

FYUGP/FYIMP
Philosophy
1st Semester
Paper I : ANCIENT INDIAN THOUGHT (Core)

Course Outcome:

CO1 : At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India.

CO2: At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.

CO3: At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.

Course Structure :

Unit I: Vedic Thought

Samhita: Meaning, Theology, Cosmology, Ethics

Brāhmaṇas: Meaning, General Character, Theory of Sacrifice, Ethics

Āraṇyakas and Upaniṣads: Meaning, Doctrines of Upaniṣads

Unit II: Non-Vedic Thought

Bauddha: Four Noble Truths, Impermanence and Momentariness, No-soul

Jaina: Anekāntvāda, Syādvāda, Bondage and Liberation

Cārvaka: Theory of Knowledge, Rejection of Transcendental Entities, Ethics

Unit III: Smṛiti and Epics

Manusamhita: Dharma

Mahābhārata: Religion, Dharma

Rāmāyaṇa: Idea of Perfect Life

Unit IV: Pūrāṇas

Pūrāṇa: Meaning, Origin

Pūrāṇa: Content

Pūrāṇa: Ethics

BOOKS RECOMMENDED:

Chatterjee, S. and D. Dutta. An Introduction to Indian Philosophy

Dasgupta, S. A History of Indian Philosophy. Volume I

De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds). The Cultural Heritage of India. Volume III

Keith, A. B. The Religion and Philosophy of the Veda and Upanisads. Volume II

Radhakrishnan, S. Indian Philosophy. Volume I

Sinha, Jadunath. Indian Philosophy. Volume I

Winternitz, M. A History of Indian Literature. Volume I

FYUGP/FYIMP
Philosophy
2nd Semester
Paper I : GREEK PHILOSOPHY (Core)

Course Outcome:

CO1: It will give the students a comprehensive understanding of early Greek Philosophy

CO2: The student will learn about the questions concerning virtue, justice, theory of forms, and causality.

CO3: The student will learn about the different philosophical theories about the composition of the stuff that makes up the world .

Course Structure :

UNIT I: Pre- Socratics

The Milesians: Thales, Anaximander,

The Eleatics: Parmenides, Zeno

The Physicists: Heraclitus, Empedocles

UNIT II: Sophists and Socrates

Protagoras and Gorgias

Socrates' Method

Socrates' Virtue

UNIT III: Plato

Knowledge and Opinion

Theory of Forms

Justice

UNIT IV: Aristotle

Forms and Matter

Causation

Actuality and Potentiality

BOOKS RECOMMENDED:

Stace W.T: A Critical History of Greek Philosophy

Barnet J: Early Greek Philosophy

B.A.G. Fuller: History of Philosophy

F. Copleston (vol 1) History of Philosophy

Zeller: Outlines of Greek Philosophy

Gomperz: The Greek Thinkers

W.K.C.Guthrie: History of Greek Philosophy

B.N. Moore: Philosophy, The Power of Ideas

FYUGP/FYIMP**Philosophy****3rd Semester****Paper I : INTRODUCTION TO SYSTEMS OF INDIAN PHILOSOPHY (Core)****Course Outcome:**

CO1: At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent.

CO2: At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.

CO3: At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.

Course Structure :**Unit I Bauddha-Jaina**

Bauddha: Source Books and Doctrines of Abhidhamma Buddhism, Source Books and Doctrines of Mahāyāna Buddhism

Jaina: Source Books, Sects, Atheism

Unit II Sāṅkhya-Yoga

Sāṅkhya: Early School of Sāṅkhya, Source Books, Basic Doctrines

Yoga: Source Books, Basic Doctrines

Unit III Nyāya- Vaiśeṣika

Nyāya: Source Books, Aim and Scope, Basic Doctrines

Vaiśeṣika: Source Books, Aim and Purpose, Basic Doctrines

Unit IV Mīmāṃsā-Vedānta

Pūrva-Mīmāṃsā: Source Books, Aim and Purpose, Basic Doctrines

Vedānta: Source Books, Aim and Purpose, Basic Doctrines

BOOKS RECOMMENDED:

Chatterjee, S. and D. Dutta. An Introduction to Indian Philosophy

Dasgupta, S. A History of Indian Philosophy. Volume I

Mullar, Max. The Six Systems of Indian Philosophy

Radhakrishnan, S. Indian Philosophy. Volume I & II

Raju, P. T. Structural Depth of Indian Thought

Sinha, Jadunath. Indian Philosophy. Volume I & II

Sharma, C. A Critical Survey of Indian Philosophy

FYUGP/FYIMP
Philosophy
4th Semester
Paper I : ETHICS (Core)

Course Outcome :

CO1: Develops analytic and critical thinking regarding ethical dilemmas.

CO2: It will enhance the ability to apply ethical principles in decision making.

CO3: Students will be able to see how moral principles are involved in different concrete situations.

CO4: It helps to develop critical thinking on prejudices, superstitions and dogmatic behavior in the domain of ethics

Course Structure :

Unit I:

Introduction to Ethics, Definition, Nature and Scope of Ethics, Utility of Ethics
 The Psychological Basis of Ethics: Moral and Non moral action
 Voluntary and Non Voluntary actions

Unit II:

Moral Concepts: Right and Wrong, Good and Bad, Duty, Ought, Virtue and Vice, Justice,
 Moral Judgment: Nature of Moral Judgments
 Distinction between value judgment and factual judgment

Unit III:

Virtue Ethics
 Deontological ethics
 Utilitarianism

Unit IV:

Ethics and Conflict of Interests and Duties
 Freedom and Responsibility
 Theories of Punishment: Deterrent, Reformative and Retributive Theory

BOOKS RECOMMENDED:

Bernard Williams, Ethics and the Limits of Philosophy
 Plato, Republic
 Aristotle, Nicomachean Ethics
 Immanuel Kant, Groundwork for the Metaphysic of Morals
 John Stuart Mill, Utilitarianism
 J.C. Smart and Bernard Williams, Utilitarianism: For and Against
 Peter Singer (ed.), Applied Ethics
 David Bostock, Aristotle's Ethics
 N. Pappas, Routledge Philosophy Guidebook to Plato and the Republic
 W. David Ross, Foundations of Ethics
 John S. Mackenzie. Manual of Ethics
 William K. Frankena. Ethics

FYUGP/FYIMP
Philosophy
4th Semester
Paper II : INTRODUCTION TO WESTERN PHILOSOPHY (Core)

Course Outcome:

CO1: The course will enable students to understand the various philosophical concepts like substance, causality, space and time, etc.

CO2: Students will become familiar with certain ways of putting arguments about the concepts

CO3: Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

Course Structure:

UNIT I :

Definition, Nature and Scope of Philosophy

Branches of Philosophy

UNIT II:

Substance: Descartes, Spinoza, Leibnitz

Hume: causality

Kant: Space and Time

UNIT III:

Empiricism, Rationalism

Scepticism

Criticism

UNIT IV:

Realism

Idealism

Absolutism

BOOKS RECOMMENDED:

Descartes: Discourse on Method; Meditation on First Philosophy

Spinoza: Ethics (Part I: Concerning God; and Part 2: On the Nature and Origin of the Mind)

Leibniz: Monadology

Locke: An Essay Concerning Human Understanding (Book I: Neither Principles nor Ideas Are Innate; and Book 2: Of Ideas and 2)

Berkeley: Three Dialogue between Hylas and Philonous (The First Dialogue)

Hume: An Enquiry Concerning Human Understanding (Part I, Section II and III: The Origin and Association of Ideas; Part II, Section VII: Of the Idea of Necessary Connexion)

Kant: Prolegomena to Any Future Metaphysics

Hegel: Phenomenology of the Spirit

Anthony Kenny: A New History of Philosophy

Barlingay and Kulkarni: Critical History of Western Philosophy

D.W.Hamlyn: Routledge History of Philosophy

B.N. Moore and K. Bruder: Philosophy, The Power of Ideas

F. Thilly: A History of Philosophy

F. Copleston: A History of Western Philosophy

R. Scruton: A Short History of Modern Philosophy

FYUGP/FYIMP
Philosophy
4th Semester
Paper III : TRADITIONAL LOGIC (Core)

Course Outcome:

CO1: On the completion of the course students will be able to distinguish valid and invalid deductive arguments.

