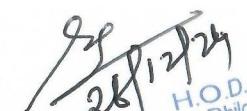


# **Teaching Plan**

**Even Semester  
(January 2025 to June 2025)**

**Department of Philosophy  
Morigaon College, Morigaon  
Assam-782 105**

  
26/12/24 H.O.D.  
Dept. of Philosophy  
Morigaon (College)  
Date: .....

## Teaching Plan

### Department of Philosophy, Morigaon College

Even Semester (January 2025 to June 2025)

**FYUGP 2<sup>nd</sup> Semester**

**Paper: Ancient Indian Thought (PHI-201) [CORE]**

Teacher	Unit	Content	Allotted class	Remarks
Dr. Nilamani Phukan	I Pre-Socratics	-The Milesians: Thales, Anaximander -The Eleatics: Parmenides, Zeno -The Physicists: Heraclitus, Empedocles	15	Seminar/ class test in between or after completion of the unit
Dr. Sanjib H. Thakuria	II Sophists & Socrates	-Protagoras and Gorgias -Socrates' Method -Socrates' Virtue	15	
Jamuna Bordoloi	III Plato	-Knowledge and Opinion -Theory of Forms -Justice	15	
Anamika Sarma	IV Aristotle	-Forms and Matter -Causation -Actuality and Potentiality	15	
-	-	-	02	Question paper discussion, remedial class

FYUGP 4<sup>th</sup> Semester

Paper: Introduction to Western Philosophy (PHI-251) [CORE]

Teacher	Unit	Content	Allotted class	Remarks
Dr. Nilamani Phukan	I	Definition, Nature and Scope of Philosophy -Branches of Philosophy	15	Seminar/ class test in between or after completion of the unit
	II	-Substance: Descartes, Spinoza, Leibnitz -Hume: causality -Kant: Space and Time	15	
	III	Empiricism, Rationalism -Scepticism -Criticism	15	
	IV	-Realism -Idealism -Absolutism	15	
	-	-	02	Question paper discussion, remedial class

FYUGP 4<sup>th</sup> Semester

Paper: Theory of Knowledge (India) (PHI-252)

Teacher	Unit	Content	Allotted class	Remarks
Dr. Sanjib H. Thakuria	I	-Prama and Aprama -Pramanyavada -Debate on Smriti	15	Seminar/ class test in between or after completion of the unit
	II	-Pratyaksa: Meaning; Definition (Nyaya, Buddhism, Jaina, 15 Mimamsa, Vedanta) -Anumana: Meaning: Definition (Nyaya, Buddhism, Jaina, Mimamsa, Vedanta)	15	
	III	Sabda: Meaning: Definition (Nyaya, Jaina, Mimamsa, Vedanta) -Upamana: Meaning, Definition (Nyaya, Mimamsa, Vedanata) Arthapatti, Anupalabdhi: Meaning; Definition (Mimamsa, Vedanata)	15	
	IV	Khyativada: Anyathakhyati, Viparitakhyati -Akhyati, Atmakhyati -Satkhyati, Anirvacaniyakhyati	15	Question paper discussion, remedial class
	-	-	02	

FYUGP 4<sup>th</sup> Semester

Paper: Ethics (PHI-253)

Teacher	Unit	Content	Allotted class	Remarks
Jamuna Bordoloi	I	<ul style="list-style-type: none"> <li>-Introduction to Ethics, Definition, Nature and Scope of Ethics,</li> <li>-Utility of Ethics</li> <li>-The Psychological Basis of Ethics: Moral and Non moral action, Voluntary and Non Voluntary actions</li> </ul>	15	Seminar/ class test in between or after completion of the unit
	II	<ul style="list-style-type: none"> <li>-Moral Concepts: Right and Wrong, Good and Bad, Duty, Ought. Virtue and Vice, Justice</li> <li>-Moral Judgment: Nature of Moral Judgments</li> <li>-Distinction between value judgment and factual judgment</li> </ul>	15	
	III	<ul style="list-style-type: none"> <li>-Virtue Ethics</li> <li>-Deontological Ethics</li> <li>-Utilitarianism</li> </ul>	15	
	IV	<ul style="list-style-type: none"> <li>-Freedom and Responsibility</li> <li>-Theories of Punishment: Deterrent, Reformatory and Retributive Theory</li> </ul>	15	
	-	-	02	Question paper discussion, remedial class

