



REPORTS ON
SEVEN-DAYS FDP
ON
CLASSROOM COMMUNICATION FOR TEACHING & MENTORING
ORGANIZED
BY
IQAC, MORIGAON COLLEGE (AUTONOMOUS)
IN ASSOCIATION WITH ICT ACADEMY, GUWAHATI

Date: 17-06-2025 to 23-06-2025

Time: 9.00 AM to 4.00 PM

Venue: Morigaon College

Resource Person: Sunil Bora, Trainer and ICT ACADEMY

Objective of the Event: To enhance classroom communication for teaching and mentoring
Number of Participants: 42

Day1:
Inaugural Session

The program commenced with an inaugural speech by the Principal of Morigaon College (Autonomous), Dr. Lila Kanta Barthakur. He set the tone for the event by welcoming all guest and faculty members and outlining the importance of effective classroom communication in today's educational landscape. He emphasised the role of structured communication in improving both teaching outcomes and student engagement. Principal Sir also extended heartfelt gratitude to ICT Academy for organizing such a relevant and timely programme. He then introduced the ground rules for the session, encouraging active participation and open dialogue, while maintaining professionalism and punctuality throughout the event.

Objective Setting and Contextual Background:

IQAC Coordinator, Morigaon College (Autonomous), Dr. Ajit Konwar took the stage next. He elaborated on the objectives behind organising the FDP, stressing the growing need for educators to not only be content experts butal so effective communicators and mentors. He provided an insightful introduction to the central theme of the program-enhancing classroom communication to foster better student-teacher relationships.



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8/11/25
ICT Coordinator

Briefing by ICT Academy:

Mr. Biplop Das Gupta, representing ICT Academy, offered a detailed briefing on the agenda of the session. He outlined several forward-looking initiatives of the Academy. His speech reflected ICT Academy's broader mission of integrating academia, industry, and government efforts to address educational and skill development gaps across the country.

Technical Session:

The co-session was led by **Mr. Sunil Bora**, Trainer of ICT Academy, who officially kicked off the technical proceedings. He conducted an interactive and engaging session backed by visually informative slides. Key points from his presentation included:

- **Introduction to ICT Academy** : Founded in 2009 as a not-for-profit autonomous society, endorsed by NITI Aayog. The Academy works with a vision to be a leading ICT knowledge center, providing consultancy and training through industry specific research thereby creating a new generation of talent pool.
- **7 Core Pillars of ICT Academy:**
 1. Faculty Development
 2. Skill Development
 3. Entrepreneurship Development
 4. Youth Empowerment
 5. Research and Publications
 6. Digital Empowerment
 7. Industry-Institute Interaction

Highlights of the Day

Communication Barriers in the Classroom: Sunil Bora identified and discussed key barriers that affect effective communication such as:

- Use of jargon
- Emotional barriers
- Lack of attention/interest
- Physical disabilities
- Language/accents differences
- Expectations and prejudices
- Cultural differences

Organisational Barriers:

He also talked about few organisational barriers that has led to a communication gap between the teachers and the students.

His presentation was not only formative but also included real-world examples that resonated well with the faculty participants.

Day2:

Highlights of the Day

A central theme that resonated throughout the sessions was the importance of recognising and responding to learner diversity, with a reflective exploration of learner categorisation, where the emphasis was placed on understanding individual learning preferences be it visual, auditory, or kinaesthetic. This naturally led into the concept of multi-sensory learning, where the simple yet powerful principle of *"Tell me, Show me, Let me."*

Participants were encouraged to design instruction in a way that seamlessly weaves together explanation, demonstration, and experience, ensuring that learning becomes not just accessible but memorable.

Day3:

Highlights of the Day

A particularly thought-provoking session introduced to the **4MAT learning model**, which categorises learners based on their cognitive approach those who ask “Why,” those who need to know “What,” the hands-on “How” learners, and the exploratory “What if” thinkers. This model offered a fresh lens through which to structure our lesson plans, allowing participants to meet students where they are and take them where they need to go.

