

**DEPARTMENT OF POLITICAL SCIENCE**  
**GAUHATI UNIVERSITY**

**Four Year Undergraduate**  
**Programme(FYUGP)**

**YEAR: 2024**

### **Programme Specific Outcomes (PSO)**

Students completing Four-year Undergraduate degree in Political Science will be able to:

1. Demonstrate knowledge about the various concepts and political system of the country.
2. Exhibiting the scope of widening the knowledge of political theories and concepts in different social perspectives.
3. Analysing the study of institutions, governments, organizations and various actors and relate it to the contemporary socio-economic scenario.
4. Develop critical thinking about the interconnections existing between local, state, national and international politics.

**Four Year Undergraduate Programme**  
**Subject: Political Science**

<b>Semester</b>	<b>Paper</b>
<b>1st Semester</b>	POL010104: Introduction to Political Theory (Core)
<b>2nd Semester</b>	POL020104: Indian Govt. & Politics (Core)
<b>3rd Semester</b>	POL030104: Perspectives on Public Administration (Core)
<b>4th Semester</b>	POL040104: Understanding International Relations (Compulsory) POL040204: Political Theory: Concepts and Debates (Compulsory) POL040304: Political Processes in India (Compulsory) POL040404: Public Policy and Administration in India (Compulsory)
<b>5th Semester</b>	POL050104: Western Political Philosophy (Compulsory) POL050204: Indian Political Thought (Compulsory) POL050304: United Nations and Global Conflict (Optional) POL050404: Optional Comparative Government and Politics (Optional) POL050504: Introduction to India's Foreign Policy (Optional) POL050604: Understanding South Asia (Optional)
<b>6th Semester</b>	POL060104: Human Rights: Traditions and Debates (Compulsory) POL060204: Feminism: Theory and Practice (Compulsory) POL060304: Politics in Northeast India (Optional) POL060404: Conflict and Peace Building (Optional) POL060504: Rural Local Governance: Theory & Practice (Optional)

	POL060604: Urban Local Governance: Theory & Practice (Optional)
<b>7th Semester</b>	POL070104: Contemporary Political Theory(Compulsory) POL070204: Public Institutions in India (Compulsory) POL070304: Advanced Public Administration (Compulsory) POL070404: Theories of International Relations (Compulsory) POL070504: Research Methodology-I (Compulsory)
<b>8th Semester</b>	POL080104: Western Political Thought (Compulsory) POL080204: Themes in Indian Political Thought (Compulsory) POL080304: India and the World (Compulsory) POL080404: Research Methodology – II (Compulsory) POL080504: Seminar/project-based course (Compulsory)

1. **Four Year Under Graduate Programme (FYUGP):** The Programme comprises of two types of degrees; (A) FYUGP with Honours and (B) FYUGP Honours with Research.

A. FYUGP with Honours

Semester	Course level	Course work (CORE*)	Research component/Project	Total Credits
7 <sup>th</sup>	400	4 courses with 4 credits each (4 x4 =16)	Research Methodology with 4 credits	20
8 <sup>th</sup>	400	4 courses with 4 credits each (4 x4 =16)	one seminar/ <b>project</b> based course <b>and</b> presentation" with 4 credits	20

B. FYUGP Honours with Research

Semester	Course level	Course work (CORE*)	Research component/Project	Total Credits
7 <sup>th</sup>	400	4 courses with 4 credits each (4 x4 =16)	Research Methodology with 4 credits	20
8 <sup>th</sup>	400	Dissertation with 16 credits	One seminar based course/presentation	20

			with 4 credits	
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\*CORE courses will comprise either compulsory or compulsory and elective courses

## DETAILED SYLLABUS

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 1<sup>st</sup> Semester**

**Course Name: POL010104: Introduction to Political Theory (Core)**

**Existing Base Syllabus:**

**Course Level: 100**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Barasa Deka, Gauhati University, [barasajnu@gmail.com](mailto:barasajnu@gmail.com)**

**Dr. Joanna Mahjebeen, Gauhati University, [jmajebeen@gmail.com](mailto:jmajebeen@gmail.com)**

**Dr. Pallabi Medhi, Guwahati College, Guwahati, [pallabiamal@gmail.com](mailto:pallabiamal@gmail.com)**

**Course Objectives:**

- This course aims to introduce the students to the idea of political theory, its history and approaches and an assessment of its critical and contemporary trends.
- It is also designed to introduce the basic concepts of political theory.

- The course also attempts to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

### **Course Outcomes:**

- CO1.** Outline the key concepts in political theory and various related conceptual categories.
- CO2.** Classify the concepts of Political theories and identify their limitations.
- CO3.** Critically analyse the functioning of the political system in relation to the context the students are situated in.
- CO4.** Construct a foundation for analysing the contemporary political developments.
- CO5.** Explain political theory and practice through reflections on the ideas and practices related to democracy.

### **Unit I: Understanding Political Theory**

- a. What is Politics?
- b. What is Political Theory?
- c. Relevance of Political Theory

### **Unit II: Approaches and Contemporary Perspectives on Political Theory**

- a. Liberal
- b. Marxist
- c. Feminist

### **Unit III: Concepts in Political Theory**

- a. State
- b. Rights
- c. Liberty
- d. Equality
- e. Justice

### **Unit IV: Understanding Democracy**

- a. Concept of Democracy
- b. Types of democracy
- c. Critique of democracy



Das, S. (2008). State. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.

Menon, K. (2008). Justice. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Shorten, A. (2008). Nation and State. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 33-55.

Sriranjani, V. (2008). Liberty. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Talukdar, P. S. (2008). Rights. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105

#### **Unit-IV**

Acharya, A. (2008). Affirmative Action. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307

Arblaster, A. (1994). *Democracy* (2nd Edition). Buckingham: Open University Press.

Christiano, T. (2008). Democracy. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-96.

Sen, A. (2003). Freedom Favours Development. In R. Dahl, I. Shapiro, & A. J. Cheibub (Eds.), *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Sethi, A. (2008). Freedom of Speech and the Question of Censorship. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Srinivasan, J. (2008). Democracy. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 2<sup>nd</sup> Semester**

**Course Name: POL020104: Indian Government and Politics (Core)**

**Existing Base Syllabus:**

**Course Level: 200**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

**Dr. Sumana Das, B. Baruah College, Guwahati, [sumana\\_ghy1@yahoo.com](mailto:sumana_ghy1@yahoo.com)**

**Course Objectives:**

- The paper aims at introducing students to the nature, emergence and functioning of the

Constitution of India.

- The paper seeks to impart learning on the significance of the idea of citizenship and rights and how has constitution incorporated them and what does it reflect on the nature of Indian constitution.
- The paper intends to make students understand the normative basis of key public institutions in India and the nature of their functioning.
- The paper aims to explore the distinctiveness of Indian federalism and how does the emergence of new institutions like NITI Aayog reflect on the changing character of federalism in India.

### **Course Outcomes:**

- CO1.** Develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India.
- CO2.** Assess the role of ideas and norms in shaping democracy in India.
- CO3.** Examine institutional design, challenges and resilience that mark key public institutions in India.
- CO4.** Analyse the basic idea on the constitutional provisions related to the legislative procedures in Indian Parliament.
- CO5.** Construct an idea on the importance of states in Indian politics and how the changing character of federalism in India makes states the key player.

### **Unit-I Indian Constitution: Emergence and Distinctiveness**

- a. Constituent Assembly: Historical Backdrop and Formation
- b. Basic Features of Indian Constitution
- c. Amendment of Constitution: Nature and Procedure

### **Unit-II Citizenship and Rights**

- a. Citizenship: Meaning and Provisions in the Constitution
- b. Fundamental Rights and Fundamental Duties
- c. Directive Principles of State Policy

### **Unit –III Institutions**

- a. The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India
- b. The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline

- c. The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism

#### **Unit-IV Federalism and Local Government**

- a. Nature of Federal System: Constitutional Provisions, Distinctive features, NITI Ayog and Changing Character
- b. Integration of Princely States in India, Union and Its Territory
- c. Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

#### **Reading Lists:**

##### **Unit-I**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (1999). *Working a Democratic Constitution: The Indian Experience*. New Delhi: Oxford University Press.

Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.

Bhatia, G. (2019). *The Transformative Constitution: A Radical Biography in Nine Acts*. New Delhi: Oxford University Press.

Chaube, S. K. (2000). *Constituent Assembly of India: Springboard of Revolution*. New Delhi: Manohar Publishers & Distributors.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.

Hasan, Z., Sridharan, E., & Sudarshan, R. (2004). *India's Living Constitution: Ideas, Practices, Controversies*. Delhi: Permanent Black.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns*. PHI Pvt. Ltd, New Delhi.

Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy*. Cambridge, Massachusetts: Harvard University Press.

Pylee, M. V. (1967). *Constitutional History of India*. Bombay: Asia Publishing House.

##### **Unit-II**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.

- Basu, D. D. (2022). *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
- Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.
- Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy*. Cambridge, Massachusetts: Harvard University Press.

### **Unit-III**

- Agrawal, A. (2005). The Indian Parliament. In D. Kapur & P. B. Mehta (Eds.), *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press, pp. 77-104.
- Burra, A. (2010). The Indian Civil Service and the Nationalist Movement: Neutrality, Politics and Continuity. *Commonwealth & Comparative Politics*, 48(4), pp. 404-432.
- Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.
- Das, S. K. (2013). *The Civil Services of India*. New Delhi: Oxford University Press.
- Hewitt, V., & Rai, S. M. (2010). Parliament. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, pp. 28-42.
- Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Pvt. Ltd.
- Khare, H. (2003). Prime Minister and Parliament: Redefining Accountability in the Age of Coalition Government. In A. K. Mehra & G. W. Kueck (Eds.), *The Indian Parliament: A Comparative Perspective*. New Delhi: Konark, pp. 350-368.
- Krishna, A. (2010). Continuity and Change: The Indian Administrative Service 30 years Ago and Today. *Commonwealth & Comparative Politics*, 48(4), pp. 433-444.
- Manor, J. (2015). The Presidency. In D. Kapur, P. B. Mehta, & M. Vaishnav (Eds.), *Rethinking Public Institutions in India*. New Delhi: Oxford University Press, pp. 28-42.
- Mehta, P. B. (2007). The Rise of Judicial Sovereignty. *Journal of Democracy*, 18(2), pp. 70-83.
- Saxena, N. C. (2010). The IAS Officer - Predator or Victim? *Commonwealth & Comparative Politics*, 48(4), pp. 445-456.
- Shankar, B. L., & Rodrigues, V. (2010). *The Indian Parliament: A Democracy at Work*. Oxford: Oxford University Press.
- Shankar, S. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*. New Delhi: Oxford University Press.
- Verma, R., & Tripathi, V. (2013). Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization. *Studies in Indian Politics*, 1(2), pp. 153-177.

## **Unit-IV**

Arora, B. (2015). Foundations and Development of Indian Federalism: Lessons Learnt and Unlearnt. *Yojana*, pp. 22-26.

Arora, B., et al. (2013). Indian Federalism. In K. C. Suri (Ed.), *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy, Volume 2*. New Delhi: Oxford University Press.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Pvt. Ltd.

Krishna, A. (2010). Local Politics. In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, pp. 299-316.

Kumar, R. (2021). NITI Aayog: Redefining Federalism. *Yojana*, pp. 8-11.

Manor, J. (2010). Local Governance. In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, pp. 61-79.

Pehl, M., & Mitra, S. (2010). Federalism. In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, pp. 43-60.

Rao, M. G. (2016). Role and Functions of NITI Aayog. *Economic and Political Weekly*, Vol. 50 No. 4, pp. 13-16,

Tillin, L. (2019). *Indian Federalism*. (OSIIC) New Delhi: Oxford University Press.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 3<sup>rd</sup> Semester**

**Course Name: POL030104: Perspectives on Public Administration (Core)**

**Existing Base Syllabus:**

**Course Level: 300**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Jayanta Krishna Sarmah, Gauhati University, [jayanta1947@gauhati.ac.in](mailto:jayanta1947@gauhati.ac.in)**

**Prof. Dhruba Pratim Sharma, Gauhati University, [dhruba75@gauhati.ac.in](mailto:dhruba75@gauhati.ac.in)**

**Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, [dkalita72@gmail.com](mailto:dkalita72@gmail.com)**

## **Course Objectives:**

- The course seeks to provide an introduction to the discipline of Public Administration and its significance in contemporary times.
- The course aims to encompass Public Administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
- The course intends to explore some of the recent trends including good governance, new public management, feminism, ecological conservation and how the call for greater democratization is restructuring public administration.
- The course attempts to provide the students a comprehensive understanding on contemporary administrative developments.

## **Course Outcomes:**

- CO1.** Develop foundation of the basic concepts related to Public Administration and its significance
- CO2.** Examine the major classical and contemporary administrative theories.
- CO3.** Sketch the importance of personnel administration in an administrative system and issues related to it including civil service neutrality and role of Public Service Commission.
- CO4.** Construct ideas on the contemporary debates in public administration.
- CO5.** Explain the major approaches in Public Administration

## **Unit-I: Public Administration as a Discipline**

- a. Meaning, Dimensions and Significance
- b. Public and Private Administration
- c. Evolution of Public Administration

## **Unit-II: Theoretical Perspectives**

- a. Scientific Management (Frederick Winslow Taylor)
- b. Administrative Management (Luther Gulick, Lyndall Urwick and Henri Fayol)
- c. Ideal-Type Bureaucracy (Max Weber)
- d. Human Relations Theory (George Elton Mayo)
- e. Ecological Approach (Fred Warren Riggs)

## **Unit-III: Personnel Administration**

- a. Recruitment-Training-Promotion
- b. Public Service Commission: Need, Role and Independence
- c. Neutrality in the Public Service

#### **Unit -IV: Major Approaches in Public Administration**

- a. New Public Service Approach
- b. New Public Management
- c. Good Governance
- d. Feminist Perspective

#### **Reading Lists:**

##### **Unit: I**

Basu, R. (2014). *Public Administration: Concepts and Theories*. Sterling Publishers, New Delhi.

Rosenbloom, D., Kravchuk, R., & Clerkin, R. (2009). *Public Administration: Understanding Management, Politics and Law in Public Sector* (7th Edition). New Delhi: McGraw Hill, pp. 1-40.

Alhson, G. (1997). Public and Private Management. In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (4th Edition). Forth Worth: Hartcourt Brace, TX, pp. 510-529.

Bhattacharya, M. (2008). *New Horizons of Public Administration* (5th Revised Edition). New Delhi: Jawahar Publishers, pp. 37-44.

Bhattacharya, M. (2012). *Restructuring Public Administration: A New Look*. New Delhi: Jawahar Publishers.

Bhattacharya, M. (2011). *New Horizons of Public Administration*. New Delhi: Jawahar Publishers.

Henry, N. (2013). *Public Administration and Public Affairs* (12th Edition). New Jersey: Pearson.

Henry, N. (1999). *Public Administration and Public Affairs*. Prentice Hall.

Dunleavy, P., & Hood, C. (1994). From Old Public Administration to New Public Management. *Public Money and Management*, VOL. XIV No 3.

Wilson, W. (2004). The Study of Administration. In B. Chakravarty & M. Bhattacharya (Eds.), *Administrative Change and Innovation: A Reader*. New Delhi: Oxford University Press, pp. 85-101.