CO2: The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.

CO3: The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Course Structure:

Unit I Basic Logical Concepts

Nature and Scope of Logic, Use of Logic

Argument and Argument Form, Differences between Deduction and Induction

Truth and Validity

Unit II Categorical Propositions and Immediate Inference

Four Categorical Propositions—A, E, I and O; Distribution of Terms

Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition

Immediate Inference: Conversion, Obversion and Contraposition

Unit III Categorical Syllogism

Mediate Inference: Standard Form Syllogisms, Figure and Mood

Venn Diagrams for Categorical Propositions

Testing validity of Syllogisms by Venn Diagram

Unit IV Syllogism in Ordinary Language

Enthymemes, Sorites

Disjunctive and Hypothetical Syllogisms

Dilemma

BOOKS RECOMMENDED:

Chakraborti, Chhanda: Logic: Informal, Symbolic & Inductive

Copi, I. M. & Cohen, Carl: Introduction to Logic

Hurley, Patrick: Introduction to Logic

FYUGP/FYIMP
Philosophy
4th Semester
Paper IV : THEORY OF KNOWLEDGE (INDIAN) (Core)

Course Outcome:

CO1: The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.

CO2: The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.

CO3: The course is expected to make the students able to analyse the various theories of validity and invalidity of knowledge and theories of error.

Course Structure:

Unit I

Prama and Aprama

Pramanyavada

Debate on Smiriti

Unit II

Pratyaksa: Meaning; Definition (Nyaya, Buddhism, Jaina, Mimamsa, Vedanta)

Anumana: Meaning; Definition (Nyaya, Buddhism, Jaina, Mimamsa, Vedanta)

Unit III

Sabda: Meaning; Definition (Nyaya, Jaina, Mimamsa, Vedanta)

Upamana: Meaning; Definition (Nyaya, Mimamsa, Vedanata)

Arthapatti, Anupallabधि: Meaning; Definition (Mimamsa, Vedanata)

Unit IV

Khyativada: Anyathakhyati, Viparitakhyati

Akhyati, Atmakhyat

Satkhyati, Anirvacaniyakhyati

BOOKS RECOMMENDED:

Chatterjee, S.C.: Nyaya Theory of Knowledge

Datta, D.M. : Six Ways of Knowing

Devaraja , N.K.: Advaita Theory of Knowledge

Kar, V.: Indian Theories of Error

Sinha, J.N. : Indian Philosophy, vol I & II

Dasgupta, S.N.: History of Indian Philosophy

FYUGP/FYIMP
Philosophy
5th Semester
Paper I : PHILOSOPHY OF RELIGION (Core)

Course Outcome:

CO1: The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

CO2: The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.

CO3: The course is expected to provide the students with proper understanding and clarification of the concepts.

Course Structure :

Unit I

Philosophy of Religion: Definition, Nature and Scope
 Distinction between Philosophy of Religion and Theology
 Mysticism

Unit II

Cosmological Argument
 Ontological Argument
 Teleological Argument; Moral Argument

Unit III

Reason, Faith, Revelation
 Immortality of Soul
 Miracle; Incarnation

Unit IV

Deism, Pantheism, Panentheism
 Anti-religious theories- Logical Positivism, Marxism
 Freedom of will

BOOKS RECOMMENDED:

John Hick: Philosophy of Religion
 John Hick: Classical and Contemporary Readings in the Philosophy of Religion
 Miall Edwards: Philosophy of Religion
 B. Mitchell: Philosophy of Religion
 Peterson and Others: Reason and Religious Belief: An Introduction to the Philosophy of Religion
 Smart: Religion and Faith

FYUGP/FYIMP
Philosophy
5th Semester
Paper II : THEORY OF REALITY (INDIAN) (Core)

Course outcome:

CO1: At the completion of the Course, a student is expected to be able to state clearly what are the different realities admitted by different systems of Indian Philosophy.

CO2: At the completion of the Course, a student is expected to be able to explain the nature of the realities as accepted by systems of Indian Philosophy.

CO3: At the completion of the Course, a student is expected to be able to point out and elucidate the concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.

Course Structure :

Unit I

Māyā and Jagat: Advaita Vedānta

Acit: Viśiṣṭādvaita Vedānta

Guṇa & Prakṛti: Sāṅkhya

Unit II

Brahman and Ívara: Advaita Vedānta, Viśiṣṭādvaita Vedānta, Nyāya-Vaiśeṣika

Jīva: Advaita Vedānta, Viśiṣṭādvaita Vedānta

Puruṣa: Sāṅkhya

Unit III

Padārtha: Nyāya

Padārtha: Vaiśeṣika

Tattva: Jaina

Unit IV

Theories of Evolution and Illusion (Pariṇāmavāda, Vivartavāda)

Theory of Atomic Agglomeration (Ārambhavāda)

Theory of Dependent Co-origination (Praṭīyasamutpāda)

BOOKS RECOMMENDED:

Chatterjee, S. and D. Dutta.	An Introduction to Indian Philosophy
Dasgupta, S.	A History of Indian Philosophy. Volume I
Mullar, Max.	The Six Systems of Indian Philosophy
Radhakrishnan, S.	Indian Philosophy. Volume I & II
Sinha, Jadunath.	Indian Philosophy. Volume I & II
Sinha, J.	Indian Realism
Sharma, C.	A Critical Survey of Indian Philosophy

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Philosophy
5th Semester
Paper III : ANALYTIC PHILOSOPHY (Core)

Course Outcome:

CO1: The students will be able to understand the fundamental essays authored by analytic philosophers.

CO2: The students will be able to inculcate critical and reflective thinking.

Course Structure :

UNIT I

Introduction to Analytic Philosophy

Distinction between Classical Philosophy and Analytic Philosophy

Analytic Philosophy as a revolt against traditional Philosophy

Brief introduction to prominent philosophers of the Analytic Philosophy

UNIT II

G. E. Moore: A defence of Common Sense (Textual Study)

UNIT III

Russell: On Denoting (Textual Study)

UNIT IV

Early Wittgenstein: Picture Theory of Meaning (Textual Study)

BOOKS RECOMMENDED:

Moore, G.	“Defence of Common sense”
Russell, B.	“On Denoting”
Wittgenstein, L	Tractatus Logico Philosophicus
Ammaman, R.R (Ed)	Classics of Analytic Philosophy
Gross, B.R.	Analytic Philosophy
Pitcher, G	Philosophy of Wittgenstein
Pradha, R.C.	Recent Developments in Analytic Philosophy

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Philosophy
5th Semester
Paper IV : SYMBOLIC LOGIC (Core)

Course Outcome:

CO1: On the completion of the course, students will be able to break down an argument and analyze the truth conditions of its component parts.

CO2: The students will be able to symbolize everyday language.

CO3: The students will be able to construct formal proof of validity.