The discussion on brain dominance left versus right hemisphere preference added another dimension to the understanding of cognitive styles. By acknowledging that some learners are naturally more analytical, while others thrive through creativity and intuition reminded of the importance of balance and flexibility in teaching strategies.

Equally enriching was the focus on increasing student attention and engagement. The solution, as discovered, lies not in control but in connection through approachability, empathy, and authentic communication. An approachable teacher is more likely to foster curiosity, participation, and trust in the learning space.

Day4:

Highlights of the Day

Creative Engagement through Outdoor Activity

The most memorable segment of the day was a unique outdoor activity that challenged to put communication skills in to action. Divided in to groups, participants were tasked with conceptualising and producing short videos on a theme of our choice related to classroom teaching. From scripting and shooting to voice-overs and editing, the entire process was a masterclass in collaboration, creativity, and digital fluency.

This activity underscored the power of experiential learning and reminded that meaningful communication often extends beyond the classroom walls.

Day 4 of the FDP was a perfect blend of reflection, innovation, and practical exploration. It equipped with refined pedagogical tools, sharpened awareness of learner diversity, and reignited passion for creative and inclusive teaching.

Day5:

Highlights of the Day

Curriculum Design & Knowledge Transfer

Day 5 centered around the core elements that shape effective curriculum and meaningful classroom experiences. The session focused on aligning objectives, instructional design, learning experiences, and assessment strategies to enhance the teaching-learning process as a unified whole.

Key discussions included the integration of Knowledge, Attitude, and Skills (KAS) in curriculum, understanding the role of Hidden Curriculum, and the importance of lesson planning using Bloom’s Taxonomy across the cognitive, affective, and psychomotor domains. The concept of the Universal Growth Principle-awareness, acceptance, action, and adherence was introduced as a framework for fostering student development.

Day6: Sunday

Day7: Highlights of the Day

Participants were encouraged to explore instructional and assessment emphases that support holistic learning. The day concluded with a fun and thought-provoking group activity using the SCAMPER technique, SCAMPER stands for:

- Substitute
- Combine
- Adapt
- Modify (also Magnify or Minify)
- Put to another use
- Eliminate
- Re arrange or Reverse

Collaborative group activity were also organised to practical use of the SCAMPER approach can be used in classrooms to encourage flexible thinking, innovation, and student engagement.

Day 7 of the FDP concluded with an open Q&A, some self resonance and introspective analysis and discussion segment, where faculty members shared their views and appreciated the relevance of the FDP. The training programme was lauded for its practical approach and real-life applicability.

Analysis and Outcome:

The Faculty Development Programme (FDP) on "Classroom Communication for Teaching and Mentoring" was successfully organised at Morigaon College in collaboration with ICT Academy. The seven-days programme was aimed at enhancing the communication skills and pedagogical approach of the teaching staff to better connect with and mentor students. This training programme was more than a check list of pedagogical theories which was designed to deep dive in to what it truly means to be an educator in today's world.

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8/11/25
ICT Coordinator



List & Signature of Participants:

(Registration)
7-Days FDP on Day-1 Date
19/04/25
Classroom Communication for Teaching & Mentoring
Organised by
IQAC, Mangron College in association with ICF Akyay