##### **Unit: II**

- Singh, A. (2002). *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company.
- Miner, B. (2006). Elton Mayo and Hawthorne. In *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe.
- Gvishiani, D. (1972). *Organisation and Management*. Moscow: Progress Publishers.
- Ravindra Prasad, D., Pardhasaradhi, Y., Prasad, V. S., & Satyanarayana, P. (Eds.). (2010). *Administrative Thinkers*. Sterling Publishers.
- Ferreira, E. J., Erasmus, A. W., & Groenewald, D. (2010). *Administrative Management*. Juta Academics.
- Riggs, F. (1964). *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Mifflin.
- Taylor, F. (2004). Scientific Management. In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.
- Weber, M. (1946). Bureaucracy. In C. Mills & H. Gerth (Eds.), *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press.
- Mouzelis, P. (2003). The Ideal Type of Bureaucracy. In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader*. New Delhi: Oxford University Press.
- Arora, R. (2003). Riggs' Administrative Ecology. In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader*. New Delhi: Oxford University Press.
- Bennis, W. G. (1973). *Beyond Bureaucracy*. McGraw-Hill.

### **Unit: III**

- Appleby, H. Paul. (1953). *Public Administration in India*. Report of a survey. Manager of a publication, Govt. of India, Delhi, p. 12.
- Article 319 of the Indian Constitution.
- Articles 315 to 317 of the Indian Constitution.
- Chopra, K. Rakesh. (1989). *Management of Human Resources*. V. K. Publishing House, Bareilly, p. 10, 20.
- First Report of UPSC, 1951, p. 9.
- Gladden. *The Civil Service: Its Problems and Future*, pp. 88, 180.
- Goel, S. L. (Ed.). (1993). *Personnel Administration and Management*. Sterling Publishers, New Delhi, p. 7, 40, 105-111.
- Journal of Public Administration*, Vol-XXXI, p. 1153.
- Jucious, M. J. *Personnel Management*. Richard D. Irwin, Illinois, p. 2.
- Pfiffner. *Public Administration*, p. 251.

Pigors, P., & Myres, C. A. (1961). *Personnel Administration*. McGraw-Hill, Tokyo, p. 1.

Rastogi, T. N. (1995). *Personnel Management: Perspectives and Techniques*. Anand Publication Pvt. Ltd, New Delhi, p. 46, 54, 137.

*Refurbishing of Personnel Administration - Scaling New Heights*.

Report of the Royal Commission on the Civil Services, 1929-31, pp. 6-69.

*Tenth Reports of the Second Administrative Reforms Commission (Relevant Portions)*. [Link: [https://darpg.gov.in/sites/default/files/personnel\\_administration10.pdf](https://darpg.gov.in/sites/default/files/personnel_administration10.pdf)]

*The Civil Services (Classification, Control and Appeal) Rules*. Nos. 38, 39, 42, and 44.

Tickner, E. J. *Modern Staff Training*, p. 9.

#### **Unit: IV**

Gray, A., & Jenkins, B. (1997). From Public Administration to Public Management. In E. Otenyo & N. Lind (Eds.), *Comparative Public Administration: The Essential Readings*. Oxford University Press.

Leftwich, A. (1994). Governance in the State and the Politics of Development. *Development and Change*, p. 25.

Chakrabarty, B. (2007). *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman.

Basu, R. (2019). *Public Administration in the 21st Century: A Global South Perspective*. Taylor & Francis.

Hood, C. (2004). A Public Management for All Seasons. In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Riggs, F. (1961). *The Ecology of Public Administration, Part 3*. New Delhi: Asia Publishing House.

Frederickson, H. (2004). Toward a New Public Administration. In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Bhattacharya, M. (2006). Chapter 2 and 4. In *Social Theory, Development Administration and Development Ethics*. New Delhi: Jawahar Publishers.

Bhattacharya, M. (1998). Contextualizing Governance and Development. In B. Chakrabarty & M. Bhattacharya (Eds.), *The Governance Discourse*. New Delhi: Oxford University Press.

Bhattacharya, M. (2012). *Public Administration: Issues and Perspectives*. New Delhi: Jawahar Publishers.

Denhart, R. B., & Denhart, J. V. (2000). The New Public Service: Serving Rather Than Steering. *Public Administration Review*, 60(6).

Singh, S. (2016). *Governance: Issues and Challenges*. New Delhi: Sage Publications.

Stivers, C. (2000). Feminist Theory of Public Administration. In *Defining Public Administration* (eBook ISBN-9780429501074).

Medury, U. (2010). *Public Administration in the Globalization Era*. New Delhi: Orient Black Swan.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL040104: Understanding International Relations (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Shubhrajeet Konwer, Gauhati University, [sk489@gauhati.ac.in](mailto:sk489@gauhati.ac.in)**

**Dr. Rubul Patgiri, Gauhati University, [rubulpatgiri@gauhati.ac.in](mailto:rubulpatgiri@gauhati.ac.in)**

**Dr. Anubhav Sarma, Damdama College, Kulhati, [anubhabsarmah1988@gmail.com](mailto:anubhabsarmah1988@gmail.com)**

### **Course Objectives:**

- The course aims to introduce the students to the basic understanding of international relations.
- To the growing linkages and interactions between domestic and international issues under the evolving process of globalization imperative for knowing and understanding global politics is increasingly being felt.
- The course is designed to equip the students with theoretical, historical and conceptual insights to understand the evolving dynamics of international relations.

### **Course Outcomes:**

- CO1.** Outline the key theoretical approaches in international relations.
- CO2.** Explain the interactions between the domestic and international issues under the emerging process of globalization.
- CO3.** Examine the evolution of international relations in the twentieth century.
- CO4.** Analyse the nature of global economy.
- CO5.** Construct basic knowledge on some of the contemporary global issues.

### **Unit-I: Theoretical Perspectives**

- a. Classical realism and Neo-Realism
- b. Liberalism and Neo-Liberalism
- c. Marxist Approaches
- d. Feminist Perspective

### **Unit-II: An Overview of Twentieth Century IR History-World War II onwards**

- a. World War II: Causes and Consequences
- b. Origin, Evolution and End of the Cold War
- c. Post Cold War Era and Emerging Centres of Power

### **Unit-III: The Global Economy**

- a. Global economic order and the Bretton Woods Institutions (IMF, WB and WTO)
- b. Neoliberal Economic Policies-Economic Globalization and TNCs
- c. Regionalism and Regional Economic Groupings-ASEAN and European Union
- d. Emerging Multilateralism-G20 and BRICS

### **Unit-IV: Contemporary Global Issues**

- a. Ecological Issues
- b. International Terrorism
- c. Human Security
- d. Migration

### **Reading List:**

#### **Unit-I**

Frank, A. (1966). The Development of Underdevelopment. *Monthly Review*, pp. 17-30.

Carr, E. (1981). *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*. London: Macmillan, pp. 63-94.

Halliday, F. (1994). *Rethinking International Relations*. London: Macmillan, pp. 147-166.

Bull, H. (2000). The Balance of Power and International Order. In M. Smith and R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 115-124.

Morgenthau, H. (2007). Six Principles of Political Realism. In R. Art and R. Jervis (Eds.), *International Politics* (8th Edition). New York: Pearson Longman, pp. 7-14.

Wallerstein, I. (2000). The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis. In M. Smith and R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 305-317.







**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL040204: Political Theory: Concepts and Debates (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Akhil Ranjan Dutta, Gauhati University, [akhilranjan@gauhati.ac.in](mailto:akhilranjan@gauhati.ac.in)**

**Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, [bonditaborbora@gmail.com](mailto:bonditaborbora@gmail.com)**

**Course Objectives:**

- Help the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.
- Encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
- Introduce the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

**Course Outcomes:**

- CO1.** Illustrate the dimensions of shared living through political values and concepts.
- CO2.** Examine the concepts of justice, rights and freedom
- CO3.** Explain the utility of these concepts in enriching political life
- CO4.** Reflect upon some of the major debates in political theory.
- CO5.** Construct critical thinking on the socio-economic and political issues based on the contemporary political discourses in India.



## **Unit-II**

- Bedau, H. A. (2003). Capital Punishment. In H. LaFollette (Ed.), *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.
- Dutta, A. R. (Ed.) (2011). *Political Theory-Issues, Concepts and Debates*. Arun Prakashan, Panbazar, Guwahati.
- Menon, K. (2008). Justice. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
- Wolf, J. (2008). Social Justice. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.
- Swift, A. (2001). *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press, pp. 9-48.
- Knowles, D. (2001). *Political Philosophy*. London: Routledge, pp. 177-238.
- McKinnon, C. (Ed.) (2008). *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

## **Unit-III**

- Seglow, J. (2003). Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts* Manchester: Manchester University Press, pp. 156-168.
- Talukdar, P. S. (2008). Rights. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.
- McKinnon, C. (2003). Rights. In R. Bellamy & A. Mason (Eds.).
- Young, I. M. (1989). Polity and Group Difference: A Critique of the Ideal of Universal Citizenship. *Ethics*, No. 2, pp. 250-274.

## **Unit-IV**

- Hyams, K. (2008). Political Authority and Obligation. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.
- Martin, R. (2003). Political Obligation. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.
- Gutmann, A. (Ed.). (1992). *Multiculturalism and "The Politics of Recognition": Essays by Charles Taylor*. Princeton: Princeton University Press.
- Kymlicka, W. (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.
- Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press, pp. 327-377.

Mahajan, G. (Ed.). (1999). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Mahajan, G. (2002). The Multicultural Path: Issues of Diversity and Discrimination in Democracy. New Delhi: Sage, pp. 85-123.

Parekh, B. (1999). Cultural Diversity and Liberal Democracy. In G. Mahajan (Ed.), *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Raz, J. (1989). Multiculturalism: A Liberal Perspective. *Dissent*, Winter, pp. 67-69.

Taylor, C. (1994). The Politics of Recognition. In A. Gutmann (Ed.), *Multiculturalism and the Politics of Recognition*. New Jersey: Princeton University Press.

Mookherjee, M., Multiculturalism. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-234.

Seglow, J., Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Haque, M. S. (2000). Environmental Discourse and Sustainable Development: Linkages and Limitations. *Ethics and the Environment*, 5(1), pp. 3-21.

Guha, R. (Ed.). (1990). *Social Ecology*. Oxford University.



### **Unit-I: Electoral Process in India**

- a. Election Process: First Past the Post System, Proportional Representation System
- b. Representation of the People Act, 1951
- c. Election Commission of India and Electoral Reforms

### **Unit-II: Party System**

- a. National and State Party
- b. Trends in the Party System
- c. Voting Behaviour, Determinants of Voting Behaviour

### **Unit-III: Dynamics of Indian Politics**

- a. Regionalism and Secessionism
- b. Caste and Politics
- c. Religion and Politics, Debates on Secularism

### **Unit-IV: Changing Nature of Indian State**

- a. Developmental, Welfare and Coercive Dimensions
- b. Affirmative Action Policies
- c. Development and Displacement Debate

### **Reading List:**

#### **Unit-I:**

Heywood, A. (2002). Representation, Electoral and Voting. In *Politics*. New York: Palgrave, pp. 223-245.

Evans, A. (2009). Elections System. In J. Bara & M. Pennington (Eds.), *Comparative Politics*. New Delhi: Sage Publications, pp. 93-119.

Election Commission of India. *The Representation of People Act, 1951*. Retrieved from <https://eci.gov.in/files/file/9315-the-representation-of-people-act-1951/>

Sridhar, E., & Vaishnav, M. (2017). Election Commission of India. In D. Kapur, P. B. Mehta, & M. Vaishnav (Eds.), *Rethinking Public Institutions in India*. New Delhi: Oxford University Press, pp. 417-463.

Lok Sabha Secretariat. (2020). *Electoral Reforms in India: Reference Note*. Retrieved from [https://loksabhadocs.nic.in/Refinput/New\\_Reference\\_Notes/English/04022020\\_105450\\_102120474.pdf](https://loksabhadocs.nic.in/Refinput/New_Reference_Notes/English/04022020_105450_102120474.pdf)

Mehta, P. B. (2001). Is Electoral and Institutional Reform the Answer? *Seminar*, 506. Retrieved from <https://www.indiaseminar.com/2001/506/506%20pratap%20bhanu%20mehta.htm>

Singh, U. K., & Roy, A. (2019). Introduction. In *Election Commission of India: Institutionalising Democratic Uncertainties*. New Delhi: Oxford University Press.

## **Unit-II:**

Schakel, A. H., Sharma, C. K., & Swenden, W. (2019). India after the 2014 general elections: BJP dominance and the crisis of the third-party system. *Regional & Federal Studies*, 29(3), pp. 329-354.

Jaffrelot, C. (2008). Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy. In *Religion, Caste and Politics in India*. Delhi: Primus, pp. 604-619.

Sridharan, E. (2012). Introduction: Theorizing Democratic Consolidation, Parties and Coalitions. In *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.

Kothari, R. (2002). The Congress System. In Z. Hasan (Ed.), *Parties and Party Politics in India*. New Delhi: Oxford University Press, pp. 39-55.

Chibber, P., & Verma, R. (2019). The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019. *Studies in Indian Politics*, 7(2), pp. 131-148.

Yadav, Y. (2000). Understanding the Second Democratic Upsurge. In F. Frankel, Z. Hasan, & R. Bhargava (Eds.), *Transforming India: Social and Political Dynamics in Democracy* New Delhi: Oxford University Press, pp. 120-145.

Yadav, Y., & Palshikar, S. (2006). Party System and Electoral Politics in the Indian States, 1952-2002: From hegemony to convergence. *India's Political Parties* 6, pp. 73-116.

Yadav, Y. (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989-1999. *Economic and Political Weekly*, 34(35), pp. 2393-2399.

Yadav, Y. (2000). Understanding the Second Democratic Upsurge. In F. Frankel, Z. Hasan, & R. Bhargava (Eds.), *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press, pp. 120-145.

## **Unit-III:**

Narain, I. (1976). Cultural Pluralism, National Integration and Democracy in India. *Asian Survey*, 16(10), pp. 903-917.

Baruah, S. (2010). Regionalism and Secessionism. In Jayal and Mehta (Eds.), *The Oxford Companion to Politics in India* pp. 181-192.

Chadda, M. (2010). Integration through Internal Reorganization. In S. Baruah (Ed.), *Ethnonationalism in India: A Reader*. New Delhi: Oxford University Press, pp. 379-402.



**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4th Semester**

**Course Name: POL040404: Public Policy and Administration in India (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Alaka Sarmah, Gauhati University, [alakasarmah63@gauhati.ac.in](mailto:alakasarmah63@gauhati.ac.in)**

**Prof. Jayanta Krishna Sarmah, Gauhati University, [jayanta1947@gauhati.ac.in](mailto:jayanta1947@gauhati.ac.in)**

**Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, [dkalita72@gmail.com](mailto:dkalita72@gmail.com)**

**Course Objectives:**

- The course seeks to provide an introduction to the discipline of public policy and its significance in contemporary times.
- The course seeks to explain the various aspects of public financial administration.
- The course seeks to provide an introduction to the interface between public policy and administration in India
- The course attempts to provide the students a comprehensive understanding on social welfare administration.

**Course Outcomes:**

- CO1.** Discuss the basic concept of public policy, policy analysis, public policy process and governance.
- CO2.** Extend the knowledge of different stages of public policy in terms of theoretical formulation.
- CO3.** Illustrate the principles of financial management
- CO4.** Develop basic idea on the best practices in public administration such as RTI, e-Governance etc
- CO5.** Analyze various welfare policies and the role of governance in it.