Course Structure :

Unit I Introduction to Symbolic Logic

Symbolic Logic –its development

Nature and Scope of Symbolic Logic

Symbols and their uses

Unit II Logical Connectives and Symbolization

Simple and Compound Statements

Logical Connectives and Variables

Symbolization of everyday language

Unit III Truth Function and Truth Table Method

Truth Functions, Interdefinability of Logical Connectives

Construction of Truth Tables

Determining Tautology, Contradiction and Contingent Statements; and validity of arguments (Direct and

Indirect) by using Truth Tables, Decision Procedure

Unit IV Method of Deduction

Formal Proof of Validity

Rules of Inference and Rules of Replacement

Construction of Formal Proof of validity for arguments

BOOKS RECOMMENDED:

Basson and O'Connor: Introduction to Symbolic Logic

Chakraborti, Chhanda: Logic: Informal, Symbolic & Inductive

Copi, I. M.: Symbolic Logic

Copi, I. M. & Cohen, Carl: Introduction to Logic

Hurley, Patrick: Introduction to Logic

FYUGP/ FYIMP
Philosophy
6th Semester
Paper I : SOCIAL AND POLITICAL PHILOSOPHY (Core)

Course Outcome:

CO1: Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.

CO2: Learners will be able to articulate some of the major problems.

CO3: Students will be able to think about questions like ‘how should human beings live together?’ , ‘what sort of society should we aim at?’ etc.

CO4: Learners will have a clear vision of human rights and gender discrimination, which will help them understand some social and political prejudices.

CO5: The course is expected to make the students describe as well as analyse the social and political concepts such as rajadharma, dandaniti, lokasamgraha, seven pillars of state craft as found in these two sastras.

Course Structure :

Unit I

Nature and Scope of Social and Political Philosophy
 Concept of Individual and Society, Relation between Individual and Society
 Different Theories concerning evolution of society

Unit II

Socialism: Marxism, Class Struggle
 Democracy
 Human Rights and Gender Justice

Unit III

Mahabharata: Dandaniti, Rajdharma
 Law and Governance
 Lokasamgraha

Unit IV

Kautilya: Sovereignty, Seven Pillars of state craft
 Society, Social Life
 Internal security, External affair

BOOKS RECOMMENDED:

Chatterjee, P.B. : A Handbook of Social Philosophy
 Robert N. Beck: Handbook in Social Philosophy
 Introductory Sociology: A Unified Approach
 George Sabine : A History of Political Theory
 J. Sinha: Outlines of Political Philosophy
 Priyanka Pandey : Rajdharma in Mahabharata
 Sitansu S. Chakravarty: Ethics in the Mahabharata
 Kavita A. Sharma & Indu Ramchandani : Teachings from the Mahabharata
 Kautilya- Chanakya : Arthashastra: A treatise on the art of government
 R. Shmasastry: Kautilya’s Arthashastra

FYUGP/ FYIMP
Philosophy
6th Semester
Paper II : PHILOSOPHY OF LANGUAGE (Core)

Course Outcome:

CO1: Students will be able to make the basis difference between philosophical study of Language and scientific study of Language.

CO2: Students will be able to appreciate the different approaches to meaning

CO3: They will be able to appreciate the different acts that are performed by different utterances.

Course Structure:

UNIT I

Nature of Philosophy of Language

Scope of Philosophy of Language

History of Philosophy of Language

UNIT II Theories of Meaning

Ideational Theory of Meaning: Locke

Verifiability Theory of Meaning: Ayer

Use Theory of Meaning: Wittgenstein

UNIT III Theories of Truth

Correspondence Theory of Truth

Coherence Theory of Truth

Pragmatic Theory of Truth

UNIT IV

Speech Act Theory of: Austin

Performative and Constative Utterance

Locutionary Act

Illocutionary Act

BOOKS RECOMMENDED:

Alston, William P.

Austin, J. L.

Devitt M. & Richard Hanley (ed.)

Frege, Gottlob

Lycan G.

Russell, B.

Searle, J. R.

Wittgenstein, L.

Philosophy of Language

How to Do Things with Words

The Blackwell Guide to Philosophy of Language

On Sense and Reference

Philosophy of Language: A Contemporary Introduction

On Denoting

Philosophy of Language

Philosophical Investigations (Relevant Sections)

FYUGP/FYIMP
Philosophy
6th Semester
Paper III : CONTEMPORARY INDIAN PHILOSOPHY (Core)

Course Outcome:

CO1: The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.

CO2: The course is expected to make the students explain as well as analyse the concepts as found in the philosophies of these philosophers

CO3: The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.

Course Structure :

Unit I

K. C. Bhattacharya: Concept of Philosophy, Absolute and its alternative forms

Aurobindo: Evolution , Integral Yoga

Unit II

Vivekananda: Practical Vedanta, Universal Religion

S. N. Tagore: Concept of Man, Humanism

Unit III

Radhakrishnan: Religious Experience, Intellect and Intuition

L. Iqbal: Intuition, Self

Unit IV

Gandhi: Truth and Non-violence, Religion, Sarvodaya, Trusteeship

Ambedkar: Social Justice, Democracy

BOOKS RECOMMENDED:

K.C. Bhattacharya: *Studies in Philosophy, Vol II*

K. Bagchi: *The Philosophy of K.C. Bhattacharya*

S.K. Maitra: *An Introduction to the Philosophy of Sri Aurobindo*
Complete Works of Swami Vivekananda (relevant chapters)

R.N. Tagore: *Religion of Man*

S. Radhakrishnan: *An Idealist View of Life*

M. Iqbal: *The Secrets of Self*

The Mysteries of Selflessness

D.M. Datta: *The Philosophy of Mahatma Gandhi*

D. Keer; *Ambedkar, Life and Mission*

Nilima Sharma: *Twentieth Century Indian Philosophy*

D. M. Datta: *Chief Currents of Contemporary Philosophy*

FYUGP/FYIMP
Philosophy
6th Semester
Paper IV : EXISTENTIALISM (Core)

Course Outcome:

CO1: The learning objective of the course is to enable students to understand the meaning of life that is not superficial.

CO2: The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

Course Structure :

Unit I: Kierkegaard

The three stages of human existence

Subjectivity and Truth

Unit II: Nietzsche

Nihilism, Perspectivism

The Death of God

The Superman, The Will to Power

Unit III: Heidegger

Dasein; Being-in-the-world

Care and the Problem of Primordial Truth

Unit IV: Sartre

Existentialism; Being

Freedom and Bad-Faith

BOOKS RECOMMENDED:

Kierkegaard: Concluding Unscientific Postscript

Nietzsche: The Will to Power ; Basic Writings of Nietzsche

Heidegger: Being and Time [Part One: :Division One : Preparatory Fundamental Analysis of Dasein]

Sartre: Basic Writings; Existentialism and Humanism; Being and Nothingness

H.J.Blackham : Six Existentialist Thinkers

Margaret Chatterjee: Existentialist Outlook

M.K. Bhadra: Phenomenology and Existentialism

Mary Warnock: Existentialism

Hubert L. Dreyfus: Being-in-the-World: A Commentary on Heidegger's Being and Time , Division I

FYUGP /FYIMP
Philosophy
7th Semester
Paper I: Buddhism (Core)

Course Outcomes:

After completion of Course 'Buddhism' a student will be able to -

- **CO1:** Understand meanings of technical terms in Buddhist thought.
- **CO2:** Explain the ideas that are important in schools of Buddhism.
- **CO3:** Present the basic concepts of Abhidharma Buddhism and Mahayāna Buddhism.
- **CO4:** Examine the special thoughts that make each Buddhist school distinct.
- **CO5:** Arrange the common characteristics of ideas that make various philosophical schools come under the same umbrella of Buddhist thought.

