

From:

NAAC ACCREDITED 'B' GRADE INTERNAL QUALITY ASSURANCE CELL

Permanently Affiliated to Gauhati University Recognized by UGC under section 2(f) and 12(B) of UGC Act, 1956 MORIGAON

COLLEGE

Morigaon : Assam Estd : 1964

P.O. & Dist. Morigaon, PIN 782105 (Assam)

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Memo No: MC/IQAC/2021/34

Date: 09/08/2021

IQAC, Morigaon College

SOP for Identifying Slow Learners and Advanced Learners

The following parameters with specified weightage shall be taken for assessing the levels of understanding of students and identifying slow learners and advanced learners.

Sl. No.	Parameters	Weightage in Percentage
1	Marks obtained by the students in class test / unit test conducted for respective subject	50%
2	Academic performance of students in preceding university/board/council examination	25%
3	Subject teacher observation on the performance of students in respect of class interaction	25%

Students scoring less than 40% covering all three parameters shall be considered slow learner and students securing 40% and above shall be regarded advanced learners. After identifying the slow and advanced learners, the following measures and activities shall be practiced.

Guidelines:

- 1. Parameter No. 1 i.e. total marks for class test/ unit test shall be 20 marks.
- 2. Parameter No. 2 will take percentage of previous examination for consideration.
- 3. Parameter No.3 will be 10 marks for assessment. The HOD of concern department will divide equally the students among the teachers and have to submit the assessment report to the HOD as the date notified for it.

Activity for the Slow Learners:

- 1. Arranging special extra class for slow learners
- 2. Special counseling for slow learners for motivating them
- 3. Providing additional learning materials
- 4. Giving handwritten notes and explanation for easy understanding
- 5. Counseling on special hints and techniques for understanding their subject of study

Activity for the Advanced Learners:

- 1. Advanced assignments or task shall be given to advanced learners
- 2. Assigned extra library work for orientation of new topics or subjects



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Conversion Formula

Sample

Parameter No.1. For example, a student scored 8 marks out 20. The percentage is $(8/20) \times 100 = 40\%$. So, the weightage is 20.

Parameter No.2. He/ she has 65% in previous examination. The weightage is (65/4) =16.25

Parameter No.3. He/ she secured 6 out of 10 in this category. The percentage is $(6/10) \times 100 = 60\%$. So, the weightage is (60/4) = 15.

Therefore, his or her weightage in percentage is 20+16.25+15=51.25 So, the concerned student is an advanced learner.