**Unit -I: Public Policy**

- a. Concept, Relevance and Approaches
- b. Formulation, Implementation and Evaluation
- c. Public Policy Process in India

**Unit-II: Financial Administration**

- a. Concept and Significance of Budget
- b. Various Approaches and Types of Budgeting
- c. Budget cycle in India

**Unit -III: Citizen and Administration Interface**

- a. Public Service Delivery
- b. Redressal of Public Grievances: Lokpal
- c. Citizens' Charter







**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 5th Semester**

**Course Name: POL050104: Western Political Philosophy (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 500**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Barasa Deka, Gauhati University, [barasa@gauhati.ac.in](mailto:barasa@gauhati.ac.in)**

**Dr. Barnali Deka, Mangaldai College, [dekabarnali067@gmail.com](mailto:dekabarnali067@gmail.com)**

**Course Objectives:**

- This course attempts to introduce the close interconnectedness of philosophy and politics.
- It is attempted at taking the students through the history of western political thought in various periods of its development.
- This course also attempts to explore the political questions of different periods and their relevance in analysing the contemporary political developments.

**Course Outcomes:**

- CO1.** Outline the interconnectedness between philosophy and politics and interpret ideas underlying the traditions in political philosophy
- CO2.** Analyse the debates and arguments of leading political philosophers belonging to different traditions.
- CO3.** Develop knowledge on the social contract theories from Hobbes to Rousseau
- CO4.** Construct an understanding on the Liberal and Marxists school of thought
- CO5.** Appraise the relevance of political philosophy in understanding contemporary politics.

**Unit-I: Antiquity**

- a. Plato: Theory of Forms, Justice, Philosopher Ruler
- b. Aristotle: Citizenship, Justice, Classification of governments

**Unit-II: Interlude**

- a. Renaissance
- b. Machiavelli: Virtue, Morality and Statecraft, Republicanism

**Unit-III: Social Contract Tradition**

- a. Hobbes: State of Nature, Social Contract, State
- b. Locke: Laws of Nature, Natural Rights, Social Contract, Property
- c. Rousseau: State of nature, Social Contract, General Will

**Unit-IV: Liberal and Marxist Thought**

- a. J.S. Mill: Utilitarianism and Liberty

b. Marry Wollstonecraft: Women and Rights

c. Karl Marx: Historical Materialism, Class Struggle

**Reading List:**

**Unit-I:**

Reeve, C. (2009). "Plato." In D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 62-80.

Taylor, C. (1995). "Politics." In J. Barnes (Ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258.

Coleman, J. (2000). "Aristotle." In J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers, pp. 120-186.

Kraut, R. (1996). "Introduction to the study of Plato." In R. Kraut (Ed.), *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

Okin, S. (1992). "Philosopher Queens and Private Wives." In S. Okin, *Women in Western Political Thought*. Princeton: Princeton University Press, pp. 28-50.

Burns, T. (2009). "Aristotle." In D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 81-99.

**Unit-II:**

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 131-157.

Constant, B. (1833). "The Liberty of the Ancients Compared with that of the Moderns." In D. Boaz (Ed.), *The Libertarian Reader*. New York: The Free Press.

Baumgold, D. (2009). "Hobbes." In D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.

Coleman, J. (2000). "Introduction." In *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers, pp. 1-20.

Skinner, Q. (2000). "The Theorist of Liberty." In *Machiavelli: A Very Short Introduction*. Oxford: Oxford University Press, pp. 54-87.

Skinner, Q. (2010). "Preface." In *The Foundations of Modern Political Thought Volume I*. Cambridge: Cambridge University Press, pp. ix-xv.

**Unit-III:**



Wilde, L. (2003). "Early Marx." In D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Kelly, P. (2003). "J.S. Mill on Liberty." In D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

Ferguson, S. (1999). "The Radical Ideas of Mary Wollstonecraft." In *Canadian Journal of Political Science* XXXII (3), pp. 427-50. Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

Selections from *A Vindication of the Rights of Woman*. Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>, Accessed: 19.04.2013.

**Four Year Undergraduate Programme****Subject: Political Science****Semester: 5th Semester****Course Name: POL050204: Indian Political Thought (Compulsory)****Existing Base Syllabus:****Course Level: 500****Theory (End Term Examination): 60 Marks****Internal/Sessional Examination: 40 Marks****Practical Credit: 0****No. of Required Classes: 60****No. of Contact Classes: 60****No. of Non-Contact Classes: 0****Particulars of Course Designer:****Dr. Joanna Mahjebeen, Gauhati University, [jmahjebeen@gauhati.ac.in](mailto:jmahjebeen@gauhati.ac.in)****Dr. Ankita Baruah, Darrang College, Tezpur, [ankitabaruah65@gmail.com](mailto:ankitabaruah65@gmail.com)****Course Objectives:**

- To introduce the students to the diversity of thinkers in the Indian political tradition.
- To enable them to understand the trajectory of development of Indian Political Thought spanning over two millennia
- To introduce students to the social context which influenced the formation of such ideas
- To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

**Course Outcomes:**

- CO1. Explain the themes and issues in political thought of India and introduce the diversity of thinkers within the Indian political tradition.
- CO2. Outline the positions of leading political thinkers in India on issues that are constitutive of modern India.
- CO3. Assess the importance of the socio-political context for the emergence of the ideas.
- CO4. Explore the socio-economic dynamics of class, caste and gender within the rubric of Indian Political Thought
- CO5. Drive the relevance of political thought of India in understanding the contemporary politics.





Chatterjee, P. (1986). "The Moment of Arrival: Nehru and the Passive Revolution." In *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131-166.

Pantham, T. (1986). "The Socio-Religious Thought of Rammohan Roy." In T. Pantham and K. Deutsch (Eds.), *Political Thought in Modern India*. New Delhi: Sage, pp. 32-52.

Parekh, B. (1991). "Nehru and the National Philosophy of India." *Economic and Political Weekly*, Vol. 26, No. 1/2, pp. 35-48.

Parekh, B. (1997). *Gandhi: A Very Short Introduction*. Oxford University Press, New York, pp. 64-91.

Pillai, R. (1986). "Political thought of Jawaharlal Nehru." In T. Pantham and K. Deutsch (Eds.), *Political Thought in Modern India*. New Delhi: Sage, pp. 260-274.

#### **Unit-IV:**

Ambedkar, B. (1991). "Constituent Assembly Debates." In S. Hay (Ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition. New Delhi: Penguin, pp. 342-347.

Mungekar, B. (2007). "Quest for Democratic Socialism." In S. Thorat and Aryana (Eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*. Jaipur: IIDS and Rawat Publications, pp. 121-142.

Doctor, A. H. (1988). "Lohia's Quest for an Autonomous Socialism." *The Indian Journal of Political Science*, 49(3), 312-327.

Kumar, Sanjay. "Lohia: Democracy." In M.P. Singh & H. Roy (Ed.), *Indian Political Thought: Themes and Thinkers*. Pearson Publications, New Delhi, pp 251-258.

Chatterjee, P. (2005). "Ambedkar and the Troubled times of Citizenship." In V. Mehta and T. Pantham (Eds.), *Political ideas in modern India: Thematic Explorations*. New Delhi: Sage, pp. 73-92.

Shinde, T. (1993). "Stree Purusha Tulna." In K. Lalitha and Susie Tharu (Eds.), *Women Writing in India*. New Delhi: Oxford University Press, pp. 221-234.

Tolpadi, R. (2010). "Context, Discourse and Vision of Lohia's Socialism." *Economic and Political Weekly*, 45(40), pp. 71-77.

Rodrigues, V. (2007). "Good society, Rights, Democracy Socialism." In S. Thorat and Aryana (Eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*. Jaipur: IIDS and Rawat Publications.

**Four Year Undergraduate Programme**

**Subject: Political Science Semester: 5th Semester**

**Course Name: POL050304: United Nations and Global Conflict (Optional)**

**Existing Base Syllabus:**

**Course Level: 500**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Shubhrajeev Konwer, Gauhati University, [sk489@gauhati.ac.in](mailto:sk489@gauhati.ac.in)**

**Dr. Ratul Ch. Kalita, Tihu College, Tihu, [ratulchkalita70@gmail.com](mailto:ratulchkalita70@gmail.com)**

**Course Objectives:**

- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.
- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

**Course Outcomes:**

- CO1.** Locate the historical perspective and importance of United Nations as an organization.
- CO2.** Develop knowledge of the political processes of the United Nations.
- CO3.** Examine the role of United Nations as an instrument of Conflict Resolution.

- CO4. Critically analyze the relevance and role of United Nations and its specialised agencies in global conflicts.
- CO5. Construct an analysis of the key conflicts that have shaped contemporary global politics.

### **Unit-I: The United Nations**

- a. A Historical Overview of the United Nations
- b. Principles and Objectives
- c. Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice

### **Unit-II: The United Nations in Conflict Resolution**

- a. Collective security during the Cold War
- b. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
- c. Reforming the UN

### **Unit-III: Specialised agencies of the UN: role and challenges**

- a. United Nations Development Programme (UNDP)
- b. United Nations Environment Programme (UNEP)
- c. United Nations High Commissioner for Refugees (UNHCR)
- d. The World Health Organisation (WHO)

### **Unit-IV: Major global conflicts since the end of the Cold War**

- a. The war in Afghanistan
- b. The war in Iraq
- c. The war in Ukraine

### **Reading List:**

#### **Unit-I:**

Armstrong, D., Lloyd, L., and Redmond, J. (2004). *International Organisations in World Politics*, 3rd ed. New York: Palgrave Macmillan, pp. 42-43.

Basu, R. (2014). *United Nations: Structure and Functions of an International Organization*, New Delhi: Sterling Publishers.

Gareis, S.B., and Varwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave, pp. 15-21.

## **Unit-II:**

Claude, I. (1984). *Swords into Plowshares: The Progress and Problems of International Organisation*, 4th ed. New York: Random House.

Baylis, J., and Smith, S. (eds.) (2008). *The Globalization of World Politics: An Introduction to International Relations*, 4th ed. Oxford: Oxford University Press, pp. 405-422.

Calvocoressi, P. (2001). *World Politics: 1945-2000*, 3rd ed. Harlow: Pearson Education, pp. 116-124.

Dodds, F. (ed.) (1987). *The Way Forward: Beyond the Agenda 21*. London: Earthscan.

Ghali, B.B. (1995). *An Agenda for Peace*. New York: UN, United Nations Department of Public Information. (2008). *The United Nations Today*. New York: UN. pp. 5-38.

Nambiar, S. (1995). "UN Peace-keeping Operations." In Kumar, S. (eds.) *The United Nations at Fifty*. New Delhi: UBS, pp. 77-94.

Rajan, M.S., Mani, V.S., and Murthy, C.S.R. (eds.) (1987). *The Nonaligned and the United Nations*. New Delhi: South Asian Publishers.

Sangal, P.S. (1986). "UN, Peace, Disarmament, and Development." In Saxena, J.N. et al., *United Nations for a Better World*. New Delhi: Lancers, pp. 109-114.

## **Unit-III:**

Baxi, U. (1986). "Crimes Against the Right to Development." In Saxena, J.N. et al., *United Nations for a Better World*. New Delhi: Lancers, pp. 240-248.

Goldstein, J., and Pevehouse, J.C. (2006). *International Relations*, 6th ed. New Delhi: Pearson, pp. 265-282.

J.S. (2003). *International Relations*, 3rd ed. Delhi: Pearson Education, pp. 43-51.

Moore, J.A. Jr., and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 24-27.

Moore, J.A. Jr., and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 119-135.

Moore, J.A. Jr., and Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 91-112.

South Asia Human Rights Documentation Centre. (2006). *Human Rights: An Overview*. New Delhi: Oxford University Press.

Taylor, P., and Groom, A.J.R. (eds.) (2000). *The United Nations at the Millennium*. London: Continuum, pp. 21-141.

Thakur, R. (1998). "Introduction." In Thakur, R. (eds.) *Past Imperfect, Future Uncertain: The UN at Fifty*. London: Macmillan, pp. 1-14.

Whittaker, D.J. (1997). "Peacekeeping." In *United Nations in the Contemporary World*. London: Routledge, pp. 45-56.

#### **Unit-IV:**

Fawcett, L. (2023). "The Iraq War 20 years on: Towards a New Regional Architecture." *International Affairs*, Volume 99, Issue 2, March, pp. 567–585. <https://doi.org/10.1093/ia/iad002>

Ellison, J. et.al. "The War in Ukraine." *Cold War History*, 23:1, 121-206. DOI:  
10.1080/14682745.2023.2162329

Ratten, V. (2023). "The Ukraine/Russia Conflict: Geopolitical and International Business Strategies." *Thunderbird International Business Review*, 65(2), pp. 265–271. <https://doi.org/10.1002/tie.22319>

Shahrani, M. N. (Ed.). (2018). *Modern Afghanistan: The Impact of 40 Years of War*. Indiana University Press. <https://doi.org/10.2307/j.ctv8j6dx>

Walldorf C. W; (2022). "Narratives and War: Explaining the Length and End of U.S. Military Operations in Afghanistan." *International Security* 2022; 47 (1), pp. 93–138. DOI:  
[https://doi.org/10.1162/isec\\_a\\_00439](https://doi.org/10.1162/isec_a_00439)](doi: [https://doi.org/10.1162/isec\\_a\\_00439](https://doi.org/10.1162/isec_a_00439)

## **Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 5<sup>th</sup> Semester**

**Course Name: POL050404: Comparative Government and Politics (Optional)**

**Existing Base Syllabus:**

**Course Level: 500**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Shubhrajit Konwer, Gauhati University, [sk489@gauhati.ac.in](mailto:sk489@gauhati.ac.in)**

**Dr. Jintu Gohain, R. G. Baruah College, Guwahati, [gohain89@gmail.com](mailto:gohain89@gmail.com)**

### **Course Objectives:**

- Students will leave this course with the foundational knowledge they need to understand comparative politics.
- Understanding the topic of Political Science is facilitated by studying the many constitutions, each of which has its own history, institutions, and points of divergence.

### **Course Outcomes:**

- CO1.** Identify the meaning and nature of Comparative politics
- CO2.** Distinguish the importance of the different methods of comparisons
- CO3.** Recognize traditional and modern approaches to comparative politics
- CO4.** Develop a historical perspective on the different constitutions around the world
- CO5.** Construct knowledge of different institutions working around the world and develop a comparative perspective on it.

### **Unit-I: Introduction to comparative politics**

#### a) Meaning and Nature

- b) Comparative methods
- c) Traditional and modern approaches to understanding of comparative politics

**Unit-II: Introduction to British Constitution**

- a) History, Conventions, Features
- b) Monarchy
- c) Parliament
- d) PM and the cabinet

**Unit-III: Introduction to US Constitution**

- a) History and Features
- b) President and the Congress
- c) Supreme Court
- d) Federalism

**Unit-IV: Introduction to the Swiss Constitution**

- a) History and features
- b) Federal Council and the Federal Assembly
- c) Swiss Federation
- d) Federal Courts

**Reading List:**

**Unit I:**

Bara, J. & Pennington, M. (eds.). (2009). *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008). *Comparative Politics*. Oxford: Oxford University Press.

Hague, R., & Harrop, M. (2010). *Comparative Government and Politics: An Introduction* (Eighth Edition). London: Palgrave MacMillan.

Ishiyama, J.T. & Breuning, M. (eds.). (2011). *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. & Deth, Jan W. V. (2010). *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009). *Essentials of Comparative Politics* (Third Edition). New York: W.W. Norton & Company, Inc.

