

FYUGP/FYIMP Syllabus in HISTORY

Syllabus Template in HISTORY, Gauhati University, 2023-2024 B.A. (Major/Minor) Three Year Under Graduate Programme (under FYUGP)

Program me name	Eligibilit y Criteria of the program me, if any	Semester	Course name	Course code	credi ts	Credit distribution of the course			Pre-requisi te of the course (if any)	Intern al marks	Extern al Marks
						Lectu re	Tutori al	Practic al			
FYUGP in (Subjct) (Major/ Minor/ Common courses)	No	1	History of India (Up to 1206 CE)	HIS010104	4	4	0	0	No	40	60
		2	History of India (1206-1757 CE)	HIS020104	4	4	0	0	No	40	60
Major/Minor	No	3	History of India (c. 1757 to 1947 CE)	HIS030104	4	4	0	0	No	40	60
Major/Minor	No	4***	History of Assam (upto 1826 CE)	HIS040104	4	4	0	0	No	40	60
Major	No		Social Formation and Cultural Patterns of the Ancient and Medieval World	HIS040204	4	4	0	0	No	40	60
Major	No		History: Concepts and Ideas	HIS040304	4	4	0	0	No	40	60
Major	No		Social and Economic History of India (Up to 1206 CE)	HIS040404	4	4	0	0	No	40	60
Major/Minor	No	5***	Rise of the Modern West	HIS050104	4	4	0	0	No	40	60
Major	No		History	HIS050204	4	4	0	0	No	40	60

			of Europe (1648-1870 CE)	4							
Major	No		History of East Asia : China and Japan (1839-1949)	HIS050304	4	4	0	0	No	40	60
Major	No		Social and Economic History of India (1206-1757 CE)	HIS050404	4	4	0	0	No	40	60
Major/Minor	No	6***	History of Assam (1826-1947 CE)	HIS060104	4	4	0	0	No	40	60
Major	No		Social and Economic History of Assam (Upto 1947 CE)	HIS060204	4	4	0	0	No	40	60
Major	No		History of Europe (1870-1945 CE)	HIS060304	4	4	0	0	No	40	60
Major	No		Social and Economic History of India (1757-1947 CE)	HIS060404	4	4	0	0	No	40	60

***This indicates the compulsory course for the students who took admission only with MINOR subjects. The FYUGP Curriculum and Credit Framework state that a student with MINOR subjects must complete 21 courses over a period of three years, with seven minor courses from each subject. This means a student with MINOR subjects must take two courses of a given subject either in the fourth, fifth, or sixth semesters.

Syllabus in HISTORY, Gauhati University, 2023
B.A. (Honours) Four Year Under Graduate Programme (FYUGP)
M.A. One Year Master of Arts (MA) Programme (FYIMP)

Programme name	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	Credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal Marks	External Marks
						Lecture	Tutorial	Practical			
FYUGP in History (Major/ Minor)	No	1	History of India (Upto 1206 CE)	HIS010104	4	4	0	0	No	40	60
		2	History of India (1206-1757 CE)	HIS020104	4	4	0	0	No	40	60
		3	History of India (c. 1757 to 1947 CE)	HIS030104	4	4	0	0	No	40	60
		4**	History of Assam (upto 1826 CE)	HIS040104	4	4	0	0	No	40	60
FYUGP in History (Major)	No	4	Social Formation and Cultural Patterns of the Ancient and Medieval World	HIS040204	4	4	0	0	No	40	60
		4	History: Concepts and Ideas	HIS040304	4	4	0	0	No	40	60
		4	Social and Economic History of India (Up to 1206 CE)	HIS040404	4	4	0	0	No	40	60
FYUGP in History (Major/ Minor)	No	5**	Rise of the Modern West	HIS050104	4	4	0	0	No	40	60
FYUGP in History (Major)	No	5	History of Europe (1648-1870 CE)	HIS050204	4	4	0	0	No	40	60
		5	History of East Asia : China and Japan (1839-1949)	HIS050304	4	4	0	0	No	40	60
		5	Social and Economic History of India (1206-1757 CE)	HIS050404	4	4	0	0	No	40	60
FYUGP in History (Major/ Minor)	No	6**	History of Assam (1826-1947 CE)	HIS060104	4	4	0	0	No	40	60
FYUGP in History (Major)	No	6	Social and Economic History of Assam (Upto 1947 CE)	HIS060204	4	4	0	0	No	40	60
		6	History of Europe (1870-1945 CE)	HIS060304	4	4	0	0	No	40	60
		6	Social and Economic History of India (1757-1947 CE)	HIS060404	4	4	0	0	No	40	60
FYUGP in History (Honours)	No	7	Indian National Movement	HIS070104	4	4	0	0	Yes Completed Major in History	40	60

								under FYUGP			
		7	Colonial North- EastIndia(1826- 1947)	HIS070204	4	4	0	0	-do-	40	60
		7	HistoryofSouth- EastAsia	HIS070304	4	4	0	0	-do-	40	60
		7	TwentiethCentury WorldHistory	HIS070404	4	4	0	0	-do-	40	60
		7	Research Methodology	HIS070504	4	2	1	1	-do-	40	60
FYUGP in History (Honours)	No	8	Indiaafter Independence	HIS080104	4	4	0	0	-do-	40	60
		8	Assamafter Independence	HIS080204	4	4	0	0	-do-	40	60
		8	Environmental History	HIS080304	4	4	0	0	-do-	40	60
		8	GenderHistory	HIS080404	4	4	0	0	-do-	40	60
		8	ProjectWork	HIS080504	4	4	0	0	-do-	40	60

****This indicates the compulsory course for the students who took admission only with MINOR subjects. The FYUGP Curriculum and Credit Framework state that a student with MINOR subjects must complete 21 courses over a period of three years, with seven minor courses from each subject. This means a student with MINOR subjects must take two courses of a given subject either in the fourth, fifth, or sixth semesters. Therefore, **each department or centre must define the four required/compulsory courses during fourth to sixth semesters for students who have been admitted with MINOR subjects.****

Skill Enhancement Courses (SEC):

Programme name (SEC)	Eligibility Criteria of the programme, if any	Semester	Course name	Course code	credits	Credit distribution of the course			Pre-requisite of the course (if any)	Internal marks	External Marks
						Lecture	Tutorial	Practical			
SEC	No	1	Historical Tourism in North East India	SEC0111403 (HIS010203)	3	1	1	1	No	30	45
SEC	No	2	Oral Culture and Oral History	HIS020203	3	1	1	1	No	30	45
SEC	No	2	Heritage Sites of Assam	HIS030203	3	1	1	1	No	30	45

PROGRAMME/ PROGRAMME SPECIFIC OUTCOME

After completion of the MA Programme in History, a learner/student would be able to:

- Interpret history in the global, national and regional contexts
- Examine the concepts, theories and methods of history and historiography
- Explain the political and socio-economic issues with contemporary perspective
- Elaborate history of gender, environment, ethnic communities, workers and peasants
- Examine cultural contacts between India, South East Asia and other parts of the world
- Trace the developments in regional history
- Apply historical concepts, tools and techniques in dissertation writing

First Semester (History)

Course Title: **HISTORY OF INDIA (Upto 1206 CE)** Course

Code : HIS010104

Course Category: *Minor/Major*

Credit: *4*

Course level: *100-199*

Course Outcomes: Upon completion of this course, a student will be able to:

1. Explain the emergence of state system in North India as well as development of imperial state structure and state formation in South India in the early period.
2. They will be able to relate the changes and transformations in polity of early India and the linkages developed through contacts with the outside world.

Unit: I	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Sources for reconstructing Ancient Indian History: archaeological; literary
[b] Harappan Civilization: origin, extent, characteristics; first urbanization; decline.
[c] Vedic Culture - Early and Later Vedic periods: Tribal Polity, economic developments; social stratification; religion and philosophy;

Unit: II	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Second Urbanization; Rise of territorial states: *Mahajanapadas*
[b] Religious movements in North India: Jainism; Buddhism
[c] The Mauryas: Administrative system, Society and Economy; Asoka's Dhamma; Decline.
[d] Greek Invasion and its Impact.

Unit: III	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Political developments in Post-Mauryan period with special reference to Sungas, Kushanas, Kharavelas, Satavahanas.
[b] Sangam Age: Literature, Society and Culture.

Unit: IV	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] The Gupta Empire: administrative system, economy, society, art and architecture, cultural developments.
[b] Post-Gupta Period: Land Grant Economy and Early Feudalism.
[c] Harshavardhana; Samantas system

Unit: V	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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[a] Emergence of Rajputs in North India

[b] Political developments in South India with special reference to Cholas, Rashtrakutas, Chalukyas of Badami.

[c] Arabs; Ghaznavids and Ghorids.

Readings:

Altekar. A.S. (1966) *State and Government in Ancient India*. Delhi: Motilal Banarasi Das.

Chakravarti. Ranabir. (2013) *Exploring Early India upto c. AD 1300*. Second Edition. Delhi: Macmillan

Champakalakshmi, R. (1996) *Trade, Ideology and Urbanization: South India, 300 CE to 1300 AD*. Delhi: Oxford University Press.

Chattopadhyaya, B.D. (1994) *The Making of Early Medieval India*. New Delhi: Oxford University Press.

Jha, D.N. 2012. *Ancient India in Historical Outline*. Delhi: Manohar Publishers. Reprint

Kangle, R.P. (ed. and tr.). (1960-65) *Kautilya's Arthashastra*. Bombay: University of Bombay

Kulke, Hermann (ed) (1994) *The State in India, AD 1000-1700*. New Delhi: Oxford University Press

Ratnagar. Shereen (1991) *Enquiries into the Political Organization of Harappan Society*. Pune: Ravish Publishers.

Roy, Kumkum. (1994) *Emergence of Monarchy in North India*. New Delhi: Oxford University Press

Sahu, Bhairabi Prasad (2012) 'Recent Perspectives of the State and Debates in Early Indian History'. *Indian Historical Review* 39(2) 145-162.

Sharma, R.S. (1983) *Aspects of Political Ideas and Institutions in Ancient India*. New Delhi: Macmillan

Sharma, R.S. (2006) *India's Ancient Past*. New Delhi: Oxford University Press.

Sharma, R.S. (1983) *Material Culture and Social Formations in Ancient India*. New Delhi: Macmillan.

Singh, Upinder. (2009) *A History of Ancient and Early Medieval India: From the Stone Age to the 12th century*. Delhi: Pearson India.

Thapar, Romila (1984) *From Lineage to State*. New Delhi: Oxford University Press.

Thapar, Romila (2003). *The Penguin History of Early India: From origin to AD 1300*. Haryana: Penguin Random House India.

Thapar, Romila. (1978) *Ashoka and the Decline of the Mauryas*. Delhi: Oxford University Press

Second Semester: History

Course Title: History of India (1206-1757 CE)

Course Code: HIS020104

Course Category: Minor/Major

Credit: 4

Course level: 100-199

Course Outcomes: Upon completion of this course, students will be able to:

1. Explain the political transition that took place under the Sultanate and the Mughals and how it changed the geo-political structure between 1206-1757.
2. Identify the regional kingdoms and analyse their administration and polity.
3. Explain the formation of different pre-modern states apart from the Sultanate and the Mughals during this period along with their administrative system, political ideologies, legitimization, and the institution of kingship.

Unit: I	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Conceptualising 'medieval' Indian history; Sources
- [b] Persian *tarikh* tradition
- [c] Foreigners' accounts, vernacular literature.
- [d] Regional history writing: *bakhars*, *buranjis*, *khyats*

Unit: II	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Foundation, Consolidation and Expansion of the Sultanate: Iltutmish, Razia Sultan, Balban, Alauddin Khilji, Muhammad Bin Tughluq, Firoz Shah Tughluq, Sayyids
- [b] Theories of Kingship, Nobility, *khalifa* and *dulemas*
- [c] Administration and policies under the Sultanate, *Iqtas* system

Unit: III	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Lodi and Battle of Panipat, Babur's victory and consequences
- [b] Rajput's origin and polity: Mewar, Marwar and Amer
- [c] Sher Shah Suri and his administration
- [d] Vijayanagar and Bahmani Sultanate: Krishna Deva Raya; Administration, Battle of Talikota, Mahmud Gawan, disintegration of Bahmani- Bijapur, Ahmednagar, Bera, Golconda and Bidar.
- [e] Gajapati of Orissa, Gujarat, and Malwa Sultanate, Jaunpur, Bengal, Kashmir Sultanate

Unit: IV	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Mughal emperors: Akbar, Jahangir, Shahjahan, Aurangzeb
- [b] Mughals and Central Asia contacts; Mughals-Rajput relations: matrimonial and political
- [c] Nobility, Mansabdars-Jagirdars, administration

Unit: V	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Khalsa tradition and challenges to the Mughals
- [b] Marathas under Shivaji, Peshwa administration
- [c] Later Mughals and Bahadur Shah Jafar
- [d] The 18th century: Decline of Mughals state, theories and interpretation, Power contestation: Awadh, Bengal and Hyderabad

Readings:

Kulke, Hermann. (1995). *The Early and the Imperial Kingdom: A Processual Model of Integrative State Formation in Early Medieval India* in Kulke, H (ed), "The State in India, 1000-1700", ed., New Delhi: Oxford University Press. 1997.

H. Kulke and B. P. Sahu, (2018). *History of Precolonial India: Issues and Debates*, Delhi: Oxford University Press, Part II

Kumar, Sunil. (2007). *The Emergence of the Delhi Sultanate, 1192-1286*. Ranikhet: Permanent Black.

Tod, James. (1920). *Annals and Antiquities of Rajasthan*, William Crooke (Ed.). London: Oxford University Press, 3 volumes.

Mukhia, Harbans (1976). *Historians and Historiography during the Reign of Akbar*. Vikas: Publishing House

Mukhia, Harbans (2004). *The Mughals of India*, Oxford, United Kingdom: Wiley India, Blackwell Publishing

Tripathi, R.P. (1959). *Some Aspects of Muslim Administration*. Allahabad: The Indian Press

Alam, M and S Subrahmanyam (eds.) (1998). *The Mughal State, 1526-1750*, Delhi: OUP

Chandra, Satish. (Ed.) (2005). *Religion, State and Society in Medieval India: Collected Works of Nurul Hasan*, Delhi: Oxford University Press

Bhargava, Meena (ed.) *Exploring Medieval India. Sixteenth to Eighteenth Century, Vol. II*, New Delhi: Orient Black Swan

Bhargava, Meena (Ed.) (2014). *The decline of the Mughal Empire*, Delhi: OUP

Alavi, Seema (Ed.) (2000). *The Eighteenth Century in India* (New Delhi: Oxford University Press

Marshall, P.J (Ed.) (2003). *The Eighteenth Century in Indian History: Evolution or Revolution?* Oxford University Press

Rizvi, S.A.A (1987). *The Wonder That Was India. Vol. II. India*. Picador

Third Semester (History)

Course Title: **HISTORY OF INDIA (c.1757 to 1947 CE)**

Course Code: HIS030104

Course Category: *Minor/Major*

Credit: 4

Course level 100-199

Course Outcomes: Upon completion of this course, students will be able to:

1. Explain the major factors that led to the establishment and consolidation of British rule in India.
2. Identify the events, personalities and the process that led to development of resistance against British colonial rule and the eventual growth of Indian nationalist movement, that ultimately led to the end of the British rule in the country.

Unit: I	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Political condition in post-Mughal period and rise of regional powers.
- [b] European trading companies in India: Portuguese, Dutch, English and French
- [c] The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India.
- [d] Robert Clive and Dual Administration in Bengal.

Unit: II	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis.
- [b] British relations with the Marathas and Mysore.
- [c] Lord Wellesley and the Policy of Subsidiary Alliance
- [d] Lord Hastings and the relations with the Indian States.

Unit: III	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] The Growth and expansion of Sikh power under Ranjit Singh; British occupation of Punjab
- [b] Lord Dalhousie and his policy of expansion - the Doctrine of Lapse
- [c] Wars against Afghanistan and Burma (British Frontier Policy)
- [d] Colonial State and policies of governance: army, police, law.