Course Structure:

Unit I : Theravāda and Its Philosophical Underpinnings

- Material Dhamma; Mind
- Mental Factors
- Cognitive Process

Unit II : Sarvāstivāda and Sautrāntika: Its Philosophical Underpinnings

- Sarvāstivāda: Doctrine of 'everything exists'; Causes and Conditions; Classification of Dharma
- Sautrāntika: Dharma; Theory of Momentariness; Theory of 'Bīja'

Unit III : Madhyamaka and Its Philosophical Underpinnings

- Dialectic
- Knowledge and Freedom
- Phenomena and Reality

Unit IV: Yogācāra and Its Philosophical Underpinnings

- Criticism of Realism
- Doctrine of Vijñāna
- Doctrine of three Svabhāva

Recommended Books:

- Chatterjee, A.K.: *The Yogacara Idealism*, Motilal Banarsidass, New Delhi
- Dutt, N.: *Early History of the Spread of Buddhism and the Buddhist Schools*, Rajesh Publication, Delhi
- Dutt, N.: *Mahayana Buddhism*, Motilala Banarsidass
- Frauwallner, E.: *The Philosophy of Buddhism*, Motilal Banarsidass, New Delhi
- Hirakawa, Akira. *A History of Indian Buddhism. From Sākyamuni to Early Mahāyāna*, trans. and Ed., Paul Groner. Asian Studies at Hawaii, University of Hawaii Press
- Murti, T.R.V.: *The Central Philosophy of Buddhism*, HarperCollins, New Delhi
- Nakamura, H.: *Indian Buddhism*, Motilal Banarsidass New Delhi
- Potter, K.H.: *Encyclopedia of Indian Philosophy*, Vol. VII, VIII, IX, Motilala Banarsidass, New Delhi
- Radhakrishnan, S.: *Indian Philosophy*, Vol.I, Oxford University Press, New Delhi
- Sangarakshita: *A Survey of Buddhism*, Motilal Banarsidass, New Delhi
- Scheepers, A.: *A Survey of Buddhist Thought*, Motilal Banarsidass
- Schumann, H. W.: *Buddhism and Outlines of its teachings and Schools*, Reidel and Co., London
- Sinha, J.: *Indian Philosophy*, Vol.II, Motilal Banarsidass, New Delhi
- Varma, V.P.: *Early Buddhism and Its Origins*, Munshiram Manoharlal, New Delhi
- Warder, A.K.: *Indian Buddhism*, Motilal Banarsidass, New Delhi

FYUGP/FYIMP
Philosophy
7th Semester
Paper II: Philosophy of *Prasthānatrayī* (Core)

Course Outcomes:

At the completion of the Course ‘Philosophy of *Prasthānatrayī*’ a student will be able to -

- **CO1:** Name and state the meanings of the foundational books on which Vedānta systems rest.
- **CO2:** Discuss the basic concepts and ideas available in the source books of Vedānta systems
- **CO3:** Discover the importance of *Prasthānatrayī*
- **CO4:** Analyze the distinguishing features of each source book of Vedānta systems
- **CO5:** Arrange the common features of the source of books of Vedānta systems

Course Structure:

Unit I: Introduction

- *Prasthānatrayī* and its Philosophical underpinning
- Vedānta/ Upaniṣad (*Śruti Prasthāna*): Meaning, Number and Dates, Principal Upaniṣads
- Bhagavadgīta (Smṛti-Prasthāna): Relationship to Mahābhārata, Sāṅkhya and Yoga
- Vedāntasūtra (Nyāya-Prasthāna): its Philosophical underpinning of Vedāntasūtra

Unit II: Upaniṣad

- Arguments for Brahman and Ātman
- Ethical underpinnings of Upaniṣad
- Upaniṣad and the concept of Mokṣa

Unit III: *Bhagavadgīta*

- Karma, Bhakti and Jnana
- The Ultimate Reality and Birata Purusa
- World, the Individual Soul
- The Mārgas, Mokṣa

Unit IV: *Vedāntasūtra*

- Existence of Brahman
- Existence of Universe and Jīva
- Sādhanachatustaya

Recommended Books:

- Chari, S. M. Srinivasa. *The Philosophy of the Vedāntasūtra*. Munshiram Manoharlal, New Delhi
- Dasgupta, S. *A History of Indian Philosophy*. Volume I & II. Motilal Banarsidass, Delhi
- Mullar, Max. *The Six Systems of Indian Philosophy*. Bharatiya Kala Prakashan, Delhi
- Raju, P. T. *Structural Depth of Indian Thought*. South Asian Publication Limited, Delhi
- Radhakrishnan, S. *Indian Philosophy*. Volume I & II. Oxford University Press
- Sinha, Jadunath. *Indian Philosophy*. Volume I. Motilal Banarsidass, Delhi

FYUGP/FYIMP
Philosophy
7th Semester
Paper III: Comparative Religion (Core)

Course Outcome:

The course makes the student able to-

CO1: State the meaning of comparative religion

CO2: Illustrate some of the basic principles of Hinduism, Buddhism, Jainism, Islam and Christianity.

CO3: Distinguish between Ramanuja's concept of Bhakti and that of Sankaradeva

CO4: Compare the basic principles of one religion with those of the others

CO5: Analyze the underlying unity among religions

Course Structure:

Unit I: Hinduism

Varnasramadharm and Purusartha

Law of Karma and Liberation

Bhakti: Ramanuja and Sankaradeva

Unit II: Islam

Role of Muhammad

Five Pillars

Ethics

Unit III: Christianity

Role of Jesus Christ

Sin and Atonement

Ethics

Unit IV: Buddhism and Jainism

Buddhism: Law of Karma

Buddhism: Ethics

Jainism: Triratna, Panchamahavrata

Recommended Books:

Bouquet, A.C.: *Comparative Religion*

Chatterjee, P.B.: *Studies In Comparative Philosophy*

James: *Comparative Religion*

Zachner, R.C.: *Comparative Religion*

Eliade, M.: *Comparative Religion*

Radhakrishnana, S.: *Eastern Religion and Western Thought*

Wach, J.: *Comparative Study of Religion*

Hastings(ed): *Encyclopaedia of Living Faith* (relevant articles)

FYUGP/FYIMP
Philosophy
7th Semester
Paper IV: Meta-Ethics (Core)

Course Outcome:

- CO1:** Define the basic features of meta-ethics
CO2: Explain the difference between cognitivism and non-cognitivism
CO3: Discuss the debates centering the is-ought problem
CO4: Assess the meta-ethical perspective of Ayer, Stevenson and Hare
CO5: Interpret the prospects and limits of meta-ethical theories

Course Structure:

Unit-I Cognitivism:

- Cognitivism and Moral Realism
- Ethical Naturalism and Descriptivism
- Ethical non-naturalism- G.E. Moore's Indefinability of good

Unit- II Non-Cognitivism

- Ayer: Emotivism
- Stevenson: Emotivism
- Hare: Prescriptivism

Unit- III Substantial Theory

- Moral Universalism
- Moral Relativism
- Moral Absolutism

Unit- IV Is-Ought Problem

- Is-Ought Controversy
- Hume's view and its Interpretations
- Question of Derivability of 'Ought' from 'Is'

Books Recommended:

- Ayer, A.J.: *Language, Truth and Logic*
Hudson, W.T.: *Introduction to Modern Moral Philosophy*
Hudson, W.T.: *Is-Ought Question*
Moore, G.E.: *Principia Ethica*
Stevenson, C.L.: *Ethics and Language*
Hare, R.M.: *Language of Morals*
Hume, D.: *Treatise of Human Nature*
Edward, P.: *Encyclopedia of Philosophy*
Chakravarty, D.K.: *Problems of Analytic Ethics*

FYUGP/FYIMP
Philosophy
7th Semester
Paper V: Research Methodology

Unit I:

Research: Nature, Meaning and Objective of Research
Research methodology vs research method
Data collection

Unit II:

Reference and bibliography
Plagiarism: meaning, types
Research Ethics

Unit III:

Research Problem, Defining research problem
Selecting research Problem
Types of Research

Unit IV :

Hypothesis
Literature review
Preparation of Synopsis

Recommended Books:

Bohra, Vandana. *Research Methodology*. Omega Publication.
Kothari, C.R. (2019) *Research Methodology: Methods and Techniques*. 4th Edition, New Age International Publishers, New Delhi.