**Unit-II:**

Bhagwan, V., Bhushan, V.,& Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A.C. (2010). *Select Constitutions*. S. Chand.

Palekar, S.A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit-III:**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A.C. (2010). *Select Constitutions*. S. Chand.

Palekar, S.A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit-IV:**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A.C. & Mishra, K.K. (2010). *Select Constitutions*. S. Chand.

Palekar, S.A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.





Chaudhury, Rudra. (2015). "The Parliament." In David M. Malone et al (eds). *The Oxford Handbook of Indian Foreign Policy*. UK: Oxford University Press.

Bandhopadhyaya, J. (1970). *The Making of India's Foreign Policy*. New Delhi: Allied Publishers.

Madan, Tanvi. (2015). "Officialdom: South Block and Beyond." In David M. Malone et al. (eds). *The Oxford Handbook of Indian Foreign Policy*. UK: Oxford University Press.

Mansingh, Surjit. (1998). *Nehru's Foreign Policy, Fifty Years On*. New Delhi: Mosaic Books.

Mehta, P. (2009). "Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India." *India Review*, Vol. 8 (3), pp. 209–233.

Rajgopalan, R. & Sahni, V. (2008). "India and the Great Powers: Strategic Imperatives, Normative Necessities." *South Asian Survey*, Vol. 15 (1), 5–32.

Cohen, S. (2002). *India: Emerging Power*. Brookings Institution Press.

Ganguly, S. & Pardesi, M. (2009). "Explaining Sixty Years of India's Foreign Policy." *India Review*, Vol. 8 (1), pp. 4–19.

Saksena, P. (1996). "India's Foreign Policy: The Decision-Making Process." *International Studies*, 33 (4), pp. 391-405.

Khilnani, Sunil. (2015). "India's Rise: The Search for Wealth and Power in the Twenty-First Century." In David M. Malone et al (eds). *The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Anderson, W. (2011). "Domestic Roots of Indian Foreign Policy." In W. Anderson, *Trusts with Democracy: Political Practice in South Asia*. Anthem Press: University Publishing Online.

## **Unit-II:**

Singh, A. (1995). "India's Relations with Russia and Central Asia." *International Affairs*, Vol. 71 (1), pp. 69-81.

Tellis, A. & Mirski, S. (2013). "Introduction." In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*. Carnegie Endowment for International Peace: Washington.

Mistry, D. (2006). "Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement." *Asian Survey*, Vol. 46 (5), pp. 675-698.

Pant, H. (2008). "The U.S.-India Entente: From Estrangement to Engagement." In H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*. Palgrave Macmillan: London.

Pant, H. (2011). "India's Relations with China." In D. Scott (ed.), *Handbook of India's International Relations*. London: Routledge.

Li, Li. (2013). "Stability in Southern Asia: China's Perspective." In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*. Carnegie Endowment for International Peace: Washington.

Zafar, M. (1984). *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*. Dhaka, University Press.

Hathaway, R. (2003). "The US-India Courtship: From Clinton to Bush." In S. Ganguly (ed.), *India as an Emerging Power*. Frank Cass: Portland.

Mehrotra, S. (1990). "Indo-Soviet Economic Relations: Geopolitical and Ideological Factors." In *India and the Soviet Union: Trade and Technology Transfer*. Cambridge University Press: Cambridge.

Raghavan, S. (2013). "Stability in Southern Asia: India's Perspective." In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*. Carnegie Endowment for International Peace: Washington.

### **Unit-III:**

Acharya, A. (2015). "India's 'Look East' Policy." In David M. Malone et al (eds.), *The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Scott, D. (2009). "India's 'Extended Neighbourhood' Concept: Power Projection for a Rising Power." *India Review*, Vol. 8 (2), pp. 107-143.

Malone, David M. (2018). *Does Elephant Dance?* New Delhi: Oxford University Press.

Malone, David M. et al (eds.). (2015). *The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Haokip, Thongkhohal. (2015). "India's Look East Policy: Prospects and Challenges for Northeast India." *Studies in Indian Politics*, 3 (2), pp. 198-211.

Pant, Harsh V. (2021). *Politics and Geopolitics: Decoding India's Neighbourhood Challenges*. New Delhi: Rupa Publications.

Dixit, J. N. (2010). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.

Cohen, S. (2002). "The World View of India's Strategic Elite." In S. Cohen, *India: Emerging Power*. Brookings Institution Press.

Muni, S. (2003). "Problem Areas in India's Neighbourhood Policy." *South Asian Survey*, Vol. 10 (2), pp. 185-196.

Sood, V. (2009). "India and Regional Security Interests." In Alyssa Ayres and C. Raja Mohan (eds), *Power Realignment in Asia: China, India, and the United States*. New Delhi: Sage.

### **Unit-IV:**

Narlikar, A. (2006). "Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India." *International Affairs*, Vol. 82 (1), pp. 59-76.

Malone, David M. (2018). *Does Elephant Dance?* New Delhi: Oxford University Press.

Kirk, J. A. (2015). "India and the International Financial Institutions." In David M. Malone et al, (eds.).*The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Bhagavan, Manu. (2015). "India and United Nations: Or Things Fall Apart." In David M. Malone et al, (eds.).*The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Dubash, N. (2012). "The Politics of Climate Change in India: Narratives of Enquiry and Co-benefits." Working Paper, New Delhi: Centre for Policy Research.

Dubash, N. K. & Rajaman, L. (2012). "Multilateral Diplomacy on Climate Change." In David M. Malone et al, (eds.).*The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Chitalkar, P. & Malone, David M. (2015). "India and Global Governance." In David M. Malone et al, (eds.).*The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.

Cohen, S. (2002). "The World View of India's Strategic Elite." In S. Cohen, *India: Emerging Power*. Brookings Institution Press.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 5<sup>th</sup> Semester**

**Course Name: POL050604: Understanding South Asia (Optional)**

**Existing Base Syllabus:**

**Course Level: 500**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Shubhrajeev Konwer, Gauhati University, [sk489@gauhati.ac.in](mailto:sk489@gauhati.ac.in)**

**Dr. Ratul Ch. Kalita, Tihu College, Tihu, [ratulchkalita70@gmail.com](mailto:ratulchkalita70@gmail.com)**

**Course Objectives:**

- The course introduces the historical legacies and geopolitics of South Asia as a region.
- It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework.
- The course also appraises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

**Course Outcomes:**

- CO1.** Identify geo-political and historical construction of South Asia as a region.
- CO2.** Analyze the politics and socio-economic issues of the South Asian Region.
- CO3.** Outline the idea of governance woven within the contemporary South Asia.
- CO4.** Assess the relevance of regionalism in South Asia and India's position in the region.

CO5. Apprises the common challenges and the strategies deployed by countries in South Asia.

**Unit-I: South Asia- Understanding South Asia as a Region**

- a. Colonial Legacies
- b. Geopolitics of South Asia
- c. Regional cooperation in South Asia

**Unit-II: Politics and Governance in contemporary South Asia**

- a. Nepal: Monarchy and Democracy
- b. Pakistan: Political Stability and the role of the Army
- c. Bangladesh: State of democracy and religious fundamentalism
- d. Sri Lanka: Constitutional crises and economy

**Unit-III: Foreign policies of countries of South Asia**

- a. Nepal
- b. Pakistan
- c. Bangladesh
- d. Sri Lanka

**Unit-IV: South Asia: Regional Issues and Challenges**

- a. Human development in South Asia
- b. Insurgency and terrorism
- c. Refugees and Migration

**Reading List:**

**Unit-I**







- To explore challenges on Human Rights and future possibility.

**Course Outcomes:**

- CO1.** Describe Human Rights, its origin and debates. Identify how the debates on human rights have taken distinct forms historically and in the contemporary world.
- CO2.** Discuss the institutional framework that categorises Human Rights
- CO3.** Sketch knowledge on the significant development of human rights starting from European tradition to Cairo Declaration.
- CO4.** Critically analyse the structural violence and various other socio-economic and political issues within the web of human rights
- CO5.** Assess the challenges on Human Rights and future possibility.

**Unit-I: Human Rights: Theories and Institutionalization**

- a. Growth and Evolution of Human Rights
- b. Three Generations of Human Rights
- c. Are Human Rights Universal? Issue of Cultural Relativism.
- d. Institutionalization: UDHR, ICCPR, ICESCR, Human Rights Council

**Unit-II: Traditions of Human Rights**

- a. European Tradition: European Convention on Human Rights, 1953
- b. American Tradition: American Convention of Human Rights, 1969
- c. African Tradition: African Charter on Human and Peoples' Rights, 1986
- d. Islamic Tradition: Cairo Declaration on Human Rights in Islam, 1990

**Unit-III: Structural Violence and Human Rights**

- a. Caste Question: India
- b. Gender and Domestic Violence: India
- c. Migration and Refugees: South Asia
- d. Race: South Africa











Dutta, A. (1991). *Assam in the Freedom Movement*, Calcutta: Darbari Prokashan.

Forbes, G. (1998). *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Gandhi, N., & Shah, N. (1991). *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

Agnihotri, I., & Mazumdar, V. (1997). 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

Mahanta, A. (ed.) (2002). *Human Rights and Women of North East India*, Centre for Women's Studies, Dibrugarh University, Dibrugarh.

Manchanda, R, (ed.) (2001). *Women, War and Peace in South Asia: Beyond Victimhood to Agency*, New Delhi: Sage Publications.

Kapur, R. (2012). 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355.



## **Unit-I: Colonial Policy- Annexation and Administration**

- a. Geo-Strategic Location and Socio-Cultural Diversity.
- b. Expansion and Consolidation of Colonial Rule.
- c. Excluded and Partially Excluded areas: Inner Line.
- d. Anti-Colonial revolts (Phulaguri Dhewa and Patharughat) and Freedom Struggle.

## **Unit-II: Post-Colonial developments**

- a. Immigration and Problem of Refugees.
- b. Question of Identity: Naga Nationalism.
- c. Sixth Schedule.
- d. Re-organisation of Northeast India.

## **Unit-III: Political developments in Assam**

- a. Language Politics.
- b. Assam Movement.
- c. Bodo Movement.
- d. Rise of insurgency: ULFA and NDFB.

## **Unit-IV: Changing nature of state politics in Assam**

- a. Emergence of Regional Parties: AGP.
- b. Formation of Autonomous Councils: Rabha and Mising.
- c. Citizenship: NRC and CAA.

## **Reading Lists:**

Barpujari, H.K. (1980). *Assam in the Days of Company 1826-1858*, Spectrum Publications, Sole Distributors: United Publishers, Gauhati, Assam.

Baruah, S. (2007). *Durable Disorder: Understanding the Politics of Northeast India*, Delhi: Oxford University Press.

Bhaumik, S. (2009). *Troubled Periphery: Crisis of India's North-East*, Sage Publications, New Delhi.

Das, S.K. (1994). *ULFA: United Liberation Front of Assam: A Political Analysis*, Ajanta Publications.

Dutt, K.N. (1958). *Landmarks in the Freedom Struggle of Assam*, Guwahati.

Dutta, N. (2012). *Questions of Identity in Assam: Location, Migration, Hybridity*, New Delhi, Sage Publications.

Gait, E. (2008). *A History of Assam*, Lawyers Book Stall, Guwahati.



**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 6<sup>th</sup> Semester**

**Course Name: POL060404: Conflict and Peace Building (Optional)**

**Existing Base Syllabus: Course Level: 600**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Akhil Ranjan Dutta, Gauhati University, [akhilranjan@gauhati.ac.in](mailto:akhilranjan@gauhati.ac.in)**

**Prof. Jayanta Krishna Sarmah, Gauhati University, [jayanta1947@gauhati.ac.in](mailto:jayanta1947@gauhati.ac.in)**

**Mr. Rahul Bania, Tezpur College, Tezpur, [rahulbania81@gmail.com](mailto:rahulbania81@gmail.com)**

**Course Objectives:**

- To create an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences.
- To introduce practical conflict resolution techniques and strategies
- To encourages the use of new information technologies and innovative ways of understanding these issues by teaching students' skills of managing and resolving conflicts and building peace.
- To pursue ways to reduce violent conflict and promote justice by means of negotiation and nonviolent action





- Barash, D.P. and Webel (2009). *Peace and Conflict Studies*, 2nd edition, Sage.
- Galtung, J., et al. (2002). *Searching for Peace: The Road to Transcend*, Pluto Press.
- Mitchell, G. (2001). *Making Peace*, University of California Press.
- Fisher, R.&Ury, W. (1991). *Getting to Yes: Negotiating Agreement without Giving In*, New York: Penguin Books.
- Manchanda, R. (2001). *Women, War and Peace in South Asia: Beyond Victimhood to Agency*, New Delhi: Sage Publishers.
- Nussbaum, M.C. (2000). *Women and Human Development: The Capabilities Approach*, Cambridge: Cambridge University Press.
- Peteet, J.M. (1991). *Gender in Crisis: Women and the Palestinian Resistance Movement*, Columbia University Press: New York.
- Philipose, P. and Bishnoi, A.(eds.) (2013). *Across the Crossfire: Women and Conflict in India*, Women Unlimited: New Delhi.
- Rubenstein, R. (2003). "Sources" in *Conflict: From Analysis to Intervention*, S. Cheldelin, D. Druckman, and L. Fast (eds.), London: Continuum, pp.55-67.
- P. Le Billon (2009). "Economic and Resource Causes of Conflicts" in *The Sage Hand Book of Conflict Resolution*, J. Bercovitch, V. Kremenyuk, and I. Zartman (eds.), London: Sage Publications, pp. 210-224.
- S. Ayse Kadayifci-Orellana (2009). "Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution" in *The Sage Hand Book of Conflict Resolution*, J. Bercovitch, V. Kremenyuk, and I. Zartman (eds.), London: Sage Publications, pp. 264-284.
- Bearing Witness* (2002). "A Report on The Impact of Conflict on Women in Nagaland and Assam," Centre for North East and Policy Research and Heinrich Boll Foundation, New Delhi.

### **Unit III:**

- Sitkowski, A. (2006). *UN Peace Keeping: Myth and Reality*, USA: Greenwood Publishing Group.
- Sitkowski, A. and Thakur, R.(eds.) (2002). *United Nations Peacekeeping Operations: Ad Hoc Missions Permanent Engagement*, UN Publications.
- Charles Henry, A. (1962). "The Secretary-General of the United Nations" in *International and Comparative Law Quarterly*.
- House, D.W. (1973). *International Peace Keeping at the Crossroads*, USA: John Hopkins University.
- Fisher, R.& Ury, W. (1991). *Getting to Yes: Negotiating Agreement without Giving In*, New York: Penguin Books.
- Saunders, H. (1999). *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, pp. 1-30.

Behera, N. "Forging New Solidarities: Non-official Dialogues" in *Searching for Peace in Central and South Asia*, M. Mekenkamp, P. Tongeren and H. van De Veen (eds.), London: Lynne Rienner Publishers, pp. 210-236.

Bercovitch, J., Kremenyuk, V. and Zartman, I. (eds.) (2009). *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

Wagner, R. and Winter, D. (eds.) (2010). *Debriefing Mediators to Learn Their Experiences*, Washington D.C: United States Institute of Peace.

Mason, S. and Siegfried, M. (2010). *Managing A Mediation Process*, Washington D.C: United States Institute of Peace.

Zartman, I. and A. De Soto. (2010). *Timing Mediation Initiatives*, Washington D.C: United States Institute of Peace.

Smith, A. and Smock, D. (2010). *Conducting Track II*, Washington D.C: United States Institute of Peace.

