

MORIGAON COLLEGE (AUTONOMOUS)

Regulations for the Four-Year Undergraduate Programmes (FYUGP)
& Postgraduate Programmes (PGP)*



Morigaon:: Assam
PIN- 782105

* Approved by the Academic Council, Morigaon College (Autonomous) on 23 March, 2026.

MORIGAON COLLEGE (AUTONOMOUS)

Regulations for the Four-Year Undergraduate Programmes (FYUGP) & Postgraduate Programmes (PGP)

1. Short Title, Commencement and Applicability

1.1 These Regulations shall be called the *Morigaon College Autonomous Regulations for the Four-Year Undergraduate Programmes (FYUGP) and Post Graduate Programmes (PGP) under the Choice Based Credit System (CBCS), 2025*.

1.2 These Regulations shall govern the Courses of Study leading to the following awards:

Undergraduate Programmes:

- UG Certificate
- UG Diploma
- Three-Year UG Degree
- Three Year UG Degree with Major
- Four-Year UG Degree with Honours
- Four-Year UG Degree; Honours with Research
- Four Year Integrated Teacher Education Programme

Post Graduate Programmes:

- One-Year Post Graduate Programme
- Two-Year Post Graduate Programme

1.3 These Regulations shall come into effect from the Academic Session 2025–2026.

1.4 These Regulations shall be applicable to all the students enrolled in the afore-mentioned academic programmes conducted by Morigaon College (Autonomous) from the Academic Session 2025–26 onwards.

2. Objectives

The objectives of these Regulations are as follows:

2.1 To conduct undergraduate programmes—UG Certificate, UG Diploma, Three-Year UG Degree, Three Year UG Degree with Major, Four-Year UG Degree (Honours), Four-Year UG Degree (Honours with Research) and *Post Graduate Programmes* — in various fields of study/discipline as per the guidelines of the UGC's *Curriculum and Credit Framework* and in alignment with the *National Education Policy (NEP), 2020*.

2.2 To create a multidisciplinary academic environment that builds vibrant communities of learners and scholars; breaks down disciplinary silos; encourages all-round development across artistic, creative, analytical, and sports domains; fosters research-oriented thinking across disciplines; and enhances resource efficiency in higher education.



2.3 To holistically nurture individuals by developing essential skills, competencies, values, and ethics that promote responsible citizenship, employability, and lifelong learning.

2.4 To provide a flexible, learner-centric, choice-based credit framework with multiple entry and exit options, enabling students to pursue academic and career pathways based on their interests and aspirations.

2.5 To incorporate vocational education, skill development, and industry-aligned learning into the undergraduate structure for promotion of employability, innovation, and entrepreneurship.

2.6 To encourage the use of technology-enabled learning, digital resources, and modern pedagogical practices to enhance quality, accessibility, and effectiveness in teaching–learning processes.

3. Attributes

(a) Graduate attributes

Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Graduates of **Morigaon College (Autonomous)** should be able to demonstrate:

- i. **Comprehensive knowledge and coherent understanding** of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
- ii. **Practical, professional and procedural knowledge** required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. **Skills related to specialization** in the chosen disciplinary/multidisciplinary areas of learning within a broad multidisciplinary framework.
- iv. **Capacity to extrapolate** from what has been learned, translate concepts into real-life situations, and apply acquired competencies in new or unfamiliar contexts.
- v. Inculcate research-oriented skills.

(b) Post Graduate attributes

Upon successful completion of Post Graduate Programmes, students should be able to demonstrate the following attributes:

i. **Advanced Disciplinary Knowledge**

Post Graduate students shall possess **in-depth and advanced knowledge** of their respective disciplines, with the ability to critically analyse, synthesise, and apply theoretical and practical concepts to complex academic and professional contexts.

ii. **Research and Analytical Competence**

Graduates shall demonstrate **research aptitude**, including the ability to formulate research problems, employ appropriate methodologies, analyse data, interpret findings, and produce scholarly work adhering to ethical and academic standards.

iii. **Professional and Ethical Responsibility**



Post Graduate students shall exhibit **professional integrity, ethical awareness, and social responsibility**, applying disciplinary knowledge responsibly in academic, professional, and societal settings.

iv. Communication, Leadership, and Lifelong Learning

Graduates shall be effective **communicators and leaders**, capable of articulating ideas clearly in academic and professional environments, collaborating across disciplines, adapting to emerging knowledge, and engaging in **lifelong learning**.