Unit: IV	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] The Revolt of 1857 - its causes and consequences, the Government of India Act of 1858.
- [b] The growth of national awakening in India and the establishment of the Indian National Congress.
- [c] Lord Curzon and the Partition of Bengal; the Swadeshi Movement in India, Muslim League; growth of Revolutionary Terrorism.

Unit: V	Contact Classes: 12	Non-contact classes: 3	Marks: 20
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- [a] Gandhi in Indian politics - the Khilafat and the Non-Cooperation Movement, the Civil Disobedience Movement.
- [b] The growth of the Left, Muslim League and Communal politics in India.
- [c] The Quit India Movement - The INA and Partition of India.

Readings:

Bandyopadhyaya, Sekhar (2014) *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad.

Chandra, B., Mukherjee, M., et al., (2003) *India's Struggle for Independence*, Penguin Books, New Delhi. Chandra, B., (2010) *History of Modern India*, Orient Black Swan.

Grover B. L. and Grover, S., (2004) *A New Look at Modern Indian History*, S. Chand & Company, New Delhi. Banerjee-Dube, Ishita (2014) *History of Modern India*, Cambridge University Press, New Delhi. Sarkar, Sumit (1983) *Modern India*, Macmillan, New Delhi. Gopal, S. (1992) *The British Policy in India, 1858-1905*, Macmillan, New Delhi. Grewal, J. S. (1999) *The Sikhs of the Punjab*, Cambridge University Press, New Delhi. Gordon, Stuart (1999) *The Marathas*, Cambridge University Press, New Delhi.

Fourth Semester

Course title: **History of Assam (upto 1826 CE)**

Course Code: HIS040104

Course Category: Minor/Major

Credit: 4

Course level 200-299

Course Outcomes: After completion of this course a student will be able to:

1. Explaining general outline the history of Assam from the earliest time to the advent of the British.
2. Identify major events and personalities in the political history of Assam from the earliest time to the occupation of Assam by the English East India Company.

Unit: I	Contact Classes: 6	Non-contact classes: 1	Marks: 15
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- [a] A survey of the sources: indigenous literature; accounts of foreign travellers (Chinese, Arabian, Persian, French); archaeological sources.
- [b] Land and people: Migration routes and settlement pattern.

Unit: II	Contact Classes: 10	Non-contact classes: 1	Marks: 20
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- [a] The kingdom of Pragjyotisha-Kamarupa; Politico-cultural centres in the valleys of Doiyang-Dhansiri, Kapili-Jamuna and at Bhaitbari.
- [b] Political dynasties: Varmana; Salastambha; Pala
- [c] Administration: Central and Provincial; Judicial; Revenue

Unit: III	Contact Classes: 14	Non-contact classes: 2	Marks: 25
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- [a] Political condition of Assam in the Post-Palaeo-period.
- [b] Disintegration of the Kingdom of Kamarupa (Vaidyadeva, Tingyadeva, Vallavadeva)
- [c] Turko-Afghan invasions
- [d] Kamata, Chutiya, Kachari, and the Koch kingdoms; the Bara Bhuyans

Unit: IV	Contact Classes: 14	Non-contact classes: 2	Marks: 25
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- [a] Foundation of the Ahom kingdom by Siukapha
- [b] Expansion and consolidation of the Ahom kingdom: Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha.
- [c] Ahom-Mughal conflict: the Treaty of 1639, Mirjumla's invasion, Battle of Saraighat (1671) and Battle of Itakhuli
- [d] Ahom system of administration: Central administration, the *Paik* system and *Posa* system

Unit: V	Contact Classes: 8	Non-contact classes: 2	Marks: 15
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- [a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion;
- [b] Burmese Invasions.
- [c] Ahom policy towards the Hill tribes.
- [d] The English East India Company in Assam Politics;
- [e] Treaty of Yandaboo and Assam

Readings:

Barpujari, H.K. 1992: *The Comprehensive History of Assam Vol. I, II and III*, Publication Board Assam.

Baruah, K.L. 2019: *Early History of Kamrupa*, Bhabani Books, Guwahati,.

Baruah, S.L. 1985: *A Comprehensive History of Assam*, Munshiram Monoharlal, New Delhi, Devi,

Lakshmi 1968 : *Assam Buranji* (Assamese), LBS Publishers, Guwahati

Dutta, A.K. 1991: *Maniram Dewan and the Contemporary Assamese Society*, Jorhat. Gait, E.

A. 1906 : *A History of Assam*

Gogoi, Padmeswar 2016 (Reprint): *The Tai and the Tai Kingdoms*, Gauhati University Press. Guha, A.

1991: *Medieval and Early Colonial Assam*, Bhabani Books,.

Nath, D. 1987: *Asom Buranji* (Assamese) Bidya Bhawan.
 Neog, M., 1965: *Sankardeva and his Times*, Gauhati University Press, First Print

Course title: **Social Formation and Cultural Patterns of the Ancient and Medieval World**
 Course Code: HIS040204

Course Category: Major
 Credit: 4
 Course level: 200-299

Course Outcomes: After completion of this course a student will be able to:

1. Describe some of the most significant events and societies of pre-modern world.
2. Explain political events relating to the ancient Greece city states and Rome.
3. Analyse the complexities of historical forces in West Asia and the rise of Islam.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Civilization: The Nile Valley, Mesopotamia, China
- [b] The Maya Civilization, the Incas, the Aztecs
- [c] Polity, Economy and Social life and activities.

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Ancient Greece and Roman Empire
- [b] Evolution of the 'polis' and changing political formations in ancient Greece: Athens and Sparta
- [c] Slavery in the Ancient Greek and Roman world
- [d] Greek Culture- Science and Philosophy, religion, art, and architecture

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] The Late Roman World, The Arabs
- [b] Religion in the Late Roman Empire, Judaism and Christianity
- [c] Spread of Christianity, Development of the Catholic Church
- [d] Pre-Islamic society, Tribal background and the Rise of Islam, Foundation of the Islamic state, Caliphate and Crusades

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Feudalism: its features and debates
- [b] Feudal society and the Church
- [c] Transitions in the feudal economy from 11th–14th centuries

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Growth of trade and towns and their impact
- [b] Oceanic trade with the East
- [c] Emergence of Europe as a centre of World trade, Medieval Cities,
- [d] Trading communities- Jews, Arabs, Italians, Flanders, English, German and Dutch

Readings:

Anderson, P. (1988). *Passages from Antiquity to Feudalism*. London and New York: Verso
 Finley, M.I. (1963/1991). *The Ancient Greeks*, London: Penguin (1991 reprint)
 Green, P. (1973). *A Concise History of Ancient Greece to the close of Classical era*, London: Thames and Hudson Ltd.
 Hopkins, K. (1978). *Conquerors and Slaves*. Cambridge: Cambridge University Press
 Joshel, S.R. (2010). *Slavery in the Roman World*, Cambridge: Cambridge University Press
 Bloch, M. (1961). *Feudal Society* Vol. I, Chicago: University of Chicago Press
 Brunt, P.A. (1971). *Social Conflicts in the Roman Republic*. London: Chatto and Windus

Donner, F.M.ed.(2016). *The Expansion of the Early Islamic State*, London and New York: Routledge

Duby, G. (1978). *The Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth century*. Cornell: Cornell University Press

Hodgson, M.G.S.(1974). *The Venture of Islam, Volume 1: The Classical Age of Islam*, Chicago: University of Chicago Press

Perry Anderson, *Passages from Antiquity to Feudalism*. Marc Bloch, *Feudal Society*, 2 Vols.

Bloch, M.(1966). "The Rise of Dependent Cultivation and Seigniorial Institutions." in M.M.Postan (Ed.), *The Cambridge Economic History of Europe*, Volume 1. Cambridge: Cambridge University Press.

Cambridge History of Islam, 2 Vols.

Georges Duby, *The Early Growth of the European Economy*.

Finley, M.I.(1983). *Politics in the Ancient World*. Cambridge: Cambridge University Press

Kumar, R. (2018). *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, New Delhi: Sage

Le Goff, J.(1992) *Medieval Civilisation, 400-1500*, (translated by Julia Barrow), Oxford UK & Cambridge USA: Blackwell

Hodgson, Marshall G.S(1974). *The Venture of Islam, Conscience and History in a World Civilisation*. 3 Vols. Chicago and London

Lapidus, Ira M(1988). *History of Islamic Societies*. Cambridge

Frederick Mote(1990). *Imperial China: 900-1800*. Cambridge, Mass. Harvard University Press

Butterfield, H.J (1958). *The Origins of Modern Science: 1300-1800*. New York.

Chaunu, Pierre(1979). *European Expansion in the later Middle Ages*. General Editor Richard Vaughan, Vol.10. North-Holland Publishing Company. Amsterdam

Pirenne, Henry(1937). *Economic and Social History of Medieval Europe*. New York. Craft Production

Course Title: **History: Concepts and Ideas**

Course Code: HIS040304

Course Category: Major

Credit: 4

Course level: 300-399

Course Outcomes: After completion of this course a student will be able to:

1. Explain the concepts and scope of History.
2. Compare and contrast History with other disciplines.
3. Analyse the traditions of historical writing.
4. Evaluate critical issues relating to the subject of History.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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History: Nature and Scope

- [a] What is History? Definition and Scope
- [b] The Subject Matter of History: A Brief Survey of Changing Perspectives
- [c] Types of Historical Evidence: Archival, Archeological, Literary and Oral.

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Categorization of History:

- [a] Economic
- [b] Social
- [c] Political
- [d] Literary
- [e] Intellectual
- [f] Diplomatic

[g] Universal

[h] Legal

Unit: III	ContactClasses: 9	Non-contactclasses:3	Marks:20
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Historyandother Disciplines

- [a] Archaeology
- [b] Geography
- [c] Sociology
- [d] Economics
- [e] PoliticalScience
- [f] Philosophy
- [g] Literature

Unit: IV	ContactClasses: 9	Non-contactclasses:3	Marks:20
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TraditionsofHistoricalwriting

- [a] Greco-Roman Traditions
- [b] ChineseTradition
- [c] TraditionsinEarlyIndia
- [d] TraditionsinMedieval India
- [e] HistorywritinginModernIndia

Unit:V	ContactClasses: 9	Non-contactclasses:3	Marks:20
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IssuesinHistoricalunderstanding

- [a] WritingHistory:ObjectivityandInterpretation;
- [b] Biasin History
- [c] PeriodizationofIndianHistory:JamesMill'speriodizationandtheNationalistcritique

Readings:

- Ali,B.Sheikh,(2022)(Reprint)*History:ItsTheoryandMethods*,LaxmiPublication
- Sreedharan E., (2004) *A Textbook of Historiography* Orient BlackSwan
- Carr, E.H., (2018) *What is History?* Penguin Paperbacks
- Marwick,A,(1989)*TheNatureofHistory*,PalgraveMacmillan
- Cannadine,David,(2004).*WhatisHistoryNow?*PalgraveMacmillan
- Thapar, R, (2014) *The Past as Present*, Aleph Book Company
- Thapar,R.,Mukhia.Chandra,Bipan.(1969)*CommunalismandtheWritingofIndianHistory*, People'sPublishing House.

Course title:**SocialandEconomicHistoryofIndia(Upto1206CE)**

CourseCode: HIS040404

Majoronly

Credit:4

Courselevel:300-399

CourseOutcomes:Aftercompletionofthiscourseastudentwillbeable to:

1. ExplaininggeneraloutlineoftheeconomichistoryofEarlyIndia.
2. AnalysethephasesofdevelopmentofeconomyfrompastoraltoSettledAgriculture.
3. Identifymajorfactorsthatinfluencedsocietyandreligions.
4. AppreciateartandarchitectureofAncientIndia

Unit:I	ContactClasses:9	Non-contactclasses:3	Marks:20
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Pre-History to Proto-History

- [a] Hunting-Gathering Societies–Paleolithic
- [b] Advent of Food Production–Neolithic-Chalcolithic Cultures
- [c] First Urbanisation-Harappan Culture-Agriculture, Craft, Trade, Society, Religion and Art

Unit: II	Contact Classes:9	Non-contact classes:3	Marks:20
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Transition from Rural to Urban

- [a] Transition from Mixed Pastoral Economy to Settled Agriculture (1500-500 BCE)
- [b] Second Urbanisation in the Ganga Valley–Agriculture, Craft, Trade, Guilds and Labour
- [c] State Controlled Economy of the Mauryas
- [d] Post-Mauryan Economy–Trade Routes, Coinage, Urban Centres; External Trade Networks –Indo-Roman, Indo-China

Unit: III	Contact Classes:9	Non-contact classes:3	Marks:20
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Society and Religion

- [a] Emergence of Social Stratification–Varna-jati, Varnashramadharma, Untouchability, Gender Relations
- [b] Emergence and Spread of Jainism, Buddhism and other Religious Sects
- [c] Puranic Religion
- [d] Emergence and Development of Bhakti

Unit: IV	Contact Classes:9	Non-contact classes:3	Marks:20
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Towards Early Medieval India (300-1200 CE)

- [a] Land Grants, Changing Production Relations, Graded Land Rights and Peasantry, Debates on Indian Feudalism
- [b] Patterns of Trade, Currency and Urban Settlements
- [c] Land Grant Economy in South India–Brahmadeyas and Agraharas, Temple Economy (Cholas)

Unit: V	Contact Classes:9	Non-contact classes:3	Marks:20
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Literature and Art

- [a] Literature–Survey of Sanskrit, Pali, Prakrit and Tamil
- [b] Art and Architecture–Mauryan, Post-Mauryan, Gupta, Post-Gupta; Evolution of Regional Styles

Readings:

- B.D. Chattopadhyaya, (1994) *The Making of Early Medieval India*, OUP, New Delhi.
- B&F. Raymond Allchin, (1982) *The Rise of Civilization in India and Pakistan*, CUP.
- B.P. Sahu (ed.), (1997) *Land System and Rural Society in Early India*, Manohar, New Delhi.
- B. Stein, (1980) *Peasant State and Society in Medieval South India*, OUP, New Delhi.
- D.D. Kosambi, (2016) *An Introduction to the Study of Indian History*, Sage Publications India Pvt. Ltd, New Delhi, (First Published 1956)
- D.K. Chakrabarti, (2003) *India: An Archaeological History: From Paleolithic Beginnings to Early Historic Foundations*, OUP, New Delhi,
- D.P. Agarwal, (1982) *The Archeology of India*, Curzon Press, London.
- G.L. Possehl, (2003) *The Indus Civilization: A Contemporary Perspective*, Vistaar Publications, New Delhi,
- R. Chakravarti (ed.), (2005) *Trade in Early India*, OUP, New Delhi.
- R. Champakalakshmi, (1996) *Trade, Ideology and Urbanization: South India, 300 BC-AD 1300*, OUP, New Delhi.
- R. Gurukul, (2012) *Social Formations of Early South India*, OUP, New Delhi.
- R.S. Sharma, (2004) *India's Ancient Past*, OUP, New Delhi.

- R.S.Sharma,(2007)*Material Culture and Social Formations in Ancient India*,Macmillan,(2ndEdn.)
- R.S.Sharma,(2005)(3rd revisedEdn.)*Indian Feudalism,(circa,300-1200A.D)*,Macmillan,(First Published 1965)
- R.S.Sharma,(1987)*Urban Decay in India,(c.300 –c.1000)*,MunshiramManoharLal, Delhi.
- R.S.Sharma,(2003)*Early Medieval Indian Society:A Study in Feudalisation*,OrientBlackSwan,New Delhi.
- R.Thapar,(2002)*The Penguin History of Early India: From the Origin to AD1300*,Penguin,New Delhi.
- S.Huntington,(2014)*The Art of Ancient India: Buddhist,Hindu and Jain*,MotilalBanarsidass,Delhi,(First Published, New York, 1985)
- S.K.Maity,(1957) *Economic Life of North India in the Gupta Period(c.300-500A.D)*,TheWorldPress, Calcutta.
- S.K.Maity,(1970)*Early Indian Coins and Currency System*,MunshiramManoharlal,Delhi. U,
- Chakravarti, (1987) *The Social Dimensions of Early Buddhism*, OUP, New Delhi,
- U.Singh,(2008)*A History of Ancient and Early Medieval India*,Pearson,New Delhi.

