhuragaon

5. Assam-Arunachal boarder— Bhalukpung

6. Urban Poverty in Morigaon Town

- Financial aid is provided to economically backward students through Poor Aid Fund.
- Book Bank facility is available to students belonging to BPL.
- Admission fees are fully exempted for students belonging to economically backward sections.
- Our college organized cultural rally to showcase the cultural diversity of the region.
- The *Naamprasanga* was organized on the occasion of Tithi of Sankaradeva to foster socio-cultural harmony.
- The Alumni Association & Teachers' Association of Morigaon College organized Bihu Dance on the eve of Rangali Bihu.
- Project work carried out on—

1. Inflation: Problem Faced by Different Categories of Households.

2. Different Forms of Markets.

3. Estimating the Regression Line of Consumption Function on Income and Number of Children.

- Lecture on 'Amendment of Essential Commodities Act and Recent Price Rise in India'
- Code and Conduct of Human Values and Professional Ethics, a model advisory of Morigaon College is strictly enforced.

2. For sensitizing students and staff on constitutional obligations, our college has taken the following initiatives, events and activities in the last five years:

- *Jagrata*, an Electoral Literary Club organized Awareness Programs for popularizing the importance of casting votes and enrolling the young people in voter list.
- The college starts its academic activities with playing National Anthem and closes with playing Asom Jatiya Sangeet each day.

- Blood donation camps were organized by NCC, NSS and Teaching and Non-teaching staff.
- Cleanliness Drives were undertaken.
- Reliefs for Flood affected people were provided.
- Plantation Drive was undertaken in college campus, nearby areas and adopted villages.
- Workshops in nearby villages for generating awareness to protect environment, gender equity and education.
- Lectures on 'Environmental Awareness and Rural Development', 'The Broken Planet: Future Ahead'
- Campaign on 'Environment Protection'
- Project conducted on 'Ichthyofaunal Recourses of Charaon Beel'.
- Workshop on 'Yoga for healthy life and mental wellbeing'.
- Our college distributed food and essential commodities, masks and sanitizers and organized vaccination camp during Covid 19 pandemic.
- Lecture program on 'Role of Indian Citizens for Consolidating National Unity' on the occasion of celebrating National Unity Day 2022.
- Eco Club performed Street Play *Aranya*, organized demonstrations on waste management.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. Title of the Practice: Digital Economic Literacy and Employability

2. Objectives of the Practice:

The main objectives of this practice are to—

(1) Assess the level of digital economic literacy in Morigaon district.

(2) Raise awareness for digital transactions among the common people.

(3) Empower the masses towards online transactions.

(4) Enhance the students' employability in digital transactions.

(5) Empower the students in generating awareness to masses for digital transactions.

3. The Context:

   The Government of India has been emphasizing on digitalization of the economy through 'Digital India' campaign to make India digitally empowered society and knowledge economy. Digital transaction is one of the trust areas in 'Digital India'. It is targeted to bring transparency in transactions, convenience in transfer of funds, reap investment benefits and enhance the employment generation throughout the country. Morigaon is economically underprivileged with low digital literacy rate. People are hesitant in digital transactions. This practice has brought out illuminations on people's digital economic literacy and their practice of online transactions.

   Since the student community has already entered the process of digital transactions in admission, examination, scholarship, financial aid and appearing qualifying examinations, they should be digitally empowered to become independent in executing transactions by own. It is imperative to build the capacity of the students in digital transactions preparing them for future digital economy.

4. The Practice:

This practice involved meticulous survey on the levels of digital economic literacy of the district. It includes the aspects of availability of digital transaction facilities and services rendered by financial institutions. Under the guidance of departmental teachers, students were taken to the field for survey. They met the respondents, interviewed them, and collected the relevant data. The survey process has been repeatedly carried out for three years from 2018 to 2020.

Our college carried out survey, offered add-on/certificate course and organized awareness programs on the following focal areas—

1. Online Banking

2. Digital Marketing

3. Job Prospects of Digital Entertainment Marketing

4. E-Learning Resources

5. Digital Entertainment Uses and Opportunities for Engagement

6. Cyber Security

Awareness programs and public meetings were organized for generating awareness for the importance of digital financial literacy. The college organized workshop on 'Investor Financial Education' in collaboration with SEBI.