(c) Learning Outcomes of Certificate/Diploma Courses:

Certificate/Diploma holders of **Morigaon College (Autonomous)** should be able to demonstrate capabilities in:

- Complex problem solving
- Critical thinking
- Creativity
- Communication skills
- Analytical reasoning
- Coordination and collaboration
- Leadership readiness and qualities
- Value inculcation
- Environmental Awareness
- Community Engagement and Service
- Empathy

4. Definitions

4.1 Undergraduate Programmes

Undergraduate programmes of **Morigaon College (Autonomous)** will include the following:

(i) UG Certificate Programme

A UG Certificate Programme leads to a **UG Certificate** after completing **1 year (2 semesters)** of study in the chosen field.

Students shall be awarded the UG Certificate (in the Field of Study/Discipline) after:

- securing **40 credits** on completion of Semester II, and
- completing **one vocational/skill-based course of 4 credits** within one year from the completion of the 2nd semester examination. Students may choose **online** courses from SWAYAM/NPTEL platforms or **offline** courses, catering to the requirements of the Certificate Programme.

****** Having obtained a UG Certificate, a student may **re-enter** the degree programme within **three years** and complete the degree within a **maximum period of seven years** from the date of first admission.

(ii) UG Diploma Programme



A UG Diploma Programme leads to a **UG Diploma** after **2 years (4 semesters)** of study in the chosen field. Students shall be awarded the UG Diploma (in the Field of Study/Discipline) after:

- securing **80 credits** on completion of Semester IV, and
- completing **one vocational/skill-based course or internship of 4 credits** within one year from the completion of the 4th semester examination. Students may choose **online** courses from SWAYAM/NPTEL platforms or **offline** courses, catering to the requirements of the Diploma Programme.

****** Having obtained a UG Diploma, a student may **re-enter** the degree programme within **three years** and complete the degree within a **maximum period of seven years** from the date of first admission.

(iii) Three-Year UG Degree and Three Year UG Degree with Major (BA/B.Sc/B.Com/BCA/B.Voc)

(a) Students opting for a Three Year UG Degree (two minor) Programme, comprising of 6 semesters, shall be awarded a **UG Degree** after securing a **minimum of 120 credits**.

****** Students enrolled in two-minor programmes can opt for Major in the 3rd semester, in any one of the two minor subjects, provided:

- the student secures a minimum **credit point of 5** in both 1st and 2nd semesters (without back) in the particular course/paper opted for Major.
- the student secures an average credit point of at least 6 in that particular course/paper at the end of the second semester.
- seats are available in the chosen major subject.

(b) Students opting for a Three Year UG Degree with Major, comprising of six semesters, shall be awarded a UG Degree with Major in the specific discipline after securing a minimum of 120 credits. Out of 120 credits, 50% should be accrued from Major courses.

(iv) Four-Year UG Degree with Honours Programme (BA/B.Sc/B.Com/BCA/B.Voc)

Students opting for a **Four Year UG Degree with Honours**, comprising of 8 semesters, shall be awarded a Four-Year UG Degree with Honours in the Major subject after securing a **minimum of 160 credits**.

***** Students shall be allowed to enrol in **Four-Year UG Degree with Honours Programme** provided they have completed Three Year UG Degree with Major in the concerned subject.

(v) Four-Year UG Degree; Honours with Research Programme



Students opting for a **Four-Year UG Degree; Honours with Research** shall be awarded a Four Year UG Honours with Research Degree after:

- completing the programme with a mandatory **research project/dissertation**, and
- securing a **minimum of 160 credits**.

*Students shall be allowed to enrol in **Four-Year UG Degree; Honours with Research Programme** provided they have secured an overall of 75% marks or a minimum CGPA of 7.5 in the first six semesters (three years).