Fifth Semester

Name of the Course: **Rise of the Modern West**

Course Code: HIS050104

Course Category: Major and Minor

Credit: 4

Course level: 200-299

Course Outcomes: On completion of this course, the students will be able to:

1. Explain the major trends and developments in the Western world between the 14th to the 16th century CE.
2. Analyse the significant historical shifts and events and their resultant effects on the civilizations of Europe in the period.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Transition from feudalism (to capitalism):

[a] concepts of feudalism; regional variations

[b] The Crisis of Feudalism

[c] The transition debate: Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Geographical explorations and early colonial expansion:

[a] Factors and motives behind voyages and explorations

[b] the conquests of the Americas:

[c] beginning of the era of colonization;

[d] mining and plantation; the African slaves.

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Renaissance:

[a] Origins of Renaissance

[b] Humanism in Renaissance

[c] Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Reformation in the 16th century: Origin and impact

[a] Martin Luther, John Calvin, Zwingli

[b] The Radical Reformation: Anabaptists, Huguenots

[c] English Reformation and the state

[d] Counter Revolution

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economic developments of the sixteenth century:

[a] Development of science: Renaissance to the 17th century.

[b] Shift of economic balance from the Mediterranean to the Atlantic;

[c] Agricultural revolution, Enclosure movement;

[d] Commercial Revolution; Influx of American silver and the Price Revolution.

[e] Concepts of Mercantilism and Imperialism: Mercantilism in the 17th and 18th centuries.

Readings:

- Fisher, H.A.L., (1938) *A History of Europe*, Eyre and Spottiswoode, London
- Sinha, Arvind, (2010) *Europe in Transition from Feudalism to Industrialization*, Manohar Books, Delhi. Hayes, C J H, (1982) (Third Indian Reprint) *Modern Europe Upto 1870*, Surjeet Publications, Delhi.
- Phukan, Meenaxi, (2012) *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Trinity Press Pvt. Ltd
- Aston, T.S. and Philpin, C.H.E. (eds.) (1976) *The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-Industrial Europe*, Cambridge University Press.
- H. Butterfield, 1949 (1997 edition). *The Origins of Modern Science* Free Press.
- Cipolla, Carlo M., (1976) *Fontana Economic History of Europe*, Vols. II and III. Barnes and Noble.
- Cipolla, Carlo M., (1993) (3rd edition) *Before the Industrial Revolution, European Society and Economy. 1000-1700*
- Dobb, Maurice, (1947) *Studies in the Development of Capitalism*.
- Hale, J.R., (2000) *Renaissance Europe*. Wiley Blackwell
- Hall, A. Rupert, (1963) *From Galileo to Newton*. Dover Publications Inc. Hill, Christopher, (2001) *A Century of Revolutions 1603-1714* Routledge
- Hilton, Rodney, (1950) *Transition from Feudalism to Capitalism*, Verso Books Lee, Stephen J., (1984) *Aspects of European History, 1494 - 1789*. Routledge Parker, G., (2001) *Europe in Crisis. 1598- 1648*. Wiley Blackwell
- Vries, Jande, (1976) *Economy of Europe in an Age of Crisis 1600- 1750*. Cambridge University Press. Bath, Slicher van, (1963) *The Agrarian History of Western Europe. AD.500 - 1850*. Cambridge University Press
- Elton, G.R., (1956) *Reformation Europe, 1517-1556*, Harper Touchbooks
- Gilmore, Myron P. (1962) *The World of Humanism. 1453-1517*. Harper Touchbooks
- Kriedte, Peter, (1983) *Peasants, Landlords and Merchant Capitalists*, Cambridge University Press.
- Mathias, Peter, (1969) *The First Industrial Nation: The Economic History of Britain 1700-1914*, Routledge
- Miskimin, Harry A., (1975) *The Economy of Later Renaissance Europe: 1300-1460*, Cambridge University Press.
- Nauert, Charles G., (1995) *Humanism and the Culture of the Renaissance Europe*, Cambridge University Press. Rice, Eugene F., and Grafton, Antony, (1994) *The Foundations of Early Modern Europe 1460-1559*. W.W. Norton and Company

Course title: **History of Europe (1648-1870 CE)**

Course Code: HIS050204

Major Only

Credit: 4

Course level 300-399

Course Outcomes: After the completion of this course the students will be able to:

1. Evaluate the historical evolution and political developments that occurred in Europe in the period between 1648 to 1870.
2. Analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe.
3. Relate to the variety of causes that dragged the world into devastating wars in the intervening period.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] EndofThirtyYears' War
- [b] TreatyofWestphaliaandthenewstatesystem
- [c] FranceunderHenryIV, RichelieuandMazarin
- [d] EraofLouisXIV
- [e] BourbonsuccessiontoSpain

Unit: II	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] TheGermaniesintheSeventeenthandEighteenthcenturies
- [b] Russia:CareersofPetertheGreatandCatherinetheGreat; WarmWaterPolicy
- [c] ConflictbetweenHohenzollernPrussiaandHabsburgAustria
- [d] Britishexpansion:successesagainstSpainandfoundationofOverseasEmpire
- [e] TheBritishandAmericanRevolutions:Causesandconsequences

Unit: III	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] TheFrenchRevolution:Crisisof*ancienregime*
- [b] Causes:IntellectualcurrentsandemergingSocialclasses.
- [c] PhasesoftheFrenchRevolution1789-99.
- [d] Napoleonicconsolidation-reformandempire.

Unit: IV	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] CongressofVienna:Forcesofconservatism&restorationofoldhierarchies.
- [b] RevolutionaryandRadicalmovements, 1830- 1848.
- [c] Processofcapitalistdevelopmentinindustryandagriculture:caseStudiesofBritain, France, the German States and Russia.
- [d] EvolutionandDifferentiationofsocialclasses:Bourgeoisie, Proletariat, landowningclassesandpeasantry.

Unit: V	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] TheEasternQuestion:TheCrimeanWar
- [b] EraofSecondNapoleonicEmpire:NapoleonIII:ForeignPolicy
- [c] UnificationofItaly
- [d] UnificationofGermany

Readings:

- Hayes, C.J.H., (1953) *Modern Europe to 1870*
- Lipson, E., (1960) *Europe in the Nineteenth and Twentieth Century*
- Hobsbawm, E.J. (1962) *The Age of Revolution 1789-1848.*
- Baldwin, M.W. &: *History of Europe* (Relevant Chapters)
- Thompson, D.: *Europe since Napoleon*
- Fisher, H.A.L.: *History of Europe*, Book III
- Cameron, Euan (ed.) (2004) *Early Modern Europe An Oxford History*, New Delhi.
- Phukan, Meenaxi, (2000.) *Rise of the Modern West: Social and Economic History of Early Modern Europe*

Fifth Semester

Course title: **History of East Asia: China and Japan (1839-1949)**

Course Code: HIS050304

Major only
Credit: 4
Course level 300-399

Course Outcomes: After completion of the course, a student will be able to:

1. Explain the gradual opening of China and the increasing influence of European powers therein.
2. Analyse the reaction to Western imperialism up to the establishment of the Communist Republic in modern China.
3. Describe Japan's transition from feudalism to modernity, internal reconstruction, changes in socio-economic and political structures up to the rise of militarism.

PART I: CHINA

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Opening Up of China

- i) Opium Wars (1839-1860), Unequal Treaties
- ii) Increasing Western Economic Interests; Open Door Policy

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Emergence of Nationalism

- i) Popular Movements: Taiping, Self-Strengthening Movement, Boxer Rebellion
- ii) Nationalism in China: Revolution of 1911, Sun Yat Sen and Three Peoples Principles
- iii) Emergence of the Republic and Yuan Shi Kai, Warlordism (1916-1925)
- iv) New Intellectual Ideas and May Fourth Movement

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Communism in China

- i) Political crisis in the 1920's
- ii) Problem of early industrialisation
- iii) Kuomintang and The First United Front
- iv) Communist Party under Mao Tse-tung, Second United Front, Long March, The Chinese Revolution (1949), Establishment of the Peoples' Republic of China.

PART II: JAPAN

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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End of Isolation to Meiji Restoration

- A. Pre-Restoration Period
 - i) Tokugawa Shogunate
 - ii) Japan and the West-Perry Mission, Harris Treaty
- B. Meiji Restoration (1867-68)
 - i) Meiji Constitution; Rise of Political Parties
 - ii) Processes and nature of modernization: Abolition of feudalism, Industrialisation, Zaibatsu, military changes

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Emergence of Japanese Imperial Power

- i) Sino-Japanese War, 1894-95
- ii) Russo-Japanese War, 1904-05
- iii) Washington Conference
- iv) Manchurian Crisis: Rise of Militarism

Readings:

- Beasley, W.G. (1963) *The Modern History of Japan*. London: Weidenfeld and Nicolson. Clyde P. H. and B. F. Beers. (1972) *The Far East*. New Delhi: Prentice Hall of India.
- Chow Tse-tung. (1962) *The May Fourth Movement: Intellectual Revolution in Modern China*. Cambridge: Harvard University Press.
- Chesneau, Jean et al. (1976) *China, From Opium War to the 1911 Revolution*. New York: Pantheon Books
- Chesneau, Jean et al. (1977) *China, From 1911 Revolution to Liberation*. New York: Pantheon Books

- Fairbank, John K. et al. (1989) *East Asia: Tradition and Transformation*. Revised Edition. Cambridge, Massachusetts: Harvard University Press.
- Hsu, Immanuel. (1970) *The Rise of Modern China*. New York: Oxford University Press.
- Purcell, Victor. (1963) *The Boxer Uprising: A Background Study*. UK: Cambridge University Press.
- Schurmann F. and Schello O. (eds). (1967) *Readings in China: The Eighteenth and Nineteenth Centuries*. New York: Penguin.
- Vinacke, H.M. (1978) *A History of the Far East in Modern Times*. Delhi: Kalyani Publication.
- Wright, Mary C. (1969) *China in Revolution: The First Phase, 1900-1913*. New Haven, Connecticut: Yale University Press.

Course title: **Social and Economic History of India (1206-1757 CE)**

Course Code: HIS050404

Major only

Credit: 4

Course level: 300-399

Course Outcomes: After completing the course, the students will be able to:

1. Describe the changes in the society of medieval India including the rise of nobility and the Bhakti and Sufi movements.
2. Analyse how the economy of Medieval India developed under the Sultanate and the Mughal rule.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Society (13th-mid 16th century CE)

- (a) Emergence of a new nobility; Changes in rural society
- (b) Development of regional identities: art, architecture and literature
- (c) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition: *Saguna* and *Nirguna*
- (d) Ulema: Emergence and role
- (e) Sufi *silsilas*: Chishti and Suhrawardi; doctrines and practices; social roles; literature

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economy (13th to mid-16th century CE)

- (a) *Iqta* and *Iqtadari*; revenue systems; revenue-free grants
- (b) Agricultural production; technology
- (c) Growth of urban centres Monetization; market regulations
- (d) Trade and commerce: Overland trade; Indian Ocean trade

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Society (mid-16th to 18th century CE)

- (a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- (b) Pressure from the *ulema*; Sufi mystical and intellectual interventions
- (c) Land rights and revenue system; Zamindars and peasants; rural tensions

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economy (mid-16th to 18th century CE)

- (a) Crafts and technologies; Monetary system
- (b) Markets; transportation; urban centres
- (c) Indian Ocean trade network

- (d) Extension of agriculture; agricultural production; crop patterns
- (e) Trade routes and patterns of internal commerce; overseas trade; rise of Surat

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Issues and Debates

- (a) Rural society: proliferation of castes; growth of artisanal groups
- (b) Women in Medieval India: Role in polity; Position in Society
- (c) 18th century debate: economic interpretations

Readings:

- Alavi Seema (ed), (2008) *The Eighteenth Century in Indian History*, Oxford University Press
- Chandra, Satish (2019) *Medieval India from Sultan to the Mughals*, Vols. I, II, Har Anand Publication
- Majumdar, R.C. (ed) : *The History and Culture of the Indian People*, Vols. VI
- Chitnis, K.N. (1990) : *Socio- Economic History of Medieval India*, Atlantic Publishers and Distributors.
- Habib, Irfan (2013) (Third Edition): *Agrarian System of Mughal India 1556-1707*, Oxford University Press.
- Habib, Irfan (2011): *Economic History of Medieval India*, Pearson.
- Habib, M & Nizami: *Comprehensive History of India*, Vol. V
- Mehta, J.L.: *Advanced Study in History of Medieval India*, Vol. I & II
- Nizami, K.A. : *Studies in Medieval Indian History and Culture* Rashid, A : *Society and Culture in Medieval India*
- Marshall, P.J. (ed), 2005. *The Eighteenth Century in Indian History*, Oxford University Press
- Rizvi, S.A.A., (2005): *The Wonder that was India, Part-II: A History of Sufism in India*, Picador

Sixth Semester

Course title: **History of Assam (1826-1947 CE)**

Course Code: HIS060104

Major and Minor
Credit: 4
Course level 200-299

Course Outcomes: Upon completion of this course, students will be able to:

1. Describe the annexation of Assam by the imperialist British forces.
2. Explain the expansion and consolidation of the British colonial rule in Northeast India.
3. Analyse the development of nationalism in Assam and its role in India's freedom struggle.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Political condition in Assam on the eve of the British rule.
- [b] Establishment and Consolidation of the British rule
- [c] David Scott – Annexation of Lower Assam, Administrative Reorganisation and Revenue Measures of Scott
- [d] Robertson – Administrative and Revenue measures; Jenkins' Administrative Measures

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Ahom Monarchy in Upper Assam (1833-38)
- [b] Annexation of Cachar
- [c] Early phase of Revolts and Resistance to British rule - Gomdhar Konwar, Piyali Phukan, U. Tirut Singh,
- [d] The Khamti and the Singpho rebellion
- [e] The 1857 Revolt in Assam and its aftermath.

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Establishment of Chief Commissionership in Assam.
- [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam
- [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas.
- [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Non-Co-operation Movement and Swarajist Politics in Assam
- [b] The Civil Disobedience Movement
- [c] Trade Union and Allied Movements
- [d] Tribal League and Politics in Assam

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] Quit India Movement in Assam.
- [b] Cabinet Mission Plan and the Grouping Controversy
- [c] The Sylhet Referendum.
- [d] Migration, Line System and its Impact on Politics in Assam

Readings:

- Barpujari, H. K. : (ed) (1992) *The Comprehensive History of Assam, Vols. IV & V*. Publication Board Assam
- Baruah, Swarnalata (1985) *A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi.
- Goswami, Priyam (2012) *From Yandaboto to Partition*, Orient Black Swan, .
- Barpujari, H.K., Bhuyan, S.K., et.al. (eds.) (1999) (Second Edition). *Political History of Assam, Vol. I.*, Publication Board Assam
- Barpujari, H.K. (1980): *Assam in the Days of the Company*, Spectrum, Guwahati.

Bhuyan, A.C and De, S. (eds) (1999) (Second Edition). *Political History of Assam, Vols. II & III*. Publication Board Assam.
 Bhuyan, A.C : (ed) (2000) *Nationalist Upsurge in Assam*, Publication Board, Assam.
 Dutta, Anuradha (1991): *Assam in the Freedom Movement*, Darbari Prakashan, Calcutta. Bora.
 S. (1996) : *Student Revolution in Assam*, Mittal Publications, Delhi
 Chakravarti, B.C. (1964): *British Relations with the Hill Tribes of Assam*, Firma KLM, Calcutta Guha,
 Amalendu : *Planters Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam*.
 Lahiri, R.M (1954): *Annexation of Assam (1824-1854)*, General Printers and Publishers, Calcutta.