FYUGP/FYIMP
Philosophy
8th Semester
Paper I: Vedānta Philosophy (Core)

Course Outcomes:

After completion of the Course 'Vedānta Philosophy' student will be able to -

- **CO1:** State the names of the different schools of Vedānta
- **CO2:** State and explain the basic concepts of six schools of Vedānta
- **CO3:** Present the thoughts of various schools of Vedānta
- **CO4:** Analyze the common features of different features of schools of Vedānta
- **CO5:** Construct how ways of interpreting can help in emergence of different schools or thoughts

Course Structure:

Unit I : Advaita Vedānta (Śaṅkaracharya)

- Concept of *Satta*
- Māyā and its basic characteristics
- Ātman and Brahman: *Para and Apra Brahman, Svarupa Lakshna and Tatastha Lakshana*
- *Brahma-Vivartavada*
- *Mokṣa: Kaivalya*

Unit II : Bhedābheda (Bhāskara) and Dvaitādvaita (Nimbārka)

- Bhedābheda: Brahman; Chit
- Bhedābheda: Criticism of Śaṅkara and Buddha
- Dvaitādvaita: Brahman, Cit, Acit

Unit III : Viśiṣṭādvaita (Rāmānuja)

- Brahman/Īśvara, Cit, Acit
- Criticism against Śaṅkara's Concept of Māyā
- Mokṣa

Unit IV: Dvaita (Madhva) and Śuddhādvaita (Vallabha)

- Dvaita: Brahman, Dependent Categories
- Dvaita: Theory of Difference; Theory of Viśeṣa
- Śuddhādvaita: Brahman, Jiva, Bhakti

Recommended Books:

- Agrawal, M. M. and Potter, Karl H. : *Encyclopedia of Indian Philosophy*. Volume XV. Motilal Benarsidass, New Delhi.
- Balasubramaniam, R.: *The Traditions of Advaita*, Munshiram Manoharlal
- Hebbbar, B. N. *Viśiṣṭādvaita and Dvaita. Bharatiya Granth Niketan*, New Delhi
- Mahadevan, T.M.P.: *Invitation to Indian Philosophy*, Arnold-Heinemann Publishers (India) Private Limited
- Mahadevan, T.M.P.: *The Philosophy of Advaita*, Bharatiya Kala Prakashan
- Narain, K. *The Philosophy of the Vāllabha School of Vedānta*. Indological Research Centre, Varanasi
- Nikhilananda, Swami: *Vedanta-Sara*, by *Sadananda Yogindra*, Advaita Asrama
- Pandurangi, K. T. : *Dvaita Vedānta Darśana of Śrī Madhvācarya*. Rashtriya Sanskrit Sansthan, New Delhi
- Paramahansa, K.R. : *Dvaita Vedanta*. Tirumala Tirupati Devasthanams, Tirupati.
- Potter, Karl H. *Encyclopedia of Indian Philosophy*. Volume XVIII. Motilal Benarsidass
- Radhakrishnan, S.: *Indian Philosophy*, Vol.II, Oxford India
- Sen Gupta, Anima : *A Critical Study of the Philosophy of Rāmānuja*. Chaukhamba Amarabharati Prakashan, Varanasi.
- Sharma, B. N. K. : *Philosophy of Sri Madhvācarya*. Motilal Banarsidass, Delhi
- Shastri, Prabhu Dutt. : *The doctrine of Maya in the philosophy of the Vedanta*, Luzac and Co., London
- Srinivasachari, P.N.: *The Philosophy of Bhedabheda*, Nabu Press
- Srinivasachari, P.N.: *The Philosophy of Visistadvaita*, Orient Book Distribution
- Srinivasacari, S.M.: *Advaita and Visistadvaita*, Motilal Benarsidass

FYUGP/FYIMP
Philosophy
8th Semester
Paper II: PHENOMENOLOGY (Core)

Course Outcome:

- **CO1** :Define the phenomenology of Edmund Husserl, the father of phenomenology
- **CO2**: Explain the basic ideas and concepts of Husserl’s phenomenology
- **CO3**: Discuss the various phenomenal issues concerning Husserl’s phenomenology
- **CO4**: Examines the range and limits of phenomenological methodology
- **CO5**:Evaluate the significance of phenomenological approach in any field of knowledge

Course Structure:

Unit I: Critique of Psychologism

- Psychologism- Its arguments and its position with respect to the common counter-argument (*Logical Investigations*: Chapter 3, sections :17,18,19,20)
- Empiricist consequences of psychologism (*Logical Investigations*: Chapter 4, sections: 21,22,23,24)
- Psychologism as sceptical relativism (*Logical Investigations*:Chapter 7, sections: 34, 35,36,37,38)

Unit II: Phenomena and Phenomenological Reduction

- The position that belong to the natural attitude and its exclusion (*Ideas*, Part II, Chapter One, sections: 30, 31, 32)
- The question about the range of phenomenological reduction (*Ideas*, Part II, Chapter Four, sections : 56, 57, 61)
- The way to the Transcendental Ego (*Cartesian Meditations*, First Meditation: sections 3, 7, 12)

Unit III: Intentionality

- Husserl : The Idea of Phenomenology : Lecture II
- Dreyfus : *Sinn* and intentional object
- Ryle : Phenomenology

Unit IV: Meaning, Constitution, Facts and Essence

- Noema and Noesis (*Ideas*, Part II, Chapter Four, sections, 97, 98, 99)
- Constitution, “Reason” and “ Unreason” (*Cartesian Meditation*, Third Meditation, section 23)
- Facts and Essence (*Ideas*, Part I, Chapter Two, sections : 22, 23, 24)

Reading list:

Husserl, E. : *Logical Investigations*,(vol I, vol II). Taylor & Francis Books India Pvt. Ltd
Husserl, E.: *Ideas: General Introduction to Pure Phenomenology*. KluwerAcademic Publishers
Husserl, E.: *The Idea of Phenomenology*. Kluwer Academic Publishers
Husserl, E. : *Cartesian Meditation*. Nijhoff Publishers. The Hague
Solomon, R.C.: *Phenomenology and Existentialism*. Rowman & Littlefiled Publishers. Inc.

FYUGP/FYIMP
Philosophy
8th Semester
Paper III : Philosophy of B. R. Ambedkar(Core)

Course Outcome:

The course makes the student able to-

- **CO1:** Recognize the philosophy of B. R. Ambedkar
- **CO2:** Explain the social and political philosophy of Ambedkar
- **CO3:** Discuss the concept of economic development as developed by Ambedkar and other relevant concepts coming under his economic philosophy
- **CO4:** Illustrate Ambedkar's view on religion and morality in general and Buddhism in particular.
- **CO5:** Assess Ambedkar's philosophical ideas.

Course Structure

Unit I: Social

Critique of Hindu social order
 Annihilation of caste; Untouchability
 Education

Unit II: Political

Reorganization of states
 Democracy; Social Justice
 Constitutional morality

Unit III: Economic

Concept of economic development and distinction between economic development and human development
 Labour economics
 National economy and society

Unit IV: Religious

Concept of religion, idea of ideal religion
 View on morality
 Neo-Buddhism

Recommended Books:

Ambedkar, B.R.: *Writing and Speeches*, Volume 1 (Part I), Samyak Prakashan
 Ambedkar, B.R.: *Writing and Speeches*, Volume 2 (Part I & II)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 3 (Part I & II)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 4 (Part II)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 5 (Book I-IV)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 10 (Part I)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 11 (Book IV, Part I & II)
 Ambedkar, B.R.: *Writing and Speeches*, Volume 17 (Part I, II & III)
 Ambedkar, B.R.: *The Philosophy of Hinduism—A Critical Edition*
 Ambedkar, B.R.: *The Untouchable—who are they and why they become untouchable*
 Ambedkar, B.R.: *The Buddha and His Dhamma*
 Ambedkar, B.R.: *Constitution of India*
 Ambedkar, B.R.: *State and Minorities*
 Ambedkar, B.R.: *The Problem of the Rupee*

FYUGP/FYIMP
Philosophy
8th Semester
Paper IV: PHILOSOPHY OF MIND (Core)

Course Outcomes:

After completion of the course 'Philosophy of Mind', a student will be able to -

CO1- Identify various philosophical issues concerning the conceptual study of mind.