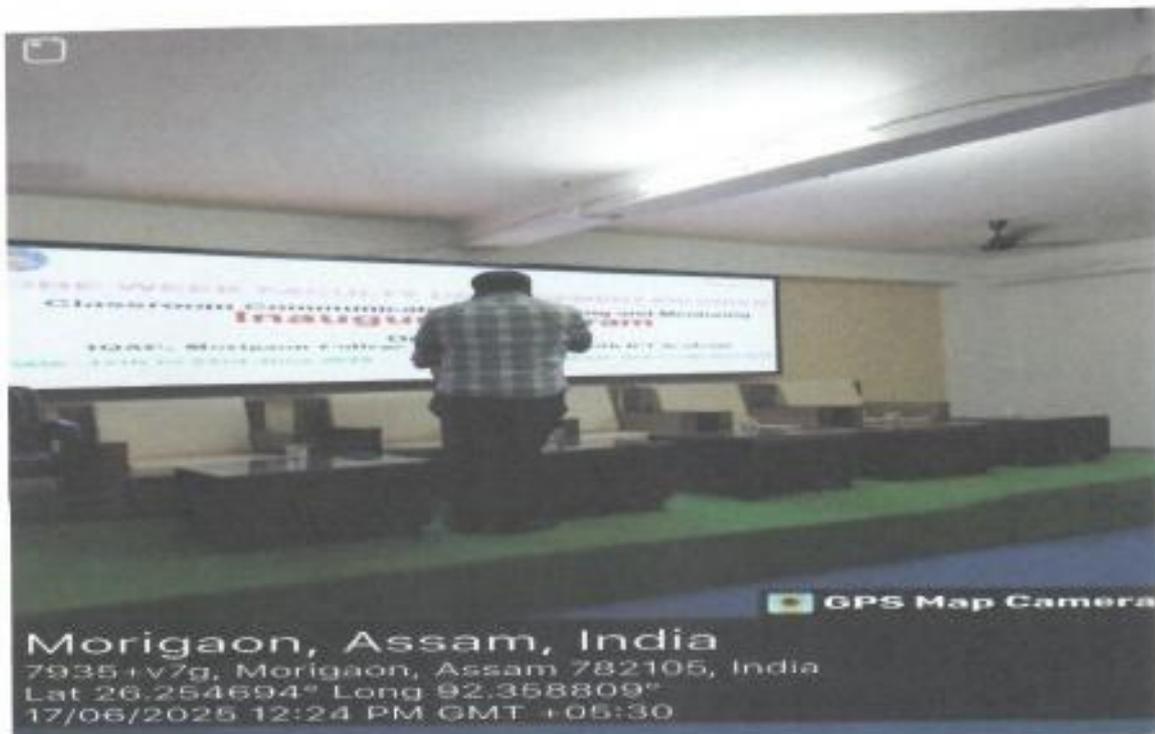
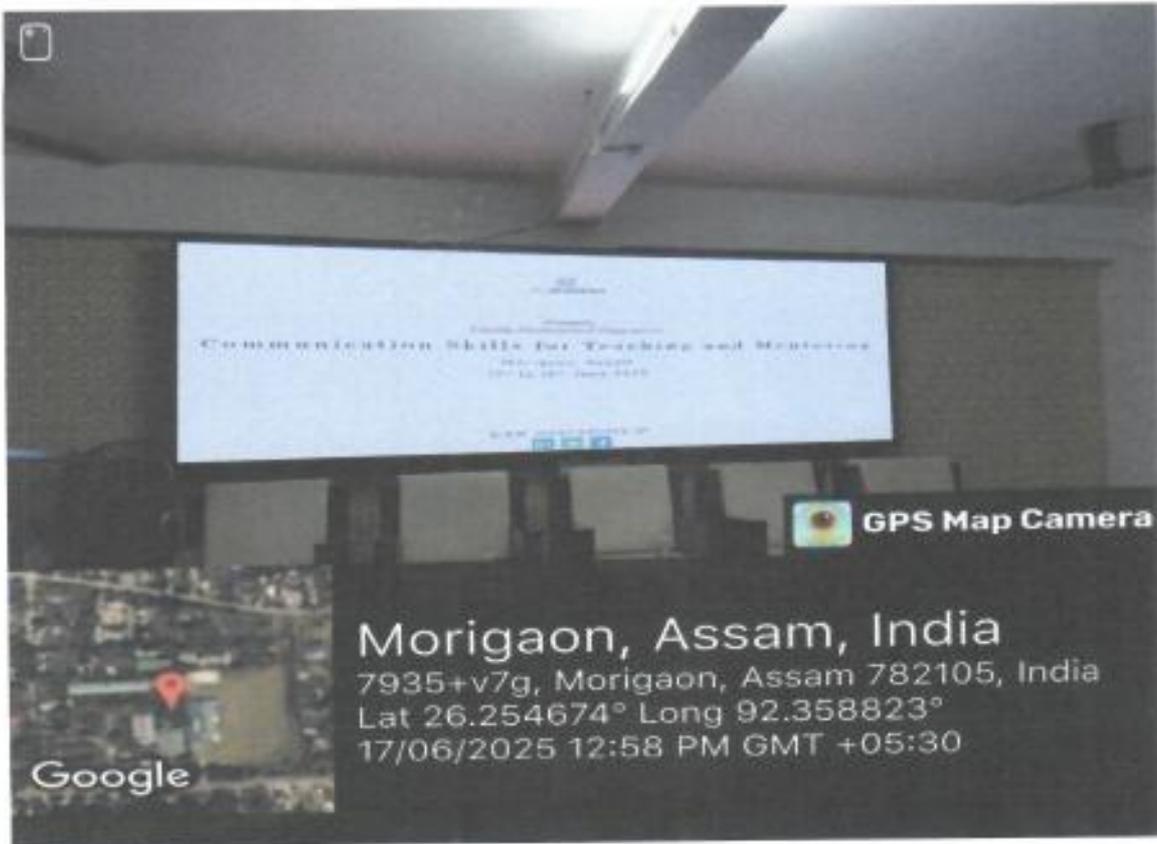
Sl. No.	Name of Participant	Designation	Department	Signature
1	Abdul Quisim Osman	Asst. Prof.	Zoology	
2	Ajij Rahman	Asst. Prof.	English	
3	Ais Jace	Asst. Professor	Zoology	
4	Nandini Lakshmi	Asst. Professor	Chemistry	
5	Dr. Niveditha Sathin	Asst. Professor	Business	
6	Hemavathi Aravindan	Asst. Prof.	Economics	
7	Harpin Lallan	Asst. Prof.	Medical Science	
8	Pedantha Tammy	Asst. Prof.	Business Management	
9	Saradree Chandan	Asst. Prof.	English	
10	Ashwini Sarma	"	Business	
11	Rinvi Das	Asst. Prof.	Chemistry	
12	Upari Meek	Asst. Prof.	Business	
13	Karthyag Sai	Asst. Prof.	Botany	
14	Alexis Pichai	Asst. Professor	Microbiology	
15	Aravind Aravind	Asst. Professor	Microbiology	
16	Heganda Shikha Potha	Asst. Professor	Accounting	
17	Lisha Palai	Asst. Professor	Computer Application	
18	Harchita Harshita	Asst. Professor	"	
19	Nehaika Sathin	"	"	
20	Dr. Jagathi Ramesh	"	Botany	
21	Prithi Karthik	"	Botany	
22	Dr. Meganyathi Jagan	"	Anthropology	
23	Saravathi Sankha	Asst. Prof.	Business	
24	B. Nilamani Prasad	Asst. Prof.	Philosophy	
25	Dr. Sakshi Sathin	Asst. Prof.	Business Management	
26	Dr. Harshita Chandan	Asst. Prof.	Banking/Finance	
27	Deepak Kallu	Asst. Prof.	History	
28	Ushara Gopi	Asst. Prof.	Mathematics	
29	Prof. Dr. Gora	Asst. Prof.	Math	
30	Pooja Rao	Asst. Prof.	Banking/Finance	
31	Chaitanya Lakshmi	Asst. Prof.	Management	
32	Ushasini Terang	Asst. Prof.	EDUCATION	
33	BUDHAK KUMAR SAHAI	Asst. Prof.	Economics	
34				