(vi) Four-Year Integrated Teacher Education Programme, ITEP (BA-B.Ed/BSc-B.Ed):

The Four-Year Integrated **Teacher Education Programme (ITEP) for the Middle Stage** at Morigaon College (Autonomous) is a multidisciplinary, professional teacher education programme designed to prepare competent, ethical, and reflective teachers for Classes VI to VIII in accordance with the vision of the National Education Policy (NEP) 2020, and the National Curriculum Framework for Teacher Education (NCFTE). At Morigaon College, the students pursuing this four-year dual-major undergraduate degree shall be awarded B.A.—B.Ed. or B. Sc.—B. Ed degrees. Admissions will be made through a National Common Entrance Test (NCET), conducted by the National Testing Agency (NTA), as notified by the NCTE (National Council for Teacher Education). The seat capacity of ITEP is 50 for BA-B. Ed and 50 for BSc-B. Ed. On completion of the Programme, the students will be awarded a dual degree— one in Education and one in their specialised subject after four years. ITEP integrates disciplinary knowledge with pedagogical theory, practical teaching skills, educational research, and community engagement to develop teachers capable of addressing the diverse learning needs of adolescents in inclusive and multicultural classrooms. Students are required to participate in field engagement activities, internships, school observations, teaching practice, action research, community service, and co-curricular programmes to bridge theory with classroom practice and develop professional competence. Continuous and comprehensive assessment shall be adopted to evaluate academic achievement, professional skills, teaching aptitude, communication abilities, ethical conduct, attendance, and participation in institutional and community activities. Successful completion of all prescribed courses, practicum components, internship requirements, examinations, and other academic obligations as stipulated by the College, in conformity with the regulations of the University Grants Commission (UGC), the National Council for Teacher Education (NCTE), the affiliating university wherever applicable, and other competent statutory authorities, shall be mandatory for the award of the degree. All rules and regulations governing admission, attendance, examinations, internship, field engagement, code of professional ethics, grievance redressal, and other academic and administrative matters shall be applicable to all students enrolled in the ITEP.

4.2 Post Graduate Programmes

- **One year PG Programme**
- **Two years PG Programme**



Under the **UGC Curriculum and Credit Framework (PG)** and **NEP-2020**, Post Graduate education is designed with **multiple pathways**, based on the learner's prior undergraduate exposure to research.

(a) One-Year Post Graduate Programme

Eligibility & Purpose:

The **One-Year PG Programme** is intended for students who have completed a **Four-Year Undergraduate Degree (Honours/Honours with Research)** or an equivalent qualification as recognised by the UGC.

Structure & Credits:

- Duration: **One Academic Year (Two Semesters)**
- Minimum Credits: **40**

Academic Focus:

- Coursework
- Intensive research training
- Research project/dissertation

(b) Two-Year Post Graduate Programme

Eligibility & Purpose:

The **Two-Year PG Programme** is designed for students who have completed a **Three-Year UG Degree/ Three Year UG Degree with Major**.

Structure & Credits:

- Duration: **Two Academic Years (Four Semesters)**
- Minimum Credits: **80**

Academic Focus:

- Core and elective courses
- Research methodology
- Seminars, internships/fieldwork (where applicable)
- **Dissertation or project work**

4.3 Programme

A '**Programme**' refers to the entire learning experience or combination of courses pursued for a Certificate, Diploma, or Degree.

4.4 Course

A '**Course**' means one of the specified units that together constitute a programme of study.

4.5 Academic Year

An '**Academic Year**' means a period of twelve months consisting of **two semesters**.

4.6 Academic Calendar



The **Academic Calendar of Morigaon College (Autonomous)** is an official schedule prepared by the college that systematically outlines the timeline of the academic year. It provides a comprehensive record of **working days and class days**, along with key academic and administrative activities such as **evaluations (examinations and assessments), result declarations, admission, and vacation periods**. The academic calendar serves as a structured framework to guide students, faculty, and the administration in planning and executing academic responsibilities efficiently throughout the year. The Academic Calendar is published for every academic year.

4.7 Semester or Term

A '**Semester**' or '**Term**' refers to a half-yearly term of studies, including examinations, vacations and breaks.