Course title: **Social and Economic History of Assam (Upto 1947 CE)**

Course Code: HIS060204

Major and Minor

Credit: 4

Course level: 300-399

Course Outcomes: Upon completion of this course, students will be able to:

1. Analyse the socio-economic history of Assam including among other the development of caste system, religious beliefs, agriculture and land system.
2. Explain the development trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
3. Appreciate the diversity of Assam.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Society and Economy in Early Assam

- [a] Proto-historic period: Myths and Legends
- [b] Society: Varna Shramadharma, social classes
- [c] Economy: land grants, expansion of agriculture, revenue and trade relations
- [d] Religious beliefs and practices: Saivism, Vaishnavism, Saktism, animism.

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Society in Medieval Assam

- [a] Social Organisation – Caste-Class Relationship, Nobility, Paiks, Slaves and Servants
- [b] Neo-Vaishnavite Movement in Assam – Impact on Society
- [c] Development of Satra Institutions; four Sanghatis

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economy in Medieval Assam

- [a] Agriculture and Land System – Classification and Ownership of Land
- [b] Land Revenue and other Taxes
- [c] Trade and Trade routes
- [d] Economic Relations between the Hills and Plains: Posa system, khats.

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economy in Colonial Assam

- [a] Agriculture Regulations and revenue system
- [b] Plantation Economy of the Tea Industry
- [c] Development of Modern Industries - Coal and Oil.
- [d] Development of Transport System

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Society in Colonial Assam

- [a] Growth of Modern Education and the role of Christian Missionaries.
- [b] Language Controversy in 19th century Assam
- [c] Emergence of Middle Class
- [d] Literary and Cultural Development: *Jonaki Yug, Ramdhenu Yug*.
- [e] Development of Press and Growth of Public Associations - The Assam Sahitya Sabha.

Readings:

- Barpujari, H.K. (ed) (1992): *The Comprehensive History of Assam*, Vol. I, III, IV & V, Publication Board, Assam. Barua B.K. (1951) *Cultural History of Assam*, K K Barooah, Nowgong, Assam
- Baruah, S.L. (1985) *A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 1985 Gogoi Nath, Jahnabi (2002) *Agrarian System of Medieval Assam*, Concept, New Delhi.
- Guha, Amalendu (2022) (Reprint): *Planters Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam 1826- 1947*, Tulika Books, Delhi.
- Choudhury, P.C. (1959) *History of Civilization of the People of Assam to the Twelfth Century A.D.*, DHAS, Guwahati. Gait, E.A. (1906) *A History of Assam*.
- Guha, Amalendu (1990) *Medieval and Early Colonial Assam*, K. P. Bagchi & Co., Calcutta.
- Medhi, S.B., (1978) *Transport System and Economic Development in Assam*, Publication Board, Assam.
- Mahanta, P.K., (1921) (Fourth edition) *Asomiya Madhyabritiya Srenir Itihas*, Purbanchal Prakash, Guwahati Nath, D. (ed) (2011) *Religion and Society in North East India*, DVS, Guwahati.
- Saikia, Rajen (2002) *Social and Economic History of Assam (1853-1921)*, Manohar Books.
- Sarma, S.N. (2001) (Reprint): *A Socio Economic and Cultural History of Medieval Assam 1200-1800 A.D.*, Guwahati, Bina Library, Guwahati
- Sharma, Monorama (1990): *Social and Economic Change in Assam: Middle Class Hegemony*, Ajanta Publications.

Name of the Course: **History of Europe (1870-1945 CE)**

Course Code: HIS060304

Major only

Credit: 4

Course level 300-399

Course Outcomes: After completing the course, the students will be able to:

1. Explain the major political developments in Europe from 1870 to 1939.
2. Describe how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over.
3. Analyse the causes and consequences of World War I and the developments leading to World War II.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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- [a] The Treaty of Frankfurt (1871): Impact on Germany and Italy
- [b] *Kulturkampf*: Conflict between the Church and State
- [c] Foreign policy of Germany under Bismarck
- [c] The Paris Commune
- [c] Imperialism in Africa

Unit: II	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] The Eastern Question: Role of Imperialist powers
- [b] Russo-Turkish War and the Berlin Congress
- [c] Rise of nationalism and the Balkan Wars.
- [d] Triple Alliance
- [e] Triple Entente

Unit: III	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] The First World War: Causes and consequences
- [b] The Paris Peace Conference and the Peace Settlements
- [b] League of Nations – Origin and activities
- [c] The Bolshevik Revolution (1917) – Rise of the USSR

Unit: IV	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Rise of Nazism – Germany under Hitler
- [b] Rise of Fascism – Italy under Benito Mussolini
- [c] The Spanish Civil War
- [d] Policy of appeasement

Unit: V	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] European involvement in East Asia
- [b] Anglo-Japanese Treaty (1902)
- [c] Russo-Japanese War (1904-05)
- [d] The Second World War: Causes and Course

Readings:

Hayes, C.J.H.: 1953. *Contemporary Europe Since 1870*. Macmillan Company, New York. Hazen, C.D. 1919, *History of Europe, 1870-1919*, London G Bells & Co.

Carr, E.H., 1961, *International Relations Between the Two World Wars 1919-1939*, Palgrave Macmillan

Thompson D 1923 : *Europe since Napoleon*, Longmans, London

Lipson E 1960: *Europe in 19th and 20th Centuries*, A.&C.Black, London,

Vernadsky, H., 1961: *A History of Russia*, Yale University Press

Fisher, H.A.L 1916 (first published): *A History of Europe*, Edward Arnold Publishers Ltd., London

Fay, Sidney Bradshaw, 1930. *The Origins of World War Vol. I*, The Macmillan Company, New York

Course title: **Social and Economic History of India (1757-1947 CE)**

Course Code: HIS060404

Major only
Credit: 4
Course level: 300-399

Course Outcomes: After completing the paper, the students will be able to:

1. Describe how the imperial British rule economically exploited India and caused drain of wealth.
2. Analyse how the colonial encounter effected social change in India.
3. Evaluate the socio-cultural diversity of India.

Unit:I	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Indian Economy at the advent of British rule
 [b] Early Phase of Colonial Economy: Mercantilism, British over-sea trade
 [c] Decline of Traditional Industries: De-industrialization

Unit: II	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Agrarian Settlements: Permanent settlement; Ryotwari settlement; Mahalwari settlement.
 [b] Commercialization of agriculture and Rural indebtedness
 [c] Famines.

Unit: III	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Trade and fiscal policy,
 [b] Development of Railways and Indian Economy
 [c] Emergence of Indian Industries and capitalist enterprise.
 [d] Banking and Currency.

Unit: IV	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Social consequence of the transformation of Indian agriculture: rise of new social classes zamindars, tenants, kisans; emergence of middle class.
 [b] Impact of modern education; Emergence of new intelligentsia and its composition.
 [c] The advent of printing and its implications

Unit: V	ContactClasses:9	Non-contactclasses:3	Marks:20
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- [a] Socio-Religious Reform Movements: Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.
 [b] Changing caste equations.
 [c] Women: Changing position and attitudes.
 [d] Women's issues: property rights, reform legislation, political participation.

Readings:

- Chandra, B. (1990) *The Rise and Growth of Economic Nationalism in India*, Peoples Publication House, New Delhi. Bandyopadhyay, Sekhar, (2004) *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad.
 Banerjee-Dube, Ishita, (2014): *History of Modern India*, Cambridge University Press, New Delhi, Sarkar, Sumit, (1983) *Modern India*, Macmillan, New Delhi.
 Desai, A.R., (1990) *Social Background of Indian Nationalism*, Popular Publication, New Delhi, Gopal, S., (1992) *The British Policy in India, 1858-1905*, McMillan, New Delhi.
 Jones, K.W. (1999) *Socio-Religious Reform Movements in British India*, Cambridge University Press, New Delhi. Kumar, Ravinder, (1983) *Essays in the Social History of Modern India*, Oxford University Press, New Delhi.
 Roy, Tirthankar, (2006) *The Economic History of India*, Oxford University Press, New Delhi, 2006.
 Kumar, Dharma (Ed.) (2010) *The Cambridge Economic History of India, Vol. II, 1757-2003*, Orient Blackswan, Delhi.
 Bhattacharya, Sabyasachi (ed.) (2015) *Essays in Modern Indian Economic History*, Primus Books, New Delhi.
 Dutt, R.P., (1940) *India To-day*, Victor Gollancz Ltd. London
 Forbes, Geraldine, (1999) *Women in Modern India*, Cambridge University Press, New Delhi. Kaushal, G., (1979) *Economic History of India 1757-1966*, Kalyani Publishers, New Delhi,
 Bayly, Susan, (1999) *The New Cambridge History of India IV-3 Caste, Society and Politics in India from the Eighteenth Century in the Modern Age*, Cambridge University Press, New Delhi.

SEVENTH SEMESTER

Course title: **Indian National Movement**

Course Code: **HIS070104**

Major with Honours

Credit: 4

Course level: 300-399

Course Overview: The course traces the genesis and various trends of the Indian National Movement. It analyses the various forces at work during the movement that led to partition and independence. The involvement of women in the National Movement is integrated in the course.

Course Outcome: Upon completion of this course students will be able to:

1. Trace the genesis and various trends of the Indian National Movement.
2. Analyse the forces that led to Partition and Independence.
3. Assess participation of women and marginalized groups in the National Movement.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Historiography and Genesis of Indian National Movement

- [a] Historical debates on the Indian National movement
- [b] Rise of Political Consciousness: Peasant and tribal uprisings
- [c] The Economic Critique of colonialism
- [d] Provincial Association and Foundation of Indian National Congress

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Early Phase upto 1919

- [a] Moderate and extremist phase – their strategies, issues and political vision
- [b] Partition of Bengal and Swadeshi Movement
- [c] Hindu revivalism
- [d] Formation of Muslim League
- [e] Split in the Congress and rise of Revolutionary activities
- [f] Ghadar Movement; Home Rule Movement
- [g] The Lucknow Pact

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Gandhian Phase

- [a] Gandhi's early career, his elevation to the leadership of all-India politics,
- [b] Creation of a strong organizational structure for the Congress
- [c] Non-cooperation and Khilafat
- [d] The Years of stagnation: The Swaraj stand and No-changers
- [e] Simon Commission
- [f] Civil Disobedience Movement
- [g] Gandhi-Irwin Pact; Round Table Conference; Poona Pact

Unit: IV	ContactClasses:9	Non-contactclasses:3	Marks:20
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EmergenceofNew Forces

- [a] TheDepressedClasses
- [b] Peasant movements
- [c] TradeUnionism.
- [d] RightandLeftwing;RevolutionaryTerrorism
- [e] Communalism:Liberaland ExtremePhase

Unit:V	ContactClasses:9	Non-contactclasses:3	Marks:20
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TowardsIndependence

- [a] Provincialautonomy
- [b] QuitIndiaMovement
- [c] SubhasBoseandthe INA
- [d] PartitionandTransferofPower

ReadingList:

- Alpes,MaybrittJill.‘TheCongressandtheINATrials,1945-50:AContestoverthePerception of ‘Nationalist’ Politics,’ *Studies in History*, 23(1), 2007: 135-58.
- Azad, Maulana AbulKalam. 1988. *IndiaWinsFreedom*. OrientLongman.
- Bandopadhyaya,S.2009.*NationalistMovementinIndia-AReader*. OUP.
- Bandyopadhyay,Sekhar.2004.*FromPlasseytoPartition:AHistoryofModernIndia*.Delhi:OrientBates Crispin, 2008, *Sulaltners and Raj: An Introduction to South Asia since 1600*. Routledge.
- Bose, Sisir K. & S. Bose. 1997. *Subhash Chandra Bose – The Indian struggle, 1920-1942*.OUPChandra, Bipan. ‘Nationalist Historians’ Interpretations of the Indian National Movement,’ in RomilaThapar andS.Bhattacharya.(eds)1986. *SituatingIndianHistory*, Delhi: OUP
- Chandra,Bipan.1989.*India’sStruggleforIndependence*,NewDelhi:PenguinBooks.Chandra, Bipan.1999.*EssaysonColonialism*.Delhi:OrientLongman
- Dalton,Dennis.1998.*Non-ViolenceinAction:Gandhi’sPower*.NewDelhi:OUPDatta, V.N.2021.*JallianwalaBagh*.PenguinBooks.
- Desai,A.R.1983.*PeasantStrugglesinIndia*.Bombay:OxfordUniversityPress
- Dutta,K.N.1958.*LandmarksintheFreedomStruggleinAssam*.Guwahati:Lawyer’sBook Stall Ganguli, BN.‘DadabhaiNaorojiandtheMechanismofExternalDrain,’*IndianEconomicandSocialHistory Review*,2(2),1964:85-102
- Guha,Amalendu.2016.*PlanterRajtoSwaraj:FreedomStruggleandElectoralPoliticsinAssam,1826 – 1947*, Guwahati: Anwasha
- Guha, Ranajit (ed).1982. *SubalternStudies: Writingson South Asian Historyand Society*.New Delhi: Oxford University Press
- Guha, Ranajit. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: OUP
- Hardiman,David(ed).1993.*PeasantResistanceinIndia(1858-1914)*.NewYork:OUPHardy,Peter. 1972.*MuslimsofBritishIndia*.UK:CambridgeUniversityPress
- Hasan,Mushirul(ed.)1993.*India’sPartition,OxfordinIndiaReadings*.London:OUPHutchins,F. 1967. *IllusionofPermanenceofBritishImperialisminIndia*.NewYork:Princeton Kalita,Ramesh
- Chandra.2014.*AgrarianUnrestinAssam*.Guwahati,UlopiPrakashanMahajan,S.2000. *Independence and Partition: The Erosion of Colonial Power in India*.Sage Majumdar, R. C.(ed). 1988. *StruggleforFreedom*.Bombay:BharatiyaVidyaBhavanMehrotra,SR.,2004.TheEmergenceofthe IndianNationalCongress,NewDelhi:RupaMenon,V.P.1999.*TheTransferofPowerinIndia*. Chennai:OrientLongman
- Moon, Penderal.1998.*DivideandQuit*. Delhi:OxfordUniversityPress

- Nanda, B.R. (ed). 1977. *Gokhale: The Indian Moderates and the British Raj*. New Jersey: Princeton University Press.
- Nanda, B.R. (ed). 1983. *Essays in Modern Indian History*. Delhi: Oxford University Press.
- Nanda, B.R. 1989. *Mahatma Gandhi*. New Delhi: Oxford University Press.
- Pandey, Gyan. 'Mobilization in a Mass Movement: Congress Propaganda in the United Provinces, 1930-34,' *Modern Asian Studies*, 9(2), 1975: 205-226.
- Pandey, Gyan. 'Peasant Revolt and Indian Nationalism: The Peasant Movement in Awadh, 1919-1922', *Subaltern Studies I*, New Delhi: Oxford University Press, 1982: 143-197.
- Pandey, Gyanendra (ed). *The Indian Nation in 1942: Writings on the Quit India Movement*. Calcutta: K.P. Bagchi & Sons, 1988.
- Phillips, C.H. (ed). 1962. *The Evolution of India and Pakistan 1858-1947*. London: OUP
- Poucheпадass, J. 'Local Leaders and the Intelligentsia in the Champaran Satyagraha (1917): A Study in Peasant Mobilization,' *Contributions to Indian Sociology* (NS), No.8, 1974: 67-87.
- Rag, P. 'Indian Nationalism 1885-1905: An Overview', *Social Scientist*, 23(4/6), 1995: 69-97.
- Ranade, M G. 1982. *Essays on Indian Economics*. New Delhi.
- Sarkar, Jayabrata. 'Power, Hegemony and Politics: Leadership Struggle in Congress in the 1930s,' *Modern Asian Studies*, 40(2), 2006: 333-70.
- Sarkar, Sumit. 1973. *Swadeshi Movement in Bengal*. New Delhi: Peoples' Publishing House
- _____. 2008. *Modern India 1885-1947*. New Delhi: Macmillan
- _____. 2014. *Modern Times: India 1880 – 1950s Environment, Economy, Culture*. Permanent Black.
- Seal, Anil. 1971. *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*. Cambridge University Press
- Seth, Sanjay. 1982. 'Rewriting Histories of Nationalism: The Politics of 'Moderate Nationalism' in India, 1870-1905', *The American Historical Review*, 104(1), 1999: 95-116.
- Shankardass, Rani Dhavan. 'Spokesman for the Peasantry: The Case of Vallabhbhai Patel and Bardoli,' *Studies in History*, 2(1) (New Series), 1986: 47-69.
- Singha, D.K.R. 1992. *Women in Peasant Movements: Tebhaga Naxalite and After*. New Delhi: Manohar
- Stokes, Eric. 1980. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*. Cambridge: Cambridge University Press
- Surjit, Harkishan Singh. 2005. *History of the Communist Movement in India: Volume 1: The Formative Years 1920-1933*. CPI(M) Publication in association with Left World Books
- Talbot, Ian and Gurharpal Singh. 2009. *The Partition of India*. Cambridge University Press
- Thornor, David. 1956. *The Agrarian Prospect in India: Five lectures on Land Reforms*.
- Tripathi, Amal. 1967. *Extremist Challenge in India Between 1890-1919*. Orient Longman.
- Tripathi, A. 2014. *Indian national Congress and the struggle for freedom, 1885-1947*, New Delhi: OUP
- Tucker, Richard. 'Hindu Traditionalism and Nationalist Ideologies in Nineteenth-century India,' *Journal of Asian Studies*, 19(1), 1980: 1-24.
- van, Ravi Shankar. 'Why the Congress Accepted Office in 1937,' *Studies in History*, 4(2), 1988: 37-84

Course title: **Colonial Northeast India (1826-1947 CE)**

Course Code: **HIS070204**

Major with Honours

Credit: 4

Course level: 300-399

Course Overview: The course is designed to acquaint the students with the process of colonial penetration of the region and introduction of new mode of administration. The students will be introduced to the opening of the region to colonial exploitation and its implications in the region. Various resistance movement and struggle for freedom in the region, emergence of the region as a directional

category of 'northeast' and its gradual integration with the new nation state forms score of this course.