Davies, J. and Kaufman, E. (eds.) (2003). *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

Bercovitch, J., Kremenyuk, V. and Zartman, I. (eds.) (2009). *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

Steger, M. (2001). "Peace building and Non-Violence: Gandhi's Perspective on Power" in *Peace, Conflict, and Violence: Peace Psychology for the 21st Century*, D. Christie, R. Wagner, and D. Winter (eds.), Englewood Cliffs, New Jersey: Prentice-Hall.

#### **Unit IV:**

Banks, M. and Mitchell, C. (Eds), 1990. *A Handbook on the Analytical Problem-Solving Approach*, Institute for Conflict Analysis and Resolution, George Mason University.

Barash, D.P. (2000). *Approaches to Peace: A Reader in Peace Studies*, Oxford University Press: New York.

Bilgrami, A. (2003). "Gandhi, The Philosopher" in *Economic and Political Weekly*, Vol 38, No 39, Spl Issue, pp. 4159-4165.

Bruce Bueno de Mesquita. (1980). "Theories of International Conflict: An Analysis and an Appraisal" in *Handbook of Political Conflict: Theory and Research*, Ted R Gurr ed., New York: The Free Press.

Derriennic, J-Pierre. (1972). "Theory and Ideologies of Violence" in *Journal of Peace Research*, 9, pp. 361-374.

Gandhi, M.K. (1947). *India of My Dreams*, Navjivan Publishers: Ahmedabad.

Gulrez, M. (2004). *Conflict Transformation in West Asia*, New Delhi, Uppal Publishing House.

Burgess, H. and Burgess, G. (2010). *Conducting Track II*, Washington D.C: United States Institute of Peace.

Jana, J. (2002). "Gandhi and Ram Rajya" in *Economic and Political Weekly*, Vol 37, No 18.





- The course seeks to explain the various aspects of decentralization and democratic decentralization. It further encourages a study of rural local institutions in their mutual interaction and their interaction with the people.
- The course attempts to provide the students a comprehensive understanding on rural local finance.

### **Course Outcomes:**

- CO1.** Locate the importance of grass root political institutions in empowering people.
- CO2.** Comprehend the importance and significance of rural local governance.
- CO3.** Outline the constitutional structure of the rural local bodies.
- CO4.** Explain the various aspects of decentralization and democratic decentralization and its relationship with democracy and participation.
- CO5.** Assess the study of rural local institutions and its mutual interaction with the people.

### **Unit-I: Rural Local Governance: Concept and Evolution**

- a. Understanding Rural Local Governance
- b. Rural Local Governance: Views of M.K. Gandhi, B.R. Ambedkar, R.M. Lohia, Vinoba Bhave, J. P. Narayan
- c. Evolution and Important Committees: Balwant Rai Mehta Committee (1957), Ashok Mehta Committee (1978), L. M. Singvi Committee (1986)- 64<sup>th</sup> Constitutional Amendment Bill (1989)- 65<sup>th</sup> Constitutional Amendment Bill (1989)

### **Unit-II: Constitutional Perspectives of Rural Local Governance**

- a. 73<sup>rd</sup> Amendment Act: Major Features; 11<sup>th</sup> Schedule of the Constitution of India
- b. Rural Local Governance in Tribal Areas: 6<sup>th</sup> Schedule of the Constitution of India
- c. PESA (1996): Key Provisions

### **Unit-III: Perspectives of Decentralization in Rural Local Governance**

- a. Democratic Decentralization: Key issues
- b. Delegation and Devolution
- c. Localization of Sustainable Development Goals: Challenges

### **Unit-IV: Rural Local Finance: Concept and Practice**

- a. Devolution of Funds to Panchayati Raj Institutions
- b. Social Audit and Audit Online
- c. e-Gram Swaraj

### **Reading List:**

#### **Unit-I:**

Chakrabarty, B., & Pandey, R. K. (2019). *Local Governance in India*. New Delhi, Sage.

Das, N. (2006). *Bharator panchayati raj and Asamor swayatwa sashan*. Mritunjoy.

Maheshwari, S. R. (2006). *Local Governance in India*. Lakshmi Narain Agarwal, Agra.

Maheswari, S. R. (2010). *Local Govt. in India*. Lakshmi Narain, Agra.

Mishra, S. N., & Anil D. (2012). *Public Administration*. Orient Black Swan, New Delhi.

deSouza, P. (2002). Decentralization and Local Government: The Second Wind of Democracy in India. In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's Living Constitution: Ideas, Practices and Controversies*. New Delhi: Permanent Black.

Raghunandan, J. R. *Decentralization and local governments: The Indian Experience*.

Venkata Rao, V. *A Hundred Years of Local Self Government in Assam*. Bani.

#### **Unit II:**

Alam, M. (2007). *Panchayati Raj in India*. National Book Trust, New Delhi.

Baviskar, B. S., & Mathew, G. (Eds.) (2009). *Inclusion and Exclusion in Local Governance: Field Studies from Rural India*. New Delhi, Sage.

Gosh, B. K. (2002). *The Assam Panchayat Act*. Assam Law House, Guwahati.

Joshi, R. P., & Narwani, G. S. (2002). *Panchayati Raj in India*. Rawat Publication, Jaipur.

Ray, B. Dutta, & Das, G. (Eds.). *Dimensions of Rural Development in North East India*. Akansha, New Delhi.

### **Unit III:**

Chakrabarty, B. (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman.

Rondinelli, D. A., & Cheema, S. (1983). *Decentralisation and Development*. Beverly Hills: Sage Publishers.

Dube, M. P., & Padalia, M. (Eds.) (2002). *Democratic Decentralization and Panchayati Raj in India*. Anamika Publishers, New Delhi.

Almond, G., & Verba, S. (1965). *The Civic Culture*. Boston: Little Brown.

Mishra, S., & Mishra, S. (2003). *Public Governance and Decentralisation*. Mittal Publications, New Delhi.

Lester, M. P. (1965). *Political Participation: How and Why do People Get Involved in Politics*. Chicago: McNally.

Jayal, N. G. (1999). *Democracy and The State: Welfare, Secular and Development in Contemporary India*. Oxford: Oxford University Press.

Bava, N. (2001). *Development Policies and Administration in India*. Delhi: Uppal Publishers.

Singh, S., & Sharma, P. K. (Eds.) (2007). *Decentralisation: Institutions and Politics in Rural India*. OUP.

### **Unit IV:**

Kohli, A. (Ed.). *The Success of India's Democracy*. Cambridge: Cambridge University Press.

Chakraborty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought – Text and Context*. Sage, New Delhi.

Venkataramangaiya, M., & Pattabhiram. (1969). *Local Government in India*. Allied Publishers.

Maheswari, S. R. (2008). *Local Government in India*. Lakshmi Narain Agarwal.

Mathur, K. (2013). *Panchayatiraj*. Oxford.

Sarmah, J. K., & Kalita, D. (2013). *Gramya Sthaniyo Xakhon*. Arun Prakashan, Guwahati.

Jayal, N. G., & others. (2006). *Local Governance in India – Decentralization and Beyond*. Oxford University Press.

Mitra, S. K. (2001). *Making Local Government Work: Local Elites, Panchayati Raj and Governance in India*.

Ghosh, B., & Kumar, G. (2003). *State Politics and Panchayats In India*. New Delhi: Manohar Publishers.

Sing, Dr. R. K., & Dhar, S. (2022). *Local Self-Government: Including Panchayat Administration*. Lex Worth.

Sudhakar, V. (2002). *New Panchayati Raj System: Local Self-Government Community Development*. Jaipur: Mangal Deep Publications.

#### **Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 6<sup>th</sup> Semester Course**

**Name: POL060604: Urban Local Governance: Theory and Practice (Optional)**

**Existing Base Syllabus:**

**Course Level: 600**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

**Prof. Dhruba Pratim Sharma, Gauhati University, [dhruba75@gauhati.ac.in](mailto:dhruba75@gauhati.ac.in)**

**Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, [dkalita72@gmail.com](mailto:dkalita72@gmail.com)**

**Dr. Jintu Gohain, R. G. Baruah College, Guwahati, [gohain89@gmail.com](mailto:gohain89@gmail.com)**

#### **Course Objectives:**

- The objective of this course is to make students aware of the significance of governance in the context of urban development and management.
- This course is intended to equip students with a basic understanding of the constitutional structure related to the governance of cities and of the urban areas.

- It will enhance different theoretical understanding and debates like public participation in urban governance, human environment interaction and of right to the cities.

### **Course Outcomes:**

- CO1.** Outline the policies and institutions governing cities and urban areas.
- CO2.** Sketch the basic knowledge of the constitutional structure of urban governance.
- CO3.** Analyse the concepts and different dimensions of urban governance highlighting the major debates in the contemporary times.
- CO4.** Explain the importance of urban governance in the context of a globalising world, environment, administration and development.
- CO5.** Critically analyse good governance practices and initiatives of urban governance system.

### **Unit-I: Introduction to Urban Local Governance**

- a. Urbanization Trends in globalizing 21<sup>st</sup> Century
- b. Sustainable Urban Development: Theory and Practice
- c. Genesis of 74<sup>th</sup> Amendment of the Constitution of India

### **Unit-II: Constitutional and Legal Structure of Urban Local Governance**

- a. Constitutional provisions of Urban Local Governance
- b. Overview of legislations on Urban Local Bodies: Parliament and State Legislatures
- c. Urban Policies and Schemes: Focus Areas

### **Unit-III: Development and Environmental Governance**

- a. Ecology Conservation and Environmental Governance in urban areas
- b. Human-Environment Interaction
- c. Smart Cities Mission, right to the city

### **Unit-IV: Good Governance Initiative and Practices**

- a. Urban Public Service Delivery
- b. Country and Town Planning
- c. Public Housing and Slum Development

### **Reading Lists:**

## **Unit-I**

Bardhan, P., & Mookherjee, D. (2006). *Decentralization and Local Governance In Developing Countries: A Comparative Perspective*. MIT Press.

Chakrabarty, B., & Pandey, R. K. (2019). *Local Governance in India*. New Delhi, Sage Publications.

Mishra, S., & Mishra, S. (2003). *Public Governance and Decentralization*. Mittal Publications, New Delhi.

Maheshwari, S. R. (2006). *Local Governance in India*. Lakshmi Narain Agarwal, Agra.

Maheswari, S. R. (2010). *Local Govt. in India*. Lakshmi Narain, Agra.

Lester, M. P. (1965). *Political Participation: How and Why do People Get Involved in Politics*. Chicago: McNally.

DeSouza, P. (2002). Decentralization and Local Government: The Second Wind of Democracy in India. In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's Living Constitution: Ideas, Practices and Controversies*. New Delhi: Permanent Black.

Sachdeva, P. (2011). *Local Government in India*. Pearson Publishers.

Raghunandan, T. R. (2013). *Decentralization and Local Governments: The Indian Experience*. Readings On the Economy, Polity and Society, Orient Blackswan.

## **Unit II:**

Alam, M. (2007). *Panchayati Raj in India*. National Book Trust, New Delhi.

Joshi, R. P., & Narwani, G. S. (2002). *Panchayati Raj in India*. Rawat Publication, Jaipur.

Baviskar, B. S., & George Mathew (Eds.) (2009). *Inclusion and Exclusion in Local Governance: Field Studies from Rural India*. New Delhi, Sage.

Chakrabarty, B. (2007). *Reinventing Public Administration: The Indian Experience*. Orient Longman.

Sivaramakrishnan, K. C. (2014). *Governing Megacities: Fractured Thinking, Fragmented Setup*. Oxford University Press.

Jayal, N. G., & others (2006). *Local Governance in India – Decentralization and Beyond*. Oxford University Press.

Bava, N. (2001). *Development Policies and Administration in India*. Delhi: Uppal Publishers.

Shah, P. J., & Bokore, M. (2006). *Ward Power-Decentralised Urban Governance*. Centre for Civil Society.

Reserve Bank of India (2007). *Municipal Finance in India: An Assessment*.

Mitra, S. K. (2001). *Making Local Government Work: Local Elites, Panchayati Raj and Governance in India*.

### **Unit III:**

Mehra, D. (2012). Protesting Publics in Indian Cities: the 2006 sealing drive and Delhi's traders, *Economic and Political Weekly*.

Mukhopadhyay, P. (2016). Unsmart Cities, *Livemint*.

Ram Mohan, M. P., & Dulluri, A. (2017). Constitutional mandate and judicial initiatives influencing Water, Sanitation and Hygiene (WASH) Programmes in India, *Journal of Water Sanitation and Hygiene for Development*.

Ministry of Housing and Urban Poverty Alleviation (2013). *Mission Document: National Urban Livelihoods Mission*, Government of India.

Bhan, G. (2009). "This is no longer the city I once knew": Evictions, the urban poor and the right to the city in millennial Delhi, *Environment & Urbanisation*.

Chandra, A., & Jain, R. (2015). Property Rights of Street Vendors, Centre for Civil Society.

Smith, B. C. (2007). *Good Governance and Development*. Palgrave.

World Bank Report (1992). *Governance and Development*.

Guha, R. (1999). *Environmentalism: A Global History*. Longman Publishers.

Evans, J. P. (2012). *Environmental Governance*. Routledge.

Moran, E. F. (2010). *Environmental Social Science: Human - Environment Interactions and Sustainability*. Wiley-Blackwell.

Weston, B. H., & Bollier, D. (2013). *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*. Cambridge University Press.

### **Unit IV:**

Chakrabarty, B., & Bhattacharya, M. (Eds.) (1998). *The Governance Discourse*. New Delhi: Oxford University Press.

Crowther, D. (2008). *Corporate Social Responsibility*. Deep and Deep Publishers.

Jayal, N. G. (1999). *Democracy and the State: Welfare, Secularism, Development in Contemporary India*. Oxford University Press.

Dreze, J., & Sen, A. (1995). *India, Economic Development and Social Opportunity*. Oxford University Press.

Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.

Lee, K., & Mills (1983). *The Economics of Health in Developing Countries*. Oxford University Press.

Molyneux, M., & Razavi, S. (2002). *Gender, Justice, Development, and Rights*. Oxford University Press.

Mukhopadhyay, P., & Heller, P. (2015). State-produced inequality in an Indian city.

Sundar, P. (2013). *Business & Community: The Story of Corporate Social Responsibility in India*. Sage Publications.

Agarwal, S. K. (2008). *Corporate Social Responsibility in India*. Sage Publishers.

Munshi, S., & Abraham, B. P. (Eds.) (2004). *Good Governance, Democratic Societies And Globalisation*. Sage Publishers.

United Nations Development Programme (1997). *Reconceptualising Governance*. New York.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Name: POL070104: Contemporary Political Theory (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Akhil Ranjan Dutta, Gauhati University, [akhilranjan@gauhati.ac.in](mailto:akhilranjan@gauhati.ac.in)**

**Course Objective**

The course aims to

- Familiarize the students with different ways of conceptualising central ideas of modern western political theory and the different perspectives on current issues that they lead to.
- Enable them to identify and locate the debates in a systematic manner and generate critical insights upon them.

