

# **Morigaon College (Autonomous)**

## **Morigaon: Assam**



## **SYLLABUS**

**Anthropology**

**FYUGP**

**(3<sup>rd</sup> Semester)**

**FOUR YEAR UNDERGRADUATE PROGRAMME IN ANTHROPOLOGY**  
**MORIGAON COLLEGE (AUTONOMOUS)**  
**DEPARTMENT OF ANTHROPOLOGY**  
**THIRD SEMESTER ( FYUGP)**

**Course Type: CORE**

**Course Title : Course III: Paper : FIELDWORK TRADITION IN ANTHROPOLOGY**

**Course Code : ANT-CORE-(MJ/MN)-MC-0300104**

**Total Credits: 4 (Theory Credit: 3, Practical Credit: 1)**

**Course Objectives**

This course will focus on:

1. Enable to learn the process of undertaking an effective ethnographic fieldwork as a key strategy in Anthropology.
2. Learning the field methods and techniques of conducting ethical anthropological research.

**Course outcome :**

Students will be acquainted with basics of social Research techniques .

**Course level:**

**Prerequisite: Students have to clear Course I and II of Anthropology FYUGP**

**Graduate Attributes/Outcomes**

Students will be Acquainted with

1. formulate research problem and collect requisite empirical data in the field.
2. conduct fieldwork in a variety of settings in an ethical manner.

**Total Marks: 100**

**Theory- 75, Practical – 25**

**Number of required classes: 75**

**Number of contact classes/hours: 60 (Theory: 30, Practical: 30)**

**Number of non-contact classes: 15 (Field work, Library studies)**

**Course Content**

- Unit I:** History of Anthropological field work in the 19<sup>th</sup> century. Early systematic fieldwork- Torres Strait Expedition. Founding fathers of Fieldwork- Bronislaw Malinowski, A.R. Radcliffe -Brown.
- Unit II:** Types of Research Design- Exploratory, Descriptive and Experimental. Formulation of research problem, review of literature. Concept of Field. Ethics of Field study.
- Unit III:** Fieldwork Techniques and Methods: Emic Etic approach, Concept of Primary & Secondary data, quantitative and qualitative data. Informant-key informant. Field Diary. Methods of data collection -Observation, Interview, Survey schedule, Case study, Focus Group Discussion, Genealogical method.
- Unit-IV** Analysis and Report writing: Tabulation & Analysis of data, Concept of preface, footnotes, bibliography /References.

**Unit V:** Basic Statistics: Variables, Tabulation and Presentation of data; Descriptive Statistics: Measures of Central Tendency (Mean, Median, Mode), Measures of Variation (Standard Deviation, Coefficient of Variation).

**Unit V: Practical**  
Students will undertake field work in a nearby setting for five days. During the period they will study the socio-cultural aspects and material culture of the people and submit a field report.

### ***Suggested Readings:***

1. Basu, M.N. (1962). *Field methods in Anthropology and other Social Sciences*. Virginia: University of Virginia.
2. Brown, N., McIlwraith, T., & González, L.T. (2020). *Perspectives: An Open Introduction to Cultural Anthropology*. AAA, Arlington.
3. Emerson, R.M., Fretz, R.I. & Shaw, L.L. (1995). *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press.
4. Kothari, C. R. (1985). *Research Methodology – Methods and Techniques*. New Delhi: Wiley Eastern Limited.
5. Pillai, R.S.N., & Bagavathi, V. (2003). *Practical Statistics*. New Delhi: S. Chand & Company.
6. Royal Anthropological Institute. (1951). *Notes and Queries in Anthropology* (6<sup>th</sup> ed.) London: Routledge and Kegan Paul Ltd.
7. Srivastava, V. K. (2004). *Methodology and Fieldwork*. New Delhi: Oxford University Press.

### ***E-Content:***

*E-Gyankosh*. (n.d.). Field work Traditions in Anthropology.

<https://www.egyankosh.ac.in/bitstream/123456789/76508/1/Unit-4.pdf>

*E PG Pathshala*. (n.d.). Research Methods and Fieldwork Tradition in Anthropology. Information and Library Network (INFLIBNET) Centre:

[https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/S000001AN/P001765/M023725/ET/1507179808Quadrant1.pdf](https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000001AN/P001765/M023725/ET/1507179808Quadrant1.pdf)

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**MORIGAON COLLEGE (AUTONOMOUS)**  
**DEPARTMENT OF ANTHROPOLOGY**  
**THIRD SEMESTER (FYUGP)**

Course Type: CORE

Course Title: Course III: Paper: ECOLOGICAL ANTHROPOLOGY

Course Code: **ANT-CORE-(MJ)-MC-0300204**

Total Credits: 4 (Theory Credit: 3, Practical Credit: 1)

**Course objectives:**

1. To discuss the various approaches to understand the relationship between man and environment.

Course level: 300-399

Prerequisite: Students have to clear Fourth Semester of Anthropology FYUGP

**Graduate Attributes/ Outcomes:**

1. Students will learn how adaptation allows man to survive and reproduce in their natural environments.
2. Students will be able to apply concepts and methods to understand and address contemporary environmental challenges.