Course Outcomes: Upon completion of this course students will be able to:

1. The students will be in position to explain the impacts of colonialism in the region.
2. Students will be able to grasp the development of modern political institutions, emergence of identity consciousness and gradual integration of the region with the new nation in the making.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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British Occupation & Expansion

- [a] Sources
- [b] Establishment: Treaty of Yandabo and its impact in the Northeast
- [c] Consolidation: David Scott and Captain Jenkins
- [d] Expansion: Annexation of Cachar, Jaintia & Khasi Hills, Garo Hills, Lushai Hills,
 - i. Naga Hills
- [e] Relation with Trans Inner Line tribes: Balipara & Sadiya frontiers, NEFA

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Resistance, Political Consciousness, and Early Organisations

- [a] Gomdhar Konwar, Piyali Phukan, U. Tirot Singh, the Khamti and the Singphore rebellion
- [b] Decline of the old aristocracy; Emergence of national consciousness; Early organisations (Jorhat Sarbajanik Sabha, Assam Association, Ryot Sabha)
- [c] Growth of Modern Education: American Baptist Missionaries, Language Debate
- [d] Partition of Bengal: Response and Reaction (Swadeshi Movement, Growth of Revolutionary Terrorism, Growth of Students Movement)

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Freedom Struggle and Assam

- [a] Local Self Government in Assam (India Council Act 1892, Morley-Minto Reforms); Government of India Act 1919 (Dyarchy) and colonial intervention in tribal areas; Non-cooperation Movement
- [b] Simon Commission, Civil Disobedience Movement – Cunningham Circular, Line System
- [c] Government of India Act 1935 (Provincial Autonomy and Administration of Tribal Areas); Rise of the Left and new Political parties; Immigration and Muslim Politics
- [d] Quit India Movement & INA; Cabinet Mission Plan and the Grouping Controversy – Sylhet Referendum.

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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British Paramountcy in Manipur

- [a] Anglo-Manipur War 1891; Manipur State Darbar and Administration of Justice; Introduction of Military Police
- [b] Transition from Lallup System of Revenue to New Revenue Administration
- [c] Administration of Hills Areas (Lambu System), Introduction of House Tax and Pothang System
- [d] Anglo-Kuki War 1917-1919; Nupi Lan 1904 & 1939; Zeliangrong Movement
- [e] Manipur and the Second WW; Merger with Indian Union in 1949

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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British India and Tripura

- [a] Administrative changes
- [b] Resistance Movement: Tipra, Reang, Jamatia
- [c] Tripura in the World War I and II
- [d] Merger with Indian Union

Readings:

- Barpujari, H.K. 1966. *Assam in the Days of the Company*. Guwahati: Spectrum Publications
- _____ (ed). 1993. *Comprehensive History of Assam*, Vols. IV and V. Guwahati: Publication Board
- _____. 1976. *Problem of the Hill Tribes North East frontier Vols I, II, III*. Guwahati: United Publishers
- _____ (ed). 1977. *Political History of Assam Vol II*. Guwahati: Publication Board
- Bhattacharjee, J.B. 1977. *Cachar under British Rule in North East India*. New Delhi: Radiant Bhuyan,
- A.C. (ed). 2000. *Nationalist Upsurge in Assam*. Guwahati: Govt. of Assam
- Bhuyan, A.C. & S. De (ed.) *Political History of Assam Vol II and III*. Guwahati: Publication Board Chakravorty.
- B.C. 1981. *British Relations with the Hill Tribes of Assam since 1858*, Calcutta,
- Dutta, K.N. 1969. *Landmarks in the Freedom Struggle in Assam*. Guwahati: Lawyers Book Stall Goswami, P.
1999. *Assam in the Nineteenth Century: Industrialization and Colonial Penetration*. Guwahati: UBSPublications
- _____. 2012. *The History of Assam from Yandabo to Partition*. Guwahati: Orient Blackswan
- Goswami, S.D. 1987. *Aspects of Revenue Administration in Assam*. New Delhi: Mittal Guha,
- Amalendu. 1977. *Planter Raj to Swaraj*. New Delhi: People's Publishing House Gurdon, P.R.T 1987.
- The Khasis*. London: Macmillan and Company Ltd
- Mills, A.J.M. *Report on the Province of Assam*. Calcutta: Firma KLM
- Mills, A.J.M. 1853. *Report on the Khasi and Jaintia Hills*. USA: University of Michigan
- Misra, Tilottama. 1987. *Literature and Society in Assam*. New Delhi: Omsons Publications Sharma. Dipti. 1993.
- Assamese Women in the Freedom Struggle*. Calcutta: Punthi Pustak
- Down, F.S. *Christianity in North East India, Historical perspective*
- Down, F.S. *History of Christianity in India, North East India in the 19th and 20th centuries*, The Church History Association of India
- Gangmumei Kamei, *History of Modern Manipur, 1826-2000*
- Roy, J. 1973. *History of Manipur*, Imphal
- Karam Manimahan Singh. 2000. *Nupi Lan Lal*
- Dena (ed.) *History of Manipur, 1826-1949 Lal*
- Dena. *British Policy Towards Manipur, 17*
- Lal Dena: *Christian Mission and Colonialism, A study of the Missionary Movement in North East India with special reference to Manipur and South Lushai Hills 1894-1977*
- Singh, N. Joykumar. *Colonialism to Democracy—History of Manipur from 1891-1972*
- _____. *Social Movement (1917-1951)*.
- Singh, N. Lokendra. *The Unquiet Valley, society, Economy and Politics in Manipur (1891-1950)*
- Singh, R.K. Jhalajit. 1965. *A short History of Manipur*, Imphal Tamphasana
- Rajkumari. 2014. *Ethnic Process in North East India*. Delhi.
- H.S. Katoch. 2016. *The battlefields of Imphal: The Second World War and North East India*. Routledge Mackenzie, A.
- History of the Relation of the Government with the Hill Tribes of North East Frontier of Bengal*
- Sandys, E.F. 1915. *History of Tripura*, Calcutta 1915
- Gumming, J.G., *Survey and Settlement of the Chakla Roshanabad Estate in the district of Tripura and Noakhali, 1892-99*
- Hunter, W.W. 1876. *A Statistical Account of Bengal, Vol. VI*, London. Lewin,
- Captain T H. 1869. *The Hill Tracts of Chittagong and Dwellers Therein* Sen, Tripur
- Chandra. 1970. *Tripura in Transition, 1923-1957*. Agartala

Course Overview:

This course aims to introduce students of Indian history to shared and connected historical experiences of people in India and Southeast Asia. It will acquaint students to the diverse socio-political and cultural landscape of Southeast Asia, and will highlight India's connections with SE Asia from ancient times to contemporary times.

Course Outcomes: Upon completion of this course students will be able to:

1. Identify the different countries of SE Asia and their unique geo-political location and significance.
2. Identify and explain myriad strands of connections that India has historically shared with SE Asia.
3. Explain the importance of trade and trading networks in establishing contacts and collaborations.
4. Identify Northeast India's shared political and cultural heritage with SE Asia.
5. Explain the contemporary geo-strategic political and economic partnerships.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Introduction

- [a] Countries in SE Asia
- [b] Geography, Political and Cultural Landscape

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Socio-Political Connections

- [a] Spread of Buddhism
- [b] Indianization/Sanskritisation/Hinduisation
- [c] Sanskrit and the Epic Tradition; Jatakas
- [d] Temples, Sculptures, Epigraphs, Paintings: Brahmanical and Buddhist
- [e] Performing Arts: theatre, drama, dance forms

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Connections: Trade networks, People and Places

- [a] Maritime Linkages; Maritime Silk Route
- [b] Intra-Asian Trade in pre-colonial times
- [c] Colonial connectivity: contemporary experiences of colonialism, Trade between colonial India and colonial Southeast Asia

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Northeast India and SE Asia

- [a] Networks of overland trade
- [b] People: Community Linkages; Migration
- [c] *Zomia* and the idea of regional connectedness; Shared cultural heritage

Unit:V	ContactClasses:9	Non-contactclasses:3	Marks:20
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ContinuityofConnectionsinthecontemporaryworld

- [a] Strategicgeo-politicalconnections:ASEANandIndia;BIMSTEC;BMIC;Mekong-Ganga Cooperation (MGC)
- [b] LookEastPolicytoActEastPolicy:AHistoricalOverviewofIndia'sengagementwith Southeast Asian countries
- [c] Forgingnewpathways: AsianHighwayNetwork(special referencetoAH1)

Readings:

- Bromberg, Anne. 2013. *The Art of India, South East Asia, and the Himalayas*. New Have: Yale University Press.
- Cady,JohnF.1964.*SoutheastAsia:ItsHistoricalDevelopment*.NewYork:McGraw-Hill
- Coedes, George 1968. *The Indianized States of Southeast Asia*. Honolulu: East-West Center Press
- Coomaraswamy,A.K.2003.*HistoryofIndianandIndonesianArt*. Montana:KessingerPublishing
- Daweewarn,Dawee.1982.*BrahmanismSouth-EastAsia*.NewDelhi:Sterling.
- Devi, T. Nirmala et. al. (eds.). 2012. *India and Southeast Asia: Strategic Convergence in the Twenty-First Century*. New Delhi: Manohar Publishers
- Glover, Ianand Peter Bellwood. 2006. *South East Asia: From Prehistory to History*. London: Routledge
- Hall,D.G.E.1981.*AHistoryofSouth-EastAsia*.London:Macmillan.
- Majumdar,R.C.1991.*HinduColoniesintheFarEast*.Reprint.Calcutta:FirmaKLM Pvt.Limited.Rao.
- Manjushree(ed) 1996. *India's Cultural Relations with South-East Asia*. Delhi: Sharada Publishing House.
- Ray,HimanshuPrabha.1989.'EarlyMaritimeContactsbetweenSouthandSoutheastAsia'.In*Journal of Southeast Asian Studies*, vol. 20 (1): 42-54. Mar. UK: Cambridge University Press
- Sardesai. D.R. 1994. *SoutheastAsia:PastandPresent*.Boulder:WestviewPress.
- Sengupta. Arputha Rani (ed).2005. *God& King, theDevarāja Cultin South Asian Art and Architecture*.National Museum MonographSeries2. NewDelhi: Regency Publications
- Tarling,Nicholas(ed.).1992.TheCambridgeHistoryofSoutheastAsia.2Vols.UK:Cambridge

Course title:**The Twentieth Century World History**

Course Code:**HIS070404**

Major with Honours
Credit : 4
Course level: 300-399

Course Overview:

The course is designed to engage the students in an inter-disciplinary method of analysing the developments of the 20th century world. The course will make the students look at certain philosophical and political movements and ideologies of the 20th century, from a historical perspective. It unfolds to the students the way to look at developments in the 20th century global existence, both in the western and non-western countries so as to historically examine the significance of these developments in the subsequent period.

Course Outcomes: At the end of the course, the students will be able to:

1. Identify the historical forces that fashioned the developments of the 20th century world.
2. Identify the causes of world wars.
3. Evaluate what bearing did socio-cultural and political movements of equality have on the contemporary world.

Unit:I	ContactClasses:9	Non-contactclasses:3	Marks:20
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Concepts and ideologies

- [a] Capitalism, imperialism and socialism
- [b] Communism
- [c] Liberalism
- [d] Nationalism and ethnicity

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Global war and impact

- [a] World War I and Peace Settlement
- [b] The League of Nations; Collective Security
- [c] Rise of totalitarianism regimes: Italy, Germany, Spain, Japan.

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Second World War, Reconstruction and new political order

- [a] Origins of the World War II and the aftermath: World Conferences
- [b] Post-war de-colonization: Africa; West Asia
- [c] Rise of Communist China
- [d] New World Order: UNO

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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The Cold War and its impact

- [a] Origins of Cold War
- [b] The World in two Blocs
- [c] Cold War in Asia: Korea, Vietnam, Afghanistan; Tensions in Cuba and Palestine;
- [d] Cold War in Europe: Division of Germany
- [e] World peace and NAM

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Post-Cold War World

- [a] Détente and End of Cold War: Disintegration of USSR
- [b] Unipolarism and the Neo-Liberal turn
- [c] Socio-Political issues of the Twentieth century: Civil Rights Movement; Racism and Apartheid
- [d] Economic and Political Unions: European Union, NAFTA, SAARC

Readings:

- Bell, Coral. 1977. *The Diplomacy of Detente: The Kissinger Era*. New York: Palgrave Macmillan.
- Calvo, Peter. 2008. *World Politics, 1945-2000*. New York: Routledge
- Benns, F. Lee. 1945. *Europe Since 1914 in its World Setting*. New York: Appleton Century Fleming, D.F.
1961. *The Cold War and its Origins (2 Vols)*. New York: Doubleday and Co.
- Gaddis, L. 1972. *The United States and the Origin of the Cold War*. Columbia: Columbia University.
- Geir Lundestad (ed). 1994. *The Fallof Great Powers: Peace, Stability and Legitimacy*. London: OUP.
- George C. Herring, Jr. 1979. *America's Longest war: The United States and Vietnam*. New York: Hobsbawm, Eric, 2002. *Interesting Times : A Twentieth Century World*
- Hinton, C. Harold. 1966. *Communist China in World Politics*. Boston: Houghton Mifflin Company.
- Joll, James. 1990. *Europe Since 1870. An International History*. London: Penguin Books
- Keylor, R. William. 2011. *The Twentieth Century World: An International History*. London: OUP.
- Keylor, R. William. 2003. *A World of Nations: The international order since 1945*. USA: OUP.
- Langsam, W.C. 1967. *The World Since 1919*. London: Macmillan

Lewis, W. Arthur. 1978. *The Evolution of the International Economic Order*. Princeton: Princeton University Press.