## **Course Outcomes**

After completing this course, the students will be able to:

- CO1.** Understand the emerging trends in contemporary political theory.
- CO2.** Develop critical views on the issues and concepts.
- CO3.** Evaluate the contributions made towards conceptual understanding of political theory.
- CO4.** Participate in discussions and making own presentations

## **Unit 1 Debates around Liberty, Equality and Justice**

- a. Nature of liberty: Isaiah Berlin
- b. Capability Approach to Equality: Amartya Sen
- c. Communitarian Approach to Justice: Michael Sandel

## **Unit 2: Power, its forms and domains**

- a. Varied forms of Power: Michel Foucault
- b. Totalitarianism: Hannah Arendt
- c. Civil society: Michael Walzer

## **Unit 3 Citizenship**

- a. Perspectives on Citizenship: T H Marshall
- b. Feminist critique of citizenship: Ruth Lister
- c. Differentiated Citizenship: Iris Marion Young

## **Unit 4 Identity & Recognition**

- a. Politics of Identity and Recognition: Charles Taylor
- b. Multicultural Identity: Will Kymlicka
- c. National Identity in a Multicultural Society: Bhikhu Parekh

## **Reading List:**

### **Unit 1**

**1.a** Berlin, Isaiah, 'Two Concepts of Liberty', in I. Berlin, 1969. Four Essays on Liberty, London: Oxford University Press: 118–72. New ed. in Berlin 2002: 166–217.



4.c Parekh, Bhikhu, National Identity in a Multicultural Society. In: Anwar, M., Roach, P., Sondhi, R. (eds) *From Legislation to Integration? Migration, Minorities and Citizenship*. Palgrave Macmillan, London.2000

#### **Additional references**

Johari, J. C. 1987. *Contemporary Political Theory*. Sterling Publishers Pvt. Ltd.

Sandel, Michael J. (ed.) *Justice: What's the Right Thing to Do?*. New York: Farrar, Straus and Giroux. 2009

Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*. 2nd ed. Oxford: Oxford University Press, 2001. Politics Trove, 2017. doi: 10.1093/hepl/9780198782742.001.0001.

“A Genealogy of Liberty by Quentin Skinner — Lecture Transcript – Clueless Political Scientist.” *Clueless Political Scientist*, <https://www.facebook.com/WordPresscom>, 27 Jan. 2017, <https://cluelesspoliticalscientist.wordpress.com/2017/01/27/a-genealogy-of-liberty-by-quentin-skinner-lecture-transcript/>.

Foucault, Michel. 2000. *Power*. Essential Works of Foucault, 1.

Farrelly, Colin. 2004. *Introduction to Contemporary Political Theory*. SAGE.

Goodin, Robert E., and Philip Pettit. 2005. *Contemporary Political Philosophy*. John Wiley & Sons.

Kymlicka, Will. 1996. *Multicultural Citizenship*. Oxford University Press.

Dietz, Mary G. “Context Is All: Feminism and Theories of Citizenship.” *Daedalus* 116, no. 4 (1987): 1–24. <http://www.jstor.org/stable/20025121>.

Fukuyama, Francis. 2018. *Identity*. Farrar, Straus and Giroux.

Parekh, Bhikhu (2001). Rethinking Multiculturalism: Cultural Diversity and Political Theory. *Ethnicities*, 1(1), 109-115. <https://doi.org/10.1177/146879680100100112>

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7<sup>th</sup> Semester**

**Course Name: POL 070204: Public Institutions in India (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 100**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

**Course Objectives:**

- Analyse the foundational principles and institutional design of key public institutions in India.
- Assess the designated role and actual functioning of the legislature, executive, and judiciary of the Union.
- Engage with recent debates regarding the powers and limits of public institutions

**Course Outcomes:**

- CO1. Identify the approaches in the study of public institutions in India.
- CO2. Explain the reasons for adoption of parliamentary system in India.
- CO3. Summarise the working of parliament during different moments in the political history of India.

- CO4.** Examine the crisis, change and continuity which characterise the functioning of Executive and Judiciary in India.
- CO5.** Critique the working of public institutions in India.

### **Unit-I: Understanding Public Institutions in India**

- Studying public institutions in India.
- Approaches to the study of public institutions in India.
- Constituent Assembly debates and institutional design of key public institutions in India.

### **Unit-II: The Legislature in India**

- Adopting a Parliamentary System in India: Emergence and Distinctiveness.
- Working of the Parliament; Office of the Speaker; Issues of accountability; Debate on the decline of Parliament.
- Parliament and the Committee System in India.

### **Unit-III: The Executive in India**

- The Presidency in India: Position, Powers, and Actual Working.
- Prime Minister and the Union Cabinet in India, the Union Council of Ministers and pattern of reshuffle.
- President - Prime Minister Relations.

### **Unit-IV: The Judiciary in India**

- Organisation of the Indian Judiciary: The Hierarchy of Courts.
- Position and Composition of the Supreme Court in India: Question of Independence and Appointments.
- Judicial Review, Overreach, and Contestations: Recent Debates.

### **Reading Lists**

#### **Unit-I**

Austin, Granville. 1966. *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.

Austin, Granville. 1999. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press.

Basu, Durga Das. 2006. *Introduction to the Constitution of India*. Nagpur: Wadhwa & Co.

Chand, Ashok. 1967. *Indian Administration*. London: George Allen & Unwin Ltd.

Constituent Assembly Debates, Volume VIII.

Constituent Assembly Debates, Volume XI.

Khosala, Madhav.2012. The Indian Constitution. New Delhi: Oxford University Press.

Noorani, A.G. 2000. Constitutional Questions in India, The President, Parliament and the States. New Delhi: Oxford University Press.

Sharma, Brij Kishore. 2007. Introduction to the Constitution of India. New Delhi: Prentice Hall of India.

Kapur, D., Mehta, P. B., & Vaishnav, M., 2017, Rethinking public institutions in India, New Delhi: Oxford University Press.

Rao, B. Shiva, 1968, The Framing of India's Constitution: A Study, New Delhi: IIPA

Rudolph Loyd I. and Rudolph, Susanne Hoeber. (1987). In Pursuit of Lakshmi : The Political Economy of the Indian State. Hyderabad: Orient Longman.

## **Unit-II**

Jayal, Niraja G, 2009. "The Limits of Representative Democracy," South Asia: Journal of South Asian Studies, Vol 32, No 3, pp 326–37.

Limaye, Madhu, 1994. Janata Party Experiment: An Insider's Account of Opposition Politics (1975–77), Vol 1, Delhi: B R Publishing Corporation.

Mehta, Pratap B and Devesh Kapur, 2006. The Indian Parliament as an Institution of Accountability, Democracy, Governance and Human Rights Programme, Geneva: UNRISD.

Norton, Philip, 2008. "Making Sense of Opposition," The Journal of Legislative Studies, Vol 14, Nos 1–2, pp 236–50

Rashiduzzaman, Mohammad, 1965. The Central Legislature in British India (1921–47): Parliamentary Experiences Under the Raj. New York: Peter Lang.

Rodrigues, V and B L Shankar, 2011. The Indian Parliament: A Democracy at Work. New Delhi: Oxford University Press.

Sen, Ronojoy, 2022. House of the People - Parliament and the Making of Indian Democracy. Cambridge University Press.

Vieira, Monica Brito and David Runciman, 2008. Representation. Cambridge-Mass: Polity Press.

Waldron, Jeremy, 1999. The Dignity of Legislation. Cambridge, Mass: Cambridge University Press.

Jayal, N. G., & Mehta, P. B., 2011. The Oxford Companion to Politics in India. Oxford University Press, USA.

Morris-Jones, W. H., 2015. Parliament in India. University of Pennsylvania Press.

Rau, B. N., 1949. The Parliamentary System of Government in India. Washington Law Review & State Bar Journal, 24, 91.

Singh, M. P., 2015. The Decline of the Indian Parliament. India Review, 14(3), 352-376.

Verma, R., & Tripathi, V., 2013. Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization. *Studies in Indian Politics*, 1, 153-177.

Patra, K., 2024. Parliamentary Committees: Meeting the Epistemic Threshold of Legislation. *Indian Journal of Public Administration*, 70(1), 82-95.

Sarangam, S., Varada, B., Bahl, A., Singh, A., Nangia, A., Maniktala, N., ... & Shaikh, S., 2020. Effective Parliamentary Committee Systems and their Impact on the Efficacy of the Institution: A Comparative Analysis. *International Journal of Policy Sciences and Law*, 1(02), 423-434.

Rubinoff, Arthur G. (1996). India's New Subject Based Parliamentary Standing Committees. *Asian Survey*, XXXVI, 723-738

### **Unit-III**

Austin, Granville, 1966, *The Indian Constitution: Cornerstone of a Nation*, Delhi: Oxford University Press.

Austin, Granville, 1999, *Working a democratic constitution: A history of the Indian experience*, Delhi: Oxford University Press.

Brass, Paul R., 1990, *The Politics of India since independence*, Mass: Cambridge University Press.

Das, D. (Ed.), 1973, *Sardar Patel's Correspondence 1945-50 (Vol VI)*, Ahmedabad: Nav Jivan Publishing House.

Hasan, Zoya., 2012, *Congress After Gandhi: Policy, Power and Political Change*, New Delhi: Oxford University Press.

Kapur, D., Mehta, P. B., & Vaishnav, M., 2017, *Rethinking public institutions in India*, New Delhi: Oxford University Press.

Kumarasingham, H., 2010, "The Indian version of first among equals – executive power during the first decade of Independence", *Modern Asian Studies*, 44(4), 709–751.

Laver, M. & Shepsle, Kenneth, 1990, "Coalitions and Cabinet Government", *The American Political Science Review*, 84(3), 873-890.

Limaye, M., 1989, *Cabinet Government in India*, Delhi: Radiant Publication.

Panandiker, V. A. Pai, & Mehra, A. K., 1996, *The Indian Cabinet: A Study in Governance*, Delhi: Konark Publication.

Parthasarathi, A., 2017, "The Prime Minister's Office: Origin and Evolution", *Mainstream*, LV(18).

Rao, B. Shiva, 1967, *The Framing of India's Constitution: Select Documents (Vol. II)*, New Delhi: IIPA.

Rao, B. Shiva, 1968, *The Framing of India's Constitution: A Study*, New Delhi: IIPA.

Sharma, B. K., 2007, *Introduction to the Constitution of India*, New Delhi: Prentice Hall.

Thiruvengadam, A. K., 2017, *Constitution of India - a contextual analysis*, New Delhi: Bloomsbury Publishing.

Kumarasingham, H., 2010, "The Indian version of first among equals – executive power during the first decade of Independence", *Modern Asian Studies*, 44(4), 709–751.

Khosala, Madhav. 2012. *The Indian Constitution*. New Delhi: Oxford University Press.

Limaye, Madhu. 1989. *Cabinet Government in India*. New Delhi: Radiant Publishers.

Manor, James. 1994. 'The Prime Minister and the President'. In *Nehru to Nineties: The Changing Office of the Prime Ministers in India*, ed. James Manor, 115-137. New Delhi: Viking.

Rudolph Loyd I. and Rudolph, Susanne Hoerber. (2002). *Redoing the Constitutional Design: From an Interventionist to a Regulatory State* In Atul Kohli (Ed.) *The Success of India's Democracy* (Pp. 127-162). New Delhi : Cambridge University Press.

Manor, James. 2005. 'The Presidency'. In *Public Institutions in India: Performance and Design*, ed. Devesh Kapur and Pratap Bhanu Mehta, 105-127. New Delhi: Oxford University Press.

Manor, James. 2017. 'The Presidency'. In *Rethinking Public Institutions in India*, ed. Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav, 33-66. New Delhi: Oxford University Press.

Mukherjee, Pranab. 2021. *The Presidential Years 2012-2017*. New Delhi: Rupa Publications.

Noorani, A.G. 2000. *Constitutional Questions in India, The President, Parliament and the States*. New Delhi: Oxford University Press.

Pandey, Rajendra Kumar. 2017. 'Context as Pretext: Presidential Discretion in India'. *Indian Journal of Public Administration* 63 (3): 319-329.

Pillai, Ajith. 4 June, 1997. 'The President's Prerogative?'. In *Outlook*.

<https://magazine.outlookindia.com/story/the-presidents-prerogative/203627>

Sharma, Brij Kishore. 2007. *Introduction to the Constitution of India*. New Delhi: Prentice Hall of India.

Sitapati, Vinay. 2016. *Half Lion; How P.V. Narasimha Rao Transformed India*. Gurgaon, India: Penguin Random House India.

Subramanian, K. 12 May, 2009. 'How is a prime minister appointed when there is a hung Parliament?' In *The Hindu*.

Tyagi, Ruchi. 2017. 'The President of India: The Constitutional Head with Discretionary Powers'. *Indian Journal of Public Administration* 63 (3): 330-351.

Ullekh, N.P. 2017. *The Untold Vajpayee, Politician and Paradox*. Gurgaon, India: Penguin Random House India.

Venkataraman, Ramaswamy. 1994. *My Presidential Years*. New Delhi: Indus, an Imprint of HarperCollins Publishers.

#### **Unit-IV**

Austin, Granville. 1966. *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.

Austin, Granville. 1999. *Working a Democratic Constitution: A History of the Indian Experience*. New Delhi: Oxford University Press.

Basu, Durga Das. 2006. *Introduction to the Constitution of India*. Nagpur: Wadhwa & Co.

Chand, Ashok. 1967. *Indian Administration*. London: George Allen & Unwin Ltd.

Gadbois, George. 2011. *Judges of the Supreme Court of India 1950–89*. New Delhi: Oxford University Press.

Kirpal, B. N., Desai, A. H., Subramanian, G., Dhavan, R., & Ramchandran, R. (Eds.). 2000. *Supreme But Not Infallible: Essays in honour of the Supreme Court of India*. Oxford University Press.

Shankar, Shylashri. 2009. *Scaling Justice: India's Supreme Court, Social Rights, and Civil Liberties*. Oxford University Press.

Yadav, Brijesh. 2020. *Supreme Court as the Saviour of Indian Democracy: Reflections on the Keshavanand Bharti Judgement*. *Journal of Kolkata Society for Asian Studies*.

**Four Year Undergraduate Programme Subject: Political Science**

**Semester: 7<sup>th</sup> Semester**

**CourseName: Advanced Public Administration (Compulsory)**

**CourseLevel: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Jayanta Krishna Sarmah, Gauhati University, [jayanta1947@gauhati.ac.in](mailto:jayanta1947@gauhati.ac.in)**

**Course Objectives:**

- This course introduces the students to a higher level of knowledge in public administration.
- This course aims to introduce students to the ideas of rationality, efficiency, accountability and transparency, that are key in advanced public administration.
- This course also introduces students to the various theories and approaches of managing the organization.
- This course is also designed to introduce students to the nuances of public administration necessitated by globalization and current issues in administrative culture including the issue of AI in governance and the idea of street level bureaucracy.

**Course Outcomes:**

- CO1.** After completing the course students will be familiar with the knowledge of the key concepts employed in advanced public administration.
- CO2.** Students will also be well-placed to understand the challenges and changes brought about by globalization and technological developments in public administration, including that the use of AI in governance.
- CO3.** It will also help students in understanding the idea of administrative culture in relation to public administration, including the idea of street-level bureaucracy

**Unit- 1: Key Concepts:**

- a. Rationality and Efficiency
- b. Accountability and Transparency
- c. Commitment

**Unit- 2: Managing the Organization:**

- a. Managing Conflict in the Organization - Mary Parker Follett
- b. Management by Objectives - Peter Drucker
- c. Theories of Motivation – Abraham Maslow

**Unit- 3: Globalization and Public Administration:**

- a. Challenges faced by Public Administration due to Globalization
- b. Good Governance and E-Governance: Institutional mechanisms for Good Governance - Right to Information, Citizen's Charter
- c. Using Artificial Intelligence in Governance.