This practice is unique due to the following reasons—

1. Students' Active Participations.

2. Double Benefit: The practice benefits both students as well as the society.

3. Security: It ensures and enhances security in digital financial transaction.

4. Service Up-gradation.

5. Evidence of Success:

1. Students becoming successful entrepreneurs.

2. Students could avail placement opportunities.

3. Empowered to become self-reliant.

6. Problem Encountered and Resources Required:

1. Since, digital economic literacy involved technical terms and understanding of critical concepts, the students were trained up by organizing induction programs. By doing so, the problem of training the students was overcome.

2. As, digital transactions are very sensitive matters, the respondents were highly reluctant to share information.

3. Due to shortage of fund, the college could offer only limited amount of money to undertake survey.

Best Practice-2

1. Title of the Practice: Industrial Revolution in Morigaon District and Future Job Prospects

2. Objectives of the Practice:

Main objectives are to-

1. Assess the level growth and diversity of industries of the district.

2. Understand the existing job opportunities and future job prospects for youths.

3. Find out the requisite qualifications and skills to avail those job opportunities.

4. Impart skill required in these industries to make students employable.

3. The Context:

This practice has brought out lights on the levels of industrial growth in Morigaon district and its employment opportunities for youths. In compatible to skill India Mission of Govt. of India, the college has been imparting additional skills to students to enhance their employability and entrepreneurship ability.

4. The Practice:

The college has undertaken surveys to find out industrial diversities in Morigaon district and employment opportunities cum job requirements. The practice consists of 4 levels, namely,

(a) Survey

(b) Data Analysis

(c) Offering Add-on-Courses or Certificate Courses

(d) Institution-Industry Collaboration.

The dominant sectors of industry in Morigaon district which are surveyed---

1. Aquatic Resources

2. Chemical Industries

3. Organic Farming and Horticulture Gardens

4. Bricks Industries

5. Animal Husbandry

6. Automobile Industry

7. Pharmaceutical Industries

8. Household Electronics and Electrical Appliances

9. Tourism and Hospitality Industry

10. Food Processing Industry

11. Press and Printing Industry

Data Analysis: After survey, the collected data were processed and analyzed to specify the numbers of industries and firms, numbers of persons engaged, income levels of employers and employees and qualifications required for availing job opportunities and self-employment in these industries and firms.

Add-on-Courses/Certificate Courses: To cater the needs, following add-on/certificate courses were being offered—

1. Horticulture

2. Introduction to Vermicompost

3. Basic Mobile Phone Repairing

4. Residential Wiring

5. Repairing of Household Electrical Appliances

6. Aquarium: Its Maintenance and Keeping of Indigenous Ornamental Fish

7. Assamese DTP

8. Rural Entrepreneurship

9. Travel and Tourism

Collaboration: The College had signed 8 MoUs with industries. It helps the college in utilizing the expertise and mentorship of industrial firms in framing syllabus for certificate courses, provide guidance, opportunities for internship.

5. Evidence of Success:

This practice has provided field-based knowledge, empirical data and an in-depth understanding about the status and requirement of industries of Morigaon District. It has familiarized the students with the local industries developments and built confidence in them for entrepreneurship. The students benefited as:

1. Becoming successful entrepreneurs

2. Avails placement opportunities

3. Empowered to become self-reliant

6. Problem Encountered and Resources Required:

1. In the beginning, there was problem of logistics for undertaking survey. With careful management of teachers and cooperation of students, it was sorted out.

2. The industrial units initially had been reluctant to share data. They delayed on giving date for interview.

3. Initially students were found casual in approach towards survey. However, after they were motivated they extended cooperation.