Walter. 1959. *The Communist World and Ours*. Boston: Little Brown

Lipson, Edward, 1939, *Europe in the Nineteenth and Twentieth Century*. London: Miller.

John. 1993. *Mikhail Gorbachev and the End of the Soviet Power*. London: Palgrave

Ogley, R. 1951. *The United Nations and East-West Relations*. London: University of Sussex Owendale.

Ritche. 1984. *The Origins of the Arab-Israeli wars*. London: Routledge

Roberts. J.M. 2004. *The Penguin History of the Twentieth Century*. London: Penguin Books Rothschild.

Joseph. 2007. *Return to Diversity: A Political History of East Central Europe Since World War II*. London: Oxford University Press

Smith, Tony. 1978. *The Non-Aligned Movement: The Origins of a Third World Alliance*. London: Frances Printer

Smith, Joseph. 1997. *The Cold War, 1945-1991*, New Jersey: Wiley-Blackwell

Strueck, Jr. 1981. *The Road to Confrontation: American Policy Towards China and Korea, 1947-1950*. Carolina: The University of North Carolina Press

Taylor, A.J.P. 1954. *The Struggle for Mastery in Europe, 1848-1918*. London: OUP Thomson,

David. 1990. *Europe Since Napoleon*. London: Penguin Books

Urwin, W. Derek. 1994. *The Community of Europe: A History of European Integration Since 1945*. New York: Routledge

Wheeler. S. John, Bennett & Nicholls. Anthony. 1974. *The Semblance of Peace: The Political Settlement After the Second World War*. New York: St. Martin's Press

Williams, Phil. 1988. *Superpower Detente: A Reappraisal*. London: Sage Publications

Zagoria, S. Donald. 1964. *The Sino-Soviet Conflict 1956-1961*. Princeton: Princeton University Press

Course title: **Research Methodology**
 Course Code: **HIS070504**

Major with Honours
Credit : 4
Course level: 300-399

Course Objective: The course is designed to impart a combined course for the Master of Philosophy and Doctor of Philosophy programme in History and seeking to expose the learners with tools, methods and techniques of doing research in History.

Course Outcomes: At the end of the course, the students will be able to:

1. Identify the basic concepts of research involving history as a discipline.
2. Explain the various approaches to social science research.
3. Analyse the different approaches to historical research
4. Identify the tools of historical research.
5. Evaluate the importance of sources of history.

Unit: I	Contact Classes: 10	Non-contact classes: 5	Marks: 25
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Study of the Past:

- [a] Scope and objectives, Historical Data, Limitations of Historical Research.
- [b] Classification of Sources: Primary, Secondary and Interdisciplinary Approaches.
- [c] Computer Application in Historical Research.

Unit: II	Contact Classes: 10	Non-contact classes: 5	Marks: 25
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Approaches to the Social Science Research:

- [a] Normative, Historical, Behavioural and Marxist.

- [b] Basic Concepts in Scientific Inquiry – Hypothesis, Theory and Verification.
 [c] Objectivity and Subjectivity.

Unit: III	Contact Classes: 10	Non-contact classes: 5	Marks: 25
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Historiographical Schools:

- [a] Imperialist, Neo-imperialist and Nationalist.
 [b] Marxist, Annals, Subaltern and Feminist.
 [c] Historiography and History Writing in North East India.

Unit: IV	Contact Classes: 10	Non-contact classes: 5	Marks: 25
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Alternative Sources:

- [a] Oral Traditions.
 [b] Ethnography
 [c] Literary/textual

Mandatory Readings:

Unit- I:

EH Carr, *What is History?* Penguin Books, 1990.
 John C. B. Webster, *Studying History*, Primus Books, 2019.
 Sashi Bhushan Upadhyay, *Historiography in the Modern World*, Oxford University Press, 2016. W. Outwaite & Et al, *The Sage Handbook of Social Science*
 ESreedharan, *A Textbook of Historiography: 500 BC to AD 2000*, Orient Longman.
 D.V. Gawronski, *History: Meaning and Method*, Scott, Foresman, 1969.
 RG Collingwood, *The Idea of History*, Oxford.

Unit II:

EH Carr, *What is History?*, Penguin Books, 1990.
 K.N. Chitnis, *Research Methodology in History*, Atlantic Publisher, New Delhi, 1998.
 William Outwaite & Stephen P. Turner (Ed.), *The Sage Handbook of Social Science Methodology*, London, Sage, 2007.

Unit III:

AR. Desai, *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1990. Bipan Chandra, *India's Struggle for Independence*, Viking, New Delhi, 1988.
 E.H Carr, *What is History?*, Reprint in Penguin Books, London, 1990. Percival Spear, *Oxford History of India*, New Delhi, 1974.
 R. Palme Dutt, *India Today*, Manisha, Calcutta (Reprint), 1986. Ranjit Gaha, *Subaltern Studies Volumes*.
 Manorama Sharma, *History and History Writing in North East India*, Regency, New Delhi 1998.

Unit IV:

Jan Vansina, *Oral Tradition as History*, Madison, University of Wisconsin Press, 1985
 K.N. Chitnis, *Research Methodology in History*, New Delhi, Atlantic, 1998.
 Ghosh, B.N. *Scientific Methods and Social Research*, New Delhi, Sterling, 1992. Hans Raj, *Theory and Practice in Social Research*, Delhi, Surjeet, 1988.
 Jan Vansina, *Oral Tradition as History*, Madison, University of Wisconsin Press, 1985

Suggested Readings:

Bridget Somekh & Cathy Lewin, *Research Methods in the Social Sciences*, Sage Publication, New Delhi, 2004.
 Paul Oliver, *Writing Your Thesis*, Sage Publication, New Delhi, 2008.
 Zina O'Leary, *The Essential Guide to Doing Research*, Sage Publication, New Delhi, 2005.
 K.N. Chitnis, *Research Methodology in History*, Atlantic Publisher, New Delhi, 1998.
 Mathem, Mark Weinstein and Nick Foard, *A Short Introduction to Social Research*, Sage, New Delhi, 2006.
 William Outwaite & Stephen P. Turner (Ed.), *The Sage Handbook of Social Science Methodology*, London, Sage, 2007.
 Ghosh, B.N. *Scientific Methods and Social Research*, New Delhi, 1987.
 Hans Raj, *Theory and Practice in Social Research*, Surjeet Publications, New Delhi, 1979. Nicholas Walliman, *Your Research Project*, Sage, New Delhi, 2005.

Leonard Bickman, *The Sage Handbook of Applied Social Research Methods*, Sage, New Delhi, 2008.
A Tashakkori & C Teddlie, *Mixed Methodology: Combining Qualitative and Quantitative Approaches*, New Delhi, Sage, 1998.
Bridget Somekh & Cathy Lewin, *Research Methods in the Social Sciences*, New Delhi, Sage, 2004.
John W. Creswell & Vicki L. Plano Clark, *Designing and Conducting Mixed Methods Research*, New Delhi, Sage, 2007.
K.N. Chitnis, *Research Methodology in History*, New Delhi, Atlantic, 1998.
Ghosh, B.N. *Scientific Methods and Social Research*, New Delhi, Sterling, 1992. Hans Raj, *Theory and Practice in Social Research*, Delhi, Surjeet, 1988.
Jan Vansina, *Oral Traditions as History*, Madison, University of Wisconsin Press, 1985.
Jean MacNiffand & Jack Whitehead, *Doing and Writing Action Research*, New Delhi, Sage, 2009. Nicholas Walliman, *Your Research Project*, New Delhi, Sage, 2005.
Leonard Bickham, *The Sage Handbook of Applied Social Research Methods*, New Delhi, Sage, 2008. Paul Oliver, *Writing your Thesis*, New Delhi, Sage, 2008

EIGHT SEMESTER

Course title: **INDIA SINCE INDEPENDENCE**

Course Code: **HIS080104**

Major with Honours
Credit: 4
Course level: 300-399

Course Overview: The course deals with the 4 diverse problems and issues that confronted India after independence in the backdrop of colonial legacy. It creates an awareness of the historical milestones in the process of nation building and social engineering. It analyses the developmental process during the period under review.

Course Outcomes: Upon completion of this course students will be able to:

1. Enumerate the problems and issues of post-independence India.
2. Analyse the process of Nation building.
3. Examine the developmental processes of India after independence

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Nation building

- [a] Legacy of the colonial experience and National Movement
- [b] National Consolidation and Integration of the princely states
- [c] Making of the Constitution
- [d] Basic features and institutions of the constitution

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Trends in politics and state reorganisation

- [a] Elections and politics of government formation
- [b] Casteism, Communalism and Regionalism
- [c] Reorganization of states: Early phase (1953-1966); Later Phase (1967-2000)

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economic transformation

- [a] The Five-Year Plans: achievements and failures
- [b] Privatization and nationalisation
- [c] New agricultural strategy
- [d] Globalization and Economic reforms since 1991

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Nation and Society

- [a] State and Religion
- [b] Caste and Ethnic mosaic
- [c] Education
- [d] Healthcare; Food security
- [e] National Imagination and Popular Culture: Bollywood; Cricket

Unit:V	ContactClasses:9	Non-contactclasses:3	Marks:20
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Foreign Relations

- [a] India and Non-Aligned Movement
 [b] India's relations with neighbours: Pakistan, China, Sri Lanka.

Reading list:

- Appadurai, Arjun. 2015. *Playing with Modernity; The Decolonization of Indian Cricket*.
 Banerjee, Sumanta. 1989. *The popular and the streets: Elite and Popular Culture in Nineteenth Century Calcutta*.
 Chicago, Sea Gull Books
 Brass, Paul R. (1994) *The Politics of India since Independence*. Cambridge: CUP
 Chandra, Bipan, et al. 2008. *India Since Independence*, New Delhi: Penguin Books
 Chandra, Bipan. 1993. *Essay on Contemporary India*. New Delhi.
 Chatterjee, P. (ed). 1997. *State and Politics in India*. New Delhi: OUP
 Chatterjee, P. (ed). 1998. *Wages of Freedom: Fifty Years of the Indian Nation State*. Delhi: OUP
 Gadgil, G. & Sudha Tiwari. "Poetics of 'Pyaasa' and of National Disillusionment." *Proceedings of the Indian History Congress*. Vol. 74 (2013) pp. 938-944
 Gehlawat, Ajay. 2010. *Reframing Bollywood: Theories of popular Hindi Cinema*. New Delhi: Sage
 Guha, Ramachandra. 2007. *India after Gandhi. The History of the World's largest Democracy*. Macmillan.
 _____ 2016. *A Corner of a Foreign Field: The Indian History of a British Sport*. Delhi:
 Penguin Random House India
 Jaferlot, Christophe. 2014. *Religion, State and Politics in India*. New Delhi. Primus Books
 Lal, Vinay & Ashis Nandy. 2006. *Fingerprinting popular Culture: The Mythic and the Iconic in Indian Cinema*. New Delhi:
 OUP
 Lutgendorf, Philip (ed). 1997. *All in the Family: A video epic in cultural context*. New Delhi: Motilal
 Banarasidas
 Nandy, Ashis. 1989. *The Tao of Cricket. On games of density and destiny of games*. New Delhi. OUP
 Omvedt, Gail. 1994. *Dalit and Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi.
 Sage publication
 Panandikar, V. A. & Ashis Nandy. 1999. *Contemporary India*. New Delhi: Tata McGraw Hill
 Schulze, Brigitte. 2002. "The cinematic 'Discovery of India': Mehboob's Reinvention of the Nation in Mother
 India". *Social Scientist*. Vol. 30 No. 9/10 (Sept-Oct 2002) pp. 72-87
 Shiva, Vandana. 1989. *The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics*.
 London. Zed Books
 Thorner, Daniel. 1980. *The Shaping of Modern India*. New Delhi: Allied Publishers
 Weiner, Myron. 1989. *The Indian Paradox: Essays in Indian Politics*. New Delhi. Sage

Course title: **Assam after Independence**

Course Code: **HIS080204**

Major with Honours
 Credit: 4
 Course level: 300-399

Course Overview: Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

Course Outcomes: Upon completion of this course students will be able to:

1. Explain the important political events of History of Assam after 1947.
2. Identify the impact of Partition on the Economy of Assam.

3. Trace the social and cultural movements in Assam.
4. Analyse the movements and ethnic resurgence in post-colonial Assam.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Political developments

- [a] Political changes and impact of partition
- [b] Administrative Re-organisation.
- [c] Indo-China War (1962)
- [d] Electoral politics in Assam
- [e] Independence of Bangladesh and its impact on Assam

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Economic developments

- [a] Economic impact of the Partition
- [b] Revenue policies
- [c] Five-year plans
- [d] Industrialisation and Urban Development
- [e] Demographic Changes
- [f] Transport and communication

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Movements and Ethnic Resurgence

- [a] Growth of middle class
- [b] Language movement
- [c] Refinery Movement
- [d] Assam Movement
- [e] Ethnic Resurgence and movement for autonomy; insurgency

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Environmental issues:

- [a] Natural disasters: earthquake of 1950, flood, erosion.
- [b] Land policies and land hunger
- [c] Development and environment
- [d] Big dam issue
- [e] Development, Displacement and natural resources.

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Cultural development

- [a] Activities of The Assam Sahitya Sabha,
- [b] Development of Media (print and electronic), the All India Radio.
- [c] Development of Education: Elementary, Secondary and Higher
- [d] Women's Movements: Mahila Samiti, Asam Lekhika Somaroh

Readings:

- Baruah, S.L.: *A Comprehensive History of Assam*, Munshiram Manoharlal Publishers Pvt. Ltd., New Delhi, 1985
 Baruah, S.L. (ed): *Status of Women in Assam with Special Reference to Non-tribal Societies*

Deka, Meeta: *Women's Agency and Social Change: Assam and Beyond*, Sage Publications, 2013. Goswami, P.C., *Economic Development of Assam*, Publication Board Assam.
 Hussain, Monirul, *The Assam Movement: Class, Ideology and Identity*, 1993
 Medhi, S.B: *Transport System and Economic Development in Assam*, Publication Board, Assam. Saikia, Rajen (ed) *Political History of Assam (1947-1971) Vol. I*, Publication Board Assam, 2024

Course title: **Environmental History of India**

Course Code: **HIS080304**

Major with Honours
Credit: 4
Course level: 300-399

Course Overview:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to India and Northeast India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

Course Outcome: Upon completion of this course students will be able to:

1. Explain the development of Environmental History.
2. Identify the non-human actors in history and culture.
3. Trace the relation between ecology and human civilization with particular reference to India and North East India.
4. Analyse social and economic conflicts emerging due to environmental factors.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Historiography and Concepts

- [a] Definition and Scope of Environmental History; Themes in Environmental History: Water, Forests, natural disasters, climate change.
- [b] Historiography of Environmental History: International (Marsh, Turner, Hughes, Worster, Forster, etc) Indian (Guha, Gadgil, Arnold, etc)
- [c] Concepts in Environmental history: environmentalism, deep ecology, eco-feminism, wilderness, etc.
- [d] Modes of Resource Use: Gathering, Nomadic Pastoralism, Settled Agricultural Mode and Industrial Mode.
- [e] Phases of environmentalism in India

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Environment and Society in Pre-colonial India

- [a] Geographical Background of the Indian Subcontinent: Physical divisions, flora and fauna.
- [b] Ecology of the Harappan Culture and its decline: the Environmental factors
- [c] Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley.
- [d] Forest and Land use in pre-colonial India.