**Unit- 4: Emerging issues in Administrative Culture:**

- a. Administrative Culture and Development
- b. Bureaucratic Culture in the context of Globalization: Street-Level Bureaucracy
- c. The Future of Street-Level Bureaucracy

## **ReadingLists:**

### **Unit-I**

Bhattacharya, M. (2007). *PublicAdministration*. The World Press Private Limited.

Arora, R. K & Meena, Sogani (ed). (1991). *Themes and Issues in Administrative Theory*. Arihant Publishers.

Fadia, B. L & Fadia, K. (2008). *Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications.

Sapru, R. K. (2013). *Administrative Theories and Management Thought*. PHI Learning Pvt.

Manzoor, A. (2014). "A look at Efficiency in Public Administration: Past and future".*Sage Open* 4(4). <https://doi.org/10.1177/2158244014564936>.

Bartlett, R. V. (1989). "Rationality in Administrative Behavior: Simon, Science, and Public Administration".*Public Administration Quarterly*, pp. 301-314.

McGee, R., &Gaventa, J. (2011). "Shifting power? Assessing the impact of transparency and accountability initiatives".*IDS Working Papers, 2011*(383),pp. 1-39.

Heimstädt, M., &Dobusch, L. (2020). "Transparency and accountability: Causal, critical and constructive perspectives".*Organization Theory*1(4), <https://doi.org/10.1177/2631787720964216>.

Liou, K. T., & Nyhan, R. C. (1994). "Dimensions of organizational commitment in the public sector: An empirical assessment".*Public Administration Quarterly* 18(1), pp. 99-118.

### **Unit-II**

Follett, M. P. (2003). "Constructive Conflict". In *Mary Parker Follett prophet of management* (67-86). Beard Books.

Child, J. (2003). "Follett: Constructive Conflict". In *Mary Parker Follett prophet of management* (87-96). Beard Books.

Laxmikant, M. (2019). *Public Administration*. McGraw-Hill.

Kanal, S. A & Dhameja, A (2020). Unit 7: Mary Parker Follett. In *Block-2 Classical ThinkersBPAC-132*. Indira Gandhi National Open University. <https://egyankosh.ac.in/handle/123456789/61616>

Drucker, P (2012). *The Practice of Management*. Elsevier

Unit 8: Management by Objectives. In *Block-2 Decision Making MS-01*. <https://egyankosh.ac.in/handle/123456789/6979>.

Akdeniz, C. *Management by Objectives Explained*. Best Business Books.

Maslow, A. *A Theory of Human Motivation*. Midwest Journal Press.

### **Unit-III**

Dey, B. K. (2000). E-Governance in India: Problems, Challenges and Opportunities- A Future Vision, *Indian Journal of Public Administration*, 35 (3), pp. 300-313.

Kitt, D.F., & Milward, H. B (eds). (1996). *The State of Public Management*. The John Hopkins University Press.

Addink, H. (2019). *Good governance: Concept and context*. Oxford University Press.

Keping, Y. (2018). Governance and good governance: A new framework for political analysis. *Fudan Journal of the Humanities and Social Sciences* 11, 1-8.

Rossel, P., & Finger, M. (2007). Conceptualizing e-governance. In *Proceedings of the 1st international conference on Theory and practice of electronic governance* (pp. 399-407).

Goel, S. L. (2007). *Right to information and good governance*. Deep and Deep Publications.

Singh, S., & Karn, B. (2012). "Right to Information Act"—a tool for good governance through ICT. *Journal of Information, Communication and Ethics in Society*, 10(4), 273-287.

Centre for Good Governance (2008). *Citizen's Charter- A Handbook*. <https://www.cgg.gov.in/core/uploads/2017/07/Citizen-Charter-Handbook.pdf>.

Margetts, H. (2022). Rethinking AI for good governance. *Daedalus*, 151(2), 360-371.

Zuiderwijk, A., Chen, Y. C., & Salem, F. (2021). Implications of the use of artificial intelligence in public governance: A systematic literature review and a research agenda. *Government information quarterly*, 38(3), 101577.

IndiaAI, A MEITY Initiative. <https://indiaai.gov.in/hub/ai-in-governance>.

### **Unit-IV**

Riggs, F.W. (1964). *Administration in Developing Countries: The Theory of Prismatic Society*. Houghton Mifflin.

Bhattacharya, M. (2007). *PublicAdministration*. The World Press Private Limited.

Jamil, I., Askvik, S., & Hossain, F. (2013). "Understanding administrative culture: Some theoretical and methodological remarks". *International Journal of Public Administration* 36(13), pp. 900-909.

Jabbara, J. G., & Dwivedi, O. P. (2004). "Globalization, governance, and administrative culture". *International journal of public administration* 27(13-14), pp. 1101-1127.

Lipsky, M (2010). *Street-Level Bureaucracy, 30th Anniversary Edition: Dilemmas of the Individual in Public Service*. Russel Sage.

Cohen, M & Aviram, N.F. (eds. )(2021). *Special Issue: Symposia: Policy Entrepreneurship and Street-level Bureaucracy* September 2021. Wiley.  
<https://onlinelibrary.wiley.com/toc/14679299/2021/99/3>

Brodkin, E. Z. (2012). Reflections on street-level bureaucracy: past, present, and future. *Public Administration Review*, Nov-Dec 2012.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester:**

**Course Name: POL 070404: Theories of International Relations (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Rubul Patgiri, Gauhati University, [rubulpatgiri@gauhati.ac.in](mailto:rubulpatgiri@gauhati.ac.in)**

**Course Objectives: This course intends to**

- Introduce the students to the theoretical approaches of understanding IR
- Familiarize the students with the different theoretical perspective of IR
- Help the students to follow the recent developments in theoretical understanding of IR
- Demonstrate the eurocentrism of mainstream IR theory and the emerging third world insights

**Course Outcome: After doing this course the students will be able to**

- CO1.** Explain the different theoretical tradition of IR
- CO2.** Use the theoretical insights to understand the realities/events of IR
- CO3.** Analyze the historical, geographical and political biases of existing IR theories
- CO4.** Assess the strength and weakness of existing theories of IR
- CO5.** Develop theoretical/analytical framework for academic writing in the field of International Relations.

**Unit I: Introduction**

- a. Meaning and status of theory in IR
- b. Three images/Levels of Analysis
- c. Non-Western IR theory

## **Unit II: Mainstream theoretical tradition of IR**

- a. Liberalism and Neo Liberalism
- b. Classical and Structural realism
- c. Marxism and Dependency theory

## **Unit III: Alternative theoretical approaches of IR**

- a. Critical Theory
- b. Feminism
- c. Social Constructivism

## **Unit IV: International Relations and Third World**

- a. Non-Alignment
- b. Subaltern Realism
- c. Peripheral Realism

## **Reading List**

### **Unit-I**

Alan C. Lamborn , Theory and the Politics in World Politics, International Studies Quarterly, Vol. 41, No. 2 (Jun., 1997), pp. 187-214

AmitavAcharya and Barry Buzan ,ed. , Non-Western International Relations Theory Perspectives on and beyond Asia, (New York: Routledge 2010), pp. 1-27

Barry Buzan, The Levels of Analysis Problem in International Relations Reconsidered, in Ken Booth and Steve Smith, International Relations Theory Today (UK: Polity Press 1995),pp.198-216

Kenneth N. Waltz, “Laws and Theories”, in Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), pp. 1-17.

Kenneth N. Waltz, “Reductionist and Systemic Theories”, in Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), pp. 60-78.

Kenneth N. Waltz, Man, the State and War: A Theoretical Analysis (New York: Columbia University Press, 1954), pp. 1-15, 224-238.

Martin Wright, “Why is There No International Theory”, in James Der Derian ,ed., International Theory-Critical Investigations (New York: New York University Press,1995), pp.15-35

Steve Smith, “The Self Images of a Discipline: A Genealogy of International Relations Theory” in Ken Booth and Steve Smith, International Relations Theory Today (UK: Polity Press 1995),pp.1-37

## **Unit-II**

Chris Brown, "Development and Dependency" in Margot Light and A.J.R.Groom .ed., *International Relations, A Handbook of Current Theory*, London: Frances Pinter,1985), pp.60-73

Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace* (New York: McGraw-Hill, 1993 [1948]), pp. 3-26.

John GerrardRuggie, "Continuity and Transformation in the World Polity: Towards a Neo-Realist Synthesis", in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 131-157.

Kenneth N. Waltz, "Political Structures", in Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), pp. 79-101.

Michael W. Doyle, "Kant, Liberal Legacies and Foreign Affairs", in Scott P. Handler,ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013), pp.75-81

Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 158-202.

Robert Koehane. "Harmony, Cooperation and Discord", in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp.92-99

Robert Koehane, "A Functional Theory of Regimes" in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.131-137

## **Unit-III**

Alexandre Wendt, "Anarchy is What States Make of it: The Social Construction of Power Politics" in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.129-177

Anthony Burke , " Postmodernism" in Christian Reus Smit and Duncan Snidal ,ed., *The Oxford Handbook of International Relations* (Oxford: Oxford university Press, 2010), pp. 359-378

Jean BethkeElshtain, "Feminist Theme and International Relations", in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.340-360

Joseph M Grieco "Anarchy and the limits of cooperation: A Realist critique of the newest liberal institutionalism. <https://doi.org/10.1017/S0020818300027715>.

J.AnnTickner, "A Critique of Morgenthau's Principles of Realism," in Robert J.Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010, pp.17-28

Matthew Paterson, "IR theory: neorealism, neoinstitutionalism and the ClimateChange Convention" in John Vogler and Mark F.Imber (eds) *The Environment and*

International Relations ( London: Routledge,1996),pp.64-83

Richard Devetak, “Critical Theory”, in Scott Burchill and Andrew Linklater, eds., Theories of International Relations (London: Macmillan Press, 1996), pp. 145-178.

Richard Price and Christian Reus-Smit, “Dangerous Liaisons? Critical International Theory and Constructivism”, European Journal of International Relations , 1998, pp. 259–294

Richard Sharcott, Critical Theory, in Christian Reus Smit and Duncan Snidal ,ed., The Oxford Handbook of International Relations (Oxford: Oxford university Press, 2010), pp. 327-345

Ted Hopf, “The Promise of Constructivism in International Theory” in Scott P. Handler, ed., International Politics – Classic and Contemporary Readings (USA: CQ Press,2013),pp.102-107

#### **Unit-IV**

K.P. Misra (1981), “Towards understanding non-alignment”  
<https://doi.org/10.1177/002088178102000103>

Mohammad Ayoob (1998), “Subaltern Realism: International relations theory meet the Third word”

AmitavAcharya “The Periphery as the core: The Third world and Security Studies”  
<http://hdl.handle.net/10315/1412>.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7<sup>th</sup> Semester**

**Course Name: POL 070504:Research Methodology -I(Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

**Course Objectives:**

- This paper deals with the issues, concepts and themes that remain integral to the understanding of research methodology.
- It introduces students to the idea of research and explains the significance of understanding the idea of theories, methods and methodology.
- It introduces students to different methods and concerned techniques employed in social science research.

**Course Outcomes:**

- CO1.** Describe the basic and essential philosophical underpinnings of research.
- CO2.** Explain the significance of research in Political Science.
- CO3.** Explain the different approaches of research within the discipline of Political Science.
- CO4.** Illustrate the different types of Research methods in Social Sciences.
- CO5.** Sketch and utilize the sequential process involved in research design.

**Unit-I: Philosophical foundations and Epistemological Bias**

- a. Idea of social science research: Emergence of Positivism, Empiricism, Social Science as Science, Debates in Social Science Research, Problems of Objective Research, Constructionism.
- b. Epistemological Bias and Ontological Considerations in Social Science Research.
- c. Approaches to Research in Political Science: Behavioral and Traditional, Post Behavioural approaches: Constructivist and Critical

### **Unit-II: Theory Building and Introduction to Types of Research Methods**

- a. Importance of theory in research: inductive, deductive, concepts, hypotheses, variables.
- b. Types of Research in Social Science: pure, applied, exploratory, action research.
- c. Nature of Research Strategy: Qualitative and Quantitative Research Strategy, Debates on the strength and weaknesses of the two research strategies.

### **Unit-III: Research Design**

- a. Research Design- Understanding Research Design in Social Science, Qualitative Research Design and Quantitative Research Design.
- b. Literature Review.
- c. Research gap, Research Objectives and Research Questions

### **Unit-IV: Combining Quantitative and Qualitative Methods**

- a. Are Quantitative and Qualitative Methods dichotomous?
- b. Combining Quantitative and Qualitative Methods.
- c. Issues in combination.

### **Reading Lists**

#### **Unit-I**

Tim May, Social Research: Issues, Methods and Process, Open University Press, 2001

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O'Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

Pennings, Paul Hans Keman and Jan Kleinnijenhuis, Doing research in Political Science, New Delhi: Sage, 2006

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

David E.McNabb (Ed.), Research Methods for Political Science : Quantitative and Qualitative Methods, New York 2004

## **Unit-II**

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O’Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

## **Unit-III**

Catherine Marshall and Gretchen B. Rossman. Designing Qualitative Research. 6th Edition London: Sage publications, 2014

J. W. Creswell. Research Design: Qualitative, Quantitative and Mixed Methods Approaches. California: Sage Publications, 2009

Howard S. Becker. Tricks of the Trade: How to Think about Your Research While You’re Doing It, University of Chicago Press, 1998

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

## **Unit-IV**

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O’Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

David E.McNabb (Ed.), Research Methods for Political Science : Quantitative and Qualitative Methods, New York 2004

R Murathy Thomas. Blending Qualitative &Quantitative : Research Methods in Theses and Dissertations, Sage Publications: California, 2007.

## **Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8<sup>th</sup> Semester**

**Course Name: POL 080104: Western Political Thought**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

**Dr. Barasa Deka, Gauhati University, [barasa@gauhati.ac.in](mailto:barasa@gauhati.ac.in)**

### **COURSE OBJECTIVES**

- This course intends to introduce students to the texts, thinkers and thoughts in the western political thought at an advanced level.
- It seeks to develop new insights among students on the relevance of political ideas in understanding the crisis, change and continuity that marks the study of contemporary politics.

### **COURSE OUTCOMES**

- CO1.** This course remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to understand the politics of the present,
- CO2.** It will also be helpful in developing critical understanding and reasoning at both conceptual and practical levels. The students will be in a better position to meaningfully engage into their socio-political worlds.

### **Unit 1: Political thoughts in classical and medieval ages**

- a. Plato: Ideal State, Education, Community of wives
- b. Aristotle: Teleology and Justice, Slavery and Revolution
- c. Saint Augustine: Theory of Two Swords, Thomas Aquinas: Theory of Knowledge and Law

### **Unit II: Political thought in the late mediaeval to modern period**

- a. Machiavelli: Discourses, Ethics and Politics
- b. Social Contractualists: Hobbes: Individualism and Theory of Political Obligation, Locke: Liberalism and Limited Government, Rousseau: General Will.
- c. Hegel: Dialectics, State.