CO2- Compare between the scientific study of mind as in psychology from its conceptual study as in philosophy.

CO3- Discuss problems like personal identity, problems of other minds etc.

CO4- Assess externalist and internalist views of mind.

CO5- Interpret the problem of qualia.

Course Structure:

Unit I: Personal Identity

Problem of Personal Identity, Criteria, Puzzle Cases

Physicalistic Theories of Personal Identity

Psychological Theories of Personal Identity

Unit II: Problem of Other Minds

Problem: Epistemological and Conceptual

Argument from Analogy

Critique of Argument from Analogy by Wittgenstein and Strawson

Unit III : Externalism and Internalism

Externalism: Hilary Putnam

Internalism: Jerry Fodor

Internalism: Brian Loar and David Chalmers

Unit IV: Qualia

Arguments for Existence of Qualia

Critics of Qualia

Proponents of Qualia

Recommended Books:

- Chisholm, R.M.: *Person and Object*, Routledge: Taylor & Francis Group
 Cooney, B.: *The Place of Mind*, Belmont CA: Wadsworth Thomson Learning
 Fesser, E.: *Philosophy of Mind*, Oneworld Publications
 Hamlyn, D.W.: *Theory of Knowledge*, Macmillan Publishers Ltd.
 Gustafson.: *Essays in Philosophical Psychology*
 Martin, R. and Barresi, J. (ed): *Personal Identity*, Oxford Blackwell
 McGinn, C.: *The Character of Mind*, Oxford University Press
 Searle, J.R.: *Mind- A Brief Introduction*, Oxford University Press, 2004
 Vasse, G. : *Personal Identity*, Macmillan Publishers Ltd
 Williams, B.: *Problems of the Self*, Cambridge University Press

FYUGP/FYIMP**Philosophy****8th Semester****Paper V: One seminar/ project based course and presentation****Paper V- Text Based Seminar/ Project (any one) with 4 credits:**

Plato	Nagarjuna
Aristotle	Sankara
Descartes	Ramanuja
Locke	Nyaya
Berkeley	Vaisesika
Hume	Jaina
Kant	Samkhya
Bradley	Yoga
Hegel	Theravada
Russell	Sarvastivada
Moore	Yogacara
Wittgenstein	Mimamsa

FYIMP
Philosophy
9th Semester
Paper I : Philosophy of Nāgārjunācārya (Text Based) (Core)

Course Outcomes:

After completion of the Course ‘Philosophy of Nāgārjunācārya’ a student will be able to

- CO1:** State what is meant by philosophy of Nāgārjuna
CO2: Explain Nāgārjuna’s novel way of understanding *Pratītyamutpāda*
CO3: Apply effective way of arguing
CO4: Examine Nāgārjuna’s way of arguing
CO5: Design how to introduce novelty to concepts without destroying the essential nature of concepts

Unit I :

Vigrahavyāvartanī
Vaidalyaprakaraṇa

Unit II :

Yuktisaṣṭikā
Śūnyatasaptati

Unit III :

Mūlamadhyamakakārikā

Unit IV :

Ratnāvalī

Recommended Books:

- Bhattacharya, Kamaleswar, E. H. Johnston and Arnold Kunst. : *The Dialectical Method of Nāgārjuna. Vyagrahavyāvartanī*. Motilala Banarsidass, print 2005
- Bhikshu Dharmamitra (tr). : *A Strand of Dharma Jewels*. Kalabinka Press, Seattle
- Kalupahana, David J. : *Mūlamadhyamakakārikā of Nāgārjuna. The Philosophy of the Middle Way*. Motilal Banarsidass, print 2006
- Komito, David Ross.: *Seventy Stanzas. A Buddhist Psychology of Emptiness*. Snow Lion, Boulder, 1987
- Lindter, C.: *Nagarjuniana. Study in Writing and Philosophy of Nāgārjuna*. Motilala Banarsidass, 2011
- McClintok, Sara and John Dunne.: *Nāgārjuna’s Precious Garland*. Wisdom Publication, 2024
- Siderits, Mark and Shōryū Katsura. : *Nāgārjuna’s Middle Way*. Wisdom Publication, Boston, 2013
- Tola, Fernando and Carmen Dragonetti. : *Nāgārjuna’s Refutation pf Logic (Nyaya). Vaidalyaprakaraṇa*. Motilala Banarsidass, 2004
- Westerhoof, Jan.: *Crushing the Categories. Vaidalyaprakaraṇa by Nāgārjuna*. American Institute of Buddhist Studies, 2018
- Westerhoof, Jan.: *Nāgārjuna’s Madhyamaka. A Philosophical Introduction*. Oxford University Press, 2009

FYIMP
Philosophy
9th Semester
Paper II: Philosophy of Jiddu Krishnamurti (Core)

Course Outcomes:

After completion of the course 'Philosophy of Jiddu Krishnamurti' a student will be able to-

CO1: Identify and state important ideas in Krishnamurti's thought

CO2: Interpret the purpose of Krishnamurti's dialogues

CO3: Present Krishnamurti's way of philosophizing

CO4: Analyze Krishnamurti's way of conducting dialogues to point out the importance of philosophizing

CO5: Plan ways of doing philosophy

Course Structure:

Unit I:

Self; Thought
 Suffering; Conflict
 Problem

Unit II:

Self-knowledge; Meditation
 Religious Mind
 Freedom; Truth

Unit III:

Action; Life
 Death
 Relationship

Unit IV:

Disorder
 Revolution; Peace
 Education

Recommended Books:

- Bohm, D and Krishnamurti, J: *The Limits of Thought*, KFI
- Bohm, D and Krishnamurti, J: *The Ending of Time*, KFI
- Mehta, Rohit: *J Krishnamurti and The Nameless Experience*, Motilal Banarsidas
- Krishnamurti, J : *The First and the Last Freedom*, KFI
- Krishnamurti, J : *On Freedom*, KFI
- Krishnamurti, J : *The First Step is the Last Step*, KFI
- Krishnamurti, J : *On Self-Knowledge*, KFI
- Krishnamurti, J: *Freedom from the Known*, KFI
- Krishnamurti, J: *Choiceless Awareness*, KFI
- Krishnamurti, J: *Meeting Life*, KFI
- Krishnamurti, J: *Mind Without Measure*, KFI
- Krishnamurti, J: *Can Humanity Change?*, KFI
- Krishnamurti, J : *Meditations*, KFI
- Krishnamurti, J : *The Light is Oneself*, KFI
- Krishnamurti, J : *The Flight of the Eagle*, KFI

- Krishnamurti, J: *The First and Last Freedom*, KFI
- Krishnamurti, J: *On Relationship*, KFI
- Krishnamurti, J: *What Are You Doing With Your Life?*, KFI
- Krishnamurti, J: *Commentaries on Living, First Series*, Penguin Books India
- Krishnamurti, J: *Krishnamurti in Dialogue with Professor Allan W Anderson. A Wholly Different Way of Living*, KFI
- Krishnamurti, J: *On Conflict*, KFI
- Krishnamurti, J: *Commentaries on Living, Second Series*, Penguin Books India
- Krishnamurti, J: *Total Freedom*, KFI
- Krishnamurti, J: *The Whole Movement of Learning*, KFI
- Krishnamurti, J: *To be Human*, KFI

FYIMP
Philosophy
9th Semester
Paper III: DESCARTES (Core)

Course Outcome :

- CO1:** Describe the philosophy of Rene Descartes.
CO2: Explain the sets of philosophical concepts centering Descartes' philosophy.
CO3: Discuss the methodological scepticism of Descartes' philosophy .
CO4: Assess the limits and prospects of Descartes' approach to philosophy.
CO5: Outline the contribution of Descartes' philosophy in the history of modern western philosophy.

