

Morigaon College (Autonomous)

Morigaon: Assam



SYLLABUS

Philosophy

FYUGP

(3rd Semester)

3rd Semester
Indian Philosophy- II
Course Code: PHI-CORE-(MJ/MN)-MC-0300104

Course Objectives:

- ❖ This course is designed to provide a clear understanding of the development and comprehensive framework of Indian philosophical thought.
- ❖ It introduces students to the fundamental ideas of Indian philosophy and deepens their insight into its major traditions.
- ❖ Through this course, students will acquire detailed knowledge of the essential outlines of Indian philosophy, with particular emphasis on the prominent Vedic schools such as Sāṅkhya–Yoga, Nyāya–Vaiśeṣika, Mīmāṃsā, and Vedānta.

Unit	Contents	Nos of Lectures
Unit I	➤ Samkhya ○ Purusha ○ Prakriti ○ Evolution ○ Satkaryavada ➤ Yoga ○ Citta-vritti and its nirodha ○ Astanga Yoga	15
Unit II	➤ Nyaya ○ Prama, Pramanas ○ Asatkaryavada ○ Concept of Isvara ➤ Vaisesika ○ Padarthas ○ Paramanuvada ○ Isvara	15
Unit III	➤ Mimamsha ○ Pramanas ○ Abhihitanyavada and Anvitavidhanavada ○ Pramanyavada and Khyativada	15
Unit IV	➤ Vedanta: Brahman, Atman, Maya and Jagat (Sankaracharya and Ramanujacharya)	15
Total Lectures		60

Learning Outcomes:

- ❖ This course enriches students' understanding of Indian philosophical thought and introduces them to its fundamental concepts.
- ❖ It helps them become familiar with the basic ideas that shape the Indian philosophical tradition.
- ❖ With comprehensive study, students will gain a clear and detailed grasp of the major outlines and key perspectives of Indian philosophy.

Reference readings:

- ❖ Bhattacharjee, J., *Bharatiya Darsana*.
- ❖ Chatterjee, S. C., & Datta, D. M. (1984). *An introduction to Indian philosophy* (Reprint). University of Calcutta.
- ❖ Hiriyana, M. (1951). *Outlines of Indian philosophy*. Allen & Unwin.
- ❖ Kalita, S., & Rajiyung, B., *Text book on Indian philosophy*.
- ❖ Radhakrishnan, S. (1929). *Indian philosophy* (Vol. 1, 2nd ed.). George Allen & Unwin.
- ❖ Sharma, C. D. (2003). *Critical Survey of Indian philosophy*. Motilal Banarsidas.
- ❖ Phukan, Das, Baishya, Nath., *Snatakar Bharatiya Darshana* (Assamese)

3rd Semester
Western Philosophy-II
Course Code: PHI-CORE-(MJ)-MC-0300204

Course Objectives

- ❖ To introduce students to about the development of modern western philosophy.
- ❖ To acquaint learners with major theories of knowledge, focusing on rationalist, empiricist, and Kantian traditions.
- ❖ To develop an understanding of major metaphysical positions such as Realism and Idealism and their sub-branches.
- ❖ To introduce the principal theories of truth and their relevance to philosophical inquiry.
- ❖ To enhance students' critical thinking abilities and enable them to evaluate philosophical arguments.

Learning Outcomes

Unit	Contents	Nos of Lectures
Unit I	➤ Development of Modern Western Philosophy	10
Unit II	➤ Epistemology ○ Rationalism (Descartes, Spinoza, Leibnitz) ○ Empiricism (Locke, Berkely, Hume) ○ Critical Theory (Kant)	15
Unit III	➤ Metaphysics ○ Substance (Descartes, Spinoza, Leibnitz) ○ Causality (Hume) ○ Space & Time (Kant)	20
Unit IV	➤ Realism ○ Naïve, Scientific, Critical and Neo Realism ➤ Idealism ○ Subjective Idealism, Objective Realism ➤ Absolutism: (Hegal & Bradly)	15
	Total Lectures	60

- ❖ The course will help students understand the basic ideas of Western philosophy.
- ❖ It will enable students to identify the contributions of Western thinkers to the development of philosophy.
- ❖ The course will enhance students' ability to compare Western philosophical traditions with other major philosophical systems.
- ❖ It will develop critical thinking skills by engaging with key philosophical questions and arguments from the Western tradition.