### **Unit III: Western political thought and its divergence in contemporary times**

- a. Herbert Marcuse: Critique of Capitalism; One Dimensional Man
- b. Michel Foucault: Genealogy of Power and its relation to Knowledge
- c. John Rawls: Theory of Justice, Political Liberalism

### **Unit IV: Feminist interjection in the western political thought**

- a. Simone de Beauvoir: The Second Sex
- b. Kate Millett: Sexual Politics
- c. I.M. Young: Justice and Difference

### **Readings**

#### **Unit: I**

George, H. Sabine, *A History of Political Theory*, New Delhi, Oxford and I.B.H. Publishing, 1973

C.L. Wayper, *Political Thought*, New Delhi, AITBS publisher, 1989

Jha, Shefali, *Western Political Thought: From Plato to Marx*, New Delhi, Pearson, 2009

S. Mukerjee, & S. Ramaswamy, *A History of Political Thought*, New Delhi, Prentice Hall, 1999

E. Barker, *The Political Thought of Plato and Aristotle*, Mithuen & Co, London, 1906

J.H. Hallowell, *Main Currents in Modern Political Thought*, Holt, New York, 1960

A. Hacker, *Political Theory: Philosophy, Ideology, Science*, Macmillan, New York, 1961

J. Barnes (Ed.), *The Cambridge Companion to Aristotle*. Cambridge, Cambridge University Press, 1995

J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford, Blackwell Publishers, 2000

S. Okin, *Women in Western Political Thought*. Princeton, Princeton University Press, 1992

D. Boucher and P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*, Oxford, Oxford University Press, 2009

Skoble, A., & Machan, T., *Political Philosophy: Essential Selections*. New Delhi, Pearson Education, 2007

Nelson, B., *Western Political Thought*, New York, Pearson Longman, 2008

## **Unit:II**

F.W. Coker, *Recent Political Thought*, Calcutta, The World Press Pvt. Ltd, 1971.

J.H. Hallowell, *Main Currents in Modern Political Thought*, New York, Holt, 1960.

D. Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago, Chicago University Press, 1972.

George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973.

C.L. Wayper, *Political Thought*, New Delhi, 1989.

S. Mukerjee, & S. Ramaswamy, *A History of Political Thought*, New Delhi, Prentice Hall, 1999.

T. Sorell (Ed.), *Cambridge Companion to Hobbes*. Cambridge, Cambridge University Press, 1996

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi, Pearson Education, 2007

Nelson, B., *Western Political Thought*. New York, Pearson Longman, 2008

Macpherson, C., *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, 1962

Hampsher-Monk, I., *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Oxford, Blackwell Publishers, 2001

M. Forsyth and M. Keens-Soper (Eds.), *A Guide to the Political Classics: Plato to Rousseau*. New York, Oxford University Press, 2003

Skinner, Q *Machiavelli: A Very Short Introduction*. Oxford, Oxford University Press, 2000

## **Unit: III**

Abromeit, John, and Cobb, W. Mark, (eds.), *Herbert Marcuse: A Critical Reader*, New York, London, Routledge, 2004

Marcuse, Herbert. *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon Press, 1964.

Kellner, Douglas, *Herbert Marcuse and the Crisis of Marxism*. London, Macmillan, 1984

Rawls, John, *A Theory of Justice*, Cambridge, MA, Harvard University Press, 1971

Rawls, John, *Political Liberalism*, New York, Columbia University Press, 1993

Daniels, N., (ed.), *Reading Rawls: Critical Studies on John Rawls' A Theory of Justice*, New York, Basic Books, 1975

Kukathas, C., (ed.), *John Rawls: Critical Assessments of Leading Political Philosophers*, 4 vol., London, Routledge, 2003

Foucault, M., *The Order of Things*, London: Tavistock, 1970

Foucault, M., *The Archaeology of Knowledge*, New York: Pantheon, 1972

#### **Unit IV**

J. Grant, *Fundamental Feminism: Contesting the Core Concepts of Feminist Theory*, New York, Routledge, 1993.

De, S. Beauvoir, *The second sex'*, Cambridge, London, 1949

Card, C. (Ed.), *The Cambridge Companion to Simone de Beauvoir*. Cambridge University Press, 2003

Millett, K., *Sexual politics*, Columbia University Press, 1970

I.M. Young, *Justice and the Politics of Difference*, Oxford, Princeton University Press, 1990

## **Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8<sup>th</sup> Semester**

**Course Name: POL 080204: Themes in Indian Political Thought**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Joanna Mahjebeen, Gauhati University, [jmahjebeen@gauhati.ac.in](mailto:jmahjebeen@gauhati.ac.in)**

**Prof. Akhil Ranjan Dutta, Gauhati University, [akhilranjan@gauhati.ac.in](mailto:akhilranjan@gauhati.ac.in)**

## **COURSE OBJECTIVES**

- This paper is a core paper that intends to introduce students to the texts, thinkers and themes in Modern India.
- The paper will enable students in developing theoretical insights and perspectives to explore political ideas and its Indian context.

## **COURSE OUTCOMES:**

After completing the course the student will be able to -

- CO1.** Describe the key ideas of modern Indian political thought
- CO2.** Explain the major civilisational and historical influences on Indian political thought

- c03. Compare the specific historical, social and political contexts for the emergence of
- c04. different streams of political thought
- c05. Develop critical perspective to understand the past and present societies in India
- c06. Explain the relative relevance of those ideas in the contemporary period

### **Unit 1: Responses to colonial modernity**

- a. Hind Swaraj-Gandhi
- b. Economic critique-Naoroji and Ranade
- c. Gender critique- Rokeya Shekhawat Hussain

### **Unit 2: Nationalism**

- a. Tagore's internationalism
- b. Hindutva perspective: Savarkar
- c. Subaltern perspective: Ranajit Guha

### **Unit 3: Identity and Emancipation**

- a. Tribal question : Verrier Elwin
- b. Challenging patriarchy : Pandita Ramabai
- c. Caste : Periyar E.V.Ramaswamy

### **Unit 4: Concerns in modern political thought**

- a. Radical Humanism: M.N.Roy
- b. Integral humanism: Deen Dayal Upadhyay
- c. Ecofeminism: Vandana Shiva

#### Reading list

#### **Unit 1**

Gandhi, Mahatma. "Hind Swaraj or Indian Home Rule." Navajivan Publishing House, Ahmedabad, 1909.

Parekh, Bhikhu. "Gandhi's Political Philosophy: A Critical Examination." Palgrave Macmillan, 1989.

Brown, Judith M. "Gandhi's Rise to Power: Indian Politics 1915-1922." Cambridge University Press, 1972.

Guha Ramchandra (ed.) *Makers of Modern India*, Penguin, Viking 2010

Pantham, Thomas 'The Socio-Religious Thought of Rammohan Roy', in Panthom, Thomas and Deutsch, Kenneth I. (eds.) *Political Thought in Modern India*. New Delhi (1986): Sage, pp.32-52.

Ganguli B.N., 'Dadabhai Naoroji and the Drain Theory', *The Journal of Asian Studies*, Cambridge University Press, Aug.1967

Hossain, Rokeya Sakhawat. "Sultana's Dream." Originally published in *The Indian Ladies' Magazine* in 1905.

Kamal, Niaz Zaman. "The Lady and the Tigers: Remembering Rokeya Sakhawat Hossain." The University Press Limited, 2005.

Ghosh, Durba. "Colonialism and the Politics of Empowerment: A Reading of Rokeya Sakhawat Hossain's 'Sultana's Dream'." *Tulsa Studies in Women's Literature*, vol. 20, no. 2, 2001, pp. 317-336.

## **Unit 2:**

Savarkar, Vinayak Damodar. "Hindutva: Who is a Hindu?".1923.

Jaffrelot, Christophe. "The Hindu Nationalist Movement in India." Columbia University Press, 1996.

Pantham, Thomas 'The Socio-Religious Thought of Rammohan Roy', in Panthom, Thomas and Deutsch, Kenneth I. (eds.) *Political Thought in Modern India*. New Delhi (1986).

Guha, Ranajit. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. Delhi: OUP.

Guha, Ranajit. 2013. "On Some Aspects of the Historiography of Colonial India" in *Subaltern Studies Writing on South Asian History and Society*. Vol. I. New Delhi: OUP

Anderson, Benedict. (1983). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso

Berlin, Isaiah. (1996). *Rabindranath Tagore and the Consciousness of Nationality in The Sense of Reality: Studies in Ideas and Their History*. New York: Farrar, Strauss and Giroux.

Guha, Ramachandra. (2010). *The Rooted Cosmopolitan: Rabindranath Tagore in Makers of Modern India*. New Delhi: Penguin.

## **Unit 3:**

Guha, R.1996. *Savaging the civilized: Verrier Elwin and the tribal question in late colonial India*. Economic and Political Weekly, Annual Number, August.

Elwin, V.1941. *Loss of Nerve*. Bombay: Wagle Press

Kosambi, Meera '*Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause*', *Economic and Political Weekly*, Vol. 23, No. 44: Oct, 1988, pp. 38-49.

Chakravarty, Uma, *Rewriting History: the Life and Times of Pandita Ramabai*, Zubaan, New Delhi, 2013

E. Sa. Viswanathan, *The Political Career of E.V. Ramaswami Naicker : A Study in the Politics of Tamil Nadu, 1920-1949* (Ravi and Vasanth, Madras, 1983).

E.F. Irschick, *Politics and Social Conflict in South India* (Berkeley and Los Angeles, 1969).

#### **Unit 4:**

Pantham Thomas, Deutch Kenneth, *Political Thought in Modern India*, Sage Publication, New Delhi, 1986

Roy, M. N. "New Humanism." Calcutta, Renaissance Publishers, 1947.

Sarkar, Sumit. "Modern India, 1885–1947." Macmillan International Higher Education, 1989.

Ganguly, Debjani. "Caste, Colonialism and Counter-Modernity: Notes on M. N. Roy's 'Radical Humanism'." *Economic and Political Weekly*, vol. 35, no. 14, 2000, pp. 1181-1186.

Upadhyaya, Deendayal. "Integral Humanism: Selected Writings of Deendayal Upadhyaya." Edited by Balbir Punj. Prabhat Prakashan, 2018.

Jaffrelot, Christophe. "The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s." C. Hurst & Co. Publishers, 1996.

Malhotra, Inder. "Deendayal Upadhyaya: Ideology and Perception." Gyan Publishing House, 1985.

Shiva, Vandana. "Staying Alive: Women, Ecology, and Development." Zed Books, 1989.

Shiva, Vandana. "Ecofeminism." Fernwood Publishing, 2014.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8<sup>th</sup> Semester**

**Course Name: POL 080304: India and the World**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr Shubhrajeev Konwer, Gauhati University, sk489@gauhati.ac.in**

**Course Objective:**

The course is designed to

- Expose the students to the recent trend in studying India's foreign policy
- Help the student to identify continuity and changes in India's policy towards the outside world
- Equip the students with the foundational knowledge to follow the foreign policy debate

**Course Outcome:**

After completing the course, the students will be able to

- CO1.** Describe the broad contours of India's recent foreign policy direction in terms of its continuity and change

- CO2. Interrelate the political, strategic and economic considerations that have shaped India's engagement with the outside world
- CO3. Explain India's response to major events of world politics
- CO4. Evaluate the relative shortcomings and strength of India's policy in dealing with outside world.
- CO5. Develop conceptual and analytical framework to undertake research in issues pertaining to India's foreign policy

### **Unit I: India's strategic policy postures**

- a. India's strategic culture
- b. Non-alignment, multi-alignment and strategic autonomy
- c. India's search for great power status

### **Unit II: India's engagement with major powers**

- a. India and USA
- b. India and China
- c. India and Russia

### **Unit III: India's eastwards direction**

- a. India and ASEAN
- b. India and Japan
- c. India's Look/Act East policy and the Indo-Pacific

### **Unit IV: India's multilateral and minilateral engagement**

- a. India and BRICS
- b. India and QUAD
- c. India and SCO

### **Readings**

#### **Unit-I**

Ian Hall, *Modi and the reinvention of Indian foreign policy* (Bristol: Bristol University Press, 2019),

Kate Sullivan de Estrada, What is a *vishwaguru*? Indian civilizational pedagogy as a transformative global imperative, *International Affairs*, Volume 99, Issue 2, March 2023, Pages 433–455, <https://doi.org/10.1093/ia/iia318>

Rajesh Basrur and Kate Sullivan de Estrada, *Rising India: status and power* (Abingdon: Routledge, 2017).

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## **Unit –II**

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### **Unit-III**

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### **Additional readings**

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### **Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8<sup>th</sup>**

**Course Name: POL 080404: Research Methodology -II**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)**

### **Course Objectives:**

- Understand the diverse methods of qualitative data collection, including unstructured interviews, participant observation, and focus group discussions, and their applications in social science research.
- Acquire skills in quantitative research, focusing on sampling techniques, survey research, and data analysis using statistical tools such as SPSS, STATA, and R.
- Explore ethical considerations in social science research, including ethical practices in conducting research, publishing findings, and addressing issues related to funding and ethics.

### **Course Outcomes:**

- CO1.** Recall the differences between qualitative and quantitative methods in Social Sciences.
- CO2.** Demonstrate an understanding of the basic principles of quantitative and qualitative research methodology in social science research.
- CO3.** Apply different methods of data collection for research projects related to politics.
- CO4.** Discriminate the appropriate tools for analysis of data collected.
- CO5.** Utilize the statistical tools for analysis of quantitative data.

### **Unit-I: Qualitative Methods**

- a. Methods of Data Collection: Unstructured interviews, Participant Observation, Focus Group Discussions, Immersive Fieldwork, Interview Schedule, Sampling in Qualitative Research.
- b. Ethnography, Archival Research, Content Analysis, Discourse Analysis, Historiography, Case Studies.
- c. Qualitative Research Tools and reference manager software: NVivo, Zotero, Mendely etc.

### **Unit-II: Quantitative Methods**

- a. Sampling in Quantitative Methods : Sampling Techniques, Choice of Sampling Techniques, Sample Size.
- b. Methods: Survey Research, Structured and semi-structured interviews, Questionnaires, Importance of pilot studies.
- c. Analyzing, interpreting, and representing Quantitative Data: graphical representation, correlations, measures of central tendency, measures of dispersion frequency tables, regression analysis, chi-square tests

### **Unit III: Statistical Tools for Quantitative Data**

- a. Introduction to Statistical Software: SPSS
- b. Data analysis with SPSS
- c. Other Statistical Tools: STATA, R etc.

### **Unit-IV: Ethical Issues in Social Science Research**

- a. Ethics of doing research in social science.
- b. Ethics of publication in social science research.
- c. Question of funding and ethical practices.

### **Reading Lists**

#### **Unit-I**

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Statistics for

## **Unit-II**

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Janet Buttolph Johnson, H.T. Reynolds, and Jason D. Mycoff, *Political Science Research Methods*, CQ Press: Washington DC, 2008

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## **Unit-III**

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#### **Unit-IV**

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Howard S. Becker. Writing for Social Scientists: How to Start and Finish your Thesis, Book, or Article, 3rd Edition, University of Chicago Press, 2020

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Mary Hall and Susan Howlett, Getting Funded: The Complete Guide to Writing Proposals, Portland State University, 1988

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Christopher Lamont. Research Methods in International Relations. 2nd Edition, Sage, 2022

Sharlene Nagy Hesse-Biber. Handbook of Feminist Research: Theory and Praxis. 2nd Edition, Sage, 2011

Linda Tuhiwai Smith, Decolonising Methodologies: Research and Indigenous People, zed books, 1999.

Kristine Høglund and Magnus Oberg (eds), Understanding peace research: methods and challenges, Routledge, 2011.

Jelle J. P. Wouters and Tanka B. Subba (Eds). The Routledge Companion to Northeast India. 1st Ed. Routledge, 2023

HoineilhingSithou (Ed.).Identity and Marginality in Northeast India: Challenges for Social Science Research, 1st Ed, Orient Blackswan, 2023