Course Structure:

Unit I: METHOD OF DOUBT: SKEPTICISM AND DOUBT

- Discourse on the Method : Part II
- *First Meditation*: What can be called into doubt
- Objections (Hobbes, Gassendi) and Descartes Replies

Unit II: COGITO ERGO SUM: INFERENCE OR METHOD

- A.J.Ayer : Cogito, Ergo Sum
- Jaakko Hintikka : Cogito, Ergo Sum : Inference or Performance ?
- Bernard Williams : The Certainty of the Cogito

Unit III: EXISTENCE OF GOD: ONTOLOGICAL ARGUMENT AND RESPONSES

- *Third Meditation*: The existence of God
- *Fifth Meditation*: The essence of material things, and the existence of God considered a second time
- Objections (Caterus, Hobbes, Arnauld, Gassendi) and Descartes's Replies

Unit IV : MIND, BODY, AND SOUL: SUBSTANCES

- *Sixth Meditation* : The existence of material things, and the real distinction between mind and body
- Objections (Hobbes, Mersenne, Ganssendi) and Descartes's replies
- *The Passions of the Soul* : Part One

Reading list:

- Descartes, R. trans. Cottingham. J, Stoothoff. R, Murdoch. D. : *The Philosophical Writings of Descartes* (vol. I, vol.II, vol.III), Cambridge University Press
- Descartes, R: *The Passions of the Soul*, Hackett Publishing Co, Inc; UK
- Ayer, A.J.: "Cogito, Ergo Sum," in *Analysis* vol. 14. no. 2. Dec 1953, pp. 27-31
- Hintikka, J. : "Cogito, Ergo Sum: Inference or Performance?" in *The Philosophical Review*. vol. 71. No. 1, 1962 , pp. 3-32
- Williams, B. "The Certainty of the Cogito." in *Descartes: A Collection of Critical Essays*. ed. Doney.W., Notre Dame

FYIMP
Philosophy
9th Semester
Paper IV : Kant (Core)

Course Outcome :

- CO1: Define the key concepts of Kant's philosophy
- CO2: Explain the critical outlook of Kant's philosophy
- CO3: Discuss the difference between Kant's theory of knowledge from those of rationalists and empiricists accounts
- CO4: Assess Kants's understanding of rational cosmology, concepts of self and self-consciousness
- CO5: Examine Kant's contribution to western philosophy

Course Structure:

Unit I : Transcendental Aesthetic

Problem: Possibility of Synthetic Apriori
 Theory of Space
 Theory of Time

Unit II : Transcendental Analytic

Categories of Understanding
 Metaphysical Deduction of Categories
 Transcendental Deduction of Categories

Unit III : Ontology. A

Rational Cosmology
 Self and Self-consciousness
 Freedom and Determinism

Unit IV : Ontology. B

Noumena and Phenomena
 Transcendental Method of Kant
 Is existence a Predicate- Kantian Answer

Recommended Books:

Alison, H.: *Kant's Transcendental Idealism*
 Bennett, J.: *Kant's Analytic*, Cambridge University Press
 Lindsay, A.D.: *Kant*
 Kant, I.: *Critique of Pure Reason*
 Smith, N.K.: *Immanuel Kant's Critique of Pure Reason* (Abridged Edition), London, Macmillan, 1952
 Smith, N.K.: *A Commentary on Kant's Critique of Pure Reason*, New York, Humanities Press, 1962
 Strawson, P.F.: *Bounds of Sense*

FYIMP
Philosophy
9th Semester
Paper V: LOGIC (Core)

Course Outcomes:

After completion of the course 'Logic', a student will be able to:

- **CO1-** Recognize the use of symbolic logic as a tool to emphasize the art of formalization and proof construction.
- **CO2-** Explain decision procedures for determining validity and invalidity of arguments in propositional logic.
- **CO3-** Discover the importance of Formal Derivation in logic.
- **CO4-** Analyze rules of inference and rules of replacement which are applied in both propositional and predicate logic.
- **CO5-** Construct Proofs in both propositional and predicate logic.

Course Structure:**Unit I: Propositional Logic: Truth Trees**

Truth Tree, Truth Tree Rules, Exercises

Truth Trees and Tautology, Contradiction and Contingent Statements, Testing for Tautology, Contradiction and Contingent

Checking Validity and Invalidity by Truth Trees

Unit II: Method of Deduction

The Proof Procedure: Formal Derivation

Derivation Rules, Strategies for doing derivations

Conditional Proof, Indirect Proof

Unit III: Quantification

Singular and General Propositions

Quantifier-Universal and Existential

Arguments involving quantifier

Unit IV: Logic of Relations

Symbolizing Relations

Arguments involving Relations

Attributes of Relation

Recommended Books:

Chakraborti, C.: *Logic: Informal, Symbolic and Inductive*, Prentice Hall of India, New Delhi

Copi, I.M.: *Symbolic Logic*, Oxford & IBH Publishing Co.

Copi, I.M., Cohen, C & McMahon K.: *Introduction to Logic*, Routledge: Taylor & Francis Group

Hurley, P.: *Introduction to Logic*, Wadsworth Cengage Learning

FYIMP
Philosophy
10th Semester
Paper I: Philosophy of Śāṅkarācārya (Core)

Course Outcomes:

After completion of the Course 'Philosophy of Śāṅkarācārya' a student will be able to

- **CO1:** State the concepts involved in philosophy of Śāṅkara
- **CO2:** Interpret and explain how Śāṅkara uses all concepts and doctrines to prove the basic point of his philosophy
- **CO3:** Present Śāṅkara's way of using logic
- **CO4:** Examine the importance of method in doing philosophy
- **CO5:** Construct method of doing philosophy to introduce novelty to concepts or establish one's own ideas

Course Structure:

Unit I:

Ignorance : *Maya, Avidya, Adhyasa*
 States of Consciousness (*Shusupti, Turiya*)

Unit II:

Sources of Knowledge (*Prama*)
 Means of Knowledge (*Prameya*)

Unit III:

Knowledge (*Budhhi*)
 Liberation (*Mukti, Nirvana, Kaivalya, Moksha*)

Unit IV:

Causality (*Karyakaranavada*) and *Brahman (Sacchidananda)*

Recommended Books:

- Radhakrishnan : *Principal Upanishads*, Harper Collins/Indus
- Mahadeva Sastry, Alladi : *Bhagavadgita with the Commentary of Sri Sankaracharya*. Samata Books, Madras, 1977
- Panoli V. Prasthanatraya (Six Volumes) : *Mathurbhumi Gradha Vedi*, Calicut, Kerala
- Swami Gambhirananda : *Brahmasutrabhāṣya of Sankaracarya*. Advaita Ashrama, Calcutta
- Swami Gambhirananda : *Eight Upaniṣads with Commentary of Śāṅkarācārya*. Advaita Ashrama, Kolkata

FYIMP
Philosophy
10th Semester
Paper II: Philosophy of Daya Krishna (Core)

Course Outcome:

The course makes the students able to-

- **CO1:** Recognize the philosophy of Daya Krishna
- **CO2:** Explain Daya Krishna's view on the meaning and nature of philosophy
- **CO3:** Interpret how Daya Krishna conceives of the value—truth, beauty and goodness
- **CO4:** Illustrate Daya Krishna's perspective on different interpretations of philosophy
- **CO5:** Analyse Daya Krishna's new approach to Indian philosophy