4.8 Semester Duration

Every semester consists of a minimum of 90 days (or minimum 15 teaching weeks). The semesters are nomenclated as:

(a) Odd Semester: July – December (including end-semester examinations and semester breaks)

(b) Even Semester: January – June (including end-semester examinations and semester breaks)

4.9 Continuous Internal Evaluation (CIE):

In the duration of a semester or term, there will be Continuous Internal Evaluation of the students, comprising of the following components of assessment:

a. **Internal Assessment (IA):** 'Internal Assessment' means an assessment conducted during a semester based on (i) Sessional Examination; (ii) Attendance (iii) Assignment, Classroom Involvement (Class test, Quiz, GD) and Teachers' Observation. Internal Assessment will carry 40% of the total weightage of a Course/Paper.

b. **End Semester Examination (ESE):** The term 'End-semester Examination' refers to the terminal examinations and evaluation conducted at the end of each semester. ESE will carry 60% of the total weightage of a Course/Paper.

Credit wise Distribution of Marks for CIE:

c. Credit wise Distribution of marks for Courses without Practical Component:

Credits	Internal Assessment (40% of total Marks)			End Semester Examination (60% of Total Marks)	Total Marks	Remarks
	Sessional Examination 50%	Attendance 10%	Assignment, Classroom Involvement & Teachers' Observation 40%			
4	20 Marks	4 Marks	16 Marks	60 Marks	100 Marks	
3	15 Marks	3 Marks	12 Marks	45 Marks	75 Marks	
2	10 Marks	2 Marks	8 Marks	30 Marks	50 Marks	

d. Credit wise distribution of marks for Subjects with Practical Component:

Credits	Internal Assessment (30% of total Marks)			Practical	End Semester Examination (60% of Total Marks)	Total Marks	Remarks
	Sessional Examination 50%	Attendance 10%	Assignment, Classroom Involvement & Teachers' Observation 40%				
4	15 Marks	3 Marks	12 Marks	25 Marks	45 Marks	100 Marks	
3	15 Marks	3 Marks	12 Marks	15 Marks	30 Marks	75 Marks	

4.10 Credit

All classes that a student attends are ultimately converted to academic credits. It denotes the total hours of instruction required over a semester for a particular course (i.e. paper).

The following should be noted:

- All credits are calculated on a weekly basis. The conversion from credit to contact hour of teaching is as follows:
1 credit = 1 hour of Theory class per week
Or
1 credit = 2 hours of Practical class per week
- The theory class can comprise any of the following:
 - Lecture in a classroom
 - Tutorial
 - Assignment
- The Practical Class can be either:
 - A practical class conducted in a laboratory
 - A Project work

Instruction Component	Credit	No. of Hours per week	No. of hours per semester (15 teaching weeks)
Theory	1	1	15
Practical	1	2	30

4.11 Academic Bank of Credits (ABC)

The **Academic Bank of Credits (ABC)** is a digital/virtual academic service mechanism established and managed by the **Ministry of Education (MoE)** and **UGC**.

It facilitates students to become academic account holders and enables seamless mobility **between or within** degree-granting Higher Education Institutions (HEIs) through a formal system of:

- credit recognition
- credit accumulation
- credit transfer
- credit redemption

ABC promotes **distributed, flexible, and student-centric learning**.

The FYUGP Programme in Morigaon College (Autonomous) is mapped with the ABC (Academic Bank of Credits) as per the regulations of the UGC. The credits earned by a student at the end of an examination conducted by Morigaon College (Autonomous) are deposited in the ABC by the College. It is mandatory for a student pursuing a programme under FYUGP in Morigaon College (Autonomous) to register with ABC.

- **Credit Recognition:** **Credit Recognition** refers to the approval of credits earned by a student upon successful completion of a course, which are then transferred directly to the **Academic Bank of Credits (ABC)** by Morigaon College (Autonomous).
- **Credit Accumulation:** It is the facility provided by ABC through which students can transfer, consolidate, and store the credits earned by completing courses in Morigaon College (Autonomous). Credits are recorded in the student's account registered under Academic Bank of Credits (ABC).
- **Credit Accumulation from MOOCs (SWAYAM, Infosys Springboard and other digital platforms):** Credits earned through **MOOCs** offered on **SWAYAM** or any other **UGC-approved online platforms** (such as Infosys Springboard) shall be considered for credit accumulation in the ABC, **subject to:**
 - (i) compatibility of the course content and assessment processes, and
 - (ii) prior approval of the **respective Board of Studies**.
- **Credit Transfer:** **Credit Transfer** is the mechanism that allows HEIs registered with ABC to **receive or provide** prescribed credits to a student's ABC account, in accordance with **UGC credit norms**, for courses registered by the student at any HEI within India.
- **Credit Transfer from MOOCs (SWAYAM, Infosys Springboard or other digital platforms):** MOOCs courses opted by students through **SWAYAM, Infosys Springboard**, or any other **UGC-approved online platform** shall be considered for **credit transfer** in Morigaon College (Autonomous) using the **Academic Bank of Credits (ABC)**, subject to:

- compatibility of course content and assessment process, and
- prior approval of the respective **Board of Studies**.