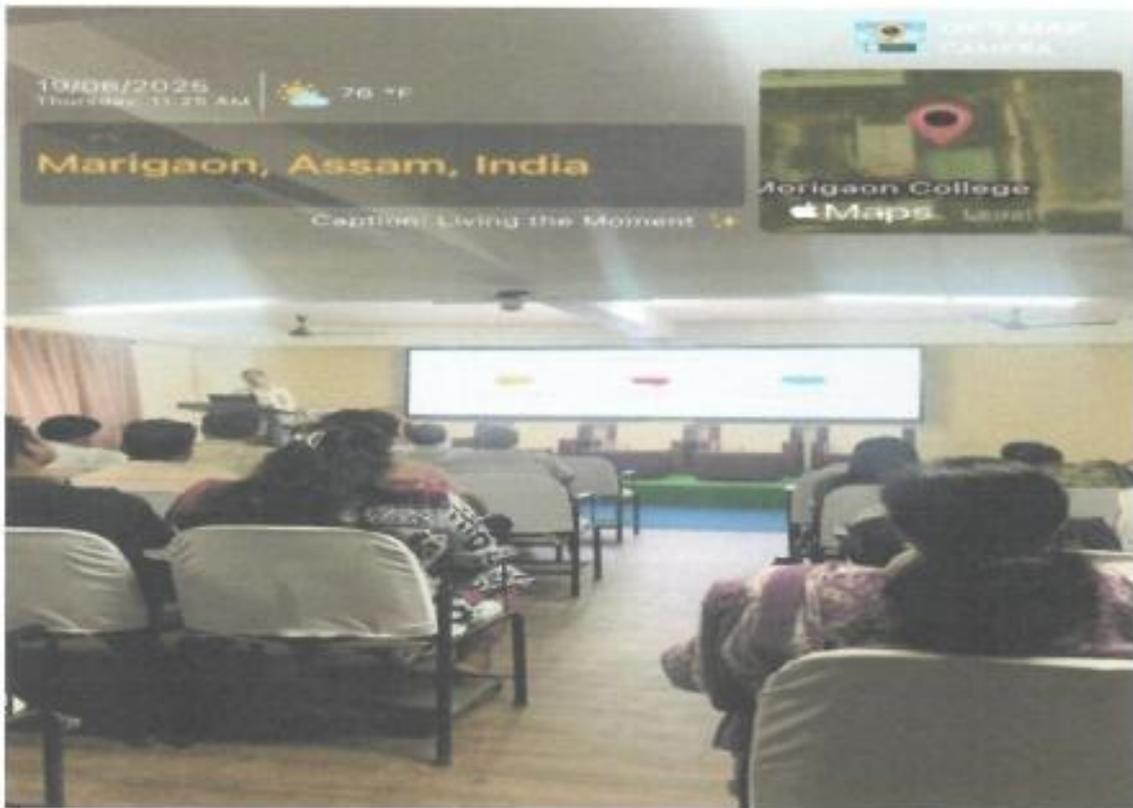
Sl. No.	Name of the Participants	Designation	Department	Signature
84	Dr. Gulam Omar	Asst. Prof.	Banking/Finance	[Signature]
85	Dr. Hemanta K. Nath	Asst. Prof.	Geography	[Signature]
86	Hemant Kumar	Asst. Prof.	Assamese	[Signature]
87	Dr. Jayanta Nath	Asst. Prof.	Political Science	[Signature]
88	Madhu Lata Das	Asst. Prof.	Zoology	[Signature]
89	Kalyan Das	Asst. Prof.	Education	[Signature]
90	Dilo Das	Asst. Prof.	Zoology	[Signature]
91	[Name]	"	Science	[Signature]
92	[Name]	"	Chemistry	[Signature]
93	[Name]	"	Assamese	[Signature]

Geotag photos:



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 17/6/25
 ICT Coordinator





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