Course Structure:

Unit I: Nature of Philosophy (I)

What is Philosophy
 Pre-suppositions of philosophy
 Truth, beauty and goodness

Unit II: Nature of Philosophy (II)

Philosophy as analysis
 Philosophy as phenomenology
 Philosophy as history

Unit III: Perspective on Indian Philosophy (I)

New way of looking at Indian Philosophy
 Indian Philosophy: Three Myths
 Indian Philosophy: Three Conceptions

Unit IV: Perspective on Indian Philosophy (II)

Nature of the *Upanisads*
 View on the Buddhist theory of Dependent Origination (*Pratityasamutpada*)
 View on the metaphysical position of the *Nyaya*

Recommended Books:

- Daya Krishna: *Indian Philosophy-A New Approach*
- Daya Krishna: *Indian Philosophy: A Counter Perspective*
- Daya Krishna: *New Perspectives in Indian Philosophy*
- Daya Krishna: *The Nature of Philosophy*
- Chandel, B. and Sharma, K.L.: *The Philosophy of Daya Krishna*
- Ravel, D.: *Daya Krishna and Twentieth-Century Indian Philosophy: A New Way of Thinking about Art, Freedom, and Knowledge*

FYIMP
Philosophy
10th Semester
Paper III : Russell (Core)

Course Outcomes:

After completion of the Course 'Russell' a student will be able to:

- **CO1-** Identify various philosophical concepts of Bertrand Russell.
- **CO2-** Explain theory of descriptions and critique it.
- **CO3-** Discuss Russell's reactions against Idealism and his own form of Realism.
- **CO4-** Assess Russell's philosophy of mind by incorporating his advocacy of neutral monism.
- **CO5-** Interpret Russell's views on education, ethics and morality, and God and religion.

Course Structure:

Unit I: Meaning and Reference

Denoting concepts
 Theory of Denoting
 Theory of Descriptions: its critiques

Unit II: Realism

Reaction against idealism
 Realism—Particular, Universal and Relations
 Sense-data, Sensibilia and Physical objects

Unit III: Philosophy of Mind

Psychological and physical laws
 Sensations and images
 Neutral monism

Unit IV: Education, Ethics and Religion

Education
 Ethics and morality
 God and religion

Recommended Books:

Ammerman, R.R. (ed.): *Classics of Analytic Philosophy*, Tata McGraw-Hill Publishing Company Ltd.

Ayer, A. J.: *Russell and Moore: The Analytic Heritage*, The Macmillan Press Ltd., London & Basingstoke

Jager, Ronald.: *The Development of Bertrand Russell's Philosophy*, George Allen and Unwin Ltd., London.

Passmore, J. : *A Hundred Years of Philosophy*, Penguin Books Ltd.

Pradhan, R. C.: *Recent Developments in Analytic Philosophy*, Indian Council of Philosophical Research, New Delhi

Russell, B.: *The Principles of Mathematics*, Routledge: London & New York

Russell, B.: 'On Denoting', in R. C. Marsh (ed.), *Logic and Knowledge*, Routledge: London & New York

Russell, B.: *Our Knowledge of the External World*, George Allen & Unwin Ltd., London

- Russell, B.: 'The Philosophy of Logical Atomism', in R. C. Marsh (ed.), *Logic & Knowledge*, Routledge: London & New York
- Russell, B.: *Mysticism and Logic*, Dover Publications
- Russell, B.: *Analysis of Matter*, George Allen & Unwin Ltd.
- Russell, B.: *On Education*, Routledge: London & New York
- Russell, B.: *Education and Social Order*, Routledge: London & New York
- Russell, B.: *Principles of Social Reconstruction*, George Allen & Unwin Ltd., London
- Russell, B.: *Why I am not a Christian*, Routledge: London & New York
- Russell, B.: *Religion and Science*, Oxford University Press
- Russell, B.: *Introduction to Mathematical Philosophy*, George Allen & Unwin Ltd., London
- Russell, B.: *My Philosophical Development*, Routledge: London & New York

FYIMP
Philosophy
10th Semester
Paper IV: POSTSTRUCTURALISM (Core)

Course Outcome:

- **CO1:** Identify the historicity of structuralism in linguistic study of sign.
- **CO2:** Explain the key concepts of structuralism and poststructuralism
- **CO3:** Discuss the account of poststructuralist thinkers like Lacan, Foucault, and Derrida
- **CO4:** Assess the significant or critical development of structuralism to poststructuralism.
- **CO5:** Interpret the poststructuralist account as critical thinkers.

Course Structure:

Unit I : SAUSSURE

- Nature of the Linguistic Sign (*Course in General Linguistic*, Part I, Chapter- one)
- Invariability and variability of the sign (*Course in General Linguistic*, Part I, Chapter two)
- Linguistic Value (*Course in General Linguistic*, Part II, Chapter four)

Unit II : LACAN

- The mirror stage as formative of the function of the I (*Écrits*, Chapter one)
- The function and field of speech and language in psychoanalysis (*Écrits*, Chapter three)
- The agency of the letter in the unconscious (*Écrits*, Chapter five)

Unit III: FOUCAULT

- The Great Confinement (*Madness and Civilization*, Chapter two)
- Panopticism (*Discipline and Punish*, Chapter three)
- The Repressive Hypothesis (*History of Sexuality* , vol. I, Part two)

Unit IV: DERRIDA

- Structure, Sign and Play in the Discourse of Human Sciences (Writing and Difference, Chapter 10)
- “Differance” (*Speech and Phenomena and Other Essays*, pp.129-200)
- The End of the Book and the Beginning of Writing (*Of Grammatology*, Part I, Chapter one)

Reading list:

- Saussure, F. : *Course in General Linguistics*, Open Court, Reprint edition
- Lacan : *Écrits : A Selection*, W.W.Norton & Company
- Lacan, J: *Ecrits: The First Complete Edition in English*, W. W. Norton & Company
- Foucault, M. *History of Sexuality* (vol. I), Penguin Books
- Foucault, M. ed. Rabinow. P.: *The Foucault Reader*. Penguin Books
- Derrida, J.: *Writing and Difference*, Routledge Classics, India
- Derrida, J.: *Speech and Phenomena: And Other essays on Husserl's theory of Sign* , Northwestern University Press
- Derrida, J. trans, Spivak. G. *Of Grammatology*. Motilal Banarsidas Publishers
- Derrida, J., ed. Stocker. B. *Basic Writings*, Routledge

FYIMP
Philosophy
10th Semester
Paper V : Practical Ethics (Core)

Course Outcome:

- CO1: Identify the meaning and characteristic of practical ethics
- CO2: Explain the approach of applying ethical norms to practical situations
- CO3: Discuss issues like euthanasia, abortion, capital punishment
- CO4: Assess the crisis surrounding various practical ethics
- CO5: Examine the prospects and limits of practical ethics arguments

Course Structure:

Unit I: Moral Philosophy & Moral Theories

- Morality and Moral Philosophy
- Ethics and Practical Ethics
- Utilitarianism
- Kant's Moral Theory

Unit II: Moral Problems

- Abortion
- Euthanasia
- Ethics and Animals
- Ethics and Environment

Unit III: Ethics and Gender Issues

- Gender and Sexuality
- Gender Discrimination
- Third Gender and Discrimination

Unit IV: Ethics and Technology

- Issues in artificial intelligence and automation
- Privacy and Protection

Recommended Books:

Cahn, S. M. : *Exploring Ethics*, Oxford University Press
 Frankena, W. : *Ethics*, Prentice Hall of India, Pearson
 Singer, P. : *Practical Ethics* Cambridge University Press
 Singer, P. ed. *Applied Ethics*, Oxford University Press