Transfer of credits from MOOCs will be permitted **only if a proctored examination is conducted** and student scores pass marks in the proctored examination. If a student fails in an online course from SWAYAM, Infosys Springboard, or any equivalent platform, they may take an **equivalent course offered by Morigaon College (Autonomous) in the corresponding semester**. It will be the **student's responsibility** to meet all course requirements to be eligible for the examination.

- **Credit Redemption** is the process of converting the accumulated credits in a student's **Academic Bank Account** into the required credits for awarding **Certificates, Diplomas and Degrees** by Morigaon College (Autonomous).

4.12 Multiple Exits and Entries

As per UGC provisions, the FYUFP programme in Morigaon College (Autonomous) supports multiple entry and exit options, thereby encouraging lifelong learning, enabling students to earn Certificate/Diploma/Degree qualifications in flexible ways. For instance, if a student exists the FYUGP at the end of one year, then re-entry is allowed at a later time (as specified under section 4.1) and s/he can continue the programme from where s/he had left. These flexibilities, notwithstanding, the following conditions shall apply:

- depending on the year of exit (i.e. 1st/2nd//3rd), a student shall be awarded a Certificate/Diploma/Degree only upon successful completion of the specified credit requirements at the end of the particular year of exit.
- After making an exit, a student can enter only into the same programme from which s/he had exited earlier. This entry, however, must be made within the time period as specified in section 4.1.
- If a student exits the FYUGP after 3 years upon obtaining a Bachelors' Degree, s/he cannot enter into the programme at the fourth year. Instead, s/he will need to take admission in the first semester of the Two-Year Post Graduate Programme.
- The contents of the syllabi of all courses are subject to modification from time to time. As such, when a student enters into a programme, following an earlier exit, s/he will need to pursue the course contents which comprise the syllabi at the current point of time.

4.13 Inter-Institutional Mobility

The FYUG Programme at Morigaon College (Autonomous) allows a student to avail inter-institutional mobility (incoming as well as outgoing). For this purpose, the college shall take into account the credits

that a student has been able to deposit in her/his ABC. A student from another institution who seeks to make an entry in the FYUG Programme at Morigaon College (Autonomous) should note that:

- The entry is subject to availability of seats in the concerned discipline
- She/he needs to fulfill all the academic prerequisites of the concerned discipline.

5. Minimum Eligibility Criteria for Admission

5.1 For admission to the Four-Year Undergraduate Programmes (FYUGP):

- **Senior Secondary School Leaving Certificate (Class 12)** or an equivalent qualification, and/or
- Admission test conducted by the College / National Level Testing Agency / State Level Testing Agency.

5.2 Maximum Duration for Completion

- **Three-Year UG Programme:** Must clear all semesters within **6 years** from first semester admission.
- **Four-Year UG Programme (Honours/Honours with Research):** Must clear all semesters within **7 years** from first semester admission.
- Duration is irrespective of the **number of examinations appeared**.

5.3 For admission to the Postgraduate Programme (PGP):

- A Bachelor's Degree with Honours/Major in the concerned subject from a recognized University, or a Bachelor's Degree in a closely related discipline, with the minimum qualifying marks as prescribed by the College from time to time;
- Admission shall be based on merit and/or performance in an admission test and/or interview conducted by the College/ State Level Testing Agency / National Level Testing Agency, as applicable;
- Reservation of seats, relaxation of marks, and other admission-related provisions shall be governed by the rules and regulations of the Government of Assam and Morigaon College (Autonomous) as applicable from time to time.