4. The college was not able to offer certificate courses on all aspects. However, on priority basis, it has been offering.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Awareness Program for Uplifting the Socio-economic and Educationally Marginalized Women in the Neighborhood"

"Uplifting the socio-economic and educationally marginalized women in the neighborhood" is one of the priority and thrust areas of the college. To fulfill the articulated objectives, our college undertook and performed the following initiatives and actions in the last five years:

1. **Survey on 'Women's Basic Amenities':**

Morigaon College conducted a survey on households and socio-economic conditions of 7 adopted villages to assess the availability and access of women to basic amenities. Out of 7 villages, 5 villages were surveyed under Unnat Bharat Abhiyan in collaboration with NSS, Morigaon College and other two villages were surveyed by the departments of Economics, Political Science, Philosophy and Botany. In the survey basic information on households like family size, male-female ratio, households headed by women, female education level, health, livelihood, agricultural produce, women benefited from govt. schemes etc. were collected. In infrastructure, parameters like road conditions, electricity, water, LPG connection, sanitation, drainage etc. were assessed.

2. **Skill Development Program for Women**:

Empowered women could exercise freedom or power to live the way they want. They can make their own decisions. Imparting skill helps the women to empower themselves economically. It helps them to move into high paying jobs and builds confidence to earn for the family. In Morigaon, although majority of women participate in labour force but they are engaged mainly in informal sector. Shifting the women from informal sector to formal sector requires skill development. Our college initiated 1 seminar on 'Weaving Industry: Scope of Women's Self-dependence', 1 Training program on 'Weaving (Handloom)', 1 'Program on Cutting and Tailoring for the Women of Adopted Villages' and 1 program on 'Pickle-Making, Jam-Making and Squash-Making':

3. **Program on Women Education**: Education is one of the key elements for development of society. Our college organized 1 Awareness program on "Need of Women Education for Social Harmony and Rural Development' and 1 Awareness program on 'Female Literacy'.

4. **Program on the Evils of Child Marriage**: Child marriage is one of the evil practices prevalent in society. In order to empower women, awareness should be generated among women. For uprooting this evil from society, our College has led the Anti-Child Marriage Campaign in public by organizing 2 Awareness programmes on Child Marriage and Human Trafficking', 3 meetings to empower the women section against the evils of child marriage. The college extended its helping hands to district administration in organizing meetings and providing teachers as resource persons.

5. **Program on Digital Literacy for Women**:

As digitalization has taken place in every walk of life, the marginalized women should be included in this process of modernization. As part of efforts for empowering women, our college took initiatives to train up girls and women in nearby areas and in adopted villages. Hands on trainings on e-Learning for women in neighboring village are organized at regular intervals. It helps the financially illiterate women to use the Mobile App on banking, financial instruments, electricity billing and other billing of public utilities. Our college has organized 3 Awareness Program on Digital Literacy, 2 Awareness Program on Digital Banking, 3 'Program on Online Banking Fraud', 3 Online Financial Transactions and 6 Surveys on 'Banking Ombudsman'.

6. **Program on Women's Participation in Political Process**:

With a view to aware the women for political participation, our college has set up *Jagrata* to accelerate the process of strengthening women's participation in political processes. It has organized 2 Lecture

program on 'Women Reservation in Local Government Bodies', 3 Awareness program on *'Beti Bachhao, Beti Pahao'*, and 3 Awareness program on 'Prevention of Gender biased Sex Selective Elimination'.

7. **Program on Basic Legal Rights for Women**: Due to lack of knowledge of legal provisions, women of nearby areas are deprived of rights and privileges and face different sorts of problems. For empowering women in areas of legal rights, our college organized 2 Awareness Program on 'Domestic Violence', 2 Awareness Program on POCSO, 2 Lecture on 'Sexual Harassment of Women at Workplace', 3 Awareness Program on 'Women's Property Rights' and 1 Awareness program on 'Women Trafficking: Vulnerability, Impact and Action'

8. **Awareness Program on Financial Literacy**: Morigaon College organized 2 Awareness progams on 'Microfinance and its Importance in the Self-Help Group'.