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Environment in Colonial India

- [a] Making of British Forest Department and Policy: Forest Act of 1878 and 1927
- [b] Impact of British Forest Policy: Deforestation and Ecological change in India.
- [c] Commercial Exploitation of Forest Products; Impact of Railway Construction and Royal Navy on Forestry during the colonial period.
- [d] Humans and the Animal World; Hunting; Poaching; Human-Animal conflicts.
- [e] Ideas on Environmentalism: M.K. Gandhi and Sunderlal Bahuguna

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Environment in post-Colonial India

- [a] Conservation Policies in Post-independence Period; Social Forestry, Project Tiger
- [b] Development in agriculture: Green Revolution
- [c] Environmental movements: Chipko Movement, Narmada Bachao Andolan, Movement against the Lower Subansiri dam.
- [d] Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Environmental issues in North East India

- [a] Ecological setting of North East India: bio-diversity
- [b] Colonial forestry and Plantation economy
- [c] Imperial economy and Forest resources
- [d] Flood and Soil Erosion in the Brahmaputra Valley
- [e] Shifting Cultivation: Culture and environmental impact.
- [f] Wildlife Protection, poaching and man-animal conflict.

Readings:

- Agarwal, D.P. 1992. *Man and Environment in India through the Ages*.
- Arnold, D and R. Guha. 1996. *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*.
- Bhattacharya, D.K. 1990. *Ecology and Social Formation in Ancient History*.
- Chakrabarti, Ranjan. 2007. *Does Environmental History Matter? Shikar, Subsistence and the Sciences*. Chakrabarti, Ranjan, ed. 2006. *Situating Environmental History*.
- Dhavalikar, M.K. 2002. *Environment and Culture: A Historical Perspective*. East, W.
- Gordon. 1999. *The Geography Behind History*.
- Foster, John Bellamy. 2000. *Marx's Ecology: Materialism and Nature*
- Gadgil, M. and R. Guha. 1992. *The Fissured Land: An Ecological History of India*. Gadgil, M. and R. Guha. 1998. *Ecology and Equity*.
- Gadgil, M. and R. Guha. 2000. *Use and Abuse of Nature*.
- Goswami, Ritupan. 2014. *Rivers and History, Brahmaputra Valley in the Last Two Centuries*, Ph.D. Thesis url: <http://shodhganga.inflibnet.ac.in:8080/jspui/handle/10603/31339>
- Grove, R., V. Damodaran, S. Sangwar. 1998. *Nature and the Orient: The Environmental History of South and South-East Asia*.
- Guha, Amalendu. 1991. *Medieval and Early Colonial Assam: Society, Polity, Economy*.
- Guha, R. 1999. *The Unquiet Woods: Ecological Change and Peasants Resistance in the Himalaya*. Guha, R. 2000. *Environmentalism: A Global History*.
- Guha, Sumit. 1999. *Environment and Ethnicity in India 1200-1991*. Habib, Irfan, 2010. *Man and Environment The Ecological History of India*. Handique, Rajib. 2004. *British Forest Policy in Assam*.
- Martinez-Alies, J. and R. Guha. 1998. *Varieties of Environmentalism: Essays, North and South*. Mitra, Sudipta, 2010. *History and Heritage of Indian Game Hunting*.

- Nag, Sajal (ed) 2017. *Playing with Nature History and Politics of Environment in North-East India*.
- Pathak, Akhileswar. 2002. *Law, Strategies, Ideologies: Legislating Forests in Colonial India*. Rahman, A. 2002. *History of Indian Science, Technology and Culture. A.D. 1000-1800*.
- Rangarajan, MandSivaramakrishnan, K. 2012. *India's Environmental History (Vol. I) From Ancient Times to the Colonial Period*.
- Rangarajan, MandSivaramakrishnan, K. 2012. *India's Environmental History (Vol. II) Colonialism, Modernity and the Nation*.
- Rangarajan, M. (ed.) 2010. *Environmental Issues in India: A Reader*.
- Saikia, Arupjyoti, 2011. *A Forests and Ecological History of Assam*
- _____ 2020. *The Unquiet River, A Biography of the Brahmaputra*
- Sivaramakrishnan, K. (ed.) 2005. *Ecological Nationalisms*.
- Skaria, Ajay. 2000. *Hybrid Histories: Forest, Frontiers and Wildness in Western India*. Oxford. Thomas, Keith. 1983. *Man and the Natural World*

Course title: **Gender History**

Course Code: **HIS080404**

Major with Honours

Credit: 4

Course level: 300-399

Course Overview: The course introduces the basic concepts and precepts of gender history. It seeks to engage the students in feminist debates and discourse of gender history. The course is designed to both create gender sensitivity and encourage research in the field. The course is built on an interdisciplinary approach of understanding gender.

Course Outcome: Upon completion of the course students will be able to:

1. Explain the central concepts of feminism, and gender.
2. Situate women's march towards a more equitable and just social order.
3. Engage in an interdisciplinary way to situate the women's question in the larger socio-political and cultural milieu.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Key concepts

- [a] Sex, Gender, Sexuality, Feminism
- [b] Sex-Gender debate, stereotype, LGBTQAI+
- [c] Patriarchy, Sexual Orientation
- [d] Gender History; Women Studies

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Sources and Tools

- [a] Conventional sources and its limitations
- [b] Alternative tools: autobiography, biography, life history, photographs, memoirs, private correspondence, interviews, ethno-social studies
- [c] Folk tradition, Oral tradition, Oral History

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Theoretical perspectives

- [a] Liberal feminism
- [b] Socialist feminism
- [c] Radical feminism
- [d] Poststructural/post-modernist feminism
- [e] Queer theory

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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History of Women's visibility

- [a] Suffragette Movement, Civil Rights Movement in UK and USA
- [b] Women in politics and religion in early and medieval India
- [c] Constitutional and property rights, Dalit Feminism and the question of double marginality
- [d] Women in Literature

Unit: V	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Women in public sphere

- [a] Matrilineal societies: North East India, Kerala and Africa
- [b] Women in political movements of Assam
- [c] Women agency in peace process: a case of NE India

Readings:

- Altekar, A. S. 1978. *The Position of Women in Hindu Civilization*. New Delhi. Motilal Banarasi Das Beard, M. 1975. *Women as a Force in History*. New Delhi: Penguin
- Bora, S. 2013. *Emergence of Feminism and Feminist Nationalism in Assam - Role of Chandra Prabha Saikia and The Asom Pradeshi Mahila Samiti (1926-47)* Shillong: NEIHA
- Chakravarti, Uma. 2000. *Re-writing History: the Life and Times of Pandita Ramabai*
- Deka, Meeta. 2013. *Women's Agency and Social Change: Assam and Beyond*. New Delhi: Sage Desai,
- Neera & Thakkar, Usha. 2001. *Women in Indian Society*. New Delhi: NBT
- Downs, Laura Lee. 2004. *Writing Gender History*. New York. Bloomsbury
- Engels, F. 1968. *The Origins of the Family, Private Property and the State*. Moscow: Forbes,
- Geraldine. 2007. *Women in Modern India*. UK: Cambridge University Press
- Jaggar, A. M. 1983. *Feminist Politics and Human Nature*. New Jersey: Princeton University Kasturi, Leela & Vina Mazumdar. (ed). 1994. *Women and the National Movement*.
- Kournay, J. A., J. P. Sterba & R. Tong. (eds) 1992. *Feminist Philosophies: Problems, Theories and Applications*. New Jersey: Princeton University Press
- Krishnamurthy, J (ed). 1989. *Women in Colonial India*. New Delhi: OUP Kumar,
- Radha. 2011. *The History of Doing*. New Delhi: Zubaan
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- Roy, Kumkum. (ed). 1999. *Women in Early Indian Societies*. New Delhi: Manohar Publishers Sangari,
- Kumkum & Sudesh Vaid (eds). 1989. *Recasting Women: Essays in Colonial History*. New Delhi: Kali for Woman
- Sen, S. (ed). 1992. *Women in Meghalaya*. New Delhi: Kalikafor Woman

Sharma, D. 1996. *Assamese Women in the Freedom Struggle of Assam*. Calcutta: Punthi Pushtak Andermahr, Sonya, Terry Lovel, Carol Wolkowi (eds). 1997. *A Concise Glossary of Feminist Theory*. London: Hodder Arnold
 Thorne. Alice & M. Krishnaraj. 1999. *Ideal, Images and Real lives, essays on women, history and literature*. New Delhi: Orient Longman
 Walters, Margaret. 2005. *Feminism, A Very Short Introduction*. London: Oxford University Press
 Bryson, Valerie. 1992. *Feminist political Theory: An Introduction*. London. Macmillan
 Kishwar, Madhu. 1999. *Off the beaten track. Rethinking Gender Justice for Indian women*. New Delhi: OUP.
 Omvedt, Gail. 1990. *Violence against women. New movements and new theories in India*. New Delhi. Kali for women.

Course title: Project Work

Course Code: HIS0805B04

Major with Honours

Credit: 4

Course level: 300-399

Course Overview: In this course, students are made to work towards writing a Project on a topic of their choice. The Departmental Advisory Committee (DAC) may select one or more areas on which the students may lay emphasis in selecting their topics of projects. The DAC would also issue the stylesheet and the schedule of submission.

The students are encouraged to focus on historical studies using primary and secondary sources.

Course Outcomes: The student after completion of the dissertation would be able to:

1. Carry out preliminary historical research
2. Carry out field and archival work
3. Undertake research projects

ONE YEAR MA PROGRAMME IN HISTORY, GAUHATI UNIVERSITY

NINTH SEMESTER OFFYIMP

FIRST SEMESTER OF ONE YEAR MASTERS PROGRAMME

HIS0901A04

STATE FORMATION AND POLITY IN NORTHEAST INDIA (UPTO 1826 CE)

Credits: 6

Course Overview: The course aims at acquainting the students with the process of polity and state formation in the Brahmaputra valley and other parts of the region. The students will be introduced to emergence of new techniques/technology for state building in the region. It aims at familiarisation of various concepts and debates of state and state formation process.

Course Outcomes: On completion of this course, the students will be able to:

1. Explain the process of state and polity formation in the region and various forces connected with this process.
2. State the administrative systems of these polities and their changes over time.
3. Appreciate crisis of pre-modern societies leading to the colonial penetration in the region with long term implications.

Unit 1: Early State Formation in the Brahmaputra Valley

- [a] Sources and approaches
- [b] Definitions, theories and hypotheses of origins of state; concepts-early state,
- [c] The Kamarupa State: Polity and Administration: Interactions with neighbouring polities
- [d] The Kapili-Jamuna and Doiyang-Dhansiri Valley

Unit 2: Post-Kamarupa States in the Brahmaputra Valley

- [a] Thirteenth Century Assam
- [b] Kamata Kingdom and the Koch State
- [c] Chutia State Formation
- [d] Dimasa State Formation: Phases and Transformation

Unit 3: The Ahom State

- [a] Ahom State: Establishment and Expansion
- [b] Ahom state and its relation with the Sultanates and the Mughals
- [c] Ahom State and Relationship with Hill Areas Chieftains, Principalities and Communities

Unit 4: Administrative Structure and Crisis of the Ahom State

- [a] Nature and Theory of Kingship
- [b] Ahom administrative structure
- [c] Crisis of the Ahom State: Moamaria Uprisings

Unit 5: Other state formations

- [a] State in Manipur
- [b] Jayantia State
- [c] Tripura State Formation

Readings:

Asif, Majhar (tr.). 2009. *Tarikh-e-Aasham* by Shihabuddin Talish. Guwahati: DHAS Barua, K.L. 1974.

Studies in the History of Assam. Guwahati: Publication Board Assam.

Barpujari, H.K. (ed). 1990 (Vol I), 1992 (Vol II), 1994 (Vol III). *Comprehensive History of Assam, Vols I, II & III*, Guwahati: Publication Board Assam

- Barua, B.K. 1951. *A Cultural history of Assam. Volume I*. Guwahati: Publication Board Assam
- Rai Sahib, Golap Chandra. (tr. & ed.). 1985. *Ahom-Buranji*. Guwahati: Spectrum
- Barua, Gunabhiram. 2001. *Assam Buranji*, Guwahati: Publication Board Assam
- Barua, K.L. 1988 (1933). *Early History of Kamarupa*. Guwahati: Lawyers Book Stall
- Baruah, Nirode. 2007. *Early Assam: State Formation, Political Centres, Cultural Zones*, Delhi, Guwahati: Spectrum Publication.
- Baruah, S.L. 1986. *A Comprehensive History of Assam*, New Delhi: Munshiram Manoharlal
- _____ 1993. *Last Days of the Ahom Monarch: A History of Assam 1769-1826*, New Delhi: Munshiram Manoharlal Publishers
- Basak, R.G. 1995. *History of North-Eastern India*, Calcutta: Firma
- Bhattacharjee, J.B. (2010) *State and Wealth: The Early States in NE India*, Guwahati: DVS
- _____ 2004. *Bhauma-naraka Legend and State Formation in Pragjyotisha-Kamarupa and Polity Formation in Pre-Colonial North-East India*, Shillong: NEIHA
- Bhattacharjee, J.B. & Syiemlieh, D. (2013) *Early State in North East India*, Astral International Bhuyan, S.K. 1990. *Anglo-Assamese Relations (1771-1826)*. Gauhati: Lawyer's Book Stall
- _____ 1992. *Atan Burhagohain and His Times*. Gauhati: LBS Publications.
- _____ 1994. *Lachit Barphukan and His Times*. Gauhati: LBS Publications.
- _____ 1945. *Assam Buranji*. Gauhati: DHAS.
- _____ 1962. *Deodhai Asam Buranji*. Gauhati: DHAS.
- _____ 1964. *Jayantia Buranji*. Gauhati: DHAS.
- _____ 1951. *Kachari Buranji*. Gauhati: DHAS.
- _____ 1958. *Kamrupar Buranji*. Gauhati: DHAS.
- _____ 1969. *Satsari Assam Buranji*. Gauhati: Gauhati University.
- _____ 1962. *Tripura Buranji*. Gauhati: DHAS.
- _____ 1963. *Tungkhungia Buranji*. Gauhati: DHAS.
- Borah, M.I. (tr.). 1992. *Baharistan-i-Ghaybi*. Vol. I & II. Guwahati: DHAS.
- Burhagohain, R. 2007. *Ahom State Formation in Mediaeval Assam*. Guwahati: Kritagya Choudhury, N.D. 1985. *Historical Archaeology of Central Assam*. New Delhi: B.R. Publications Choudhury, P.C. 1949. *The History of Civilization of the People of Assam*. Delhi: Spectrum Choudhury, R.D. 1985. *Archaeology of the Brahmaputra Valley of Assam*, New Delhi: Agam Kala Chutia, D. (ed). 1984. *Readings in the History and Culture of Assam*. Guwahati: KAS
- Claessen, Henri J. M. and Peter Skalnik. 1978. *The Early State*, Mouton Press Das, P. 2007, *History and Archaeology of North East India*, New Delhi: Agam Kala Prakashan
- Deb, Charu Bhuson. *Ancient Tripura and Its Modest Rulers*
- Deloche, Jean & Caroline Dutta-Baruah (tr.). 2008. *The Adventures of Jean-Baptiste Chevalier in Eastern India (1752-1765)*, (*Historical Memoir and Journal of Travels in Assam, Bengal and Tibet*). Guwahati: LBS Publications.
- Devi, L. (1968) *Ahom Tribal Relations: A Political Study*, Calcutta: Assam Book Depot
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- Gogoi, P. 1999. *The Tai and Tai Kingdoms (with a full treatment of the Tai Kingdom in the Brahmaputra Valley)*. Gauhati: LBS Publications.
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- Guha, Amalendu. 1991. *Medieval and Early Colonial Assam*. Calcutta: K.P. Bagchi
- Kakati, N.C. 1989. *The Mother Goddess Kamakhya*, Guwahati: Gauhati Publication Board
- Kamei, G. 2010. *From Tribalism to Feudalism: Evolution of the Meitei State in the Pre-Colonial Period*, Shillong, NEIHA
- _____ 1991. *History of Manipur: Pre-colonial Period*, Vol I, New Delhi, National Publishing House
- Kane, P.V. (ed and trans). 1997 (1918) *Harsacharita of Banabhatta*. Delhi: Motilal Banarasidas Lahiri,
- N. 1991. *Pre-Ahom Assam*. Delhi: Munshiram Manoharlal Publishers
- Lahiri, N. (1991) *Pre-Ahom Assam: Studies in the Inscription of Assam Between the Fifth and the Thirteenth Century AD*, New Delhi, Munshiram Manoharlal Publishers

- Mumtaza, I.S. 2014. *External Relations of the Ahom Rulers of Assam (1228-1826)*, New Delhi: Akansha Publishing House
- Nath, D. (1989) *History of the Koch Kingdom (1515-1615)*, New Delhi: Mittal Nath, N.C. (trans). 1999. *Sri Rajmala Volumes I-IV*. Agartala.: Tribal Research Institute, Government of Tripura
- Nath, R.M. (1948) *Background of Assamese Culture*, Shillong, Published by AKNath Ortloff,
- Charles R. (2020) *The Hydraulic State: Science and Society in Ancient World*, Routledge
- Rhodes, N.G. & Bose. S.K. 2008. *Coinage of Assam. Volume I*, Dhubri. Assam : Library of Numismatic Studies
- Sharma, D. (ed). 1981. *Kamarupasana vali*. Guwahati: Publication Board Assam
- Sharma, M.M. (ed). *Inscription of Ancient Assam*. Guwahati: University Publication.
- Shastri, B. (trans) *The Kalika Purana*. New Delhi: Nag Publishers
- Sinha, S. *Tribal Polities and State Systems in Precolonial Eastern and Northeastern India*
- Southall, Aiden. *The Segmentary State in Africa & Asia*, CUP Stein, Burton, *Peasant, State and Society in Medieval South India*
- Thapar, R. 1999. *From Lineage to State*, New Delhi: Oxford University Press
- Chowdhuri, Amanatulla. 1936. *A History of Cooch Behar* (in Bengali). Cooch Behar: The Cooch Behar State.
- Wade, J.P. 1927. *An Account of Assam* edited by Benudhar Sarma. Sibsagar.