5.4 For Entry into Post Graduate Programmes

5.4.1 Entry Point: One-Year PG Programme

Eligibility Criteria:

- Four-Year Undergraduate Degree (Honours/Honours with Research) or an equivalent qualification recognised by the UGC,
- with the **required minimum CGPA/percentage** as prescribed by Morigaon College (Autonomous) from time to time.

Additional Notes:

- Admission must be taken **within three years** of obtaining the Four-Year UG Honours/Honours with Research Degree from a recognised University/Institution.



- The One-Year PG Programme shall be **research-intensive** and shall include a mandatory dissertation/project.
- Graduates shall be **eligible for admission to Ph.D. programmes** as per UGC regulations.

5.4.2 Entry Point: Two-Year PG Programme

Eligibility Criteria:

- Bachelor's Degree after successful completion of **Three-Year UG Programme** from a recognised University/Institution, with minimum qualifying marks/CGPA as notified by the College.

Additional Notes:

- Admission must be taken within **three (3) years** of obtaining the Bachelor's Degree.
- PG Degree completion must be within **four (4) years from the date of admission**.

6. Admission and Eligibility Policies

- The **Academic Council** shall periodically review the **admission and eligibility criteria** whenever necessary.
- The College may also adopt its **own policy** for admission or selection of eligible candidates, in compliance with the UGC policies, as applicable from time to time.

7. Declaration of Programme Completion

A candidate shall be declared to have **passed the programme** only after clearing **all semesters and all courses** separately.

8. Result Declaration and Grade Sheets

The **Controller of Examinations** of Morigaon College (Autonomous) shall declare results and issue grade sheets.

9. FYUGP Course Structure

ONE MAJOR & ONE MINOR

Semester-1			Semester-2		
Type	Course	Credit	Type	Course	Credit
Major	Major-1	4	Major	Major-2	4
Minor	Minor-1	4	Minor	Minor-2	4
SEC	SEC-1	3	SEC	SEC-2	3
AEC	AEC-1	4	AEC	AEC-2	4
MDC	MDC-1	3	MDC	MDC-2	3
VAC	VAC-1	2	VAC	VAC-2	2
-	-	20	-	-	20

Semester-3			Semester-4		
Type	Course	Credit	Type	Course	Credit
Major	Major-3	4	Major	Major-5	4
	Major-4	4		Major-6	4
Minor	Minor-3	4		Major-7	4
SEC	SEC-3	3		Major-8	4
MDC	MDC-3	3	Minor	Minor-4	4
VAC	VAC-3	2		-	-
-	-	20		-	20

Semester-5			Semester-6		
Type	Course	Credit	Type	Course	Credit
Major	Major-9	4	Major	Major-12	4
	Major-10	4		Major-13	4
	Major-11	4		Major-14	4
Minor	Minor-5	4		Major-15	4
Internship	Internship	4	Minor	Minor-6	4
-	-	20	-	-	20

TWO MINORS

Semester-1			Semester-2		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1(Course-1)	4	Major	Minor-1(Course-2)	4
	Minor-2 (Course-1)	4		Minor-2 (Course-2)	4
SEC	SEC-1	3	SEC	SEC-2	3
AEC	AEC-1	4	AEC	AEC-2	4
MDC	MDC-1	3	MDC	MDC-2	3
VAC	VAC-1	2	VAC	VAC-2	2
-	-	20	-	-	20

Semester-3			Semester-4		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1 (Course-3)	4	Minor	Minor-1 (Course-5)	4
	Minor-1 (Course-4)	4		Minor-1 (Course-6)	4
	Minor-2 (Course-3)	4		Minor-2 (Course-4)	4
SEC	SEC-3	3		Minor-2 (Course-5)	4
MDC	MDC-3	3		Minor-2 (Course-6)	4
VAC	VAC-3	2		-	-
-	-	20		-	20

Semester-5			Semester-6		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1 (Course-7)	4	Minor	Minor-1 (Course-9)	4
	Minor-1 (Course-8)	4		Minor-1 (Course-10)	4
	Minor-2 (Course-7)	4		Minor-2 (Course-9)	4
	Minor-2 (Course-8)	4		Minor-2 (Course-10)	4
Internship	Internship	4		Minor-1 or Minor-2 (Course-11)	4
-	-	20	-	-	20

(Two Minors with Examples)