FYUGP 4<sup>th</sup> Semester

## Paper: Traditional Logic (PHI-254)

Teacher	Unit	Content	Allotted class	Remarks
Anamika Sarma	I Basic Logical Concepts	-Nature and Scope of Logic. Use of Logic -Argument and Argument Form, Differences between Deduction and Induction -Truth and Validity	15	Seminar/ class test in between or after completion of the unit
	II Categorical Propositions and Immediate Inference	Four Categorical Propositions-A. E. 1 and O. Distribution of Terms -Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition -Immediate Inference: Obversion and Contraposition Conversion,	15	
	III Categorical Syllogism	Mediate Inference: Standard Form 15 Syllogisms, Figure and Mood -Venn Diagrams for Categorical Propositions -Testing validity of Syllogisms by Venn Diagram	15	
	IV Syllogism in Ordinary Language	-Enthymemes, Sorites -Disjunctive and Hypothetical Syllogisms -Dilemma	15	
	-	-	02	Question paper discussion, remedial class

CBCS TDC 6<sup>th</sup> Semester

Paper: Philosophy of Mind (PHI-HC-6016)

Teacher	Unit	Content	Allotted class	Remarks
Dr. Nilamani Phukan	I	Psychology and Philosophy of mind Cartesian dualism Problems of Cartesian dualism	15	Seminar/ class test in between or after completion of the unit
	II	Parallelism Occasionalism Epiphenomenalism	15	
	III	Behaviourism Identity theory Functionalism	15	
	IV	Problem of Personal identity Physical Criterion Memory Criterion	15	
	-	-	03	Question paper discussion, remedial class

CBCS TDC 6<sup>th</sup> Semester

## Paper: Meta Ethics (PHI-HC-6026)

Teacher	Unit	Content	Allotted class	Remarks
Jamuna Bordoloi	I	Normative Ethics Ethical Concepts and Evaluation- Good and Right Meta Ethics	15	Seminar/ class test in between or after completion of the unit
	II	G. E. Moore: Indefinability of 'Good' G. E. Moore: Naturalistic Fallacy G. E. Moore: Autonomy of Morals	15	
	III	A. J. Ayer: Ethical Terms as Pseudo Concepts C.L. Stevenson: Characteristics of Moral Discourse C.L. Stevenson: Persuasive Definition	15	
	IV	R. M. Hare: Universal Prescriptivism R. M. Hare: Nature of Moral Arguments R. M. Hare: Weakness of the Will	15	
	-	-	03	Question paper discussion, remedial class

CBCS TDC 6<sup>th</sup> Semester

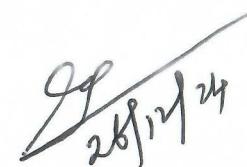
## Paper: Philosophy of Language (PHI-HE-6026)

Teacher	Unit	Content	Allotted class	Remarks
Anamika Sarma	I	Language and World Frege's Sense and Reference Russell's Definite Description	15	Seminar/ class test in between or after completion of the unit
	II	Ideational Theory of Meaning Referential Theory of Meaning Use Theory of Meaning	15	
	III	Correspondence Theory of Truth Coherence Theory of Truth Pragmatic Theory of Truth	15	
	IV	Performative and Constitutive Utterances Locutionary, Illocutionary and Perlocutionary Acts Theory of Illocutionary Forces	15	
	-	-	03	Question paper discussion, remedial class

CBCS TDC 6<sup>th</sup> Semester

## Paper: Applied Ethics (PHI-HE-6036)

Teacher	Unit	Content	Allotted Class	Remarks
Sanjib H. Thakuria	I	Nature of Applied Ethics, its scope Applied Ethics and Human Values	15	Seminar/ class test in between or after completion of the unit
	II	Use and exploitation of nature Animal killing and animal rights	15	
	III	Computer crime Ethics and Legal aspects of virtual worlds	15	
	IV	Rights and obligations of health care professionals, Patients and family, Abortion, Euthanasia: Active and Passive	15	
	-	-	03	Question paper discussion, remedial class



26/11/24