Course title: **ETHNOHISTORY (with Project Work)**

Course Code: **HIS0805B04**

Major with Honours

Credit: 4

Course level: 300-399

Course Overview: The course is designed to acquaint the students with the methods and approaches of writing history of the pre-literate societies. It aims at highlighting distinctive social processes of the oral societies and modes of transmission of knowledge and memory. The course brings forth the process of marginalization and otherization of oral cultures as 'people without history' due to limitations of conventional approaches of writing history.

Course Outcomes: After completion of the course, students will be able:

1. Analyse distinctive social processes of both literate and pre-literate societies.
2. Identify various cultural artefacts as tools of reconstructing their pasts.
3. Evaluate the nuances of oral literature as carriers of memories from the pasts.
4. Analyse the impact of colonial and modern history writing on the oral societies in the region and its implications.

Unit: I	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Concepts and Contexts

- [a] Ethnohistory: Definition and Scope
- [b] Limitations of Conventional History in Writing History of 'People Without History':
Departures from Colonial Frames and Scientific Claims
- [c] Inter-disciplinary approach and Ethnohistory: Anthropology, Archaeology and Historical Linguistics

Unit: II	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Orality and Memory

- [a] Oral Communities and their Worldviews
- [b] Notions of Space, Time and Knowledge
- [c] Uses and Ways of Remembering/Documenting Pasts

Unit: III	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Sources and Interpretation: Literature & Orature

- [a] Textual and Visual Archive: Administrative Correspondences, Documents & Reports; Newspapers, Magazines and Brochures; Missionary Reports; Ethnographies and Ethnographic Collections; Paintings, Photographs and Films; Maps, Aerial Imagery and Spatial Analysis.
- [b] Oral Archives and Material Objects: Oral Histories; Language, Totems and Customs; Stories and Lore; Toponymy of Places and People; Textiles and Everyday Household Objects; Body Art, Painting, Sculpture and Architecture; Music and Sound.
- [c] Habits of Orality: Cognitive, Emotional and Intellectual Domains Mediating Thought and Action.

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Methods of Ethnohistory

- [a] Ethnomethodology
- [b] Doing Oral History
- [c] Phenomenological Approach
- [d] Indigenous studies

Unit: IV	Contact Classes: 9	Non-contact classes: 3	Marks: 20
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Ethnohistory in Northeast India

- [a] Geography and Settlement Patterns; Hill and Valley: Accommodation and Conflict.
- [b] Literate and Oral Communities in Pre-Colonial North-East; Colonial Encounter: Colonial Governmentality, Classification of Communities and the Construction of Tribes.
- [c] Nation-State and Ethnic Communities: Colonial Continuities; Assimilation and
 - i. Resistance; Burden of 'National' Histories.
- [d] Beyond Nationalist Frames: Possibilities of Ethnohistory in Northeast India.

Readings:

- Axtell, James. Winter. 1979. *Ethnohistory: An Historian's Viewpoint*. Ethnohistory. Vol. 26, No. 1 (pp. 1-13). U.S.A: Duke University Press
- Barkataki, S. 2006. *Tribes of Assam: India, the Land and the People*. India: NBT
- Barpujari, H.K. 1981. *Problem of the Hill Tribes in the Northeast*. Guwahati: Lawyer's Book Stall Bordoloi, B.
- N. 1991. *Tribes of Assam. Part III*. Directorate of Assam Institute of Research for Tribals and Scheduled Castes.
- Burke, Peter. 2004. *What is Cultural History?* Polity Books.
- Chakravorty, B. 1964. *British relations with the hill tribes of Assam since 1858*. U.S.A: University of Michigan
- Das, Jogesh. 2005. *Folklore of Assam*. New Delhi: National Book Trust
- Das, Nava Kishor. 1989. *Ethnic identity, ethnicity, and social stratification in Northeast India*, Volume 134 of Tribal studies of India Series
- Devi, Lakshmi. 1968. *Ahom Tribal Relations: A Political Study*. Calcutta: Assam Book Depot Elwin,
- Verrier (ed). 1972. *India's North-East Frontier in the Nineteenth Century*. Madras: Oxford University Press

- Foley, J.M. (ed). 1998. *Teaching Oral Traditions*, MLA.
- Foley, J.M. 1988. *The Theory of Oral Composition: History and Methodology*. Indiana University Press. Thakur, G. C. Sarmah. 1972. *The Plains Tribes of Lakhimpur, Dibrugarh, Sibsagar, and Nowgong*, Tribal Research Institute.
- Goswami, Tarun. 1985. *Kuki Life and Lore*. North Cachar Hills District Council. Paul, Thompson.
1978. *The Voice of the Past: Oral History*. UK :Oxford University Press
- Pfeffer, George (ed). 1997. *Contemporary Society: Tribal Studies. Vol.ii. Development Issues, Transition and Change*. New Delhi:
- Ramdina, Lalsim. *Tribes of N.C.Hills, Assam*. North Cachar Hills Autonomous Council Publication Series N.C.Hills Autonomous Council, 2005
- Robinson, William. 1975. *A Descriptive Account of Assam*. Delhi.
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- Sen, Soumen. (ed). 1985. *Folklore in North East India*. New Delhi: Omsons
- Bordoloi, B.N, G.C Sharma Thakur, M.C. Saikia. 1987. *Tribes of Assam Part I*. Tribal Research Institute. Assam.
- Sengupta, Sarthak. 2002. *Tribal studies in North East India*. New Delhi: Mittal Publications Tonkin,
- Elizabeth. 1992. *Narrating Our Past: The Social Construction of Oral History*. CUP. Trigger, Bruce G. 1982. *Ethnohistory: Problems and Prospects*, Ethnohistory, Vol.29, No. 1 (pp. 1-19). U.S.A: Duke University Press.
- Vansina, Jan. 1985. *Oral Tradition as History*.
- Vansina, Jan. 1961. *Oral Tradition: A Study in Historical Methodology*. Transaction Publishers. Beteille, Andre. 1986. "The Concept of Tribe with Special Reference to India", *European Journal of Sociology*.
- Xaxa, Virginius. 1999. "Tribes as Indigenous People of India", *Economic and Political Weekly*, Vol.34, No.51, pp.3589-3595.
- _____ 1989. "Transformation of Tribes in India: Terms of Discourse", *Economic and Political Weekly*, 34(24):1519-24.
- Ghurye, G.S. 1963. *The Scheduled Tribe*, Bombay: Popular Prakashan. Chatterji, Suniti Kumar. 1974. *Kirata-Jana-Kriti*. Calcutta: Asiatic Society.
- Haimendorf, Von Furer. 1982. *Tribes of India: The Struggle for Survival*. Berkeley: California Press, Freid M.H. 1975. *The Notion of tribe* Menlo Park, CA: Cumming Pub.
- Skari, Ajay. 1997. "Shades of Wilderness: Tribe, Caste and Gender in Western India", *Journal of Asian Studies* 56(3): 726-45.
- Sinha, S. (ed) 1989. *Tribal Polities and State Systems in Pre-Colonial Eastern and North Eastern India*, Calcutta: Bagchi and Co.
- Mackenzie, Alexander. (Reprint) 2007. *The North-East Frontier of India*. New Delhi; Mittal Pemberton, R.B. (Reprint) 2000. *The Eastern Frontier of India*. New Delhi: Mittal.
- Curzon, George. 1907. *Frontiers: The Romanes Lectures*. Oxford: Clarendon Press.
- Mathew, Edney. 1990. *Mapping an Empire: The Geographical Construction of British India, 1765- 1843*. Chicago: University of Chicago Press.
- McCulloch, W. (Reprint) 1980. *An Account of the Valley of Manipore and of the Hill Tribes*. New Delhi :Mittal
- Lewin, T.H. (Reprint) 1978. *Wild Races of South-Eastern India*. TRI, Aizawl.
- Hudson, T.C. ([1937] 1987). *India Census Ethnography, 1901-1931*, New Delhi: Usha. Vumallian Zou, David and Kumar M. Satish, 'Mapping a Colonial Borderland: Objectifying the Geo-Body of India's Northeast' *The Journal of Asian Studies*, Vol. 70, No. 1 Feb 2011, pp. 141-170.
- Cederlof, Gunnel. (2013). *Founding an Empire on India's North-Eastern Frontiers 1790-1840* Climate, Commerce, Polity, Oxford University Press.
- Barpujari H.K, *Problem of the Hills Tribes: North-East Frontier: 1843-72*.
- A.Scott, James. (2009). *The Art of Not Being Governed*, Yale University Press. Guite,
- Jangkhomang. (2019). *Against State, Against History: Freedom, Resistance and Statelessness in Upland Northeast India*, New Delhi: Oxford University Press.

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The Colonial State and Kuki Raids in Nineteenth Century
Northeast India' *Modern Asian Studies*/ Volume 48/ Issue 05/
September 2014, pp 1188– 1232
- _____. (ed) 2018. *The Anglo-Luki War, 1917-1919: A Frontier Uprising Against
Imperialism During the First World War*, Routledge.
- Sivaramakrishnan, K. 1999. *Modern Forests: Statemaking and Environmental Change in
Colonial Eastern India*, New Delhi: OUP.
- Andaya, B. W. 2004. 'History, Headhunting and Gender in Monsoon Asia: Comparative and Longit-
udinal views', *South East Asia Research*, 12(1).
- Bareh, H. 1985. *The history and Culture of the Kashi People Guwahati*: Spectrum.
- Blackburn, S. 2003. 'Memories of Migration: Notes on Legends and Beads in Arunachal Pradesh,
India' *European Bulletin of Himalayan Research* 25/26.
- Sangma, Milton S. & David R. Syiemleh. (eds) 1994. *Essay on Christianity in Northeast India*,
New Delhi : Indus Publishing Company.
- Barpujari, H. K. 1986. *The American Baptist Missionaries and the Northeast India*, Guwahati:
Spectrum Publication

Skill Enhancement Courses (SEC):**First Semester (HISTORY)**Course title: **Historical Tourism in North East India**

Course Code: SEC0111403 (HIS010203)

Course Category: *Open*Credit: *3*Course level: *200-399***Course Outcomes:**

After completing this course, students will be able to:

1. Take part in the Tourism industry in North East India as a tourist guide as well as engage in destination research with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation.
2. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

Unit: I	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Theoretical aspects of tourism, Elementary geography and bio-diversity of North East India

[a] : Tourism – Concept, meaning and significance

[b] : Different types of Tourism

[c] : Physiographical divisions, water bodies and climatic conditions

[d] : Important wildlife habitats: Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of Assam.

Unit: II	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Ancient remains and important tourist places of the North – East

[a] : Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang – Dhansiri Valley

[b] : Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga

Unit: III	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Architectural Heritage

[a] : Dimapur, Kasomari, Maibong, Khaspur

[b] : Charaideo, Garhgaon, Sivasagar and Rangpur

[c] : Ujayantapalace, Neer Mahal

[d] : Kamakhya, Hayagriva Madhava, Tripura Sundari Temple, Rumtek monastery

[e] : Kangla fort

Unit: IV	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Fairs and Festivals

[a] : Festivals – Bihu, Ali Aye Lrigang, Mopin festival, Tai – Buddhist festivals in Assam

[b] *Bhaona*, Ras celebration in Majuli

[c] Fairs – Jonbil Mela, Ambubach fair at Kamakhya

[d] Tourist festivals based on ethnic culture – Horn Bill festival, Sangai festival, Dihing Patkai festival

Readings:

Bezboruah, M. (2004): *Tourism in North East India*

Bora, S., & Bora, M. C.: *The Story of Tourism: An Enchanting Journey through India's North-East*, UBSPD, Delhi.

- *Paryatanar Ruprekha: Uttar Purbanchalar Itihas Aru Sanskritir Patabhumi*

Bhatia, A. K. (1997): *International Tourism – Fundamentals and Practices*, New Delhi,

- *Tourism in India*

Gogoi, Atanu (2006): *Paryatan Aru Uttar Purbanchal*, Bani Mandir, Guwahati. Nath,

R. M. (1978) : *The Background of Assamese Culture*, Guwahati.

Sarma, P. (1988): *Architecture of Assam*, Delhi.

Ahmed, Kamaluddin (1994) *The Art and Architecture of Assam*, Spectrum Publication, Guwahati.

Bhattacharya, P. (2004) *Tourism in Assam*, Bani Mandir, Guwahati.

Neog, M. (1970) - *Pavitra Asom*, LBS, Guwahati

: *Asamiya Sanskritir Ruprekha*, Guwahati.

Boruah, P. (2003) *Chitra-Bichitra Asom*, Guwahati.

Taher & Ahmed (2010) *Geography of North East India*, Mani Manik Prakash, Guwahati.

SEC: Second Semester (HISTORY)

Course title: **Oral Culture and Oral History**

Course Code: HIS020203

Course Category: Open

Credit: 3

Course level: 200-399

Course Outcomes:

After completing this course the students will be able to:

1. Use oral history to preserve oral culture and local history.
2. Espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral.
3. Use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this paper.

Unit: I	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Concepts:

- (a) Orality, Oral Tradition, Oral Culture
- (b) Oral History
- (c) Distinction between Oral Tradition and Oral History

Unit: II	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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History and Historiography

- (a) Oral History as a tool for analysis
- (b) Social issues: Gender, conflict, violence, etc.
- (c) Economic issues: Development schemes and their impact, displacement, etc

Unit: III	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Methodology:

- (a) Collection, preservation and interpretation of historical information through recorded interviews of people, communities, and participants in past events
- (b) Documentation and Archiving: Written, Audio and Visual

Unit: IV	Contact Classes: 8	Non-contact classes: 2	Marks: 25
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Potential areas for Oral History research:

- (a) Oral Traditions: Customs, Beliefs, Practices and Worldview;
- (b) Life Histories: Participants in past events; Women; War migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories.

Readings:

- Thompson, Paul R., (1978) *Voice of the Past : Oral History*, OUP, Great Britain,
- Ritchie, Donald A. (2003): *Doing Oral History: A Practical Guide*, OUP, New York.
- Perks, Robert and Thomson, Alistair (eds.) (1998) *Oral History Reader*, Routledge.
- Valerie Raleigh Yow, (2005) *Recording Oral History*, Altamira Press, USA,.
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