Semester-1			Semester-2		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1 (Philosophy-1)	4	Major	Minor-1 (Philosophy-2)	4
	Minor-2 (Education-1)	4		Minor-2 (Education -2)	4
SEC	SEC-1	3	SEC	SEC-2	3
AEC	AEC-1	4	AEC	AEC-2	4
MDC	MDC-1	3	MDC	MDC-2	3
VAC	VAC-1	2	VAC	VAC-2	2
-	-	20	-	-	20

Semester-3			Semester-4		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1 (Philosophy-3)	4	Minor	Minor-1 (Philosophy-5)	4
	Minor-1 (Philosophy-4)	4		Minor-1 (Philosophy-6)	4
	Minor-2 (Education-3)	4		Minor-2 (Education -4)	4
SEC	SEC-3	3		Minor-2 (Education -5)	4
MDC	MDC-3	3		Minor-2 (Education -6)	4
VAC	VAC-3	2		-	-
-	-	20		-	20

Semester-5			Semester-6		
Type	Course	Credit	Type	Course	Credit
Minor	Minor-1 (Philosophy-7)	4	Minor	Minor-1 (Philosophy-9)	4
	Minor-1 (Philosophy-8)	4		Minor-1 (Philosophy-10)	4
	Minor-2 (Education -7)	4		Minor-2 (Education -9)	4
	Minor-2 (Education -8)	4		Minor-2 (Education -10)	4
Internship	Internship	4		Philosophy-11 or Education-11	4
-	-	20	-	-	20

10. Conclusion

The Regulations for the Four-Year Undergraduate Programmes (FYUGP) and Post Graduate Programmes (FYPGP) under the Choice Based Credit System (CBCS), 2025, of **Morigaon College (Autonomous)** represent a comprehensive academic framework designed to align higher education with the vision and objectives of the **National Education Policy (NEP) 2020**. These regulations seek to ensure flexibility, academic excellence, inclusivity; while aiming to create a balanced educational ecosystem that promotes intellectual growth, critical thinking, practical skills, and ethical values.

By introducing a **multi-disciplinary, student-centric, and outcome-based structure**, the FYUGP & PGP enables learners to design their own academic pathways through multiple entry and exit options, Major–Minor combinations, skill-based learning, internships, and research opportunities. The integration of the **Choice Based Credit System** ensures transparency in credit allocation, mobility of learners, and compatibility with the **Academic Bank of Credits (ABC)**, thereby facilitating academic continuity and lifelong learning.

The provision for **Honours and Honours with Research** in the fourth year strengthens the research culture at the undergraduate level and prepares students for higher education and knowledge-based careers. Simultaneously, the inclusion of **Skill Enhancement Courses, Value-Added Courses, Multidisciplinary Courses, and online learning platforms such as SWAYAM** enhances employability, ethical awareness, and social responsibility.

As an autonomous institution, **Morigaon College** retains the academic freedom to design curriculum, adopt innovative pedagogical practices, and frame evaluation mechanisms, while remaining fully compliant with the regulatory framework and norms of the UGC.

The College reserves the right to amend, revise, interpret, or modify these rules and regulations from time to time in accordance with changes in UGC Regulations, Government Policies, Statutory guidelines, Academic policies, and Institutional requirements, and all students shall be bound by such amendments during the course of their study.

In conclusion, the FYUGP Regulations, 2025, affirms Morigaon College's commitment to quality higher education, academic innovation, and holistic student development. The successful implementation of these regulations will contribute significantly to nurturing competent, responsible, and research-oriented graduates capable of meeting the challenges of a rapidly changing global and national landscape.



Annexure-I

Course Structure of Four Year Under Graduate Programmes (FYUGP)

Morigaon College (Autonomous)

(SINGLE MAJOR)

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Major – 1	1	4	4
		Minor – 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (<i>MIL/Regional Language</i>)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			
	2 nd Semester	Major – 2	1	4	4
		Minor – 2	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
		AEC 2 - Language and Communication Skills - II (<i>English</i>)	1	4	4
		VAC 2 A - Environmental Education with emphasis on community-based activities (<i>more emphasis on Practicals</i>) OR VAC 2 B - Yoga	1	2	2
		SEC 2 - (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			
GRAND TOTAL (Sem 1 + Sem 2)					40
The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or Internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1 st and 2 nd Semester					
Year 02	3 rd Semester	Major – 3 & 4	2	4	8
		Minor – 3	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III	1	3	3
		VAC 3 - Digital and Technological Solutions / Digital Fluency	1	2	2
		SEC - 3 (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
	TOTAL				20
	4 th Semester	Major – 5,6,7 & 8	4	4 credits per Course	16