9. **Program on Health and Hygiene for Women**: Morigaon College organized awareness programs--- lectures, popular talks and public meetings for generating awareness on health and hygiene among women folks. For a health society, healthy mother and woman is essential. Morigaon College has organized 1 Awareness program on 'Cancer Patients highlighting on Breast Cancer', 1 Awareness Lecture on 'Breast Cancer- Risk, Symptoms and Prevention', 2 Lecture Program on Anti-sexual Harassment, 2 Awareness Program on 'Women and Children's Health and Nutrition' and 2 Lecture on 'Menstrual Health and Hygiene'. 1 Awareness program on 'Family Planning'

10. **Program on Maternal Health and Child Care**: Maternal health care is essential, not only to the lives of mothers and babies, but also to the general welfare of society. The college organized 3 Awareness programmes on 'Maternal health and Child Care', 2 Lecture programmes on 'Child Rearing & Healthy Practices' and 2 programs on 'Maternal Health and Malnutrition' and 7 'Health Checkups'.

11. **Program on Food and Nutrition**: The department of chemistry has conducted a meticulous survey on water testing in 870 households covering 60 villages. In this project, generating awareness among women of every household was emphasized by undertaking door-to-door campaign. 1 awareness program on 'Nutrition and Dietary Program' in collaboration with The Assam Science Society was conducted.

12. Program on Self-Defense for Girls: Our College conducted 2 Awareness program on 'Self-Defense for Girls'.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The College is committed towards creation of an environment for dissemination of Indian Knowledge Systems and creation of an aura of knowledge-exchange involving contemporary fields of knowledge and Ancient Indian Knowledge. Book fairs are organized in the campus during College Week and Freshers' Social. They are aimed at infusing a 'culture of reading' among the students. The fairs are aimed at mental stimulation, stress reduction, knowledge acquisition and improving analytical and reasoning skills of the students through the habit of book reading. Morning assembly is a regular activity and the day starts with playing the National anthem or the State Anthem in the Central Sound System.

The College has its own sources of fund generation from activities including Ambulance Service to the public, selling of products from horticulture garden, duckery, vermicompost, weaving activities and cattle farm. The auditorium is rented out as per convenience.

In the last five years 20 NCC cadets of Morigaon College were awarded C Certificate (by National Cadet Corps, North Eastern Region). The NCC unit has been the recipient of 11 awards at the District Level from 2018-19 to 2022-23, in addition to individual laurels. The campus ambassadors selected by the district administration from the NSS unit of Morigaon College offer voluntary services to the society in areas of electoral literacy, voting rights, democratic rights, environmental awareness, health and hygiene and conducts surveys on socio-economic factors.

The Dr. Himanta Biswa Sarma, Hon'ble Chief Minister of Assam; Prof. Noni Gopal Mahanta; Education Advisor, Govt. of Assam; Prof. Maqbubul Haque, Chancellor, University of Science and Technology Meghalaya; Prof. Jiblal Sapkota, Tribhuban University, Nepal; Prof. Ramesh Deka, Vice-Chancellor, Cotton University, Prof. Mangatiana A. Robdera, University of Botswana; Prof. Erik Trell, University of Linkoping, Sweden; Shri Pradyut Bordoloi, Former Education Minister, Bhaskar Jyoti Mahanta, Director General of Police, Govt. of Assam; Prof. Krishna Gopal Bhattacharyya of Assam Don Bosco University; Prof. Nilima Bhagabati, Chairman ERC-NCTE; Kuladhar Saikia, Former DGP and President of Assam Sahitya Sabha; Dr. Balen Das, Pro-Vice Chancellor, USTM are some of the eminent personalities and scholars who visited the College in the last five years.

Concluding Remarks :

In keeping with its Vision and Mission statement, the college is pledged to imparting quality education for the upliftment of the rural youth and rendering yeoman's service for the development of the society through community linkage and outreach programmes. The Best Library User Award is presented by Gurucharan Medhi Central Library on the basis of the frequency of use of library resources by the students. Krishna Kanta Handiqui merit scholarship is awarded to meritorious students pursuing UG programmes by the College authority.

The College works in cooperation with the government and the District Administration towards management of administrative affairs by providing infrastructural resources and human resources during, but not limited to, Gunotsav; Lok Sabha and Assembly Elections; Covid-19 crisis.