**Total Credit 4**

**Total Marks: 100**

**Theory (End Term): 80 (80% of 100)      Internal / Sessional Examination: 20 (20% of 100)**

**Number of required classes: 75      contact classes/hours: 60      non-contact classes: 15**

**Course Content**

**Unit I:** Definition & concept of the term Ecology.; biotic and abiotic component; Methods of studying ecology.

Ecological Anthropology: Definition, concept and methodology. Human Ecology, Environmental issues - Anthropogenic causes and future directions. Ethno-ecology, Indigenous Knowledge and Conservation strategies.

**Unit II: Biological Dimensions:**

(i) Bio-cultural adaptation to environmental stresses: Eco sensitivity, acclimation, acclimatization, adaptation, heat, cold and altitude. Homeostasis and thermoregulation. Ecological rules and their applicability among human beings (Gloger's, Allen's and Bergmann's rule).

(ii) Bio-cultural factors influencing the diseases and nutritional status. Evolution of Human diet.

**Unit III: Cultural Dimension:**

(i) Culture as a tool of adaptation: Hunting and food-gathering, fishing, pastoralism, horticulture, shifting cultivation, settled cultivation.

(ii) Ecological theme of State formation: Neolithic Revolution & Hydraulic Civilization

- (iii) Man-Environment relationship: Environmental Determinism, Environmental Particularism, Cultural Materialism.
- Unit IV Impact of urbanization and industrialization: Pollution (land, air, water, chemical, noise); population pressure, deforestation, climate change and environmental disasters.

**Practical:** Students will prepare a report on impact of urbanization & industrialization in the locality.

### **Suggested Readings**

1. Berry, J.B. (1976). *Human ecology and cognitive style: comparative studies in cultural and physical adaptation*, New York: John Wiley.
2. Cohen, Yehudi, A. (1974). *Man in Adaptation*, Chicago, Aldine: Taylor & Francis Ltd.
3. Devy, G. N. and Davis, Geoffrey V. (eds.). (2021). *Performance and Knowledge: Key concepts in Indigenous Studies*, Oxford shire: Taylor & Francis Ltd.
4. Manners, Robert A. and David Kaplan. (eds.) (1968). *Theory in Anthropology*, London: Routledge & Kegan Paul.
5. Dove, Michael R., Carpenter, C. (2008). *Environmental Anthropology: A historical reader*, Cambridge University Press.
6. Paul R. Ehrlich, Ehrlichand, Anne H. and Holdress, John P. (1973). *Human ecology: Problems and Solutions*, San Francisco: W.H. Freeman & Company.
7. Schutkowski, H. (2006). *Human Ecology: Biocultural Adaptation in Human Communities*, Berlin: Springer Verlag.
8. Stapledon, Robert Waller. (1964). *Human ecology*, London: Faber & Faber.
9. Stini, William A. (1975). *Ecology and human adaptation* (Anthropology series) W. C. Brown Co.
10. Sutton, M.Q. and Anderson, E.N. (2004). *Introduction to Cultural Ecology*, London: Routledge.
11. Theodorson, G.A. Row. (1961). *Studies in Human Ecology*, New York: Peterson & Company Elmsford.

**Anthropology of Health: Public Health & Epidemiology**  
**Third Semester FYUGP SEC Syllabus**  
**Credits: 3 (2+1), Marks: Theory-30 Practical-25 Internal-20**  
**Theory classes:30 classes Practical :15 Classes**  
**Non-contact: Assignment etc. 10 Classes**  
**Course Code: SEC-ANT-MC-0300103**

**COURSE OBJECTIVES:**

- To understand the importance of Health study in Anthropology

**COURSE OUTCOME:**

- students will learn about the concept of health, epidemiology & public health
- students will understand the Relevance of Health study in Anthropology
- Students will understand the socio-cultural aspects of Health.

**SKILL DEVELOPMENT:** will prepare the students to work as health worker in public health sector.

Unit I : Concept of Health & Well Being. Definitions of Health-Definition by World Health Organization. Factors affecting Health of a Community- Biological, chemical & physical Agents.

Unit II : Definition & Functions of Public Health. Distinction between Public Health & Community Health. Definition & concept of Epidemiology. Types of epidemiology. Uses of Epidemiology. Primary application of Epidemiology in Public Health.

Unit III Health care & culture: Socio-cultural determinants of Health -Gender, economy Myths & facts & its importance in Health care. Community Health problems & Community diagnosis.

Unit IV : Communication & Health care : Definition & concept, Importance of communication in community health education, Communication skill.

**Practical**

Field Survey on any topic related to health care, epidemiology, ethnomedicine etc. & prepare a report .

**Suggested Reading :**

Aschengrau A & Seage Boston, 2008 Essential of Epidemiology in public Health.

Gordis L. 2004, Epidemiology, Philadelphia, Elsevier Saunders

Lee L M 2010 Principles & Practices of Public Health Surveillance. Oxford University Press.

Sarma Mrinal,2021, Public Health & Epidemiology, Global Net Publication.

Turnock B 2011 Essentials of Public Health, Jones & Bartlett Learning.