		Minor – 4	1	4	4
				TOTAL	20
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4)				80
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credits in skill based vocational courses offered during First Year or Second Year summer term or Internship / Apprenticeship					
Year 03	5 th Semester	Major – 9,10 & 11	3	4 X 3	12
		Minor – 5	1	4	4
		Internship + Community Engagement OR Internship / Community Engagement	1 + 1 OR 1	2 (I) + 2 (CE) OR 4 (I) / 4 (CE)	4
	TOTAL				20
	6 th Semester	Major – 12, 13, 14 & 15	4	4 X 4	16
		Minor – 6	1	4	4
		TOTAL			
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)				120
The students on exit shall be awarded Bachelor’s Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6					
Year 04	7 th Semester	Major (Core 16, Core 17 and Core 18)	3	4 X 3	12
		Research Methodology	1	4	4
		Minor – 7	1	4	4
	TOTAL				20
	8 th Semester	Major (Core 19 and Core 20)	2	4 X 2	8
		Minor – 8	1	4	4
		Dissertation (8) OR DSE (2 Nos.)	1 OR 2	8 OR 2 x 4	8 O R 8
		TOTAL			
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)				160
The students on successful exit after 4 years shall be awarded Bachelor’s Degree in the Field of Study/Discipline (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8					

Abbreviations used:

GEC = Generic Elective Course

AEC = Ability Enhancement Course

SEC = Skill Enhancement Course

VAC = Value Added Course

CE = Community Engagement

I = Internship

DSE = Discipline Specific Elective

Annexure-II

Course Structure of Four Year Under Graduate Programmes (FYUGP)

Morigaon College (Autonomous)

(Two Minors)

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Minor-1 (Course-1)	1	4	4
		Minor-2 (Course-1)	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (<i>MIL/Regional Language</i>)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (<i>anyone to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			20
	2 nd Semester	Minor-1 (Course-2)	1	4	4
		Minor-2 (Course-2)	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
		AEC 2 - Language and Communication Skills - II (<i>English</i>)	1	4	4
		VAC 2 A - Environmental Education with emphasis on community-based activities (<i>more emphasis on Practicals</i>) OR VAC 2 B - Yoga	1	2	2
		SEC 2 - (<i>anyone to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			20
GRAND TOTAL (Sem 1 + Sem 2)					40
The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1 st and 2 nd Semester					
Year 02	3 rd Semester	Minor-1 (Course-3 and Course-4)	4	4 x 2	08
		Minor-2 (Course-4)	4	4	04
		SEC-3		3	3
		MDC-3		3	3
		VAC-3		2	2
	TOTAL				20
	4 th Semester	Minor-1 (Course-5 and Course-6)	4	4 x 2	08
		Minor-2 (Course-4, Course-5 and Course-5)	1	4x3	12
		TOTAL			
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4)				
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, <i>provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship</i>					
Year 03	5 th Semester	Minor-1 (Course-7 and Course-8)	4	4 x 2	08
		Minor-2 (Course-7 and Course-8)	4	4 x 2	08
		Internship + Community Engagement OR Internship / Community Engagement	1 + 1 OR 1	2 (I) + 2 (CE) OR 4 (I) / 4 (CE)	4
				Total	20

	6 th Semester	Minor-1 (Course-9 and Course-10)	4	4 X 2	08
		Minor-2 (Course-9 and Course-10)	4	4 X 2	08
		Minor-1(Course-11) or Minor-2 (Course-11)	4	4x1	04
				Total	20
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)				120

Abbreviations used:

GEC = Generic Elective Course

AEC = Ability Enhancement Course

SEC = Skill Enhancement Course

VAC = Value Added Course

CE = Community Engagement

I = Internship

DSE = Discipline Specific Elective

End of Document



(Dr. Lila Kanta Barthakur)

Principal

Morigaon College (Autonomous)

Principal
Morigaon College (Auto.
Morigaon: Assam