Lifting the noble motto of 'Nation Building' through holistic linkage of quantitative and qualitative expansion of higher education, Morigaon College has been relentlessly marching ahead. The economy of Morigaon is mostly agro-based as the working population constitutes mostly of small scale farmers and agricultural labourers. The demographic structure of the district depicts the dominance of Tiwa tribes (ST) followed closely by the Other Backward Classes. In this context, it is necessary to mention that a considerable number of students are first generation college goers. From the time of admission, the college provides a congenial atmosphere to the students for moral, emotional and intellectual development. The mechanisms adopted by the college for its overall functioning are aimed at promoting knowledge through quality education, thereby fortifying a new generation and shaping them as valuable human resource for posterity. Regional development under the holistic impact of quality higher education is the commitment of the College to the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :72 Remark : Entrepreneurship, research methodology, skill development, life skill, etc shall not be considered as value addition. Also repeated programs are excluded.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1923	1273	954	963	882 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1604	950	750	646	661	 Remark : Input edited w.r.to metric 1.2.1.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : There is no communication with the university regarding feedback, input edited accordingly.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	66	67	59	59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54	51	48	59	59

Remark : HEI input edited as per the given authenticated list and degree certificates.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25.67	6.40	0	3.40	8.60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.35	00	00	00	00

Remark : Input edited as grant received for book purchase, equipment, etc shall not be considered. Only grant for research project considered.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
82	50	30	19	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	05	09	14

Remark : Input edited as workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only will be considered.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	7	5	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	02	04	04

Remark : Research papers in the Journals notified on UGC CARE list only will be considered.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	28	25	15	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	08	10	05

Remark : Input edited as calendar year publication considered here. Also excluded repeated teachers.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 88 | 39 | 9 | 12 | 11 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49	20	06	06	07

Remark : Days celebration excluded. Programs conducted for benefit of community only will be considered.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :34 Remark : awareness program, special lectures, etc activities shall not be considered. Only functional MoUs will be considered.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>37.027</td><td>43.861</td><td>10.998</td><td>24.968</td><td>66.679</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>29.0269</td><td>43.8612</td><td>10.8978</td><td>24.96</td><td>63.0793</td></tr></table> Remark : Input edited as per the given audited extract.
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 134 Answer after DVV Verification: 91 Remark : Input edited as per given invoice.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support*

facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34.883	31.162	10.166	21.658	64.757

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30.9068	27.8275	10.166	18.60555	20.50582

Remark : Input edited as actual expenditure on maintenance of physical facilities and academic support facilities only will be considered. Expenditure on Electrical equipment's shall not be considered.

| 5.1.1 | *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* |

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1971	1187	1379	952	1003

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1971	1187	1546	952	971

Remark : Input edited as per the given authenticate list provided by HEI.

| 5.1.2 | *Following capacity development and skills enhancement activities are organised for improving students' capability* |

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the supporting data.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : HEI has not provided documents for all the option. Input suggested as per the supporting data.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
316	130	109	31	10 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
81	43	23	10	06 | 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
408	393	395	389	397 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
408	393	395	389	397	 Remark : Input edited as HEI has not provided offer/appointment letter, as per the proof of progression to Higher education input suggested.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	8	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	09	03	00	00

Remark : Inter collegiate awards shall not be considered.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	40	15	34	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	06	05	10	10

Remark : Input edited as Event should not be split into activities.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the documents, input is suggedted.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. **Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	58	56	52	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

Remark : Financial support less than Rs. 2000 shall not be considered. Financial amount to individual teachers is not mentioned by HEI.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
128	75	70	71	78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
128	75	70	71	78

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	42	42	43	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	42	42	43	46

Remark : Non-teaching staff edited as per SSR.

6.5.2 **Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 136 Answer after DVV Verification : 134
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 105 | 97 | 89 | 83 | 86 |

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
103	97	89	83	86

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124.340	102.800	54.926	78.723	177.686

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
116.3398	102.800	54.926	78.723	174.0863

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