Reference readings:

- ❖ Thilly, Frank – *A History of Philosophy*
- ❖ Masih, Y. – *Introduction to Philosophy*
- ❖ Hospers, John – *An Introduction to Philosophical Analysis*
- ❖ Ewing, A.C. – *The Fundamental Questions of Philosophy*
- ❖ Lal, B.K. – *Contemporary Indian Philosophy* (Intro parts)

- ❖ Hamlyn, D.W. – *The Theory of Knowledge*
- ❖ Audi, Robert – *Epistemology: A Contemporary Introduction*
- ❖ Pojman, Louis – *Theory of Knowledge: Classical and Contemporary Readings*
- ❖ Grayling, A.C. – *Epistemology*

SEC-3
3rd Semester
Logic and Reasoning
Course Code: SEC-PHI-MC-0300103

Course Objectives:

- ❖ The Course aims at develop the traits and skills to:
- ❖ Learn what is an argument in logic.
- ❖ Understand how arguments are divided into deductive and inductive.
- ❖ Enable the students to find out the kinds of deductive arguments
- ❖ Learn syllogism in ordinary language.
- ❖ Develop logic alrigour in discovering various fallacies involved in ordinary language.

Unit No.	Units	Lectures
Unit-I	Deductive and Inductive Arguments Kinds of Deductive Inference: mediate and immediate inferences - Syllogism in Ordinary Language (Enthymemes, Sorites, Deductive and Hypothetical Syllogisms, Dilemma)	15
Unit-II	Informal Fallacies A. Fallacies of Relevance: R ₁ ARGUMENT ADPOPULUM (The Appeal to Emotion R ₂ THE RED HERRING R ₃ THE STRAW MAN R ₄ ARGUMENT ADHOMINEM (Argument against the Person) R ₅ ARGUMENT ADBACULUM (The Appeal to Force) R ₆ IGNORATIOELENCHI (Missing the Point) B. Fallacies of Defective Induction: D ₁ ARGUMENT ADIGNORANTIAM (The Argument from Ignorance) D ₂ ARGUMENT ADVERECUNDIAM (The Appeal to Inappropriate Authority) D ₃ ARGUMENT NON CAUSA PRO CAUSA (False Cause) D ₄ Hasty Generalization C. Fallacies of Presumption P ₁ Accident	15

	P ₂ Complex Question P ₃ PETITIOPRINCIPII (Begging the Question) D. Fallacies of Ambiguity A ₁ Equivocation A ₂ Amphiboly A ₃ Accent A ₄ Composition A ₄ . Division (PRACTICAL)	
Unit-III (Practical)	-Naming the fallacy involved in the argument -Explanation of why/how the argument commits the fallacy	15
	Total Lectures	45

Learning outcomes:

- ❖ At the completion of the Course the student is expected to be able to:
- ❖ Identify logical fallacies in day-to-day conversations and argumentations.
- ❖ Avoid committing fallacies.
- ❖ Provide well-reasoned arguments in any discourse.

Reference Readings:

Chakraborti, Chhanda (2007) Logic- Informal, Symbolic & Inductive, Prentice Hall of India Private Limited, New Delhi

Copi, I.M. & Carl Cohen (2009), Introduction to Logic (Thirteenth Edition), Pearson Prentice hall.

Copi, I.M. & Carl Cohen (2009), Introduction to Logic (Thirteenth Edition), Pearson Prentice hall.